

RENCANA PELAKSANAAN PEMBELAJARAN

<p>Mata Pelajaran : Bahasa Inggris Sekolah : SMK Tridaya Bekasi Kelas/Semester : X/ Ganjil</p>	<p>KD : 3.4 dan 4.4 Alokasi waktu : 1 sesi daring (60 Menit) Pendekatan : Scientific Model Pembelajaran : Discovery Learning</p>
<p>A. KOMPETENSI DASAR</p> <p>3.4. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya</p> <p>4.4. Menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</p>	<p>B. INDIKATOR PENCAPAIAN KOMPETENSI</p> <ul style="list-style-type: none"> • Mendeteksi fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis pendek terkait tempat wisata dan bangunan bersejarah secara benar dan sesuai konteks • Mengkonstruksi ulang teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks • Membuat teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks
	<p>C. TUJUAN PEMBELAJARAN</p> <ul style="list-style-type: none"> • Melalui tayangan video, powerpoint dan diskusi kelompok peserta didik dapat Mendeteksi fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis pendek terkait tempat wisata dan bangunan bersejarah dengan benar • Melalui tayangan powerpoint dan diskusi kelompok menggunakan <i>google classroom</i> dan <i>whatsapp group</i>, peserta didik mampu mengkonstruksi ulang teks deskriptif tentang tempat wisata dengan benar. • Melalui tayangan powerpoint dan diskusi kelompok menggunakan <i>google classroom</i> dan <i>whatsapp group</i>, peserta didik dapat membuat resume teks deskriptif tentang tempat wisata dengan baik.
<p>KEGIATAN PEMBELAJARAN</p>	
<p>Kegiatan Awal (10 Menit)</p> <ul style="list-style-type: none"> • Guru memberikan salam kepada peserta didik melalui <i>google meet</i> sebagai wujud sikap <i>religius</i> • Peserta didik dipimpin ketua kelas berdoa sebelum pembelajaran dimulai sebagai wujud sikap disiplin dan bertanggungjawab. Link https://meet.google.com/pff-ohfs-xjx • Guru meminta peserta didik mengisi kehadiran di <i>google classroom</i>. https://classroom.google.com/u/1/w/MTkxOTY3MzkyNzE0/t/all • Guru memberikan motivasi kepada peserta didik • Guru menanyakan perihal pretest yang sudah dilakukan peserta didik • Guru menyebutkan tujuan pembelajaran pada pertemuan daring hari ini melalui <i>google meet</i> 	
<p>Kegiatan Inti (40 Menit)</p> <p>Stimulation</p> <ul style="list-style-type: none"> • Peserta didik secara mandiri melihat tayangan video pembelajaran yang dibagikan dalam <i>google classroom</i> • Peserta didik secara mandiri mengamati powerpoint terkait materi simple present tense dalam <i>google classroom</i> • Peserta didik secara mandiri membaca materi terkait simple present tense dalam <i>google classroom</i> <p>Problem statement</p> <ul style="list-style-type: none"> • Guru meminta peserta didik untuk bekerja dalam kelompok membuat resume materi simple present tense dengan menggunakan <i>mind mapping</i> <p>Data Collection</p> <ul style="list-style-type: none"> • Peserta didik dalam kelompok mengumpulkan informasi sebanyak mungkin dari berbagai sumber dan internet untuk membuat <i>mind mapping</i> melalui <i>whatsapp group</i> <p>Data Processing</p> <ul style="list-style-type: none"> • Peserta didik secara kelompok <i>whatsapp</i> membuat <i>mind mapping</i> mengenai simple present tense 	

dan menjawab pertanyaan yang ada pada LKPD yang telah di kirim melalui *google classroom*

- Peserta didik secara berkelompok mendeteksi makna, fungsi sosial, struktur teks deskripsi, dan unsur kebahasaan yang terdapat dalam teks deskripsi melalui *whatsapp group*

Verification

- Peserta didik berdiskusi menjawab pertanyaan berkaitan dengan teks deskriptif dan mengemukakan hasil diskusi kelompoknya mengenai *mind mapping simple present tense*, mendeteksi fungsi sosial, struktur teks deskripsi, dan unsur kebahasaan yang terdapat dalam teks deskripsi dalam *google meet*.
Link: <https://meet.google.com/pff-ohfs-xjx>
- Peserta didik saling bertukar informasi mengenai hasil diskusinya dan mendeteksi fungsi sosial, struktur teks deskripsi, dan unsur kebahasaan yang terdapat dalam teks tersebut dalam *google meet*
- Guru mendampingi peserta didik selama diskusi berjalan dalam *google meet*

Generalization

- Peserta didik menyimpulkan hasil diskusi mengenai analisis fungsi sosial, struktur teks deskripsi, dan unsur kebahasaan yang terdapat dalam teks deskripsi melalui *google meet*
- Guru memberikan penguatan kepada peserta didik melalui *google meet*

Kegiatan Penutup (10 Menit)

- Guru meminta peserta didik mengumpulkan tugas kelompok di google classroom. Link : <https://classroom.google.com/u/1/c/MTkxOTY3MzkyNzE0/a/MjAzNzIwODgxMzA5/submissions/by-status/and-sort-last-name/all>
- Peserta didik melakukan refleksi di bantu oleh guru melalui *google meet*
- Guru menyampaikan materi yang akan dipelajari pada pertemuan berikutnya melalui *google meet*
- Guru menutup pertemuan dengan doa mengucapkan salam melalui *google meet*

MEDIA DAN SUMBER PEMBELAJARAN

Media : *Whatsapp Group, Google Classroom, google meet, powerpoint, video pembelajaran*

Alat : laptop, hp

Sumber : Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas X. Kemendikbud, Revisi Tahun 2016, <https://www.youtube.com/watch?v=EDhWhFERO48&t=220s>. Easy Learning English. 2020. DESCRIPTIVE TEXT - Definisi, Struktur Teks, dan Contoh Teks Deskriptif bahasa Inggris, https://www.youtube.com/watch?v=D_s9bRqDdg&t=20s . Ariska Puteri. 2018. Good Example of Descriptive Text. <https://www.youtube.com/watch?v=4IT44wjh2kI>

PENILAIAN

Sikap

Penilaian sikap melalui observasi pada lembar penilaian siswa

Pengetahuan

Penilaian pengetahuan melalui Tes Tertulis dalam bentuk essay

Keterampilan

Penilaian keterampilan membuat teks deskripsi

Bekasi, Oktober 2020

Mengetahui,

Kepala Sekolah SMK Tridaya Bekasi

Guru Bahasa Inggris

Achmad Fahrurroziq, M.Pd

Rista Novani, S.Pd

**LEMBAR KERJA PESERTA DIDIK
DESCRIPTIVE TEXT**

Name Group :
Member :
Class :

A. Identity

School : SMK TRIDAYA BEKASI
Subject : English
Class/Term : X / I
School Year : 2020/2021
Times : 30 Minutes
Materi : Descriptive Text

B. Basic Competence and Learning Objectives

BASIC COMPETENCE	LEARNING OBJECTIVES
<p>3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya.</p>	<ul style="list-style-type: none"> • Mendeteksi fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis pendek terkait tempat wisata dan bangunan bersejarah secara benar dan sesuai konteks • Mengkonstruksi ulang teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks • Membuat teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks
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C. Material

Simple Present Tense

- Definition is the simple present tense is a verb form that refers to an action or event that is ongoing or that regularly takes place in the present time

- Function is used to describe actions that are factual or habitual things that occur in the present
- Time signal : Everyday, every year, every week, etc
- Type of simple present tense is verbal and non verbal (tobe)

D. Directions

1. Pray before do the LKPD
2. Read the instructions in every tasks
3. Collect your task in *google classroom*

E. Task

Task 1

After you watch the video about simple present tense, please make a mind about the material in group!



Task 2

Do the following task in your group!

I. Rearrange the jumble paragraph below into a good paragraph

Mount Galunggung is a volcano as high as 2,167 meters above sea level, located 17 kilometers from the center of Tasikmalaya City. The mountain, which has Montane Forest and Ericaceous Forest, has several tourist attractions, such as hot springs and lakes in the crater of the mountain, and Curug Agung.

West Java Province has many beautiful tourism object, one of them is Mount Galunggung. Not many people know about the hidden beauty of Mount Galunggung

This waterfall Curug Agung, which is located in the Cipanas area, has a height of 60-70 meters. Visitors can take pictures while enjoying the expanse of green trees. The stones around the waterfall also decorate the waterfall. Uniquely, at night you can see a waterfall that is installed with yellow, green, red, and blue LED lights. It will definitely make you fall in love with the beauty of Mount Galunggung. It is a wonderful place.

The hot springs in Mount galunggung provides two hot pools for adults and children. when soaking you are presented with a view of the pine forest around it. How beautiful isn't it?. This hot pool is believed to cure headaches, insomnia, treat infections, and treat stress etc. For those of you who want to relax for a moment with your family, you can try soaking in this hot pool.

The mountain crater that was formed as a result of this eruption (the top of the mountain was cut off), formed like a dry lake. Seen a puddle of water that is green brown due to the sulfur content. Along the way to the crater, there is a green and shady forest view. Besides that the air is very original and fresh. Before we see the crater we need to pass 620 steps to the top of the mountain. Well, those steps will take you to see the beauty of the crater of Mount Galunggung. In the middle of the crater of Mount Galunggung there is a cluster of small islands. At the top of the island, you can see the flag flying proudly. There is a building near the crater lake also. If the weather is foggy and you don't pay close attention, the building won't be seen. the view of the crater is exotic so it's a shame if you don't take pictures.

Questions:

1. What kind of the is it?
2. What is social function of the text?
3. "West Java Province has many beautiful tourism objects, one of them is Mount Galunggung." the word 'them' is refers to...
4. Please analyse the main idea in each paragraph of the text!

Paragraph	Main idea
Paragraph 1	

Paragraph 2	
Paragraph 3	
Paragraph 4	
Paragraph 5	

5. Please analyse the language features of the text above by coloring the text!

Language Features	Example
Simple Present Tense (positive, negative, imperative sentence)	
Adjective	
Specific Noun	

Task 3

Make a mind map about a tourism object and develop it into paragraphs. Do the task by your self!

YOUR WRITING HERE

Key Answers:

Task 1

Any possible key answer

Task 2

1. Jumble paragraph

West Java Province has many beautiful tourism object, one of them is Mount Galunggung. Not many people know about the hidden beauty of Mount Galunggung.

Mount Galunggung is a volcano as high as 2,167 meters above sea level, located 17 kilometers from the center of Tasikmalaya City. The mountain, which has Montane Forest and Ericaceous Forest, has several tourist attractions, such as hot springs and lakes in the crater of the mountain, and Curug Agung.

The mountain crater that was formed as a result of this eruption (the top of the mountain was cut off), formed like a dry lake. Seen a puddle of water that is green brown due to the sulfur content. Along the way to the crater, there is a green and shady forest view. Besides that the air is very original and fresh. Before we see the crater we need to pass 620 steps to the top of the mountain. Well, those steps will take you to see the beauty of the crater of Mount Galunggung. In the middle of the crater of Mount Galunggung there is a cluster of small islands. At the top of the island, you can see the flag flying proudly. There is a building near the crater lake also. If the weather is foggy and you don't pay close attention, the building won't be seen. the view of the crater is exotic so it's a shame if you don't take pictures

The hot springs in Mount galunggung is very special. It provides two hot pools for adults and children. when soaking you are presented with a view of the pine forest around it. How beautiful isn't it?. This hot pool is believed to cure headaches, insomnia, treat infections, and treat stress etc. For those of you who want to relax for a moment with your family, you can try soaking in this hot pool.

This waterfall, which is located in the Cipanas area, has a height of 60-70 meters. Visitors can take pictures while enjoying the expanse of green trees. The stones around the waterfall also decorate the waterfall. Uniquely, at night you can see a waterfall that is installed with yellow, green, red, and blue LED lights. It will definitely make you fall in love with the beauty of Mount Galunggung.

II. Key Answer

1. Because the text is describe Mount Galunggung in specific
2. To describe about Mount Galunggung
3. Tourism Objects

4. Mind Idea

Paragraph	Main idea
Paragraph 1	Mount Galunggung as one of tourism Object in West Java
Paragraph 2	Mount Galunggung has many tourism spots.
Paragraph 3	The characteristic of Mount crater
Paragraph 4	The useful of hot spring pool
Paragraph 5	The beauty of water fall spot

5. Please analyse the language features of the text above by coloring the text!

West Java Province has many beautiful tourism object, one of them is Mount Galunggung. Not many people know about the hidden beauty of Mount Galunggung.

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TASK 3

Any possible answers

PENILAIAN

- Rubrik Penilaian

Task 1

Jumble paragraf

Paragraf tersusun dengan benar =100

- Rubrik penilaian essay

Butir soal	Bobot Soal	Kriteria						Hasil Akhir
		0	5	10	15	20	25	
Why the text is called Descriptive text?	10							
What is social function of the text?	10							
“West Java Province has many beautiful tourism objects, one of <u>them</u> is Mount Galunggung.” the word ‘them’ is refers to...	5							
Please analyse the main idea in each paragraph of the text	25							
Please analyse the language features of the text above by coloring the text!	50							

- Rubrik Penilaian keterampilan

Membuat teks Descriptive tourism object

Aspect	Score	Performance Description	Weighting
Content (C) 30% - Topic - Details	4	The topic is complete and clear and the details are relating to the topic.	3 x
	3	The topic is complete and clear but the details are almost relating to the topic.	
	2	The topic is complete and clear but the details are not relating to the topic.	
	1	The topic is not clear and the details are not relating to the topic.	
Organization (O) 20% - Identification - Description	4	Identification is complete and descriptions are arranged with proper connectives	2 x
	3	Identification is almost complete and descriptions are arranged with almost proper connectives	
	2	Identification is not complete and descriptions are arranged with few misuse of connectives	
	1	Identification is not complete and descriptions are arranged with misuse of connectives	
Grammar (G) 20% - Use present tense - Agreement	4	Very few grammatical or agreement inaccuracies	2 x
	3	Few grammatical or agreement inaccuracies but not affect on meaning	
	2	Numerous grammatical or agreement inaccuracies	
	1	Frequent grammatical or agreement inaccuracies	
Vocabulary (V) 15%	4	Effective choice of words and word forms	1.5 x
	3	Few misuse of vocabularies, word forms, but not change the meaning	
	2	Limited range confusing words and word form	
	1	Very poor knowledge of words, word forms, and not understandable	
Mechanics (M) 15% - Spelling - Punctuation - Capitalization	4	It uses correct spelling, punctuation, and capitalization	1.5 x
	3	It has occasional errors of spelling, punctuation, and capitalization	
	2	It has frequent errors of spelling, punctuation, and capitalization	
	1	It is dominated by errors of spelling, punctuation, and capitalization	

Adapted from Brown (2007)

$$\text{Score} = \frac{3C + 2O + 2G + 1.5V + 1.5M}{40} \times 10$$