



SMP KRISTEN 2 SALATIGA

Mata Pelajaran : Bahasa Inggris
Kelas : 8 (delapan)
Semester : 1
Materi : Recount Text
Alokasi Waktu : 2 X 30 menit
Pertemuan : 1
Moda Belajar : Luring

SUMBER BELAJAR

- Buku Teks wajib "When English Rings a Bell" SMP/MTs Kelas VIII Edisi Revisi Cetakan Ke-2.
- Buku Interaktif Bahasa Inggris Intan Pariwara Kelas VIII Semester 2.
- Audio Recount Pengalaman Pribadi

Salatiga, 6 Januari 2022

Guru Mata Pelajaran

Kristian Yuliadi, S.Pd.

Mengesahkan,

Kepala SMP Kristen 2 Salatiga

Yahya Kristanto, M.Pd.

RPP KELAS 8

PERSONAL RECOUNT

Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya.
2. Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
4. Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI (IPK)

Kompetensi Dasar (KD)	Indikator Pencapaian Kompetensi (IPK)
3.11 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya	3.11.1 Menemukan informasi terkait fungsi sosial dan unsur kebahasaan teks personal recount lisan dan tulis terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya secara kolaboratif dan bertanggung jawab dengan penuh antusias 3.11.2 Menerapkan struktur teks personal recount lisan dan tulis terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya secara kolaboratif dan bertanggung jawab dengan penuh rasa syukur dan semangat
4.11.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	4.11.2.1 Menuliskan informasi terkait fungsi sosial dan unsur kebahasaan teks personal recount lisan dan tulis terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya secara kolaboratif dan bertanggung jawab dengan penuh antusias 4.11.2.2 Membuat teks personal recount tertulis sangat pendek dan Sederhana dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks secara kolaboratif dan bertanggung jawab dengan penuh rasa syukur dan semangat

TUJUAN PEMBELAJARAN

Melalui kegiatan pembelajaran dengan pendekatan saintifik dan dengan model pembelajaran **Discovery Learning**, serta metode Tanya jawab (*Condition*), peserta didik (*Audience*) diharapkan mampu menerapkan dan membuat cerita singkat pengalaman pribadi dengan tata bahasa Simple Past Tense (*suggestion*) (*Behavior*) dengan benar sesuai dengan konteks penggunaannya (*Degree*).

LANGKAH-LANGKAH PEMBELAJARAN

A. Pendahuluan

1. Guru mengucapkan salam kepada peserta didik, dan mengajak mengawali pembelajaran dengan berdoa secara pribadi (*religious*).
2. Guru menyampaikan tujuan pembelajaran *Recount Text*.

B. Kegiatan Inti

1. Guru memberikan sebuah contoh *Cerita Pengalaman Pribadi Recount dalam bentuk audio* (*stimulation*) peserta didik diminta memperhatikan (*literasi*).
2. Peserta didik diminta mengidentifikasi fungsi, struktur kalimat, dan unsur kebahasaan dari dialog tersebut dengan menjawab beberapa pertanyaan (*problem statement*) dan memposting hasilnya di **Google Docs**
3. Peserta didik diminta melihat contoh *recount text* di buku Paket (*data collection*). Kemudian guru meminta peserta didik untuk menyampaikan hasil pencariannya dan mendiskusikan fungsi, struktur kalimat, dan unsur kebahasaan dari text tersebut (*data processing*) (*verification*)
5. Guru memberikan umpan balik atas apa yang disampaikan peserta didik.
6. Guru bersama peserta didik menyimpulkan fungsi, struktur kalimat, dan unsur kebahasaan dari *recount text* (*generalization*).
7. Guru memberikan latihan soal isian singkat dimana peserta didik diminta menjawab beberapa pertanyaan berdasarkan dua buah *recount text*, kemudian mendiskusikan hasil pekerjaan secara langsung.

C. Kegiatan Penutup

1. Peserta Didik diminta mengumpulkan tugas secara individu untuk membuat sebuah *recount text* mengirimkannya dalam bentuk teks dan audio tepat waktu (*disiplin*) melalui **LMS Schoology** dan akan dibahas pada pertemuan mendatang.
2. Hasil akhir dari kegiatan ini akan diedit oleh guru dan diposting di Spotify Sekolah.
3. Guru mengucapkan salam penutup kepada peserta didik.

PENILAIAN

A. Pengetahuan:

Isian Singkat

B. Keterampilan

Penugasan membuat *recount text* pengalaman pribadi dan mengirimkannya dalam bentuk audio melalui **LMS Schoology**

C. Sikap:

Observasi pada saat berdiskusi, Jurnal Guru

LAMPIRAN-LAMPIRAN

A. Media Pembelajaran

1. Audio Pengalaman Pribadi

<https://open.spotify.com/episode/7ErjyGzzdEvtqMs5OeBftK?si=WK8YrQWVTPuJY7UpfuxYHg>

✘wrong turn ✘

This might get a little creepy so if you're sensitive to creepy things, you may skip. So it all started back when my brother was little and I wasn't born yet. He went on a school trip and my mom accompanied him through the whole trip. They were going by bus so my mom sat next to my brother while my brother sat by the window. So on their way home the bus took a wrong turn so the driver decided not to turn around because the road was too small and nowhere to turn. They continued even though it's going to take a bit longer for them to reach home. And then they passed a road where there was only 1 road lamp, on the left there was a forest with tall and big trees and on the right was a cliff into the unknown. Forgot to tell you the part that my brother could see the unseen, get it? Yeah for someone who can see 'them' or even feel negative energy it must be hard for even passing that road. Suddenly my brother saw something not very friendly but actually wants to be his friend. It came running into the window my brother was sitting by like BOOM! , it had tangled hair and just blood. Of course my brother was scared, he was only 5 years old, couldn't control his emotions and still in kindergarten. He hugged my mom tightly, and cried. My mom knew exactly what happened. They got home safely, but the next morning my brother saw the 'thing' again but maybe a little less blood and much more tidy hair. Still everything went down after that, random things started to happen. But all of that was taken care of fast and everything became normal, just the way it was.

2. Google Docs

Pertanyaan:

Who were the characters on the story?

When did it happen?

What happened?

3. Texts to discuss

Text 1

I join a martial art or pencak silat club at school. There are many great lessons and experiences I have got during my participation. I learn about self-defense, self-discipline, independence, courage, patriotism, and many others. Besides, being with the group, I have taken part in many competitions on various occasions.

One exciting and unforgettable competition was in Surabaya. Our club had a great opportunity to compete in an inter-school pencak silat competition. There were pencak silat clubs from all around Indonesia taking part in the competition. You know, there were many categories in the competition, such as single, double, team, and tanding (match) categories. Our club entered the single, team, and tanding categories.

Well, I entered two categories: single and team. For your information, my performance ended at the semi-final round last year. This year I persisted to win and bring home gold medals. I finally made it. I won two gold medals since I won the single and team categories. This has been my best ever achievement so far. Not only my coach congratulated me, but also my family was very proud of me. More than that, I made many new friends from pencak silat schools around Indonesia. Through pencak silat we develop friendship and togetherness!

Text 2

Last Sunday afternoon, Putri and I were spending our spare time in the living room when a person knocked at the door. It was apparently Aunt Kanaya. She came to visit us.

Aunt Kanaya is a tailor and fashion vlogger. She has a boutique where she makes and displays her works. She told us that she just returned from Yogyakarta where she stayed for three days. She shared her experience while visiting the city. We loved to hear her story.

Then, Aunt Kanaya gave us two gifts, each for one of us. We opened the gifts and were excited to see what we got. They are clothes made from woven lurik, traditional fabrics with a motif of small and longitudinal stripes made from rough woven cotton.

We ended our conversation when my aunt helped my mother cook in the kitchen.

Text 3

My family held a house-warming party last night. My parents decided to move to a new place in order to get closer to my grandparents. We only invited ten neighbors due to the social restriction.

I helped my parents prepare everything for the event. First, I moved some furniture. I put several chairs and tables in front of the house for the guests and the rest in the backyard for my family. After that, I laid the carpet in the living room for the guests to sit on.

During the party, all the guests wore face masks. I helped my dad serve the guests. I delivered snacks and drinks, then meals at last. The guests enjoyed the feast. After the party, I cleaned the house and put the furniture back. It was a busy day.

B. PENILAIAN

1. PENILAIAN SIKAP

Instrumen Penilaian Observasi

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BK	KK	BS	KR			
1	...							

Keterangan :

- BK : Berfikir Kritis
- KK : Komunikasi
- BS : Bekerjasama
- KR: Kreatifitas

Catatan :

1. Aspek perilaku dinilai dengan kriteria:
 - 100 = Sangat Baik
 - 75 = Baik
 - 50 = Cukup
 - 25 = Kurang

2. Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = $100 \times 4 = 400$

3. Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = $275 : 4 = 68,75$

4. Kode nilai / predikat :
 - 75,01 – 100,00 = Sangat Baik (SB)
 - 50,01 – 75,00 = Baik (B)
 - 5,01 – 50,00 = Cukup (C)
 - 00,00 – 25,00 = Kurang (K)

2. Penilaian Keterampilan Menulis:

No	Aspek yang Dinilai	Kriteria Skor	Skor	Nilai
1	Keaslian Penulisan	Sangat original	5	
		Original	4	
		Cukup Original	3	
		Kurang memahami	2	
		Tidak original	1	
2	Keruntutan Teks	Keruntutan teks sangat tepat	5	
		Keruntutan teks tepat	4	
		Keruntutan teks cukup tepat	3	
		Keruntutan teks kurang tepat	2	
		Keruntutan teks tidak sesuai	1	
3	Tata bahasa	Pilihan tata bahasa sangat tepat	5	
		Pilihan tata bahasa tepat	4	
		Pilihan tata bahasa cukup tepat	3	
		Pilihan tata bahasa kurang tepat	2	
		Pilihan tata bahasa tidak tepat	1	
4	Pilihan Kosakata	Pilihan kosakata sangat tepat	5	
		Pilihan kosakata tepat	4	
		Pilihan kosakata cukup tepat	3	
		Pilihan kosakata kurang tepat	2	
		Pilihan kosakata tidak tepat	1	

Nilai Akhir : **(Total Nilai/20)*10**

3. Penilaian Pengetahuan

https://drive.google.com/file/d/1Jwcc1s4euqitRORNO42w_GIBWQ0BmjMZ/view?usp=sharing