

**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**  
**BELAJAR DARI RUMAH (BDR)**

Satuan Pendidikan : SMP Taman Harapan  
 Mata Pelajaran : Bahasa Inggris  
 Kelas/Semester : VIII/Ganjil  
 Materi : Teks Khusus tentang *Greeting Card*  
 Waktu : 4 x 30 Menit

**Kompetensi Dasar:**

- 3.2 Membandingkan fungsi social, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk greeting card, dengan memberi dan meminta informasi terkait dengan hari – hari special sesuai dengan konteks penggunaannya.
- 4.2 Menyusun teks khusus dengan bentuk greeting cards, sangat pendek dan sederhana, terkait hari – hari special dengan memperhatikan fungsi social, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

**Tujuan Pembelajaran:**

Peserta didik dapat:

- 1. Membandingkan fungsi social, stuktur teks, dan unsur kebahasaan dari teks greeting card.
- 2. Membuat teks khusus greeting card.

**Media Pembelajaran:**

- 1. Materi Tugas
- 2. Google Classroom
- 3. WAG (Class VIII)
- 4. LKS English Language Kelas VIII

**Kegiatan Peserta Didik (Kegiatan Inti)**

**Activity 1**

Good Morning students, please get ready and actively participate. Respond fast and please to communicate well during the lesson. Now we will discuss about a card that we send for farewell time.

*Look at the Lampiran 1*

**Activity2**

Ok well students, now let’s continue to the next activity, please study greeting card given, and fill in the blanks as you see the information in the cards.

*Look at the Lampiran 2*

**Activity 3**

Alright students, it’s time for the last activity. Read the topics and let’s write greeting cards based situation on page. Good luck everyone. Activity 3, *look at the lampiran 3.*

Students, I hope you have enjoyed our activities today, and I will see you all in the next meeting. Bye-bye and See you all.

**PENILAIAN:**

- 1. Penilaian sikap disiplin dan tanggung jawab peserta didik melalui pengamatan kehadiran peserta didik dan penugasan pada pembelajaran dari rumah.
- 2. Penilaian pengetahuan based on the answer of the questions.
- 3. Penilaian Ketrampilan Writing on greeting card.

Kepala SMP Taman Harapan,

Erni Mulyati, S.Pd

Jakarta, .....  
 Guru Mata Pelajaran,

Norma Oktafiani, S.Pd

**LAMPIRAN 1**  
**Activity 1**

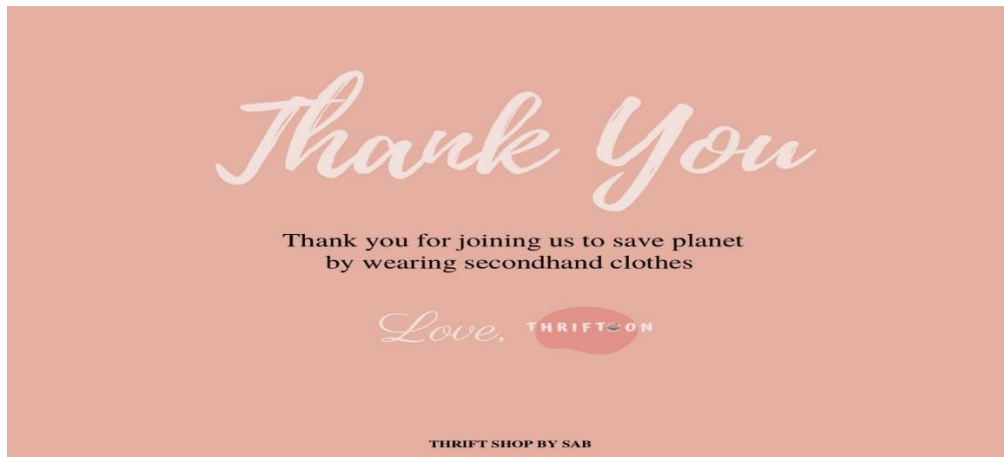
*Identify the greeting card then answer the questions!*



1. Who is the receiver of greeting card?
2. What is the expression of wish and pray on the card?
3. What information do you get on greeting card above?
4. If you were the writer, what occasions do you make such the greeting cards?
5. What is the purpose of the greeting card above?

**LAMPIRAN 2**  
**Activity 2**

*Determine the kind, social function, generic structure and expression of the greeting card below!*



Greeting Card	Kind of greeting card	Social Function	Generic Structure	Expression of Greeting Card
1				
2				

LAMPIRAN 3  
**Activity 3**

*Make a greeting card based on the situation below!*

1. Qamela is getting a son, her friend send her a greeting card to congratulate her. And her friend gives a message that parenthood is a life-changing phase. Wishing her all the happiness.
2. You want to say thank to your classmate by sending her a greeting card. She lent you her money because your wallet is left at home.