

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPN 1 Munjungan Trenggalek
Kelas / Semester : 8/2
Tema : Recount Text
Sub Tema : Personal Past Experience
Pembelajaran ke : 2
Alokasi waktu : 2 x 40 Menit

A. TUJUAN PEMBELAJARAN

1. Setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik dapat mengidentifikasi fungsi sosial, struktur teks, unsur kebahasaan, dan menemukan informasi rinci dalam teks Recount tulis pendek dan sederhana secara tepat dengan penuh rasa ingin tahu dan disiplin serta memiliki sikap responsif (berpikir kritis) dan pro-aktif (kreatif), serta mampu berkomunikasi dan bekerjasama dengan baik.
2. Setelah melaksanakan serangkaian kegiatan pembelajaran peserta didik dapat menjelaskan fungsi sosial, struktur teks, unsur kebahasaan, dan menemukan informasi rinci dalam teks Recount tulis pendek dan sederhana secara tepat dan dengan penuh rasa ingin tahu serta disiplin.

B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	<ol style="list-style-type: none">1. Guru Melakukan pembukaan dengan mengucapkan salam dan berdoa untuk memulai pembelajaran2. Guru Memeriksa kehadiran peserta didik3. Guru mengaitkan materi/<i>tema/kegiatan</i> pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/<i>tema/kegiatan</i> sebelumnya Missal dengan bertanya:<ul style="list-style-type: none">- Do you still remember our last material?- What did you do in your last holiday?- How did you feel?4. Guru menyebutkan tujuan pembelajaran5. Guru menyebutkan kegiatan belajar yang akan dilakukan	2 menit
Kegiatan Inti	<ol style="list-style-type: none">1. Siswa diberi tampilan gambar di Ppt untk mengkaitkan materi2. Siswa di beri pertanyaan berkaitan dengan gambar3. Peserta didik diberikan sebuah text terkait gambar di ppt4. Peserta didik membaca sekilas mengenai text (detil detil informasi yang ada dalam text)5. Power point di tutup oleh guru6. Peserta didik di persilahkan Kembali membaca text secara seksama7. Peserta didik menjawab pertanyaan yang telah di tulis di papan tulis8. Peserta didik membaca Kembali text dan menyempurnakan jawaban dengan bimbingan guru9. Peserta didik di beri penjelasan oleh guru tentang materi recount text10. Peserta didik mengerjakan tugas yang ada Di	6 menit

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
	LKPD 11. Peserta didik di bagi perkelompok untuk mendiskusikan text yang di berikan 12. Peserta didik menampilkan hasil diskusi 13. Siswa mengerjakan formative test	
Penutup	1. Peserta didik menyimpulkan hasil pembelajaran 2. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya. 3. Peserta didik menyampaikan kesulitan selama pembelajaran dan guru meresponnya 4. Merencanakan kegiatan tindak lanjut dalam bentuk tugas kelompok/ perseorangan (jika diperlukan). 5. Mengagendakan pekerjaan rumah. 6. Menyampaikan rencana pembelajaran pada pertemuan berikutnya	2 menit

C. PENILAIAN PEMBELAJARAN

1. Tes Formatif melalui penilaian hasil lembar kerja disaat pembelajaran dan tes tertulis berupa esai.

Mengetahui,
Kepala SMPN 1 Munjungan

Munjungan, 3 Januari 2022
Guru Mata Pelajaran

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Lampiran.

1. Materi Pembelajaran.

Going to Cermin Beach

A few months ago, I went to Cermin beach with my family. It is located in Serdang Bedagai district about 53 km from Medan city, North Sumatera. The trip there took about 1,5 hours. We left from Medan at 07.30 using a car and we arrived about 09.00 o'clock.

As arrived there, my parents rented a hut to take a rest. I and my brother immediately ran towards the beach. It looked sunny day with the blue sky and I felt a gentle breeze. The waves there were suitable for swimming, but unfortunately I couldn't swim. I just played with white sand and built a sand castle. I didn't forget to take a selfie with the background of a beautiful beach.

At noon, I began to feel hungry. I approached the rented hut. Apparently, my mother had prepared food for us. I felt happy to be able to vacation with family and enjoyed the beauty of nature created by God.

Not felt, the day had begun in the evening. We hurried to go home. Before went to home, I bought some souvenirs there. Finally, we arrived at 6:00 PM because the trip was jammed.

2. Soal Test Tulis

Read the text carefully, then answer the questions.

A Trip to Penanggungan Mountain

Last weekend my friends, Dicky, Vinda, Laras and I hiked to Penanggungan Mountain. We started very early on Saturday from our village, Klandungan, and reached Oro-oro Ombo for lunch after we hiked for almost 4 hours. We continued our hike. We talked about many things along the way to the next stop. Sometimes we laughed aloud when our stories we exchanged one another seemed funny. We reached the next stop one hour later. It was a hilltop. The view from this place looked very amazing. Then we walked off down into the valley and there we camped for one night by the river in Gunung Penanggungan. I had not been there before. On Sunday we returned by a small village "Desa Pasir Wangi" to a closest bus station. The climbing out of the valley was really hard for us but it was worth it. (adapted from Moline, 2000:145-146)

1. What does the text deal with?
2. How many people were there in the story going with the writer?
3. What did they do?
4. How many hours did it take them to get to Oro-oroOmbo?
5. What did they do in the first stop?
6. Did they have a good time along the way to the next stop?
7. How was the view from the hilltop?
8. Where did they have a camp?
9. How did they probably go home?
10. How did they feel after the hike?

3. Rubrik Penilaian

No	Aspek Yang Dinilai	Skor
1.	Isi sesuai, struktur teks benar dan tepat, unsur kebahasaan sangat tepat	3
2.	Isi sesuai, struktur teks benar tapi kurang tepat, unsur kebahasaan tepat	2
3.	Isi kurang sesuai, struktur teks kurang tepat, unsur kebahasaan kurang tepat	1

Rumus penilaian:

$$= 100 \times \frac{\text{Skor Perolehan}}{\text{Skor total}}$$