

## LESSON PLAN

School : Smp N 3 Way Jepara  
 Subject : English  
 Class/Semester : IX/Odd  
 Main material : Chapter V (Past Continuous, Present Continuous)  
 School Year : 2020/2021  
 Time Allocation: 6 Jp/ 3 X Meeting

### I. Core competencies:

KI 1 : Appreciate and live up to the teachings of the religion they adhere to.

KI 2: Respect and live up to honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), polite, self-confidence, in interacting effectively with the social and natural environment within the range of associations and existence.

KI 3: Understand and apply knowledge (factual, conceptual and procedural) based on curiosity about science, technology, art, culture related to visible phenomena and events.

KI 4: Processing, presenting, and reasoning in the realm of the concrete (using, parsing, arranging, modifying and making), and the realm of the abstract (writing, reading, counting, drawing, and composing) according to what is learned in school and other similar sources in perspective / theory.

### II. BASIC COMPETENCES

Basic competence	Basic competence
3.5 Understand the social function, text structure, and linguistic elements of oral and written transactional interaction texts that involve giving and asking for information related to conditions / actions / activities / events that are being done / occurring at this time, in the past, and in the future. , according to the context of its use.	4.5 Compiling oral and written transactional interaction texts that involve the act of giving and asking for information related to circumstances / actions / activities / events that are being done / occurring at this time, in the past, and in the future, with correct and contextual language elements.
Indicators of Competence Achievement	Indicators of Competence Achievement
3.5.1 Students Able to understand the use of	Students are able to make sentences containing

<p>tenses according to their place</p> <p>3.5.2 Students are able to analyze the use of tenses appropriately</p>	<p>the actions of giving and asking related to conditions / actions / activities / events that are being carried out</p>
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### III. Learning objectives:

- a. After viewing the instructional video, students are able **to understand** the use of tenses appropriately
- b. Through group discussions students can **analyze** information to others with the right tenses
- c. Through group discussions, students are able to **write** expressions to give and receive information appropriately
- d. Through group discussions, students are able to **make** sentences to give and ask for information related to conditions / actions / activities / events that are being carried out / happening at this time, the past, and the future, with correct and contextual language elements.

### IV. Learning materials

#### 1. Regular learning materials

##### a. Factual:

- Spoken and written texts provide and request information related to past events, current and future events
- Oral and written texts provide and ask for information related to expressions of giving and requesting information related to events that have passed, are happening and those that will come

##### b. Conceptual:

- Analyze various linguistic elements of interpersonal relationships in response to the act of giving and asking for related information
- Applying expressions of initiating and responding to the act of giving and asking for information related to expressions of ability and willingness to do something

##### c. Procedural:

- Make sentences give and receive information according to the context

#### 2. Remedial learning materials

- Take an action to show attitude

#### 3. Enrichment learning materials

- Using expressions with a coherent text structure with correct linguistic elements and in context

### **B. Learning Methods**

- Approach: STEAM & TPACK
- Learning Model: Discovery Learning
- Method: Question and answer, discussion and assignment

### **C. Media / tools, materials, and learning resources**

#### **1. Media / tools,**

- Hp
- Laptop,
- WA Group
- Google Form
- You Tube videos

#### **2. Learning Materials**

- a. Video: <https://www.youtube.com/watch?v=qBdoiKn602A>
- b. Student book on page 80 to page 89.
- c. Power point use application X-recorder

#### **3. Learning Resources**

- a. Ministry of Education and Culture. 2016. English Subject Teacher Book class. IX Jakarta: Ministry of Education and Culture.
- b. Ministry of Education and Culture. 2016. Student books for class English Subjects. IX Jakarta: Ministry of Education and Culture
- c. Relevant textbooks
- d. You tube

### **V. LEARNING STEPS**

<b>NO</b>	<b>Steps</b>	<b>Activity</b>	<b>INOVATIVE elements</b>	<b>Time allocation</b>
<b>PERTEMUAN PERTAMA</b>				
<b>Opening</b>				
1.	Opening	<ol style="list-style-type: none"> <li>1. Opening with greetings and praying to start learning through google classroom.</li> <li>2. Checking the attendance of students</li> </ol>	Religious, discipline, and have self	10 minutes

	Science	via google form. 3. Apperception and motivation to cleanliness and remind students to follow health protocols during the Covid-19 pandemic	confidence to answer the question	
	Engineering	4. Asking questions relate to present continuous and past continuous 5. Divide the students base on the		
<b>Main activity</b>				
2.	Main	( <i>Stimulation</i> ) <ul style="list-style-type: none"> <li>Students are given motivation or stimulation to focus on past continuous and present continuous learning material:</li> <li>Watching video (with dialogue give and asking information use present continuous and past continuous via WAG and google classroom  <a href="https://www.youtube.com/watch?v=qBdoiKn602A">https://www.youtube.com/watch?v=qBdoiKn602A</a></li> </ul> <p style="text-align: center;"><b>❖ Observe</b></p> <p>Observing worksheets, providing examples of material / questions to be developed by students, from interactive media, etc. relating asking and giving information use present and past continuous tense</p> <p><b>Critical thinking</b></p> <ul style="list-style-type: none"> <li>The students ask the question related with present continuous and past continuous through WAGROUP/google classroom</li> </ul>		30 minutes
	Technology	( <i>Problem statement</i> ) <ul style="list-style-type: none"> <li>Analyze as many questions from each group as possible related to</li> </ul>		

	Engineering Science	<p>the video being watched or questions to get additional information about what was observed</p> <p><i>Data collection</i></p> <ul style="list-style-type: none"> <li>❖ Collect the relevant information to answer the questions that have been identified through observing video lessons and reading textbooks or from the opinions of other groups.</li> <li>❖ Collecting data / information through group discussions or other activities in order to find solutions to problems related to action material to do something related to the past that is happening now and in the future</li> </ul> <p><i>Data processing</i></p> <p><b>Collaboration</b></p> <ul style="list-style-type: none"> <li>❖ Students discuss and work in groups through the WAG that they have created themselves for their groups, to <b>analyze</b> sentences based on the conversations on pages 81, 82, and 83 in the student book</li> <li>❖ Students are asked to conduct interviews with their group of friends using video calls in their group's WA group to <b>apply</b> their ability to analyze the use of present continuous and past continuous pages 81-84, and 89</li> </ul>	<p>develop an attitude of <b>confidence, honesty,</b> thoroughness, tolerance in question and answer activities, discussions and presentations</p>	C3:
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			Ability to apply  C5: ability to think systematically, ability to think critically, to conclude and express opinions	
<b>Closing activity</b>				
3.	Closing	<ol style="list-style-type: none"> <li>1. The teacher evaluates the results of the analysis of students and the data that has been collected.</li> <li>2. Give awards to groups that have good performance and cooperation</li> <li>3. Planning follow-up activities in the form of discussion assignments</li> <li>4. Deliver a lesson plan for the next meeting</li> <li>5. Allow students to pray individually and be grateful for all the blessings given by God Almighty.</li> </ol>	Religious, discipline, and have self confidence to answer the question	10 minutes
<b>Second meeting</b>				
<b>Opening</b>				
1.	Opening	<ol style="list-style-type: none"> <li>1. Opening with opening greetings, greeting and praying to start learning through google classroom / WA GROUP.</li> <li>2. Checking the attendance of students via google form.</li> <li>3. Apperception and motivation to cleanliness and remind students to follow health protocols during the</li> </ol>	discipline, and have self confidence to answer the question	5 minutes

	Science	Covid-19 pandemic 4. Asking questions related to difficulty working on previous assignments and readiness to present.		
	Engineering			
	Engineering Science	<b>Verification</b>  1. Present the results of classical group discussions in the classroom WAG in the form of photos of the results of analyzing which sentences use the present continuous and past continuous sentences 2. Expressing opinions on the presentation made and responded to by the presenting group 3. Generalization (draw conclusions) 4. Summarizing the important points that have emerged in the learning activities that have just been carried out. 5. Ask questions about things that are not understood, or the teacher throws some questions to students. 6. Students are given examples to make sentences based on situations given by the teacher regarding present continuous and present continuous 7. Students are asked to have a discussion with their group to make question sentences and provide information using the present continuous and past continuous based on the situation given by the teacher	Develop confidence, honesty, thoroughness, tolerance in question and answer activities, discussions and presentations  C5: ability to think systematically, ability to think critically, to conclude and express opinions	30 minutes
<b>Closing</b>				
3.	Closing	1. The teacher evaluates students who have presented and made conclusions correctly by giving praise and		5 minutes





		<p>made and responded to by the group that presented the Generalization (draw conclusions)</p> <ol style="list-style-type: none"> <li>3. Summarizing the important points that have emerged in the new learning activities that have been carried out.</li> <li>4. Ask questions about things that are not understood, or the teacher throws some questions to students.</li> <li>5. Perform evaluation to check understanding related to the material that has been given by the teacher.</li> <li>6. Fill out the reflection sheet at the end of the chapter (provided by the teacher using google form) individually to check student assignments to the subject matter.</li> </ol>	<p>ability to think critically, to conclude and express opinions</p>	
<b>Closing</b>				
3.	Closing	<ol style="list-style-type: none"> <li>1. The teacher evaluates students who have presented and made conclusions correctly by giving praise and motivation.</li> <li>2. Give awards to groups that have good performance and cooperation</li> <li>3. Planning follow-up activities in the form of individual assignments</li> <li>4. Schedule homework.</li> <li>5. Deliver a lesson plan for the next meeting</li> <li>6. Allow students to pray individually and be grateful for all the blessings given by God Almighty</li> </ol>		15 minutes

## H. Assessment, Remedial Learning and Enrichment

### 1. Assessment Techniques

#### a. Attitude

- 1) Observation (Journal)
  - 2) Self-Assessment
  - 3) Assessment Between Friends
- b. Knowledge
- 1) Written Test
  - 2) Oral Test
- c. Skills
- 1) Projects, observations, interviews'
  - 2) The performance of discussion and presentation activities
  - 3) Remedial Learning and Enrichment
- a. Remedial
- Remedials can be given to students who have not reached the KKM and to students who have passed the KKM. Remedial consists of two parts: remedial because it has not reached the KKM and remedial because it has not reached Basic Competence
  - The teacher encourages students who have not reached the KKM (Minimum Completeness Criteria). The teacher will give assignments for students who have not reached the KKM (Minimum Completeness Criteria)
- b. Enrichment
- Enrichment is given to increase students' insights regarding learning materials that can be provided to students who have completely reached the KKM.
  - Enrichments can be billed or not, according to the agreement of the students.
  - Planned based on GPA or learning materials that require broader development, for example the use of the expression rewarding someone's work

Mengetahui,  
Kepala Sekolah Smp N 3 Way Jepara

Way Jepara, Juli 2020  
Guru Mata Pelajaran

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