RENCANA PELAKSANAAN PEMBELAJARAN

SMAN 1 TEBING TINGGI KABUPATEN EMPAT LAWANG
SUMATERA SELATAN

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RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah	: SMAN 1 Tebing Tinggi	
Mata Pelajaran	: Bahasa Inggris Wajib	
Kelas/Semester	: XII (Dua belas) / Ganjil	
Materi Pokok	: 3.4 dan 4.4 Teks News Item	
Alokasi Waktu	: 1 x 2 jam pelajaran @ 45 Menit	
Tahun Pelajaran	: 2021/2022	

A. Kompetensi Inti

KI-1 dan KI-2 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif, dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3 : Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4 : Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.4 **Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya**	3.4.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.
	3.4.2 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari

	koran/radio/TV, sesuai dengan konteks penggunaannya.
4.4 Menangkap makna dalamteks berita sederhana dari koran/radio/TV	4.4.1 Mengumpulkan informasi rinci terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV. 4.4.2 Mengidentifikasi makna kata teks terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV.

C. Tujuan Pembelajaran

Melalui pendekatan saintifik dengan menggunakan model **Discovery Learning** dengan memberi stimulus, mengidentifikasi masalah, mengumpulkan data, mengolah data, memverifikasi dan menyimpulkan peserta didik dapat **membedakan dan menangkap** makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan dari teks news item bentuk berita sederhana dari koran/radio/TV.

D. Materi Pembelajaran

- **Fakta**
  Teks *News Item*
- **Konsep**
  News Item is text which used to inform readers, listeners or viewers about events of the day which are considered newsworthy or important. We often find it in a newspaper because the passage often tells the readers about great, important, interesting, tragic, entertaining or fresh incident or events that all people should know about it.
- **Prinsip**
  To inform readers about events of the day which are considered newsworthy or important.
- **Prosedur**
  Generic Structure:
  1. Newsworthy event(s): recount the event in summary form.
  2. Background event(s): elaborate what happened, to whom, in what circumstance.
  3. Sources: comments by participants in, witnesses to and authorities' expert on the event. (materi pembelajaran terlampir)

E. Metode Pembelajaran

1) Pendekatan   : Saintifik
2) Model Pembelajaran : *Discovery Learning*
3) Metode   : Tanya jawab, Diskusi kelompok, Penugasan

F. Media Pembelajaran
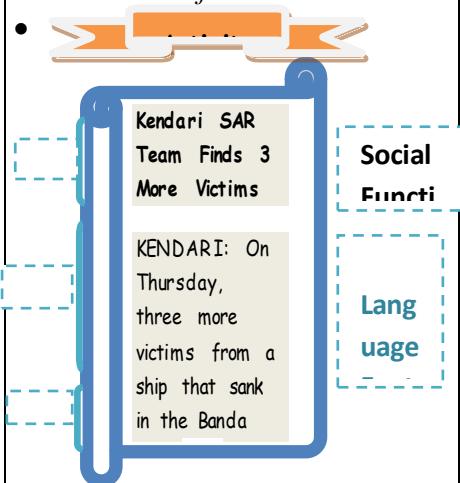
1. Media

❖ Buku
❖ Gambar/ koran
❖ Worksheet atau lembar kerja peserta didik (LKPD)
❖ Smartphone
❖ Karton
❖ WhatsApp
2. Alat/Bahan
❖ Laptop

G. Langkah-Langkah Pembelajaran

No	Kegiatan Pembelajaran	Deskripsi Kegiatan	Nilai Utama PPK	Waktu
1	**Pendahuluan**	Orientasi • Pendidik memberikan salam dan berdo'a sebelum pembelajaran dimulai; mengecek kebersihan kelas dan kerapian. • Pendidik menunjuk salah satu peserta didik untuk menyanyikan lagu wajib nasional. • Pendidik memeriksa kehadiran peserta didik . • Mengulang pelajaran sebelumnya tentang simple past tense yang berhubungan dengan materi.	Religius Nasionalisme Disiplin	15 menit
		Apersepsi • Pendidik menampilkan sebuah koran terkait materi pembelajaran yang akan dipelajari tentang News Item terkait berita sederhana sesuai dengan konteks penggunaannya. Pendidik memberikan pertanyaan berkaitan dengan gambar seperti: a. Do you know this? b. Have you ever read it? • Peserta didik merespon pertanyaan dari	Berfikir kritis	

		pendidik berhubungan dengan gambar yang ditampilkan.		
		Motivasi • Pendidik memberikan gambaran tentang manfaat pembelajaran. • Pendidik mengajak peserta didik untuk belajar dengan sungguh-sungguh dan semangat selama pembelajaran.		
		Pemberian Acuan • Pendidik menyampaikan tujuan pembelajaran pada pertemuan yang berlangsung. • Peserta didik menyampaikan cakupan materi • Peserta didik membentuk kelompok berisi 5 atau 6 anggota.		

No	Kegiatan Pembelajaran	Sintak Model Pembelajaran	Deskripsi Kegiatan	Nilai Utama PPK	Waktu
2	Kegiatan Inti	Stimulasi	• Peserta didik diberi motivasi atau rangsangan untuk memusatkan perhatian pada topik materi teks *News Item* dengan memperhatikan *Social Function, Generic Structure and Language Features of News Item*. • Kendari SAR Team Finds 3 More Victims KENDARI: On Thursday, three more victims from a ship that sank in the Banda Social Functi Lang uage • Pendidik membagikan Lembar Kerja Peserta Didik per kelompok.	Berfikir kritis	**60 menit**
		Problem statement	• Pendidik memberikan kesempatan pada peserta didik untuk mengidentifikasi Social Function, Generic Structure and Language	Kreatifitas	

NO	Kegiatan Pembelajaran	Deskripsi Kegiatan		Nilai Utama PPK	Waktu
		Features of News Item pada Koran.			
		Data Collection	• Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyan yang telah diidentifikasi yaitu Social Function, Generic Structure and Language Features of News Item melalui kegiatan literasi dengan membaca dari berbagai sumber. Activity 1 • Read the following text and identify the social function, generic structure and language features of this newspapers	Kerjasama Literasi	
		Data processing	• Peserta didik dalam kelompoknya berdiskusi mengolah data hasil pengamatan tentang *Social Function, Generic Structure and Language Features of News Item.*	Kerjasama	
		Verification	• Peserta didik mendiskusikan hasil pengamatannya dan memverifikasi hasil pengamatannya tentang *Social Function, Generic Structure and Language Features of News Item.*	Percaya diri Kerjasama	
		Generalization	• Peserta didik dan pendidik menyimpulkan tentang tentang *Social Function, Generic Structure and Language Features of News Item.* • Guru memberikan evaluasi tentang fungsi sosial, *generic Structure and language Features of News Item*	Berfikir Kritis	
NO	**Kegiatan Pembelajaran**	**Deskripsi Kegiatan**		**Nilai Utama PPK**	**Waktu**
3	**Penutup**	- Peserta didik Membuat merangkum dengan bimbingan guru tentang point-		Berpikir Kritis	15 menit

		point penting yang muncul dalam kegiatan pembelajaran tentang materi *Social Function, generic Structure and language Features of News Item* - Guru memberikan tugas kepada siswa untuk mencari contoh news Item dikoran dan siswa diminta menemukan *social function, generic structure and language features of News Item* secara berkelompok kemudian mengirimkan nya Via *Whatsup* - Pendidik menutup pembelajaran dengan mengucapkan doa dan salam.	Religius	

I. Penilaian Hasil Pembelajaran

a. Teknik Penilaian:

1. Penilaian sikap	:	Observasi/pengamatan (terlampir)
2. Penilaian Pengetahuan	:	Tes tertulis (Terlampir)
3. Keterampilan	:	Tertulis (Terlampir)
4. Pengayaan	:	Bagi peserta didik yang telah mencapai target pembelajaran sebelum waktu yang telah dialokasikan berakhir, perlu diberikan kegiatan pengayaan. (Terlampir)
5. Remedial	:	Bagi peserta didik yang belum mencapai target pembelajaran pada waktu yang telah dialokasikan, perlu diberikan kegiatan remedial. (Terlampir)
6. Ko-kurikuler	:	Penugasan bagi peserta didik diluar jam tatap muka guna menunjang materi terkait teks khusus dalam bentuk news item. (Terlampir)

b. Instrumen Penilaian

1. Sikap   : Observasi
2. Pengetahuan   : Tes Tertulis
3. Keterampilan   : Tes Tertulis

J. Sumber Belajar

- Buku Paket Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas XII, Kemendikbud, Revisi Tahun 2018
- Buku Paket Kurikulum 2013 Pathway To English Kelas XII, Penerbit Erlangga, Tahun 2015
- Kamus Bahasa Inggris

- Internet:

  https://www.ef.co.id/englishfirst/englishstudy/pengertian-dan-struktur-news-item-text/memahami-generic-structure-dari-news-item-text.aspx
  https://www.google.com/search?safe=strict&biw=1319&bih=571&tbm=isch&sa=1&ei=fR3IXf6LE67Tz7sP8fmawAQ&q=preposition+of+movement&oq=preposition+of+movement&gs
  https://www.youtube.com/watch?v=jEcK90CWBgg
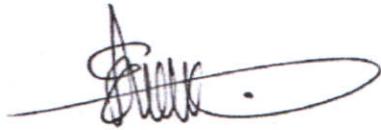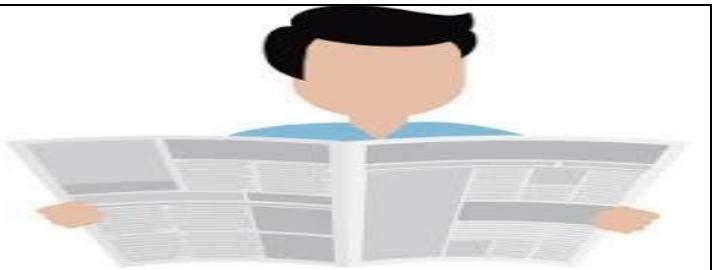
<table>
<tr><td></td><td>Tebing Tinggi,   2021</td></tr>
<tr><td>Kepala Sekolah</td><td>Guru Mata Pelajaran,</td></tr>
<tr><td>Ajrianto, S.Pd, M.Pd</td><td>Evni Hartika</td></tr>
<tr><td>NIP. 196809071992031008</td><td>NIP.198109262010012016</td></tr>
</table>

Student's Worksheets

NAME : _____ CLASS : _____ GROUP : _____	

Read and identify the purpose, generic structure and language features of this newspaper!

Activity 1

Kendari SAR Team Finds 3 More Victims

KENDARI: On Thursday, three more victims from a ship that sank in the Banda Sea were found by a search and rescue team. They were Aris Triono, the captain of the Amami cargo ship, Yakub, a crewman, and Suharto, a passenger.

The Amami cargo ship had been missing since the incident occurred on Friday last week.

The three victims were found on Thursday, floating in water close to Menui Island, Central Sulawesi Province. Two other victims were earlier saved by the SAR team in the Banda Sea on Saturday last week; only a day after the ship sank due to bad weather

"The SAR team is still searching for 10 crew members and a passenger still missing after the accident,"said Rocky Asikin, the head of Kendari SAR team.

Social Function:

Language Features:

Preposition:

Article:

EVALUASI

NAME : _____

CLASS : _____

Read and identify the generic structure of this newspaper!

Jakarta Post

Jakarta | Tue, October 23, 2018 | 01:55 pm

Motorcyclist trespasses in busway lane, dies in accident

A motorcyclist who trespassed into a Transjakarta bus lane died in an accident on Monday night in the Harmoni intersection, Central Jakarta.

According to the Jakarta Police's traffic management center Twitter account, @TMCPoldaMetro, the accident occurred at 6:39 p.m.

Transjakarta spokesman Wibowo said that the bus, PPD 258, had just allowed passengers to board at Harmoni central bus shelter and was heading to Grogol shelter in West Jakarta as its final destination.

As the bus was heading to Pecenongan shelter, a motorcycle entered the busway from the bus' left side.

A motorcyclist died after crashing into a Transjakarta bus in an accident on Monday night. (shutterstock/-)

The motorcyclist hit the bus' rear tire, which then caused him to fall and crash into the busway's concrete barrier.

"Soon after it happened, our staff members rushed the motorcyclist to a hospital, but he died on the way," Wibowo said as quoted by *kompas.com*. (vla)

Source:http://www.thejakartapost.com/news/2018/10/23/motorcyclist-trespasses-in-busway-lane-dies-in-accident.html

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Social Function :

Generic structures :
- Newsworthy events: _____
- Background events: _____
  _____
- Source: _____

Language Features:
- Article :
- Preposition:

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Penilaian

1. Penilaian Sikap Spiritual dan Sikap Sosial
a. Teknik Penilaian : Observasi
b. Bentuk Instrumen : Lembar observasi
c. Instrumen Penilaian : Lembar observasi penilaian Sikap

Pengamatan Sikap

Kelas : ……………………...............

Hari, tanggal : ……………………............

Materi Pokok/Tema : ……………………..........

No	Nama Peserta Didik	Sikap							Keterangan
		Jujur	Disiplin	Tanggung Jawab	Toleransi	Gotong Royong	Santun	Percaya Idris	
1	Aisyah Putri								
2	Andien								
3	Arini Alfa								
4	Citra								
5	Cucu Barokah								
6	Debora Tampu								
7	Dwi Andini								
8	Dwi Tugi								
9	Fathur Rahman								
10	Gilang Akbar								
11	Hervina								
12	Kaisar								
13	Lydia								
14	M. Gilang Adrian								
15	M. Rezly Dwi cahyo								

16	M Taufik Hidayat								
17	Meyranti Putri								
18	Mirra Ruslan								
19	Mouly Harfina								
20	Muhammad Aditya								
21	Muhammad Ardiansyah								
22	Muhammad Riyan								
23	Nurul Suciati								
24	Puteri Febriani								
25	Raden Mhammad								
26	Nadia Izatunisa								
27	Rahmanita Rani								
28	Rifqi								
29	Rofi Haviz								
30	Syntia Kurniati								
31	Siti Hanna								
32	Summiyati								
33	Tsabita								
34	Wahyu Anggraini								
35	Winda Sari								
36	Karin								

Keterangan Penskoran :

4 = apabila selalu konsisten menunjukkan sikap sesuai aspek sikap

3 = apabila sering konsisten menunjukkan sikap sesuai aspek sikap dan
kadang-kadang tidak sesuai aspek sikap

2 = apabila kadang-kadang konsisten menunjukkan sikap sesuai aspek sikap dan sering tidak
sesuai aspek sikap

1 = apabila tidak pernah konsisten menunjukkan sikap sesuai aspek sikap

Penilaian Pengetahuan

a. Teknik Penilaian : Tes Tertulis

b. Bentuk Instrumen : Soal isian

c. Instrumen:

Kisi Kisi Penilaian Pengetahuan dan keterampilan

No	KD	IPK	Indikator Soal	Level Kognitif	No Soal	Bentuk Soal
1	3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.	3.4.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.	Menyebutkan fungsi sosial unsur kebahasaan, dan language features yang ada dalam teks news item.	C2	1,2,3	Essay
	4.4 Menangkap makna secara	4.4.2 Mengumpulkan informasi rinci terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV.	Menemukan informasi berapa lama, bagaimana, Mengapa, , dan tentang informasi yang ada di news item	C3	1 2 3 4	Pilihan Ganda
		4.4.1 Mengidentifikasi makna	Menyebutkan makna kata yang terdapat dalam teks.	C3	5	

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Read and identify the generic structure of this newspaper!

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A motorcyclist died after crashing into a Transjakarta bus in an accident on Monday night. (shutterstock/-)

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"Soon after it happened, our staff members rushed the motorcyclist to a hospital, but he died on the way," Wibowo said as quoted by *kompas.com*. (vla)

Source: http://www.thejakartapost.com/news/2018/10/23/motorcyclist-trespasses-in-busway-lane-dies-in-accident.html

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Social Function :

Generic structures :
- Newsworthy events: _____
- Background events: _____
_____
- Source: _____

Language Features:
- Article :
- Preposition:

Rubrik Penilian Pengetahuan

No	Rubrik	Skor	Student Score
1	Answer vary but is around the social function of news item.	2	
	Answer is not related to the social function of the song	1	
	Do not answer or the answer does not related to question	0	
2	Answer vary but is around the generic structure of news item	4	
	Answer is not related to the theme of the lyric	2	
	Do not answer or the answer does not related to	0	

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	question		
3	Answer vary but is around the the language features	4	
	Answer is not related to the language features	2	
	Do not answer or the answer does not related to the language features	0	
	Skor Maksimal	10	

Pedoman Penskoran

Jumlah skor maksimal   =   100
Total score = Nilai yang didapat.

Activity 2

Answer these question based on the text below!

Man Jailed for Striking RI Maid.

SINGAPORE: A supervisor was jailed for two months for repeatedly striking his Indonesian maid on the head and back with a television remote control, news reports said on Thursday.

Muhammad Shafiq Woon Abdulah admitted in a Singapore court he physically abused the women on several occasions between June and October 2002, The Straits Times said.

The magistrate's court heart that Shafiq, 31, began striking Winarti, 22, about a month fter she started working for him.

He hit her on the head with the TV set's remote control because he was unhappy with her work. On one occasion, he punched her on the back after accusing her of daydreaming.

S.S Dhilon, Shafiq's lawyer, said his client lost his"better senses" when he saw his daughter"s face covered as she lay in bed.

He said his client thought the maid had put child in danger.

1. How long was the supervisor Jailed ?
a. two years
b. twelve years
c. two days
d. two weks
e. two months

2. Why was the man Jailed ?
a. he broke a television's remote
b. he struck his maid
c. he put the child in danger
d. he doesn't like Indonesian woman
e. he has a "better senses".

3. One of the sentence is the statement from the source of the text.

a.   Shafiq, 31, began striking Winarti, 22.
b.   He punched her on the back after accusing her of day dreming
c.   S.S. Dhilon Said "his dient lost his "better senses" when he saw his daughter's face coveret as she lay in bed
d.   the maid had put the child in danger
e.   a supervisor was Jailed for two months for repeatly striking his Indonesian maid.

4.   What did he use to strike his Maid?
a.   a broom
b.   a can of milk
c.   a television remote control
d.   a television set
e.   a washing machine

5.   S.S Dhilon, lawyer, said is client lost his "better senses" When….
     What does the underlined words mean?
a.   rasa yang baik
b.   indera perasa
c.   penglihatan yang lebih baik
d.   perasaan baik
e.   akal sehat

Rubrik Penilian Keterampilan

Answer Key	Score
1. e. two months	20
2. b. he struck his maid	20
3. e. a supervisor was Jailed for two months for repeatly striking his Indonesian maid	20
4. c. a television remote control	20
5. e. akal sehat	20
Total Score	100

Pedoman Penskoran

Jumlah skor maksimal   =   100

Total score = Nilai yang didapat.

Uraian Materi Ajar

Bahan Ajar Utama

Definition of News Item Text

News item is a text which informs readers about events of the day. The events are considered newsworthy or important.

Social Function: To inform the readers, listeners, or viewers about events of the day which are considered newsworthy or important.

Language Feature

- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Kata sandang (Article)
- Kata depan (Prepositions)

Generic Structure of News Item Text

- Main Events/ Newsworthy events

Newsworthy event

Background events

source

Prepositio

Article

Kendari SAR Team Finds 3 More Victims

KENDARI: On Thursday, three more victims from a ship that sank in the Banda Sea were found by a search and rescue team. They were Aris Triono, the captain of the Amami cargo ship, Yakub, a crewman, and Suharto, a passenger.

The Amami cargo ship had been missing since the incident occurred on Friday last week.

The three victims were found on Thursday, floating in water close to Menui Island, Central Sulawesi Province. Two other victims were earlier saved by the SAR team

Grammar Review

1. Article (A, AN, THE)

USING A, AN, THE

A   An   The

A – AN
The difference between A and AN

A and **AN** have the same meaning. **A** and **AN** are indefinite articles.
The difference depends on the sound at the beginning of the next word.

When the next word starts with a **CONSONANT** SOUND **A**		When the next word starts with a **VOWEL** SOUND **AN**	
a book	a frog	an apple	an orange
a car	a lemon	an egg	an umbrella
a dog	a truck	an insect	an actor

BE CAREFUL! The **SOUND** of the letter is important

a house   BUT   an hour — The **H** at the beginning of **hour** is **silent**.

an uncle   BUT   a university — The **U** at the beginning of **university** sounds like **YOU**.

This rule applies to all words after **A** or **AN** (including adjectives, adverbs...)

a cold day	an easy lesson
a very crazy person	an interesting class

www.grammar.cl   www.woodwardenglish.com   www.vocabulary.cl

🔍 DEFINITE ARTICLE: THE

The **definite article** is the word "**the**". It is used before a noun to specify it as something previously considered.

When to Use "THE":

➤ **Use "the" after you have talked about it the first time**
  • This is a dog. The dog is brown.

➤ **Use "the" when the person you are talking to already knows what you are talking about.**
  • I am going to the bank.
  • There is someone knocking at the door. It must be the computer repairman.

➤ **Use "the" when you talk about general places in nature like the lake, the mountains, the ocean, the beach, etc.**
  • Let's go to the beach.
  • I love to camp in the mountains.

➤ **Use "the" when you are talking about something that there is only one of and everyone knows about it. The sky, the earth, the stars (as a group).**
  • How many people are there on the Earth?
  • The sky is so beautiful today.

www.englishstudyonline.org

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2. Preposition

There are three types of prepositions, including time prepositions, place prepositions, and direction (movement) prepositions.

Type of Prepositions

PREPOSITIONS OF TIME
test-english.com

AT

TIMES OF DAY
at 4 o'clock
at 10:30
at noon
at midnight

MEALTIMES
at lunchtime
at dinnertime

HOLIDAYS
at Christmas
at Eastern
at the weekend

EXPRESSIONS
at present
at the moment
at night

IN

MONTHS
in April

SEASONS
in the summer
in the spring

YEARS
in 1990

DECADES
in the 80s

CENTURIES
in the 20th century

LONG PERIODS
in the ice age
in the present
in the past

PARTS OF THE DAY
in the morning
in the afternoon
in the evening
at night

ON

DAYS
on Tuesday
on Saturday
on my birthday
on Christmas day
on Halloween

DATES
on 15th June
on 20th May
on our anniversary

PARTS OF SPECIFIC DAY
on Monday morning
on Friday evening
on Saturday night
on Sunday afternoon

⚠ LAST/NEXT   at/in/on
❌ Call me at the next weekend.
✅ Call me next weekend.
❌ I met her on the last Friday.
✅ I met her last Friday.

t e s t – e n g l i s h . c o m

Prepositions of Place

Prepositions of place are used to show the position or location of one thing in the relation to another.

AT
At reception
At the side
At the bottom
At the top
At college
At university
At school
At work
At home
At the door
At a concert
At the dinner

IN
In a car
In a taxi
In Park Street
In a row
In the sky
In the newspaper
In a lift
In a boat
In a helicopter
In the bathroom
In Paris
In the World
In the kitchen

UNDER
Under a tree
Under the table
Under the chair
Under you bed
Under a bridge
Under the water
Under the sea
Under the mistletoe
Under the ground
Under mine(my)
Under the flowerpot

ON
On a bus
On the way
On the left
On the right
On a ship
On a plane
On the train
On a bicycle
On a motorbike
On a horse
On an elephant
On television
On the second floor

BELOW - OVER
Below the surface
Below the ceiling
Below the table
Below 0°
Over my head
Over the floor
Over 18 years old

ABOVE
Above the washbasin
Above the us
Above the dog
Above the car
Above the clouds

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PREPOSITIONS OF MOVEMENT

PREPOSITION	EXPLANATION	EXAMPLE
TO	Used to indicate a destination or direction.	The boys go to school in groups.
TOWARD(S)	In the direction of someone or something.	She pushed her face towards him.
THROUGH	Movement from one side to another but "in something", such as long grass or a forest.	David walked slowly through the woods.
INTO	Movement that enters a space, usually with a verb that expresses movement.	Don't put new wine into old bottles.
OVER	Movement at a higher level than something else	He jumped over the wall.
ACROSS	Movement from one side of something to the opposite site (road, river).	The truck skidded sideways across the road.
ALONG	Movement of something in a line that follows the side of something long.	We went for a walk along the beach at twilight.
FROM	The place where someone or something starts.	What time does the flight from Korea arrive?
AROUND	Movement in circles or in the vicinity of something	Her hair whipped around her face in the wind.
ONTO	Movement to a position on a surface	I slipped as I stepped onto the platform.
UP	Movement to a higher position.	She doesn't like riding her bike up these hills.
DOWN	Indicates movement to a lower position	It's easier to run down the hill than go up.

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REMEDIAL

Pembelajaran Remedial diberikan kepada siswa yang belum mencapai standar KBM berupa pembelajaran ulang atau penugasan terkait membedakan fungsi sosial, struktur teks dan unsur

Read the following text to answer questions.

A survey has found about 13 percent of first-time smokers in the country are junior high school students. It also revealed 89 percent of young female employees were smokers.

Surel: evnihartika69@guru.sma.belajar.id

The survey was conducted in five major cities across the country, including Surakarta in Central Java.

Muhammad Syahril Mansyur, the Surakarta Health Agency's respiratory illness division, said that the finding of the survey showed an alarming growth rate of Indonesian smokers. "This situation is a cause for concern," he said. "It appears the country's younger generation is uneducated about the health risks of smoking."

The Indonesian anti-tobacco campaign has reportedly been deemed as ineffective as the government refuses to sign the international convention on tobacco control. It said that cigarette producers contributed to a large amount to state revenue and gave jobs to thousands of workers.

1. The text mainly tells you about ….
2. What is the newsworthy event on the text?
3. Why does the growth of Indonesian smokers have to be concerned?
4. One of the advantages of cigarette industry is ...
5. What might be happened if the tobacco industry be banned?

PENGAYAAN

Pembelajaran Pengayaan diberikan kepada siswa yang telah mencapai standar KBM. Siswa diminta untuk mencari contoh-contoh teks *News Item* yang ada di internet yang berkaiatan

KO-KURIKULER

Pembelajaran ko-kurikuler diberikan sebagai penugasan yang dikerjakan oleh peserta didik diluar jam tatap muka terkait teks dalam bentuk news item.

Do these activities at home:

1. Choose an interesting news item from internet and then make the generic structure of the text.
2. Send it to our whatsup group