



**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

MATA PELAJARAN : **BAHASA INGGRIS**
KELAS/SEMESTER : **XI / Semester Ganjil**
PROGRAM : **IPA/IPS**
MATERI : ***EXPLANATION TEXT***
NAMA GURU : **H.MARPUDIN, S.Pd.MM.Pd.**

PEMERINTAH PROVINSI JAWA BARAT
DINAS PENDIDIKAN
SMA NEGERI 4 KOTA SUKABUMI
2021

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Satuan Pendidikan : SMA NEGERI 4 SUKABUMI
Mata Pelajaran : Bahasa dan Sastra Inggris (Peminatan)
Kelas/Semester : XI /Ganjil
Materi Pokok : Explanation Text
Alokasi Waktu : 1 x 45 menit

A. Tujuan Pembelajaran

1. Siswa dapat membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks explanation
2. Siswa dapat mengidentifikasi informasi tertentu dari sebuah teks explanation

B. Langkah-langkah Pembelajaran

| Kegiatan | Deskripsi Kegiatan | Alokasi waktu (menit) |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Pendahuluan | <ul style="list-style-type: none">▪ Guru memberikan salam▪ Guru membuka pelajaran dengan menyarankan agar berdoa terlebih dahulu.▪ Guru mengecek kehadiran peserta didik, mengondisikan kelas dan pembiasaan▪ Guru membuka pelajaran dengan menyapa siswa, menanyakan kabar, dan lain-lain.▪ Guru mengingatkan kembali dengan materi yang telah diberikan sebelumnya dengan materi yang akan diberikan▪ Lalu guru menjelaskan tujuan pembelajaran dan kegiatan yang akan siswa lakukan untuk mencapai tujuan tersebut. | 2 |

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| Inti | <ul style="list-style-type: none"> ▪ Guru memberikan pemahaman tentang teks eksplanasi ▪ Siswa menjawab pertanyaan yang diberikan oleh guru ▪ Siswa membaca sebuah teks ekplanasi ▪ Siswa mengidentifikasi struktur teks, fungsi social dan ciri kebahasaan dari teks eksplanasi ▪ Siswa menemukan informasi tertentu dalam teks eksplanasi yang diberikan ▪ Siswa dalam bimbingan guru mendiskusikan jawaban dari siswa ▪ Guru meminta siswa untuk berdiskusi dengan teman sebangku tentang salah satu teks eksplanasi ▪ Siswa mempresentasikan hasil kegiatan dengan bimbingan Guru | 6 |
| Penutup | <ul style="list-style-type: none"> ▪ Guru mengulas kembali kegiatan yang sudah dikerjakan selama awal pembelajaran hingga akhir pembelajaran. ▪ Siswa menyimpulkan materi ▪ Guru menyampaikan rencana pembelajaran selanjutnya ▪ Mengakhiri pembelajaran dengan doa | 2 |

C. PENILAIAN PEMBELAJARAN

Kisi-kisi penilaian

| No. | Aspek | No. IPK | IPK | Teknik Penilaian | Bentuk Penilaian |
|-----|--------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|
| 1. | Pengetahuan | 3.5.1 | Latihan soal dalam buku pegangan siswa | Tes Tertulis | Essay |
| 2. | Keterampilan | 4.5.1 | <i>Penilaian Keterampilan</i> Unjuk kerja berupa: <ul style="list-style-type: none"> ▪ Melakukan diskusi ▪ Menulis explanation text ▪ Membuat proyek. ▪ Presentasi hasil proyek | Penugasan | Portofolio |
| 3 | Sikap | 1.1.1 | Aspek Sikap: <ul style="list-style-type: none"> ✓ Berdoa secara khusus ✓ Bersyukur ✓ Cermat ✓ Teliti ✓ Rasa ingin tahu ✓ Jujur ✓ Kerjasama | Observasi | |

INSTRUMEN SOAL DAN PEDOMAN PENILAIAN

Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : XI/1
 Teknik Penilaian : Teks Tertulis
 Bentuk soal/Instrumen : Pilihan Ganda

A. Petunjuk Umum

- Instrumen penilaian berupa selemba tes essay

B. Instrumen Soal

| Indikator Pencapaian | Bentuk Penilaian | Bentuk Instrumen | Instrumen |
|----------------------------------------|------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Memahami fungsi sosial Teks Eksplanasi | Tes Tertulis | Pilihan Ganda | <p>How does Rain Form and What is The Water Cycle?</p> <p>Let's look t the size of the rain and how raindrops fall first.</p> <p>We'll need the sun when the sun shines on water on the earth's surface, the heat of the sun warms the water turning it into an invisible gas called water vapour.</p> <p>This process the changing of water into a gas is called evaporation because gases are lighter than liquids. Water vapor rises up into the sky and the further you move up and away from the earth's surface the colder temperature gets, so in the sky the water vapor cools changes back into tiny water droplets. This change is called condensation, and it is the opposite of evaporation.</p> <p>Clouds are up of tiny water droplets so when condensation occurs in the sky clouds form and grow. When water drops bump into one another the stick together and grow in size they continue to grow until the are too heavy and fall as rain. They even grow the bump into one another on their journey from the cloud to the ground and every single raindrop that reaches the grounds is made up of 1 million of the original tiny water droplets.</p> <p>Raindrops fall on the ground surface or the sun can shine on them and the whole process happens again. This called the water cycle and keeps water moving from the ground to the sky providing the water needed for plants, animals, and people to survive.</p> |
| Memahami struktur teks eksplanasi | | | <p>1. What is the social function of the text?</p> <p>A. To describe something</p> <p>B. To explain how to make something</p> <p>C. To explain how and why something occurs</p> <p>D. To amuse the reader</p> |

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| <p>Memahami ciri kebahasaan</p> <p>Menemukan informasi tertentu</p> <p>Menemukan informasi tertentu</p> | | <p>2. What is the generic structure of the text above?</p> <p>A. General statement and Complication B. General statement, Resolution and Closing C. General statement and Sequence of explanations D. General statement and Conclusion</p> <p>3. Explanation texts are written in ...</p> <p>A. Simple Present Tense B. Simple Past Tense C. Present Perfect Tense D. Future Tense</p> <p>4. From the first paragraph we can conclude ...</p> <p>A. The size of the rain and how rain fall B. The sun produces the invisible C. The sun is the main factor of evaporation process D. Water turns into gas because of the earth's surface</p> <p>5. Why does water vapor change into water droplets in the sky?</p> <p>A. Because the temperature isn't cold B. Because the temperature is hot C. Because the temperature is sizzling D. Because the temperature is frosty</p> <p>6. What will happen when condensation occur in the sky?</p> <p>A. Clouds will evaporate B. Clouds will form and grow C. Clouds will make tiny water droplets D. The rain will fall from the sky</p> <p>7. According to the text, what is final process before the rain falls?</p> <p>A. Clouds form and grow B. Water droplets bond one another C. Clouds bump into one another they stick together D. Water evaporates to the sky</p> <p>8. ... <i>their</i> journey from the cloud to the ground ... The word <i>their</i> refers to ...</p> <p>A. Rain B. Condensation C. Clouds D. Water droplets</p> |
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|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | <p>9. Which is NOT TRUE based on the text?</p> <p>A. Clouds are up of tiny water droplets</p> <p>B. When water drops bump into one another they stick together and grow in size</p> <p>C. The water vapor warms changes back into tiny water droplets.</p> <p>D. Water vapor rises up into the sky and move up away from the earth's surface</p> <p>10. What does the last paragraph tell us about ...</p> <p>A. Plants, animals and people need water to survive</p> <p>B. Raindrops fall to the ground</p> <p>C. Water cycle</p> <p>D. The process of water moving from the ground to the sky</p> |
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**C. Pedoman Penilaian
Pilihan Ganda**

Kunci Jawaban :

- | | |
|------|-------|
| 1. C | 6. B |
| 2. C | 7. B |
| 3. A | 8. D |
| 4. C | 9. C |
| 5. D | 10. C |

Keterangan Bobot Skor :

1. Jika dijawab benar skor 1
2. Jika dijawab salah/tidak dijawab skor 0
3. Jumlah skor total adalah 10

$$\text{Nilai} = \frac{\text{Jumlah Skor}}{\text{Skor Maksimal}} \times 100$$

Sukabumi, Februari 2021
Guru Mata Pelajaran,



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