RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan	: SMPIT Ibnu Khaldun
Mata Pelajaran	: Bahasa Inggris
Materi Pokok	: Teks Personal Recount
Alokasi waktu	: 40 menit

A. Tujuan Pembelajaran

Dengan menerapkan model pembelajaran kooperatif *STAD*, peserta didik diharapkan dapat mengidentifikasi struktur teks *Personal Recount* dan membuat teks personal recount dengan benar sesuai konteks.

B. Kegiatan Pembelajaran

1. Pendahuluan

Guru:

- a. memberi salam, memimpin berdoa, dan mengecek kehadiran
- b. me-*review* kembali pelajaran pada pertemuan sebelumnya
- c. memberi beberapa pertanyaan terkait pengalaman pribadi peserta didik di masa lampau
- d. menyampaikan tujuan pembelajaran dan manfaatnya dalam kehidupan sehari-hari
- e. membagi peserta didik ke dalam kelompok kecil
- f. menyampaikan rencana penilaian

2. Kegiatan Inti

Peserta didik:

- a. mengamati gambar yang disajikan dan membuat kalimat berbentuk *simple past tense* berdasarkan gambar secara lisan
- b. mengamati contoh identifikasi teks Personal Recount (LK 1)
- c. mengidentifikasi sebuah teks Personal Recount (LK 2)
- d. membuat teks *Personal Recount* dengan menjawab pertanyaan yang berkaitan dengan pengalaman pribadi (LK 3).
- 3. Penutup
 - a. Dengan bimbingan guru, peserta didik menyimpulkan pembelajaran.
 - b. Dengan bimbingan guru, peserta didik melakukan refleksi pembelajaran.
 - c. Guru menyampaikan rencana pembelajaran untuk pertemuan berikutnya.

C. Penilaian 1. Sikap

- : Jurnal Belajar (format terlampir)
- 2. Pengetahuan : Tes Tertulis (soal terlampir dalam LKPD)

Mengetahui, Kepala SMPIT Ibnu Khaldun Bandung Barat, 11 November 2021 Guru Mata Pelajaran

Asep Sopian, S. Pd.

Asep Sopian, S. Pd.

LKPD 1

1. Read the text carefully.

2. Read the analysis of the text presented in the following table.

My Brother's Bad Night

It was nine in the evening two days ago, I was on my way to my bedroom after brushing my teeth. As I was passing the living room, I saw my brother, Faris, lying on the floor watching TV. He always did that every night. He refused to go to bed and chose to sleep in front of the television. I decided not to say anything and directly went to bed.

I was half asleep when I heard a scream from the living room. It was about two in the morning. I jumped out of bed and rushed towards the voice. In the living room, I found Faris crying. His right hand was on his right ear. He said, "Help, help, help. It hurtsl" Then, he told me that an insect had entered his ear. I was quite sorry for the insect. I figured out it was an ant. I imagined how miserable the ant was. Since Faris couldn't stop crying, I decided to take him to the hospital. Soon after cur arrival, a doctor in charge examined Faris 's ear. He, then, used a pair of pincers to take the insect out. I was so surprised to see the insect. It wasn't an ant. It was a young cockroach! Gosh! It was as big as a baby's little finger.

From then on, Faris never slept in front of the television any more.

Topic	: The bad experience in the house		
Social Function	: To tell the writer's experience in the past		
Generic Structure			
A. Orientation	Characters	acters : The writer and his brother	
	Time	: Two days ago	
	Place	: Living room	
B. Events	Event 1	: The writer is passing the living room and his brother is lying on the floor watching TV	
	Event 2	: The writer sleeps in his bedroom and his brother screams from the living room	
	Event 3	: Faris couldn't stop crying and the writer takes him to the hospital	
	Event 4	: The doctor examines Faris' ear	
	Event 5	: They are surprise that a young cockroach inside Faris' ear	
C. Reorientation (optional)	Comment	From then on, Faris never slept in front of the television any more	

LKPD 2

Directions: Read the text carefully. Analyze the text as the example.

I just returned from my holiday in my uncle's house in Malang. During the time, i visited many interesting places, such as Jatim Park 1 and 2, Museum Angkut, Batu Night Spectacular and Mount Bromo. However, the most memorable is my trip to mount Bromo. However, the most memorable is my trip to Mount Bromo. It was the most exotic place i've ever seen.

At that time I went with my uncle's family. We went there by car in the middle of night and arrived at around 3:30 a.m. There were already many people there. They all wore thick jackets, gloves and beanies, so did we. It was so cold that we were going to freeze. Soon, we could adapt to the weather.

Later on we moved to Penanjakan Peak to see the sunrise. Later on we withnessed such a magnificent sunrise. Luckily, the weather was so fine that we all could see that shinning golden ball very clearly. Then, we walked up to the top of Mount Bromo. It was really hard because we had to walk through thick sand desert while it was rather cold. Arriving at the top, it was so amazing! Trust me, you should go there one day. What a wonderful place, it was! Overall my last holiday is the best moment of my life. I wish I have another chance to explore Malang City.

Торіс	:	
Social Function	:	
Generic Structure	•	
A. Orientation	Character(s)	:
	Time	:
	Place	:
B. Events	Event 1	:
	Event 2	:
	Event 3	:
	Event 4	:
	Event 5	:
	Event 6	:
C. Reorientation (optional)	Comment	:

LKPD 3

Make a simple paragraph of your personal recount text by following the steps below!

Step 1: Answering the guiding questions

- 1. What was your unforgettable experience?
- 2. When did it happen?

3. Where did it happen?

4. What happened first?

- 5. What happened after that?
- 6. What happened last?
- 7. How was your feeling in the end?

Step 2: Arrange your answer into a good paragraph of personal recount text!

LEMBAR PENILAIAN SIKAP

JURNAL BELAJAR

No.	Nama Siswa	Catatan Perilaku	Rencana Tindak Lanjut

GAMBAR ILUSTRASI AKTIVITAS





