RPP SIMULASI MENGAJAR

ANALYTICAL EXPOSITION

NAMA   : M. ZAZULI, S.Pd

SEKOLAH   : SMA NEGERI 1 BARABAI

ALAMAT   : JL. MERDEKA NO 1 KEC. BABARAI KAB. HULU SUNGAI TENGAH

PROVISI KALIMANTAN SELATAN

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan   : SMAN 1 Barabai
Kelas / Semester   : XI / 1
Tema   : Analytical Exposition
Sub Tema   : Struktur , unsur kebahasaan, fungsi sosial
Pembelajaran ke   : 1
Alokasi waktu   : 10 menit

A. TUJUAN PEMBELAJARAN
   1. Mengidentifikasi struktur teks *analytical exposition*
   2. Menganalisis unsur kebahasaan teks *analytical exposition*
   3. Menganalisis fungsi social dari teks *analytical exposition*

B. KEGIATAN PEMBELAJARAN
   1. Pendahuluan
      a. Mengucapkan salam
      b. Memeriksa kehadiran siswa
      c. Berdoa
   2. Apersepsi
      a. Menampilkan gambar yang berhubungan dengan tema pelajaran
      b. Berdiskusi mengenai gambar yang ditampilkan
      c. Menyampaikan topik/tema pembelajaran
   3. Kegiatan Inti (Cooperative Learning – Jigsaw)
      a. Membagi siswa dalam beberapa kelompok
      b. Memberikan tugas (pertanyaan) kepada setiap kelompok yang harus dijawab/didiskusikan oleh kelompok yang lebih kecil
      c. Meminta kelompok kecil dari setiap kelompok besar untuk berdiskusi (kelompok ahli)
      d. Menyuruh kelompok ahli untuk Kembali ke kelompok masing-masing dan menjelaskan hasil diskusinya kepada anggota kelompoknya yang lain
      e. Melakukan diskusi kelas dengan cara presentasi hasil kerja kelompok
   4. Kegiatan Penutup
      a. Menarik kesimpulan atas topik pembelajaran yang telah didiskusikan
      b. Melakukan refleksi
      c. Memberikan motivasi dengan cara menampilkan "Qoute of the day"
      d. Doa

C. PENILAIAN PEMBELAJARAN
   Read the following text, and answer the questions
   Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

   Firstly, "the song stuck in my head" Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be

both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don't have precise people, place or time reference.

In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

Questions :

1. The type of the text above is ….
   a. analytical exposition
   b. hortatory exposition
   c. narrative
   d. discussion
   e. explanation

2. What is the communicative purpose of the text?
   a. To tell the reader about the songs
   b. To entertain the reader with the songs
   c. To show the reader the use of songs
   d. To explain above the songs
   e. To persuade the reader to use songs in learning language

3. The generic structures of the text are ….
   a. Thesis – arguments – recommendation
   b. General statement – sequential explanation
   c. Newsworthy events – background events – sources
   d. Thesis – arguments – reiteration
   e. General statement – arguments

4. What is the text about ….
   a. learning songs
   b. very enjoyable music
   c. the phenomenon
   d. music listeners
   e. using songs in language learning

5. Based on the text, there are …… reason for using songs in learning language
   a. 6
   b. 4
   c. 5
   d. 3
   e. 2

Penilaian Diri

No	Pernyataan	Ya	Tidak
1	Selama diskusi, saya ikut serta mengusulkan ide/gagasan.		
2	Ketika kami berdiskusi, setiap anggota mendapatkan kesempatan untuk berbicara.		
3	Saya ikut serta dalam membuat kesimpulan hasil diskusi kelompok.		
4	…		