Learning Objectives

Students are able to: - find out the social function of introducing oneself and family - apply the learnt language focus - compose a short conversation on introducing oneself in writing and spoken form

Sources:

https://hedwigbooks.com /2020/07/21/englishsubject-2-x/ https://hedwigbooks.com /2018/07/11/noun-andpronoun/ https://www.youtube.co m/watch?v=jfQnVqcX0gE https://www.youtube.co m/watch? v=RpBmcegieuM

Tools: Gmeet, Gclassroom, Jamboard, Kahoot, online stopwatch, youtube, mentimeter.

Assessment:

https://hedwigbooks.com /grammar-exercises/ Writing and speaking test

SMAK Santo Paulus Jember

Lesson Plan 1 English for X Introducing Oneself 6 X 45 minutes

THIRD MEETING: 2 X 45 minutes Teacher 1. greets, and leads the prayer 2. gives time to ask about the previous lesson 3. discusses on a given dialog 4. review what they have learnt 5. assesses what they have learnt 6. ends the meeting







Mengetahui, Kepala Sekolah,

Guru Pengajar,

ACTIVITIES FIRST MEETING: 2 X 45 minutes Teacher 1. greets, leads the prayer and tells what to be learnt. 2. introduces himself/herself

3. lets some students introduce themselves 4. asks the students to open the worksheet p2 and discuss "Before learning" part and Activity One

5. asks them to find partner to do Activity two and present it to the class 6. asks them to choose the most interesting dialog 7. wraps the lesson up by giving few questions 8. asks them to do Activity Three for homework and ends the lesson

SECOND MEETING: 2 X 45 minutes Teacher 1. greets, and leads the prayer 2. gives the students time to ask about their homework 3. asks them to learn Noun and Pronoun through the given videos individually 4. tells them to analyze the noun and pronoun in their dialogues 5. wraps the lesson up by giving some questions (from Activity Four and Five) 6. reminds them to have assessment on the learnt material at the following meeting, and ends the

meeting