

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMA NEGERI 1 SIKUR  
Kelas/Semester : X/Genap  
Tema : Narrative Text  
Sub Tema : The Legend of Toba Lake  
Pembelajaran ke : 1  
Alokasi waktu : 2x45 menit  
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KI	KD
<p>KI 3 Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.</p> <p>KI 4 Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.</p>	<p>3.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya</p> <p>4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat</p>

### A. TUJUAN PEMBELAJARAN

1. Peserta didik mampu mengidentifikasi (C1) fungsi social, struktut teks dan unsur kebahasaan teks naratif terkait legenda
2. Peserta didik mampu mengurutkan (C3) struktur teks naratif dengan benar
3. Peserta didik mamu menganalisis (C4) karakter, watak tokoh, setting di dalam legenda rakyat sederhana dengan teliti.
4. Peserta didik mampu membandingkan (C5) beberapa teks Narrative legenda

### B. KEGIATAN PEMBELAJARAN

KEGIATAN	LANGKAH KEGIATAN	ALOKASI WAKTU
PENDAHULUAN	<ol style="list-style-type: none"><li>1. Guru memberi salam</li><li>2. Guru meminta ketua kelas untuk memimpin do'a sebelum memulai pelajaran.</li><li>3. Guru mengecek kehadiran peserta didik</li></ol>	15 menit

	<p>dan menanyakan kesiapan dalam mengikuti pembelajaran.</p> <p>4. Guru menyampaikan informasi cakupan materi pembelajaran yang akan dilaksanakan.</p> <p>5. Guru menyampaikan tujuan pembelajaran</p> <p>6. Siswa membentuk kelompok</p>	
INTI	<p><b>MENGAMATI (OBSERVING)</b></p> <ol style="list-style-type: none"> <li>1. Guru menanyakan kepada siswa apakah dia mengetahui beberapa cerita legenda</li> <li>2. Peserta didik mencermati penjelasan guru terkait hal-hal yang akan dilakukan selama proses belajar</li> <li>3. Guru memberi tau peserta didik bahwa pertanyaan yang akan dijawab terkait dengan cerita yang akan disaksikan</li> <li>4. Peserta didik diberikan teks cerita Toba Lake</li> </ol> <p><b>MENANYA (QUESTIONING)</b></p> <ol style="list-style-type: none"> <li>1. Guru mempersilahkan siswa untuk menanyakan materi yang kurang dipahami terkait text</li> <li>2. Peserta didik secara berkelompok mendiskusikan struktur teks dan fungsi social nya</li> <li>3. peserta didik mengerjakan tugas dalam lembar kerja peserta didik yang telah disediakan oleh guru secara berkelompok</li> <li>4. peserta didik menyusun laporan hasil kerja kelompoknya</li> <li>5. Guru menunjuk satu kelompok secara acak untuk mempresentasikan hasil diskusinya sedangkan kelompok lain menanggapi.</li> </ol> <p><b>MENGUMPULKAN INFORMASI (EXPERIMENTING)</b></p> <ol style="list-style-type: none"> <li>1. peserta didik mencari informasi tambahan (teori) tentang struktur teks narrative secara berkelompok</li> <li>2. peserta didik menganalisa teks narrative yang diberikan oleh Guru</li> <li>3. peserta didik mendiskusikan persamaan dan perbedaan struktur teks dan unsur kebahasaan teks narrative yang ditemukannya</li> </ol> <p><b>DATA PROCESING</b></p> <ol style="list-style-type: none"> <li>1. peserta didik mendiskusikan hal-hal apa yang diuraikan pada setiap struktur teks dan unsur kebahasaan teks narrative secara berkelompok</li> <li>2. peserta didik menyusun laporan hasil kerja secara berkelompok</li> </ol> <p><b>MENKOMUNIKASIKAN (COMMUNICATING)</b></p> <ol style="list-style-type: none"> <li>1. Peserta didik mempresentasikan hasil kerja kelompok di depan kelas dan peserta didik dari</li> </ol>	55 menit

	kelompok lain memberi tanggapan 2. Guru memberi penegasan terhadap hasil pembelajaran peserta didik	
PENUTUP	<ol style="list-style-type: none"> <li>1. Guru memberikan umpan balik terhadap proses pembelajaran</li> <li>2. Peserta didik di bawah bimbingan guru membuat rangkuman tentang pengertian, struktur dan kaidah teks narrative</li> <li>3. Guru memberi tugas individu berupa kuis dan menjawabnya kemudian mengumpulkannya untuk mengetahui sejauh mana pemahaman peserta didik terhadap materi yang sudah dipelajari</li> <li>4. Guru menyampaikan rencana materi pembelajaran pada pertemuan selanjutnya</li> </ol>	20 menit

### C. PENILAIAN PEMBELAJARAN

#### 1. PENILAIAN PENGETAHUAN

Instrument Soal Pengetahuan

### Malin Kundang

Once upon a time, that a poor family consisting of a mother and her son named Malin Kundang. Because his father had left him, the mother must work hard to be able to raise a family.

Malin was the son of the wise but a little bit naughty. When he is about to go up, Malin feel sorry for his mother who always used to work hard live it. Then Malin ask permission for going about looking for a job in the big city.

“Mom, I want to go to town. I want to work to be able to help mom here. “pinta Malin.

“Don’t leave the mother alone, son. Mom just got you here. “said the mother refused.

“Let me go, mom. I pity seeing mom continued to work until now.” said Malin.

“Well son, but remember don’t forget mom and this village when you have success there,” Said the teary mother of ari’s eyes.

The next day, Malin went to the big city with the use of a ship. After several years of hard work, he succeeded in the city of rantauannya. Malin is now a wealthy man who even had a number of merchant ships. And Malin had married a beautiful woman there. News about Malin who became a wealthy man to the one to his mother. The mother was very happy to hear it. He is always waiting at the beach every day, hoping the older si wayangnya eyes back and raised his mother. drajat But Malin never came.

One day Malin’s wife asked about mother Malin and want to meet with him. Malin was not able to resist the desires of the wife of a very loved it. That the journey towards preparing Malin village using a private ship pretty great. Eventually the matter came to his village Malin, along with his wife and his men.

Heard the arrival of Malin, the mother felt very excited. she even ran to the beach to immediately see her son.

“What is it my son Malin, yes? This your mother, you remember “asked her mother.

“Malin Kundang, my son, why are you going so long without sending the news?” He said while hugging Malin Kundang.

His wife, who was surprised at the fact that the old lady, smelly, filthy who embraced her husband, said:

“So, the smell of old lady, this is the mother you filthy, Malin“

Because of the shame, Malin Kundang soon let go of his mother’s arms and pushed him to fall.

“I didn’t know you poor old woman,” said Malin.

“The Foundation of the old lady had no idea myself, any just claim to be my mother.“ Advanced Malin snapped.

Heard the words of his children like that, the mother feels sad and angry. He did not suspect, and the very disayanginya turns into a child of sin.

“Oh my God, if he is a true son of mine, I beg give doom him and Fox was the one she so rocks.” the prayer of his mother’s wrath.

Shortly there after the wind and Thunder rumbles hit and destroy ships Malin Kundang. After that, the body of Malin Kundang is stiff and then into the rock with coral.

NO	SOAL	KUNCI JAWABAN	SKOR
1	1. Who is Malin? A. A son who love his mother B. A son who care with his mother C. A son who betray his mother	C	1

	<p>D. A son who always with his mother</p> <p>E. A son who loves his mother</p>		
2	<p>2. What Malin's mother did to malin?</p> <p>A. Leave malin alone</p> <p>B. Accompany malin until the end of the time</p> <p>C. Curse malin into a rock</p> <p>D. Apologize malin</p> <p>E. Cooked for him</p>	C	1
3	<p>3. Where did malin meet his mother?</p> <p>A. In his home</p> <p>B. in a beach</p> <p>C. In café</p> <p>D. in a station</p> <p>E. in air port</p>	B	1
4	<p>4. What malin's wife did?</p> <p>A. Cared with malin's mom</p> <p>B. Loved malin's mom</p> <p>C. Did not care with malin's mom</p> <p>D. Talk to malin's mom</p> <p>E. Cried for malin's mother</p>	C	1
5	<p>5. What do you learn from the story of Malin Kundang?</p> <p>A. Never be a cruel son/daughter</p> <p>B. Leave our old mom</p> <p>C. give our mom money</p> <p>D. Meet our mom</p> <p>E. Work for our parents</p>	A	1
6	<p>6. What malin said to his mom before he went to the city?</p> <p>A. Malin never be back</p> <p>B. He promises to be back</p> <p>C. He will forget his mom</p> <p>D. He will give his mom much money</p> <p>E. He will get a wife</p>	B	1
7	<p>7. How many actors in the story of Malin Kundang?</p> <p>A. Three actors</p> <p>B. Two actors</p> <p>C. One actor</p> <p>D. Nothing</p> <p>E. Five actors</p>	A	1

8	8. Where the story comes from? A. Jakarta B. West sumatera C. South sumatera D. North Smatera E. West Java	B	1
9	9. Who is the main actor of that story? A. Malin kundang B. Malin's mom C. Malin's wife D. Malin's society E. Malin's family	A	1
10	10. Why did malin meet his mom? A. He missed his mom B. He will give much money to his mom C. He accepted a request from his wife D. He wanted hug his mom E. He will make his mother happy	C	1

NILAI = SKOR PEROLEHAN/10 X 100

#### LEMBAR PENILAIAN

NO	NAMA PESERTA DIDIK	NILAI (SKOR PEROLEHAN/10 X 100)
1.		
2.		

#### 2. PENILAIAN KETERAMPILAN

##### PENILAIAN UNJUK KERJA DISAAT PEMBELAJARAN

No	Komponen Penilaian	Indikator	Skor	
1	Proses dan Hasil Kerja			
		a. Kemampuan mendemonstrasikan teks narrative.	Kemampuan mendemonstrasikan teks narrative sangat baik	91-100
			Kemampuan mendemonstrasikan teks narrative baik	80-90
	Kemampuan mendemonstrasikan teks narrative cukup		75-79	
	b. Ketepatan dalam menjawab soal di LKK	Jawaban tepat	91-100	
		Jawaban cukup tepat	80-90	
		Jawaban kurang tepat	75-79	
c. Kelengkapan informasi	Informasi sesuai dengan yang dicari	91-100		

		Informasi cukup lengkap	80-90
		Informasi kurang lengkap	75-79
2	Sikap Kerja		
	a. Kedisiplinan peserta didik dalam kerja kelompok	Sangat disiplin dalam kerja kelompok	91-100
		Cukup disiplin dalam kerja kelompok	80-90
		Kurang disiplin dalam kerja kelompok	75-79
	b. Keaktifan peserta didik dalam diskusi kelompok	Sangat aktif dalam diskusi	91-100
		Cukup aktif dalam diskusi	80-90
		Kurang aktif dalam diskusi	75-79
	c. Tanggungjawab peserta didik	Sangat bertanggung jawab	91-100
		Cukup bertanggung jawab	80-90
		Kurang bertanggung jawab	75-79
	d. Konsentrasi dalam bekerja	Sangat konsentrasi dalam berdiskusi	91-100
		Cukup konsentrasi	80-90
		Kurang konsentrasi	75-79
3	Waktu	Selesai sebelum waktu berakhir	91-100
		Selesai tepat waktu	80-90
		Selesai setelah waktu habis	75-79

NILAI KETERAMPILAN

NAMA SISWA :

SKOR PEROLEHAN	Proses dan Hasil Kerja			Sikap Kerja				Waktu
	1	2	3	1	2	3	4	1
NILAI AKHIR	JUMLAH SKOR PEROLEHAN X 8 : 8							

## MATERI PEMBELAJARAN

### The Story of Toba Lake

Once upon a time, there was a man who was living in north Sumatra. He lived in a simple hut in a farming field. He did some gardening and fishing for his daily life.

One day, while the man was doing fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He fell in love with her and proposed her to be his wife. She said; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man made the deal and they got married, lived happily and had a daughter.

Few years later, this daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father's lunch. Unfortunately, he found out and got furious, and shouted; "You damned daughter of a fish". The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broken his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

## LEMBAR KERJA KELOMPOK

➤ Title

.....

➤ Social Function

.....

➤ Orientation

1. When was the story take place?

.....

2. Who is the main character of the story?

.....

3. Where did the story happen?

.....

➤ Event

What happened to the main character according to the story?

.....

➤ Complication

What problem did the main character face?

.....

➤ Resolution

What did the main character do to solve the problem?

.....



Sikur, 16 Juli 2021

Mengetahui

Kepala Sekolah ,

Guru Mata Pelajaran,

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