

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Negeri 4 Sukorejo
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/2
Materi Pokok : Teks *Recount* tulis
Pembelajaran ke : 1
Alokasi Waktu : 80 menit

A. Tujuan Pembelajaran

Dengan menerapkan model pembelajaran kooperatif, peserta didik dapat mengidentifikasi dan membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan teks *Recount* tulis untuk memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau.

B. Kegiatan Pembelajaran

1. Pendahuluan

Guru:

- a. memberi salam dan mengecek kehadiran.
- b. memberi beberapa pertanyaan terkait pengalaman pribadi peserta didik di masa lampau.
- c. menyampaikan tujuan pembelajaran dan manfaatnya dalam kehidupan sehari-hari.
- d. menyampaikan rencana penilaian.

2. Kegiatan Inti

Peserta didik:

- a. mengamati contoh identifikasi teks *Recount* tulis (Students' Worksheet 1)
- b. mengidentifikasi sebuah teks *Recount* tulis (Students' Worksheet 2)
- c. membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dua teks *Recount* tulis (Students' Worksheet 3).

3. Penutup

- a. Dengan bimbingan guru, peserta didik menyimpulkan pembelajaran.
- b. Dengan bimbingan guru, peserta didik melakukan refleksi pembelajaran.
- c. Guru menyampaikan rencana pembelajaran pertemuan berikutnya.

C. Penilaian Pembelajaran

1. Sikap : Jurnal Belajar (format terlampir)
2. Pengetahuan : Tes Tertulis (soal terlampir)

Mengetahui
Kepala Sekolah

Sukorejo, ... November 2021
Guru Mata Pelajaran,

NIP.

Fandholi, S.Pd
NIP. 19710703 199412 1 001

STUDENTS'S WORSHEET 1

1. Read the text carefully
2. Read the analysis of the text presented in the following table

Going Camping

Last weekend, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. We built the camp next to a small river. It was getting darker and colder, so we built a fire camp.

The next day, we spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper. At night, we held a fire camp night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy.

On Monday, we packed our bags and got ready to go home.

Topic	: Going Camping	
Social Function	: To tell the writer's experience in the past	
Generic Structure		
A. Orientation	Characters	: The writer and friends
	Time	: Last weekend
	Place	: Camping ground
B. Events	Event 1	: They reached the camping ground.
	Event 2	: They built the camp.
	Event 3	: The boys were spending time for observing plantation while the girls were preparing meals.
	Event 4	: They went fishing.
	Event 5	: They held a fire camp and had some activities.
	Event 6	: They went home.
C. Reorientation (optional)	Comment	-

STUDENTS'S WORSHEET 2

3. Read the text carefully
4. Read the analysis of the text presented in the following table

It was nine in the evening, I was on my way to my bedroom after brushing my teeth. As I was passing the living room, I saw my brother, Aldo, lying on the floor watching TV. He always did that every night. He refused to go to bed and chose to sleep in front of the television. I decided not to say anything and directly went to bed.

I was half asleep when I heard a scream from the living room. It was about two in the morning. I jumped out of bed and rushed towards the voice. In the living room, I found Aldo crying. His right hand was on his right ear. He said, "Help, help, help. It hurts!" Then, he told me that an insect had entered his ear. I was quite sorry for the insect. I figured out it was an ant. I imagined how miserable the ant was. Since Aldo couldn't stop crying, I decided to take him to the hospital. Soon after our arrival, a doctor in charge examined Aldo's ear. He, then, used a pair of pincers to take the insect out. I was so surprised to see the insect. It wasn't an ant. It was a young cockroach! Gosh! It was as big as a baby's little finger.

From then on, Aldo never slept in front of the television any more.

Topic	:	
Social Function	:	
Generic Structure		
A. Orientation	Character(s)	:
	Time	:
	Place	:
B. Events	Event 1	:
	Event 2	:
	Event 3	:
	Event 4	:
	Event 5	:
	Event 6	:
C. Reorientation (optional)	Comment	:

STUDENTS'S WORSHEET 3

Read the texts below and then answer the questions.

Text 1

Last week, Mr Damiri's wife had an accident. Her youngest child, Yusuf, was at home when it happened. He was playing with his new toy car. Suddenly Yusuf heard his mother calling, "Help! Help!" he ran to the kitchen. His mother had burnt herself with some hot cooking oil. She was crying with pain and the pan was on fire. Mr. Damiri had gone to the office. The other children had gone to school.

Yusuf was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbor's house and asked his neighbor to come and help his mother. The neighbor soon put out the fire and took Yusuf's mother to the clinic.

When Mr. Damiri came home, his wife told him what had happened. He was very proud of his son, "When you are a man, you will be just like your father," she said.

Text 2

It was about 3.30 in the afternoon. Mr Gino had just come back from the forest after collecting some firewood. Before it got dark, he went back home to take a bath and get some rest.

Nothing was suspicious when he entered his house yard. However, just as he went into his house, there was a tiger, standing still in his living room. It was glaring at him. He stunned by the horror he found, He saw his wife, shocked, in front of the bedroom door. Her face as white as paper. He knew his family was also in danger.

Mr Gino took several steps back. He gave a sign to his wife to enter and lock the bedroom. After he was sure that his wife was safe, he went out of his house and locked the front door. Then, he screamed help from the neighbours. One of his neighbours called the police. Later some policemen and officers from the zoo arrived and caught the tiger.

Finally, the tiger was brought to the nearest zoo safely. The officers said that the tiger was searching for food and it came from the nearby forest.

Questions:

1. Do the characters in both text have the similar experience?
2. What do you think of Mrs Damiri, and Mrs Gino?
3. Focus on text 1, why did Yusuf run to the neighbor's house?
4. Focus on text 2, Mrs Gino save herself by
5. a. He was very proud of his son (text 1 last par). The word he refers to
b. He knew his family was also in danger (text 2 par 2) The word *he* refers to

LEMBAR PENILAIAN SIKAP

JURNAL BELAJAR

Materi : Teks *Recount* Tulis

Butir Sikap : Kerja sama

Hari/Tanggal :

Kelas : VIII ____

No.	Nama Siswa	Catatan Perilaku	Rencana Tindak Lanjut
1			
2			
3			