

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

**Satuan Pendidikan** : SMP NEGERI NEGERI 9 KOTA JAMBI  
**Kelas / Semester** : VII / Genap  
**Mata Pelajaran** : Bahasa Inggris  
**Tema** : Describing People, Animals and Things  
**Sub Tema** : Describing Things  
**Alokasi waktu** : 2 X 40 Menit

### A. TUJUAN PEMBELAJARAN

Peserta didik diharapkan dapat membandingkan teks deskriptif tentang benda agar dapat mengenali nama-nama dan fungsi benda tersebut sehingga dapat mempergunakannya dengan tepat dan penuh tanggung jawab

### B. KEGIATAN PEMBELAJARAN

#### 1. Pendahuluan

- Guru membuka pembelajaran dengan salam, ucapan syukur dan mengawali pembelajaran dengan kalimat motivasi dan memberikan beberapa contoh tentang nama-nama benda yang ada di rumah.
- Guru memberi semangat pada siswa

#### 2. Kegiatan Inti

- Peserta duduk berkelompok
- Guru menunjukkan sebuah benda dan mendeskripsikan secara singkat.
- Peserta didik diberikan tentang teks descriptive tentang benda yang ada didalam rumah
- Peserta didik diminta untuk membaca dan memahami teks yang diberikan
- Peserta didik diminta untuk menentukan betul atau salah dari pernyataan yang diberikan.
- Peserta didik diminta untuk melengkapi tabel yang diberikan

#### 3. Kegiatan Penutup

- Peserta didik diberikan penilaian akhir
- Melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya.
- Peserta didik menerima tugas mandiri berupa pekerjaan rumah.
- Peserta didik dan pendidik mengucapkan salam penutup.

### C. PENILAIAN PEMBELAJARAN

1. Sikap (Religius, kerjasama dan tanggungjawab mengerjakan tugas di rumah)
2. Pengetahuan (menggarisbawahi betul atau salah)
3. Keterampilan (melengkapi tabel)

Mengetahui  
Kepala sekolah SMP Negeri 9 Kota Jambi

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Guru pendidikan Bhs. Inggris

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## LAMPIRAN KERJA PESERTA DIDIK

### A. Read the text

#### Text 1

My favorite thing is necklace with a small heart on it. I love it because my grandmother gave it to me and she's really special to me. I love her so much. The necklace is made of silver it sparkles when I move. I wear it all the time but not when I am at school. I don't want to lose it. Lucy 12 years old.

#### Text 2

On my last birthday my parents gave me Fantastic camera which is my favorite things. It takes amazing photos and when I go out, I always take it with me. I take photos of everything, people, animals and nature. I have started to enter competition now as it's great fun. I think when I finish my studies I may work as a photographer on a newspaper or magazine. Josie 15 years old

#### Text 3

I have a pair of trainers which are my favorite things. They are very old now but I always play well when I wear them so I think they are lucky ! when I have a football game, I always wear them. I do have other new trainer but they aren't as comfortable as my old one. I lots of football players have special trainer like me. Dan 14 years old.

### B. Underline true false based on the informations of the text above !

1. Lucy's necklace has a big heart on it ( true/false)
2. The necklace made of gold ( True/False)
3. Dan has lucky football ( True/False)
4. Dan only have a pair of trainer( True/False)
5. Josie wants to be a photographer.(True/ False)

### C. Please Complete The Table based on the informations of the text above!

Name of writer	Name of the favorite things	characteristics	functions	Why the writer love the things very much
Lucy	Necklace	Made of silver		
			To wear when the writer plays football	
				The camera

				takes amazing photos
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