# Lesson plan English Literature XII concession

**SMAK Santo Paulus Jember** 

Learning Objective
Studens are able to apply the
expression of concession in written
and spoken dialog contextually.



# **First Meeting**

- 1. Teacher addresses the students and tells the learning objective
- 2. Students open the learning module: English
  Literature XII Ch 7 and analyze a dialog in Before
  Learning part.
- 3. Students check their sentence structure and meaning through the video on contrast and concession while learning their differences.
- 4. Teacher summarizes the material.

# **Second Meeting**

- 1. Teacher addresses the students and tells them to read a text in the module.
- 2. Students read a text and do exercises. (act. one and two)
- 3. Teacher asks the students to discuss their work.
- 4. Teacher reviews it and closes the meeting.

# Third Meeting

- 1. Teacher addresses the students and asks them to work in group of two
- 2. Students find facts and make sentences on them
- 3. Students use the sentences in a dialog.
- 4. Teacher checks their work and closes the meeting

### **Fourth Meeting**

- .1. Teacher addresses the students and asks them to 1perform their dialog to the class.
- 2. Students perform their dialog while others give feedback.
- 3. Teacher reviews the material and closes the meeting.

#### **Evaluation:**

- 1. Students' sentences
- 2. Students' dialog
- 3. Quiz: https://hedwigbooks.com/conjunctions-of-contrast

# Source:

https://hedwigbooks.com/learningmodule-2/ https://hedwigbooks.com/videos-ongrammar/

### Tools:

Gmeet , Gdrive, LMS Moodle, internet, youtube



Kepala Sekolah

Mengetahui:

Guru Pengajar

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