

RENCANA PELAKSANAAN PEMBELAJARAN **Simulasi Mengajar Calon Guru Penggerak**

Satuan Pendidikan : SMP Negeri 4 Natar, Lampung Selatan

Kelas / Semester : VII / Genap

Tema : Descriptive Text

Sub Tema : Describing People Pembelajaran Ke- : 2

Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

1. Melalui diskusi kelompok atau kelas, siswa mampu memilih deskripsi yang sesuai dengan gambar yang diberikan oleh guru (C2)
2. Secara berpasangan, siswa mampu menjodohkan teks deskriptif pendek dengan gambar yang sesuai dengan deskripsi tersebut (C2).
3. Melalui diskusi kelompok, siswa mampu mendeskripsikan gambar yang tersedia secara akurat (C3)
4. Secara individu, siswa mampu mendeskripsikan tokoh idolanya dalam kalimat sederhana dengan menerapkan unsur kebahasaan teks deskripsi yang telah dipelajarinya (C3).

B. KEGIATAN PEMBELAJARAN

1. Kegiatan Pendahuluan

- Guru melakukan tegur sapa kepada siswa.
- Guru mengajak siswa untuk berdoa sesuai dengan ajaran agama masing-masing dan bersyukur atas karunia Tuhan sampai hari ini.
- Guru mengajak siswa untuk menyanyikan Lagu “Indonesia Raya”.
- Guru mengecek kehadiran siswa.
- Guru mereview materi pelajaran pada pertemuan sebelumnya.
- Guru menyampaikan tujuan pembelajaran.
- Guru menyampaikan manfaat materi pembelajaran dalam kehidupan sehari-hari.

2. Kegiatan Inti

Kegiatan 1

1. Guru dan siswa melakukan permainan “Tebak Gambar” .
2. Siswa bekerja dalam kelompok yang terdiri dari 5 atau 6 orang.
3. Guru menempelkan gambar orang di papan tulis dan mendeskripsikan gambar satu persatu;
4. Setiap kelompok harus berkompetisi untuk menebak gambar manakah yang sedang dideskripsikan oleh guru, kelompok yang dapat menjawab dengan benar mendapatkan nilai 100.

Kegiatan 2

1. Siswa melakukan permainan “Kuis Siapa Dia”.
2. Guru membagi kelas menjadi kelompok beranggotakan 5-6 siswa.

3. Setiap kelompok berdiskusi memilih salah satu rekan didalam kelas dan memberikan deskripsi yang akurat;
4. Setiap kelompok secara bergiliran membacakan deskripsi “teman” mereka masing masing dan kelompok lain menebak nama rekan yang dituju tersebut, kelompok yang memberikan deksripsi dengan akurat mendapat nilai 200 dan kelompok yang dapat menebak dengan benar mendapatkan nilai 100.

3. Kegiatan Penutup

1. Guru dan siswa merangkum materi pembelajaran dan mengajak siswa melakukan refleksi dengan menuliskan apa yang telah dikuasai/belum pada jurnal masing-masing.
2. Guru memberikan tugas / PR kepada siswa, yakni menulis deskripsi tokoh idolanya dengan kalimat sederhana.
3. Guru menyampaikan materi pertemuan yang akan datang;
4. Guru menutup pembelajaran.

C. PENILAIAN

a. Formative Assessment

1. Pengetahuan : Menjawab pertanyaan tentang unsur kebahasaan dan struktur deskriptif teks, khususnya describing people (C2).
2. Keterampilan : Mendeskripsikan tokoh-tokoh terkenal secara lisan dalam kelompok (C3)
3. Sikap : Kerjasama, kolaborasi, dan kemandirian.

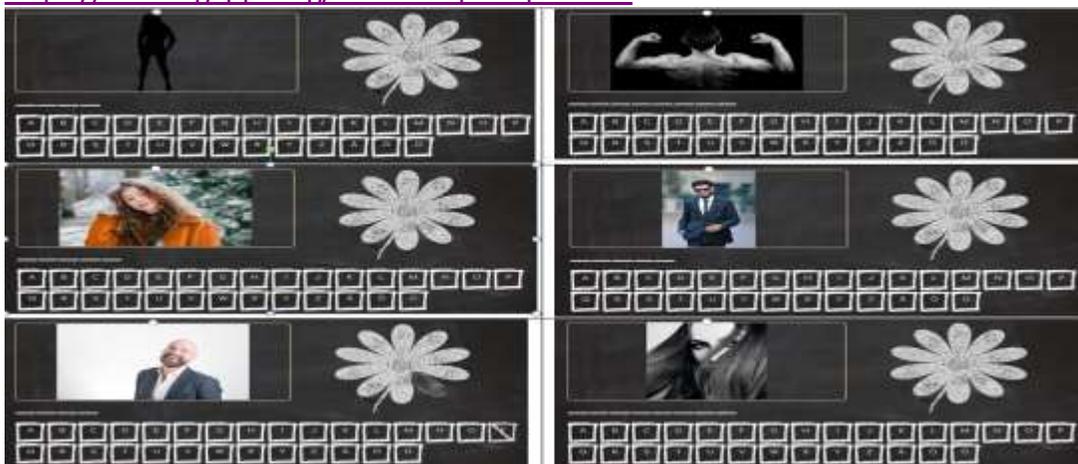
b. Summative Assessment

1. Pengetahuan : Mengerjakan latihan terkait unsur kebahasaan teks deskriptif (C2)
2. Keterampilan : Secara individu, siswa mampu mendeskripsikan tokoh idolanya dalam kalimat sederhana dengan menerapkan unsur kebahasaan teks deskripsi yang telah dipelajarinya (C3).

Soal Review

Review previous lesson

1. <https://learningapps.org/watch?v=px5rq1nwt21>



2. <https://learningapps.org/watch?v=p3sjor57221>



Soal Pengetahuan

WHO IS THAT? DESCRIBING PEOPLE

Read the descriptions and number the pictures.

	Michael is in his fifties. He has got short straight black hair and black moustache. He is wearing blue jeans, a purple t-shirt and grey shoes. He looks upset.	Jason is a young boy. He is twelve years old. He has got short curly red hair and small eyes. He is wearing blue shorts, a green t-shirt and white trainers. He is holding a bat.
	Henry is in his sixties. He is slim. He has got short straight grey hair. He is wearing purple trousers, a green t-shirt, a brown jacket and a brown hat. He has got some darts in his hand.	David is in his forties. He is short and fat. He has got short blond hair. He is wearing blue jeans, a yellow shirt, grey shoes and a green hat. He is carrying a rake in his hand.
	George is in his forties. He is fat. He has got short straight brown hair. He is wearing a green hat, a purple shirt, grey trousers and shoes. He is carrying a basket.	John is a secondary school student. He is twelve years old. He has got short straight black hair. He is wearing blue shorts, grey shoes and a grey t-shirt. He likes flowers very much.
	Joseph is a young boy. He is thirteen years old. He has got short straight brown hair. He is tall. He is wearing white trainers, a green t-shirt and grey shorts. He enjoys doing sports.	Steven is in his sixties. He is short and fat. He has got glasses. He has got short curly grey hair. He is wearing a green t-shirt, dark green trousers, a grey belt and grey shoes. He loves animals.
		

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Rubric Penilaian Pengetahuan

$$\text{Score} = \frac{\text{Number of true answers}}{\text{Number of questions}} \times 100$$

Soal Keterampilan

Find a picture of your idol. Then, write a short paragraph to describe his/her physical appearance (looks, hair, face, nose, height, body built, age, complexion).

Rubric Penilaian Keterampilan Teks Deskriptif

Aspek yang dinilai	Nilai	Deskripsi	Bobot
Content (C) 30%	4	The topic is complete and clear, and details are relating to the topic.	3x
	3	The topic is complete and clear, but the details are almost relating to the topic.	
	2	The topic is complete and clear, but the details are not relating to the topic.	
	1	The topic is not clear, but the details are almost relating to the topic.	
Organisation (O) 20%	4	Identification is complete and descriptions are arranged with proper connectives.	2x
	3	Identification is almost complete, and descriptions are arranged with proper connectives.	
	2	Identification is not complete, and descriptions are arranged with few misuses of connectives.	
	1	Identification is not complete, and descriptions are arranged with misuse of connectives.	
Grammar (G) 20%	4	Very few grammatical or agreement inaccuracies.	2x
	3	Few grammatical or agreement inaccuracies but not affect the meaning.	
	2	Numerous grammatical or agreement inaccuracies.	
	1	Frequent grammatical or agreement inaccuracies.	
Use: - present tense - agreement %	4	Effective choice of words and word forms.	1.5x
	3	Few misuses of vocabulary, word forms, but not change the meaning.	
	2	Limited range of confusing vocabularies and word forms.	
	1	Very poor knowledge of words and word form.	
Vocabulary (V) 15%	4	It uses correct spellings, punctuations, and capitalisation.	1.5x
	3	It has occasional errors of spelling, punctuation, and capitalisation.	
	2	It has frequent errors of spelling, punctuation, and capitalisation.	
Mechanics (M) 15%	4	It uses correct spellings, punctuations, and capitalisation.	1.5x
	3	It has occasional errors of spelling, punctuation, and capitalisation.	
	2	It has frequent errors of spelling, punctuation, and capitalisation.	
	1	It is dominated by errors of spelling, punctuation, and capitalisation.	

$$\text{Final Score} = \frac{3C+2O+2G+1.5V+1.5M}{40}$$

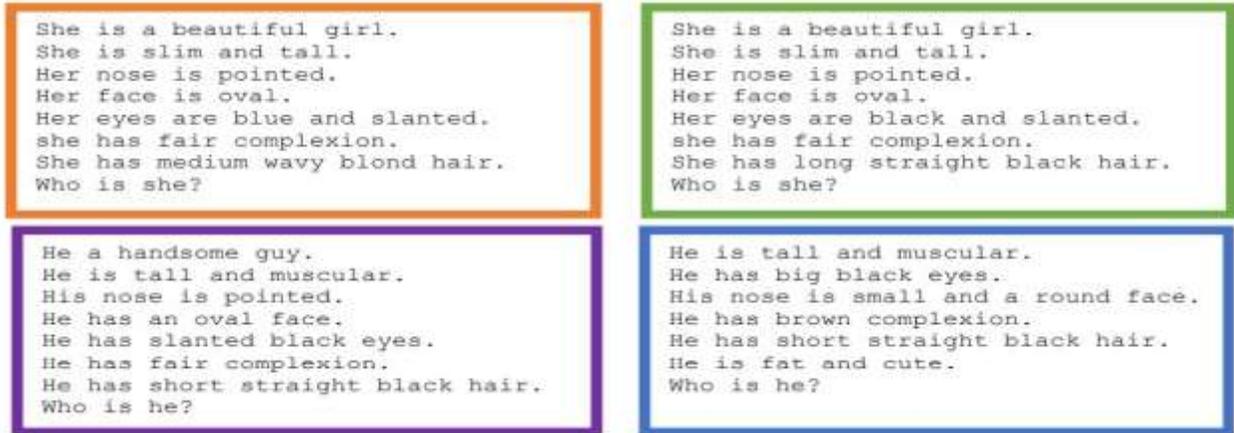
Adapted from Brown (2007)

Sumber Belajar:

1. Buku Siswa Bahasa Inggris "When English Rings a Bell" SMP/MTs Kelas VII, Edidi Revisi 2017.
2. Bright an English Course for Junior High School Students
3. Internet: <http://bit.ly/MaudyAyundaDT> <http://bit.ly/KimTaeHyungDT>
<http://bit.ly/IvanGunawanDT> <http://bit.ly/LionelMessyDT>
<http://bit.ly/CintaLauraDT> <https://www.englishworksheets.com/describing-people-3.html>

Media Pembelajaran

a. Cue Cards



b. Gambar tokoh idola remaja (Tebak Tokoh)



Natar, 05 Mei 2021

Mengetahui,
Kepala Sekolah

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