

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) LURING

Satuan Pendidikan	: SMA Negeri 1 Majalengka
Kelas / Semester	: XI / Ganjil
Tema	: Analytical Exposition Text
Sub Tema	: Memberi dan meminta informasi terkait isu aktual
Pembelajaran ke	: 2
Alokasi Waktu	: 2 X 45 Menit
Tahun Pelajaran	: 2020 / 2021

A. Tujuan Pembelajaran

Melalui pembelajaran teks berbentuk Eksposisi analytical dengan menggunakan Genre based approach, siswa mampu memberi dan meminta informasi terkait isu aktual dengan percaya diri dan bertanggung jawab.

B. Kegiatan Pembelajaran

1. Pendahuluan
 - a. Guru mengucapkan salam pembuka, berdoa untuk memulai pembelajaran.
 - b. Guru berkomunikasi dengan peserta didik untuk mengecek kehadiran, kesehatan, dan mengingatkan pesan ibu dengan 3 M.
 - c. Guru menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai.
2. Inti
 - a. Building Knowledge of Field (BKOF)
 - 1) Siswa menjawab pertanyaan terkait struktur dan fungsi social teks Eksposisi analytical
 - 2) Siswa menjawab pertanyaan terkait data statistik COVID 19 yang disajikan oleh guru.
 - b. Modelling of the Text (MOT)
 - 1) Siswa membaca teks eksposisi analytical dengan judul "COVID-19 health protocol violators should be sanctioned" dengan lafal dan intonasi yang tepat.
 - 2) Siswa mengidentifikasi kata dan frase yang sulit dipahami dari teks yang disajikan.
 - c. Joint Construction of the Text (JCOT)
 - 1) Siswa menjawab pertanyaan terkait struktur teks yang disajikan.
 - 2) Siswa menjawab pertanyaan terkait tujuan teks yang disajikan.
 - 3) Siswa menjawab pertanyaan terkait topik teks yang disajikan.
 - 4) Siswa menjawab pertanyaan yang tersurat maupun tersirat dari teks yang disajikan.
 - d. Independent Construction of the Text (ICOT)
 - 1) Secara mandiri siswa menjawab pertanyaan dari teks eksposisi analytical terkait informasi dari teks
3. Penutup
 - a. Peserta didik melakukan refleksi tentang materi pembelajaran memberi dan meminta informasi terkait isu actual dari teks berbentuk eksposisi (analytical).
 - b. Guru memberikan umpan balik dan penugasan terhadap proses dan hasil pembelajaran melalui pertanyaan tentang materi memberi dan meminta informasi terkait isu actual dari teks berbentuk eksposisi (analytical)
 - c. Guru menginformasikan materi pembelajaran untuk pertemuan berikutnya.

C. Penilaian

1. Sikap : Observasi saat proses pembelajaran berlangsung.
2. Pengetahuan : Tes tulis dan penugasan (terlampir)
3. Keterampilan : Praktik memberi dan meminta informasi terkait isu aktual dari teks berbentuk eksposisi (analytical)

Mengetahui
Kepala Sekolah,

Majalengka,2021
Guru Mata Pelajaran,

ADE PRAYOGA, S.Pd., M.A.P
NIP

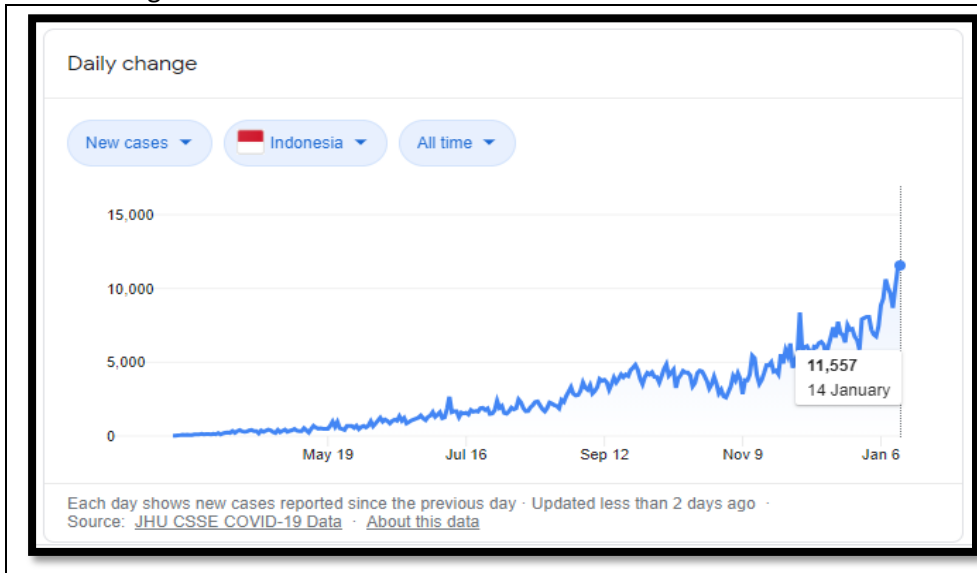
KUSWARA SUHENDAR, M.Pd.
NIP

LAMPIRAN MATERI DAN PENILAIAN

STAGE 1 - Building Knowledge of the Field (BKOF)

Instruction: Answer the questions

1. Previously we have learned the structure and the social function of an analytical exposition text. Can you recall what is the function of the text? And what structures construct an analytical exposition text?
2. Look at the statistical reports of COVID 19 below, then answer the following questions:
 - a. What does the statistical figure show us?
 - b. How is growth of new cases of COVID 19?



- c. What factors may cause the number of new cases get higher?

Internal Factors	External factors
....
....

STAGE 2 - Modelling of the Text (MOT)

Instruction: Do the task individually

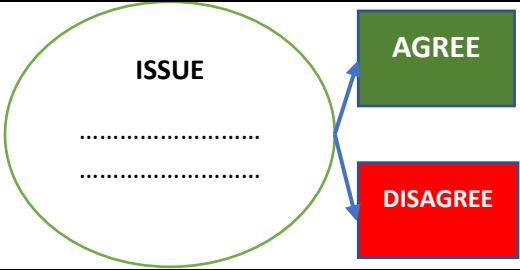
1. Read the text briefly, then write the structure of the text below on the boxes provided. (Silent Reading-1)

Analytical Exposition Text	Structure
COVID-19 health protocol violators should be sanctioned.	
COVID-19 health protocol violators should be sanctioned. As we know, the number of people infected with the COVID-19 is still increasing in our country, but some people still ignore the health protocol by not wearing mask and keeping their distance.	
Firstly, the violators will continue to ignore the health protocol suggested by the government if they are not sanctioned. By being sanctioned, they will feel deterred and ashamed so that in the future they will obey the rules given.	
Secondly, by sanctioning the violators, they will understand responsibility. Not only does it prevent us from being infected by the virus but adhering to health protocols also keep others safe. We may not feel infected, but at least we prevent bad things by continuing to keep distance and wearing masks. That way, we will fulfill our responsibilities to ourselves and others.	
Lastly, giving sanctions to the violators will make them more aware of the danger of COVID-19. It is said that WHO declared COVID-19 a pandemic, which means that this virus is very dangerous, so it is best to continue to maintain health and avoid COVID-19.	
Therefore, the health protocol violators should be sanctioned because of the reasons given above.	

2. Read the text fast, then highlight the difficult words or phrases in the text (Silent Reading-2)
3. Read the text in proper pronunciation and intonation (Reading aloud-3).

STAGE 3 - Joint Construction of the Text (JCOT)

Instruction : Do the task in a group of four, then report your work to the class.

<p>1. Read the text, then write the issue in the text.</p> <p>2. Does the writer agree with the issue?</p>	
<p>3. Write a sentence from the text stating the writer agreement/disagreement with the issue.</p>	<p>.....</p>
<p>4. How many arguments are given by the writer to support his opinion?</p>	
<p>5. Based on the text, why does the writer think that the sanction is needed? Complete your answer with the reasons supporting it.</p>	<p>Example: First argument: The violators will continue to ignore the health protocol if there is no sanction. Reason : They will feel deterred and ashamed.</p> <p>Second argument : Reason :</p> <p>Third argument : Reason :</p>

STAGE 4 - Independent Construction of the Text (ICOT)

Instruction: Do the task individually.

1. Read the text, the put checklist on T or F when the statements match the information in the text.

No.	Which statement is true/false according to the text	True	False
a	Punishment will make people more responsible to themselves and others.	T	F
b	COVID 19 is declared as a pandemic due to the increasing numbers of health protocol violators.	T	F
c	The number of infected people grows as many people ignore the sanction from the government.	T	F
d	Giving sanction to violators is one of the health protocols of COVID 19.	T	F
e	Keeping health protocols can prevent us from being infected by the virus.	T	F

2. Who announced COVID 19 as a pandemic?
3. What are the best ways to prevent us from COVID 19?
4. Why should the punishment to the health protocol ignorant be implemented?
5. In your opinion, what is the best punishment given to the violators of health protocols? Give your reasons.

Panduan Penilaian

No	Soal	Score
1	Which statement is true/false according to the text	0 - 50
2	Who announced COVID 19 as a pandemic?	0 - 10
3	What are the best ways to prevent us from COVID 19?	0 - 30
4	Why should the punishment to the health protocol ignorant be implemented?	0 - 30
5	In your opinion, what is the best punishment given to the violators of health protocols? Give your reasons	0 - 30