

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) 3.11 dan 4.11

Satuan Pendidikan : SMP NEGERI 2 WANAREJA
Kelas / Semester : VIII/ 2 (DUA)
Tema : Menceriterakan pengalaman seseorang (Text Recount)
Sub Tema : Pengalaman pergi Wisata
Pembelajaran ke : 5 (pertemuan 3)
Alokasi waktu : 2 x 40'

A. TUJUAN PEMBELAJARAN

Setelah mengikuti pembelajaran dengan metode 5M siswa dapat menentukan:

1. Tujuan komunikatif teks Recount
2. Gambaran umum pada teks Recount tersebut
3. Informasi detail dari teks recount tersebut
4. Reference kata dari teks recount
5. Akibat atau dampak dari membaca teks tersebut

B. KEGIATAN PEMBELAJARAN

1. Pendahuluan

- Persiapan Belajar (10')
 - ✓ Guru mengucapkan salam dan mengajak peserta didik untuk berdo'a
 - ✓ Guru mengabsen peserta didik
 - ✓ Guru membuka pertemuan dengan mengajak mengucapkan lafaz Basmallah
 - ✓ Guru menjelaskan tujuan pembelajaran

2. Kegiatan Inti (65 menit)

1) Mengamati dan menanya

- Guru menunjukkan kepada peserta didik gambar Kota Yogyakarta, sambil bertanya *where do you find this monument?* Peserta didik menjawab dengan benar
- Guru menanyakan *who have ever gone to Yogyakarta*, Peserta didik menunjukkan jarinya pertanda sudah pernah ke Yogyakarta
- Guru menanyakan *What tourism resort can you find in Yogyakarta?* Peserta didik menjawab berbagai hal terkait kota Yogyakarta

2) Mengumpulkan informasi dan mengkomunikasikan

- Guru membentuk kelompok dengan 1 kelompok terdiri dari 4 peserta didik
- Guru memberikan text Recount dengan judul *Trip to Yogyakarta*
- Guru perintah kepada peserta didik untuk mencari kosa kata yang belum dipahami
- Setiap kelompok menuliskan 5 kosa kata dan menuliskan di Flash Card, peserta didik mengumpulkan flash card,
- Guru memberikan ilustrasi terhadap setiap kosa kata baru di flash card, peserta didik menemukan sendiri arti dari setiap kata
- Guru memberikan flash card kosong kepada setiap kelompok, setiap kelompok menuliskan 5 kalimat dari teks recount dengan pola kalimat *the simple past tense*

- Peserta didik mengumpulkan flash card yang berisi kalimat the simple past tense, salah satu perwakilan kelompoknya membacakan kalimatnya, kelompok lain melakukan pembetulan atas berbagai kesalahan
- Guru memberikan flash card dengan berbagai pertanyaan terkait teks recount, setiap kelompok berdiskusi untuk menjawab berbagai pertanyaan yang ada di flash card dan kemudian salah satu peserta didik mewakili kelompoknya membacakan hasil diskusi
- Guru memberikan arahan dan pembetulan atas berbagai kesalahan yang dilakukan peserta didik
- Peserta didik kembali ke tempat duduk semula
- Guru memberikan Teks recount baru terkait tempat wisata dengan diberi berbagai pertanyaan, peserta didik menjawab dan mengumpulkannya

3. Penutup (5 menit)

- Guru menanyakan kesan siswa untuk memberikan feed back(umpam balik) berupa: kesulitan yang dihadapi, kesan terhadap pelajaran yang baru saja dijalani
- Guru mengulas secara lisan berbagai hal yang baru saja diajarkan
- Guru memberikan evaluasi jalannya proses pembelajaran

C. PENILAIAN PEMBELAJARAN

1. Sikap

Observasi yang dilakukan selama kegiatan proses belajar mengajar (keaktifan, kerjasama, dan kepedulian)

2. Pengetahuan

Melakukan test tertulis
Instrumen test (terlampir)

3. Keterampilan

Penilaian unjuk kerja

Mengetahui,
Kepala Sekolah

Cilacap, 30 Desember 2020
Guru Mata Pelajaran
Bahasa Inggris

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Lampiran 1
LEMBAR KERJA PESERTA DIDIK



Look at the picture please!

1. Where do you find this?
2. Who have ever gone to Yogyakarta?
3. What tourism resort can you find in Yogyakarta

Last week, I went to Yogyakarta with my family. My father drove the car. My mother sat beside him. My sister and I sat in the back seats.

We woke up early in the morning. My father prepared the car in the garage while my mother was preparing food for breakfast and some snack for us. My sister and I packed some clothes. After everything got ready and we had our breakfast, we left the house at six o'clock.

It was about nine a.m. We arrived in Yogyakarta. First of all we visited our uncle. We stayed there an hour. Then we went to Parangtritis beach. We got there at eleven. There were a lot of tourists there because it was a holiday. I saw many foreign visitors, too. My parents watched us playing sand in the beach. We did not swim and take a bath since the wave was rough. After having lunch, we went on our picnic to the museum and malioboro shopping centre. We drove back to Semarang at seven o'clock in the evening and arrived home at ten. We were tired but happy.

Find the new vocabulary in your card minimally 5 word

1.
2.
3.
4.
5.

Write 5 sentences with past tense pattern

1.
2.
3.
4.
5.

Answer the question below based on the text above

1. What is the purpose of the text above?
2. What does the text tell us about?
3. When does the go to Yogyakarta?
4. There were a lot of tourists there because it was a holiday. The word there refers to
5. What can you find after reading the text?

Lampiran 2

A. Instrumen Penilaian

Read the text below and then answer the question correctly

When I was 3rd grade of senior high school, my friends and I went to Bali. We were there for four days. I had many impressive experiences during the vacation.

First day, we visited Sanur Beach. We saw the beautiful sunrise together. It was a great scenery. Then, we checked in to the hotel. After prepared our selves, we went to Tanah Lot. We met so many other tourists there. They were not only domestic but also foreign tourists.

Second day, we enjoyed the day on Tanjung Benoa beach. We played so many water sports such as banana boat, jetsky, speedboat etc. We also went to Penyulung island to see many unique animals. They were turtles, snakes, and sea birds. We were very happy. After that, we went to Kuta Beach to see the amazing sunset and enjoyed the beautiful wave.

The last day, we spent our time in Sangeh. We could enjoy the green and shady forest. There were so many monkeys. They were so tame but sometimes they could be naughty. We could make a close interaction with them. After that, we went to Sukowati market for shopping. That was my lovely time. I bought some Bali T-Shirt and souvenirs.

In the evening, we had to check out from the hotel. We went back home bringing so many amazing memories of Bali.

(disadur dari: www.ilmubahasainggris.com)

Choose the right answer of the question below by crossing A, B, C, or D

1. What is the purpose of the writer to write the text?

- A. To tell the writer's experience in Bali
- B. To show the writer's activities in every holiday
- C. To describe the beautiful scenery in Bali Island
- D. To give information about the tourism places in Bali

2. What does the text tell us about?

- A. Bali Island
- B. The writer's holiday in Bali
- C. The names of Beach in Bali
- D. The 3rd grade of Senior High school in Bali

3. When did the writer check in to the hotel?

- A. Before visiting Sanur Beach
- B. Before going to Tanah Lot
- C. After preparing his self
- D. After enjoying Tanjung Benoa beach

4. The writer played many water sport in

- A. Tanah Lot
- B. Sanur Beach
- C. Kuta Beach
- D. Tanjung Benoa Beach

5. What did the writer do in Sanur Beach?

- A. Had water sport
- B. Saw the amazing sunset
- C. Saw the beautiful sunrise
- D. Enjoy the green and shady forest

6. From the text we can conclude that
- A. The writer went to Sanur Beach in the morning
 - B. The writer went to Kuta Beach in the morning
 - C. The writer's lovely time is in the Sangeh
 - D. The writer's hobby is playing jetsky
7. "We met so many other tourists there". the underlined word refers to
- A. Sanur Beach
 - B. Tanah Lot
 - C. Hotel
 - D. Domestic
8. "I had many impressive experiences during the vacation". the underlined word has the same meaning as
- A. Furlough
 - B. Liberty
 - C. Holiday
 - D. Pastime
9. To enjoy the shady and green forest in Bali we can visit
- A. Sukowati
 - B. Sangeh
 - C. Sanur
 - D. Tanah Lot
10. What does the writer feel after having vacation?
- A. Sad
 - B. Happy
 - C. Indifferent
 - D. pedestrian

B. Rubrik Penilaian
Nilai = Jumlah betul x 10