

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

<b>Sekolah</b>	<b>: SMAN 1 BATUKLIAG UTARA</b>
<b>Mata pelajaran</b>	<b>: Bahasa Inggris</b>
<b>Kelas/Semester</b>	<b>: X / 1</b>
<b>Tema</b>	<b>: Narrative Text</b>
<b>Sub Tema</b>	<b>: Legend</b>
<b>Alokasi Waktu</b>	<b>:10 menit</b>

### A. Tujuan Pembelajaran

Melalui diskusi kooperatif berbasis pembelajaran siswa aktif, peserta didik diharapkan mampu mengidentifikasi fungsi sosial dan struktur text dari teks yang di sajikan.

### B. Kegiatan Pembelajaran

#### Kegiatan Pendahuluan (2 menit)

- Apersepsi ( salam pembuka , mengecek kehadiran siswa dan berdoa sebelum mulai belajar.
- Mengatur kesiapan belajar siswa dan memotivasi siswa agar semangat belajar.
- Menyampaikan tujuan dan manfaat pembelajaran tentang ateri yang akan di ajarkan sesuai dengan topik pembelajaran

#### Kegiatan Inti (10 menit)

- Peserta didik diberikan materi ajar dan lembar kerja siswa sebagai panduan untuk melihat, mengamati, dan membaca tugas apa saja yang di minta pada lembar kerja siswa.
- Guru menjelaskan materi pembelajaran mengenai narrative text.
- Peserta didik di bagi dalam beberapa kelompok
- Peserta didik mengamati dan mengidentifikasi sebanyak mungkin hal yang berkaitan dengan narrative text
- Peserta didik mendiskusikan , mengumpulkan informasi , menyiapkan bahan persentasi dan saling bertukar informasi tentang narrative text
- Guru berkeliling melihat diskusi siswa sambil melakukan penilaian sikap dan membantu siswa yang memerlukan bantuan.
- Peserta didik mempresentasikan hasil kerja kelompok, mengemukakan pendapat atas persentasi yang di lakukan kemudian di tanggapi kembali oleh kelompok lain.
- Guru bersama peserta didik membuat kesimpulan tentang hal yang telah di pelajari terkait narrative text, kemudian peserta didik di berikan kesempatan untuk menanyakan kembali hal hal yang belum di fahami.

#### Kegiatan Penutup (2 menit)

- Guru memberikan refleksi kepada peserta didik
- Guru memberikan soal evaluasi individu secara tertulis untuk mencari an menulis text narrative
- Guru menutup pertemuan dengan salam dan do'a

**Penilaian pembelajaran**

- Penilaian sikap di lakukan dengan cara observasi selama proses pembelajaran berlangsung
- Penilaian pengetahuan di lakukan dengan tes lisan dan tulis selama proses pembelajaran
- Penilaian keterampilan dengan cara menilai keaktifan siswa dalam menjawab semua pertanyaan terkait materi selama proses pembelajaran

Kepala sekolah

Teratak, 07 januari 2022  
Guru mata pelajaran

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## Lampiran 1

### 1. Narrative text

When we tell the story, we use narrative text. Narrative text can be fairy tale, legend, myth, fable, folklore, folktale, romance, science fiction and other.

### 2. The social function

The social function of narrative text is to entertain the reader or the listener and to give moral lesson / moral value

### 3. The generic structures

- Orientation is to introduce the beginning of the story, who are the characters, where and when the story takes place.
- Complication is the problem faced by the characters in the story, usually tell how the problem happened in the story, from the problem arises up to the climax.
- Resolution is problem how the characters solve the problem in the story.

### 4. Language features

- Past tense
- Frasa adverbial : a long time ago, once upon a time, one day, in the end.

Lampiran 2.

Student 's work sheet

1. Arrange the sentences bellow in the correct order to form a story.
  - a. Malin kundang went sailing to other place.
  - b. After years, there was a luxurious ship docked. A young couple came outfrom the ship.
  - c. Once upon a time, there was a poor women who had lost her husband and had a son named Malin Kundang
  - d. Ever since Malin Kundang left her mother went to the shore every day, waiting for malin kundang to return.
  - e. Malin's mother was sure tht he was malin kundang, her only son.
  - f. Being denied and humiliated, his mother was angry, finally she cursed him into a stone.
  - g. Malin didn't admit that she was his mother.

2. Complete the table based o the story by answering the questions. Write the generic structure of each part of the text.

Title
Social functions

<ol style="list-style-type: none"><li>1. When the story take place.....</li><li>2. Who is the main character of the story.....</li><li>3. Where did the story happen.....</li><li>4. What happen in the main character according to the story.....</li></ol>
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What problem did the main character face..... .....
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What did the main character do to solve the problem? ..... ..... ..
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### Lampiran 3

#### True friends

##### **ORIENTATION.**

Once upon a time, there were two close friends who were walking through the forest together. They knew that anything dangerous can happen any time in the forest. So they promised each other that they would always be together in any case of danger.

**COMPLICATION :** Suddenly, they saw a large bear getting closer toward them. One of them climbed a nearby tree at once. But unfortunately the other did not know how to climb up the tree. So being led by his common sense. He lay down on the ground breathless and pretended to be a dead man.

**RESOLUTIONS** The bear came near the one who was lying on the ground. It smelt in his ears, and slowly left the place because the bears do not want to touch the dead creatures. After that, the friend on the tree came down and asked his friend that was on the ground, friend, what did the bear whisper you? the other friend replied just now the bear advised me not to believe a false friend.