

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 7 Purwokerto
Kelas/Semester : IX/2
Tema : Narrative Text
Sub Tema : Fairytales
Pembelajaran ke : 2
Alokasi Waktu : 2 x 40 menit (1 x pertemuan)

A. Tujuan Pembelajaran

Melalui pendekatan saintifik dan model pembelajaran *discovery learning* peserta didik dapat menerapkan ungkapan memberi dan meminta informasi terkait *fairy tales* pendek dan sederhana. Peserta didik juga dapat mengembangkan kebiasaan baik yaitu sikap kritis dan komunikatif.

B. Kegiatan Pembelajaran

a. Pendahuluan

1. Guru memberi salam dan membimbing berdoa.
2. Guru mengecek kehadiran peserta didik
3. *Guru* mengingatkan pelajaran sebelumnya dan mengaitkan dengan materi hari ini.
4. Guru menyampaikan tujuan, kegiatan, dan penilaian belajar.
5. Guru mengkondisikan suasana belajar menyenangkan dengan *brainstorming* melalui permainan *Sentence Race*.

b. Kegiatan Inti.

- Peserta didik memahami kosakata yang akan digunakan dalam pelajaran.
- Peserta didik memahami ungkapan bertanya dan memberi informasi suatu cerita. (*Literasi*)
- Peserta didik menyimak cerita lisan (*kritis*)
- Peserta didik menerapkan ungkapan menanyakan informasi cerita (*kritis*).
- Peserta didik menerapkan ungkapan menginformasikan isi cerita. (*Komunikaif*.)
- Peserta didik menyajikan ungkapan meminta dan memberi informasi berpasangan. (*Kolaboratif*)

c. Penutup

1. Guru memverifikasi dan memberi penguatan atas ungkapan pertanyaan dan pemberian jawaban yang disajikan siswa.
2. Guru membimbing peserta didik menyimpulkan materi
3. Guru membimbing peserta didik merefleksi materi dan kegiatan pembelajaran.
4. Guru memberi memberi tugas/penilaian.
5. Guru menutup pelajaran dengan memberi motivasi dan salam penutup.

C. Penilaian

1. Penilaian sikap dengan mengamati sikap kritis dan komunikatif peserta didik.
2. Penilaian pengetahuan dilakukan dengan memberi soal objektif ceklis dan menjodohkan.
3. Penilaian keterampilan dilakukan menilai presentasi peserta didik selama pembelajaran.

Mengetahui,
Kepala Sekolah

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LAMPIRAN

A. Materi

1. Pendahuluan (Opening Activity/Brainstorming) Bermain Sentence Race (Play game)

a) Materials:

1. Picture of a girl
2. Picture of a frog
3. Star Stickers for reward

b) Activity :

- 1) Show pictures
- 2) Write verbs 5 past verbs on the whiteboard (*Loved, liked, played with, had*)
- 3) Give an example (*A girl had a frog*)
- 4) Ask students to SAY simple sentences based on the pictures and the words option.
- 5) Give stars to the students who say for right sentences as rewards.

A. Kegiatan Inti (Main Activity)

1) Pahami kosakakata berikut ini (Study these vocabulary!)

Nouns	Verbs 1	Verbs 2	Time sequences
Field	Go	Went	Long time ago
Rice field	Say	Said	One day
Stream	Become	Became	Then
Crickets	Can	Could	finally
Fireflies	Catch	Caught	
Prince	Put	Put	
A girl	Look at	Looked at	
Parent	Bring	Brought	

2) Amati ungkapan meminta informasi berikut ini (Analyze these expressions of asking information!)

- **What** was it about?
- **Who** was the girl?
- **How** was Ana?
- **Where** did she go?
- **When** did Ana go to the stream?
- **Why** did she bring a jar?
- **Yes/No questions** : Was/were/did/Could
 1. Was she pretty? **Yes, she was pretty.**
 2. Did she like hunting? **Yes, she liked hunting.**
 3. Did the frog hate Ana? **No, she did not hate her.**

3) Amati ungkapan memberi informasi berikut ini! (Analyze these expression of giving information !)

- It was about Ana and a Frog
- The girl was Ana
- She was pretty and kind.

- She went to a small stream.
- Because she would put the small animals in the jar.
- Ana liked hunting small animals.

4) Lakukan kegiatan berikut ini berpasangan (Do the activities in pair!)

- Read or listen to the story of Ana and a Frog
- Write a simple question from the story.
- Ask the questions to your friend.
- Answer your friend's question correctly.

Ana and the Frog

Long ago there was a girl named Ana. She was pretty and kind. Ana loved playing in the fields and near a stream. .

One day Ana played near a small stream. She liked hunting small animals. She liked to hunt for crickets, frogs, and fireflies. On that day, she caught a frog and then put it in a jar. When she was about to pick up the frog, the frog looked at her and said: "I will become a Prince if you kiss me"

So Ana kissed the frog and he became a prince. Finally, they became good friends.

B. Penilaian (Evaluation)

a. Penilaian pengetahuan

- 1) Tentukan mana ungkapan meminta informasi dan mana memberi informasi. Beri ceklis sesuai jawabanmu! (Which expressions are asking information and which ones are giving information. Give tick (✓) for your answer!)

Sentences	Asking information	Giving information
1. What was the story about? 2. Who were the main characters in the story? 3. It was about Ana and the frog. 4. They were Ana, a frog, parent. 5. Where did Ana play? 6. She played near a small stream. 7. Yes, it said something to Ana. 8. Did the frog say anything to Ana? 9. The frog looked at the girl and asked her, "Will you be my friend?" 10. Why did Ana become the frog's friend?		

- 2) Match the questions with the with the right answer

Asking information	Giving information
1. What did Ana like? 2. What did she catch one day? 3. Where did she put the animal? 4. Did Ana do what the frog said? 5. What did the frog turn into after Ana kissed it?	a. Yes, she did what the frog said. b. She put the frog in a jar. c. It became a prince. d. She liked hunting animals. e. One day, she caught a frog. f. No, it did not like Ana.

b. Penilaian keterampilan

Buatlah kalimat menanyakan informasi dari cerita yang diperdengarkan. Minta temanmu menjawab pertanyaanmu. (Make a question based on the story and ask it to your friend).

Contoh :

Question : What did Ana like to catch most?

Answer : She liked to catch a frog most.

Rubrik penilaian

Aspects	Criteria			Total Score
	Correct	Almost correct	Wrong	
Grammar	5	3	1	
Pronunciation/ Spelling	5	3	1	
Sum				

c. Penilaian Sikap Kritis dan Komunikatif

Aspek	Sering (4)	Kadang-kadang (3)	Jarang (2)	Tidak pernah (1)	Nilai
1. Bertanya					
2. Memberi pendapat					
3. Bekerjasama Mendiskusikan tugas					
4. Mempraktekan Tanya jawab di depan kelas					
5. Aktif dalam pelajaran					