

LESSON PLAN

School : SMP Negeri Satu Atap 2 Batukandik
Class/ Semester : VII/ 2
Topic : Descriptive Text
Time allotment : 2 x 45 Minutes (1 Meeting)

A. Basic Competences

3.3 Comparing social function, text structure, and language features of several oral and written Descriptive text by giving and asking information about description of people, animals, and things, really short and simple, in accordance with its context of use

4.4 Descriptive text

4.4.1 Capturing meaning contextually about social function, text structure, and language features of oral and written Descriptive text, a really short and simple, about people, animals, and things.

4.4.2 Arranging written and oral Descriptive text, really short and simple, by considering social function, text structure, and language features, correctly and contextually.

B. Learning Goals

a. Through describing people (best friend), students are able to arrange a simple descriptive text

C. Learning Materials

Attached

D. Learning Model

Scientific Approach

E. Learning Steps

Phase	Activity (Online)
Observing	- Students read example of Descriptive text given by the teacher in Google classroom.
Questioning	- Students question unclear things to the teacher through stream feature in Google classroom or texting using WhatsApp. - Students find out meaning of difficult words in written or digital English dictionary.
Experimenting/ Exploring	- Students identify person (best friend) that will be described. - Students answer the guided questions to help them writing the text.
Associating	- Students arrange their answers toward the guided questions to write the descriptive text. - Students compare their work to the example given or others to perfect their writings.
Communicating	- Students share their final writing to Google Classroom to gain feedback from both students and teacher.

F. Assessment

A. Knowledge	B. Skill	C. Attitude
Online evaluation; task submission to Google Classroom	Students write short and simple descriptive text.	Showing the attitude of diligent, discipline, and responsible

Dungkap, January 2021

Ascertained by,
A. Headmaster of SMP N Satu Atap 2 Batukandik

English Teacher,

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Bacalah contoh teks berikut sebagai gambaran untuk membuat Teks Deskripsi!

Contoh Teks Deskripsi

My Best Friend; Eka

Eka is my friend since we are kid. He is from Tanglad.

We are neighbor and we always go to the same school. Eka is taller than me. He is about 155 cm in height. However, he is thinner than me. He is only 45 Kg, while I am 47 Kg. He has blonde hair, pointed nose, and oval face. Eka has fair skin. Talking about eyes, he has black eyes. His favorite food is hamburger with fries and coke. We often playing video games together in my house. But sometime we love swimming in water park near our neighborhood. Eka is a kind boy. He often helps me doing homework. Eka and I are best friend forever.

Terjemahan

Teman Terbaikku; Eka

Eka adalah temanku sejak kami masih kecil. He berasal dari Tanglad.

Kami adalah tetangga dan selalu bersekolah di tempat yang sama. Eka lebih tinggi dibandingku. Tingginya sekitar 155 Cm. Akan tetapi, dia lebih kurus dari saya. Dia beratnya hanya 45 Kg, sementara saya 47 Kg. Dia memiliki rambut yang pirang, hidung yang mancung, dan wajah yang lonjong. Eka memiliki kulit yang terang. Berbicara tentang mata, dia memiliki mata yang hitam. Makanan kesukaannya adalah hamburger dengan kentang goreng dan soda. Kami sering bermain video game bersama dirumahku. Tetapi, kadang-kadang kami suka berenang di taman bermain air dekat komplek. Eka adalah anak yang baik hati. Dia sering menolongku mengerjakan PR. Eka dan aku adalah sahabat selamanya.

Please answer the following guided questions before writing the descriptive text!

[Jawablah pertanyaan penuntun berikut sebelum menulis teks deskripsi]

GUIDED QUESTIONS

NO.	QUESTIONS	ANSWER
1.	Who is your best friend? (Siapakah teman terbaikmu?)	.....
2.	Where is he/she from? (Dari manakah dia?)	.....
3.	How tall is he/she? (Seberapa tingginya?)	.....
4.	How heavy is he/she? (Seberapa beratnya?)	.....
5.	How is his/her hair? (Bagaimana rambutnya? Apakah panjang, pendek, lurus, keriting, dll?)	.....
6.	How is his/her face? (Bagaimana wajahnya? Apakah bulat, lonjong, dll?)	.....
7.	How are his/her eyes? (Bagaimana matanya? Apakah sipit, besar, hitam, biru, dll?)	.....
8.	How are his/her nose? (Bagaimana hidungnya? Apakah pesek, mancung, dll?)	.....
	How are his/her skin? (Bagaimana kulitnya? Apakah cerah, gelap, dll?)	.....
9.	How is his/her personal characteristics? (Bagaimana sifat pribadinya? Apakah baik, ramah, judes, dll)	.....

Task!

Now, use your answers above to write a short and simple Descriptive Text!