

RPP

RENCANA PELAKSANAAN PELAJARAN

RECOUNT TEXT



Grade

VIII

**Bahasa Inggris
SMP NEGERI 1 BAWEN**

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Bawen
Kelas / Semester : VIII / 2
Tema : Recount Text
Sub Tema : Pengalaman pribadi
Pembelajaran ke : 2
Alokasi Waktu : 2 x 40 menit (1 x pertemuan)

A. TUJUAN PEMBELAJARAN

Setelah mengikuti serangkaian kegiatan pembelajaran tentang beberapa teks personal *recount* lisan dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya, siswa: memiliki pengetahuan faktual dan konseptual tentang fungsi sosial, struktur teks, dan unsur kebahasaan teks personal *recount* lisan dan tulis dengan ungkapan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, sesuai dengan konteks penggunaannya dan dapat menyusun teks sederhana tentang pengalaman pribadi.

B. KEGIATAN PEMBELAJARAN

Kegiatan/Sintaks	Deskripsi Kegiatan	PPK	Waktu (menit)
Pendahuluan	1. Orientasi (Berdo'a, Presensi, Refleksi, Motivasi Pembelajaran) 2. Peserta didik memberi salam, berdoa, menyanyikan lagu nasional (PPK) (Pendidikan Penguatan Karakter). 3. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan 4. Guru menyampaikan garis besar cakupan materi dan langkah pembelajan	Religius Nasionalis Peduli lingkungan	2
Kegiatan Inti 4Cs HOTS			
Tahap – 1 Pemberian rangsangan (stimulation)	1. Pendidik menanyakan pada peserta didik tentang materi pelajaran yang di pelajari pada pertemuan sebelumnya. 2. Pendidik menyajikan materi pendahuluan yaitu sebuah teks recount	Rasa ingin tahu Berpikir kreatif	6

Tahap –2 Pernyataan/Identifikasi masalah (problem statement)	Pendidik meminta siswa mengidentifikasi informasi terkait materi recount teks.	Berpikir kritis	
Tahap –3 Pengumpulan data (data collection)	Pendidik meminta siswa untuk mencari dan mengumpulkan informasi data terkait materi recount teks	Berpikir kreatif	
Tahap –4 Pengolahan data (data processing)	Guru meminta siswa mengolah data melalui sumber referensi terkait materi yang relevan dengan recount teks.	Berpikir kreatif	
Tahap –5 Pembuktian (verification)	Guru memfasilitasi siswa dalam menyajikan hasil kerja untuk selanjutnya dapat didiskusikan kembali secara terbatas terkait materi recount teks.	Berpikir kreatif dan Komunikatif	
Tahap –6 Menarik simpulan/generalisasi (generalization)	Guru bersama dengan siswa menyimpulkan hasil pemaparan siswa melalui diskusi terkait materi recount teks.	Komunikatif	
Penutup	1. Guru bersama peserta didik merefleksikan pengalaman belajar hari ini dan menyimpulkan materi yang telah dipelajari, 2. Guru memberikan penilaian tertulis 3. Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.	Mandiri, Kreatif dan Religius	2

MEDIA ALAT DAN SUMBER BELAJAR

- a. Media : Powerpoint
- b. Alat/ bahan : Laptop, LCD Projector dan Jaringan internet
- c. Sumber belajar : Buku guru dan siswa Bahasa Inggris kelas VIII “When English Rings a Bell” edisi revisi 2018, Portal Rumah Belajar, Blog, Youtube

C. PENILAIAN PEMBELAJARAN

- a. Penilaian Sikap : lembar observasi dan pengamatan selama pembelajaran
- b. Penilaian Pengetahuan : tes tertulis uraian, tes lisan serta penugasan
- c. Penilaian Keterampilan : penilaian unjuk kerja dan penilaian produk

Mengetahui,
Kepala Sekolah

Guru Mata Pelajaran

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Activity 1

Indikator : 3.11.2 Siswa dapat membedakan (distinguishes) struktur teks (orientation, sequence of event / activities, re-orientation) sebuah teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana sesuai dengan konteks penggunaanya.

1. Work in Group of 5 students.
2. Define social function (fungsi sosial), generic structure (struktur teks) orientation, sequence of event, re – orientation) and language features (unsur kebahasaan) based on the recount text below !.
3. Please work cooperatively, dicipline and full of responsibility



Holiday in Parangtritis Beach

When Idul Fitri holiday, after visiting my parent in Jogja, I and my family went to Parangtritis Beach to refresh our mind after the long time of work. It's rarely to take a vacation because I'm very busy.

The way to Parangtritis beach is quite good, and the view is really beautiful. On our left and right is full of rice fields and many coconut trees along the way. But when we nearly arrived, there was a long traffic jam so we hardly to get in into the beach. I guess this was because of the Idul Fitri holiday, so people want to go to beach too. Then we just take a walk to the beach because it was not far. Fortunatly the weather was not too hot on that day.

After we arrived, the beach was so crowded. But we still enjoyed the time by took pictures, swimming, playing sand, and go around the beach by boat. We stay overnight in the inn that we have rent before.

We got up so early in the morning that we could enjoy sunrise landscape at the beach. My cousin playing with white sand and I took a picture of him.

A day at Parangtritis beach felt so short, we were quite tired for playing a whole day, but we were very happy.

LKPD 1. SOCIAL FUNCTION

Find the answer to the social function (fungsi sosial) of each of the text above !

NO	TITLE (JUDUL)	SOCIAL FUNCTION (fungsi social)
1	Holiday in Parangtritis Beach	to retell

LKPD 2. STRUKTUR TEKS

Find the answer to the Generic Structure (Struktur Teks) of the text above !

NO	TITLE (JUDUL)	GENERIC STRUCTURE (Struktur teks)
2	Holiday in Parangtritis Beach	Orientation : Sequence of Event : Re – orientation :

LKPD. 3 LANGUANGE FEATURES (Unsur Kebahasaan)

Find the answer to the Language features of the text above!

NO	TITLE (JUDUL)	<u>LANGUANGE FEATURES (Unsur Kebahasaan)</u>
3	Holiday in Parangtritis Beach	Past form of verb : went, Personal participant : I, Time direction : Idul Fitri holiday, Chronological connection : when, Past continuous : -



Activity 2

4.11.2.1 Ketrampilan berbicara (teks lisan)

Siswa dapat mengungkapkan (*expresses—in the form of monologue*) teks recount lisan, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan (*accuracy, clarity [articulation and pronunciation], intonation/tone, content*), secara benar dan sesuai intonation/tone, content), secara benar dan sesuai konteks.



🗨️ Work in Group of 2 students.

🗨️ Please act as student 1 is Zaky and student 2 is Syifa and perform in front of the class

CONTOH “DIALOG RECOUNT TEXT”

Zaky : Hi Syifa, long time no see you! How are you?

Syifa : Hi too, I'm fine. How about you?

Zaky : I'm fine too. How is your new school?

Syifa : There was very convenient. When I started school, I immediately got a lot of friends. They were all good to me!

Zaky : Is it true?

Syifa : Of course, you know ? A week after that, I immediately asked to go to the waterfall

Zaky : Lucky you. Could you tell me your experience go to the waterfall?

Syifa : Of course, we left at 8 a. m and up at 9 a. m and then we took break around the waterfall. And we drank hot tea that my friend brought from her/his home

Zaky : That very good friends. Then what did you do?

Syifa : We played *arum jeram* and afterwards returned home

Zaky : You brave. Were you not afraid to play like that?

Syifa : The first, now I enjoy it

Zaky : Another time I was invited to play *arum jeram* and introduce with your friends

Syifa : Well, I have to go now see you

Zaky : See you too



Activity 3 (Evaluation)

Indikator : 4.11.2.2 **Ketrampilan Menulis (teks tulis)**

Siswa dapat menulis (*constructs—in the form of written paragraph*) teks *recount* tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan [Language use: *grammar*], [mechanics: *spelling, punctuation*], *vocabulary*, [organization: *cohesive (conjunction, temporal sequence), coherence*] secara benar dan sesuai konteks.



❖ *Arrange the jumled sentences into a good order. First, read the events carefully, second decide the right order, then write the result on a piece of paper*

I. JUMLED SENTENCE

Part 1

1. I was helping my mom in the kitchen.
2. This is how I got the scar on my face.
3. When I was in grade III, I had a little accident.
4. We were making fried rice for breakfast

Part 2

5. Suddenly I felt very hot on my cheek.
6. I forgot that I was holding a hot spatula.
7. But, thank God, my sister was unharmed.
8. The hot spatula was on my cheek.

Part 3

9. Without thinking, I caught her.
10. Suddenly I saw my little sister Siska, Fika, who was then two and a half years old.
11. She almost hit her head on the frying pan.
12. She was running fast to me.

The Answer :

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II. READING PASSAGE 1

Define social function (fungsi sosial), generic structure (struktur teks) orientation, sequence of event, re – orientation) and language features (unsur kebahasaan) based on the recount text below !.



Lost My Phone

Three days ago I was in the train station to pick my sister up for her arrival from London.

There, I was so busy with my phone all the time. I was waiting her while sitting in waiting room. Then, I bought soft drink because the weather was little bit hot. After that I put the phone on the bench while drinking. Not long after that, I saw my sister out of the train. Then I ran to her and we were about to go. Suddenly, I remembered that I forgot to take my phone put on the bench in the waiting room. We went back to the waiting room to take my phone. Unfortunately, we found nothing there. My phone was lost so we decided to go home directly.

I was so unlucky that day. Since that day I have promised to be more careful person in the future.

NO	TITLE (JUDUL)	SOCIAL FUNCTION (fungsi social)
1	Holiday in Parangtritis Beach	(13) to retell

NO	TITLE (JUDUL)	GENERIC STRUCTURE (Struktur teks)
2	Holiday in Parangtritis Beach	(14) Orientation : (15) Sequence of Event : (16) Re – orientation :

NO	TITLE (JUDUL)	<u>LANGUANGE FEATURES (Unsur Kebahasaan)</u>
3	Holiday in Parangtritis Beach	(17) Past form of verb : went, (18) Personal participant : I, (19) Time direction : Idul Fitri holiday, (20) Chronological connection : when,

III. READING PASSAGE 2

Answer the questions based on the recount text below !.



Indikator : 4.11.1.2 **Ketrampilan Membaca (teks tulis)**

Siswa dapat mengidentifikasi (*identifies*) makna kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount).

MY HOLIDAY IN PALEMBANG

It was December 1st, 2017. A week before that day I had prepared everything I needed for my holiday. Yes, I was about to have a long holiday.

I went to the station at 7 A.M. The train was scheduled to arrive at 7.30 A.M. At that station, I bought the ticket to go to Palembang. It took around 7 hours to go to Palembang from Lampung by train. I arrived at Palembang at 2.30 P.M. I was free to do anything in this city because I didn't plan to go certain places here except for Gelora Jakabaring Stadium. At first, I went directly to the stadium by bus. I saw so many people in the stadium. I just walked and sometimes stopped to buy merchandise around the stadium. I was there until 5 P.M. Being so tired and hungry, then I went to a hotel. I spent my first night there by taking a rest. I did many things and visited almost all of the momentous places along my journey there.

I really like Palembang which is also known as "The City of Empek-Empek". That was my second tour in Palembang. It was really memorable. Someday, I want to go there again.

ANSWER THE QUESTION BASED ON THE TEXT !

21. What is the main idea of second paragraph ?
22. What is the synonym of " holiday" on the text?
23. What is the social function of the text?
24. What is the generic structure of the text ?
25. What is the language features of the text ?

ANSWER KEYS

I. JUMLED SENTENCES

Part 1
- This is how I got the scar on my face.
- When I was in Grade III, I had a little accident.
- I was helping my mum in the kitchen.
- We were making fried rice for breakfast.
Part 2
- Suddenly I saw my little sister, Fika, who was then two and a half years old.
- She was running fast to me.
- She almost hit her head on the frying pan.
- Without thinking, I caught her.
Part 3
- I forgot that I was holding a hot spatula.
- Suddenly I felt very hot on my cheek.
- The hot spatula was on my cheek.
- But, thank God, my sister was unharmed.

II. READING PASSAGE 2

NO	TITLE	SOCIAL FUNCTION
2	Lost My Phone	(13) to retell/ to inform the unforgettable experience in the past.

NO	TITLE	GENERIC STRUCTURE
1	Lost My Phone	<p>(14) Orientation: Three days ago I was in the train station to pick my sister up for his arrival from London.</p> <p>(15) Events: There, I was so busy with my phone all the time. I was waiting my sister while sitting in waiting room. Then, I bought soft drink because the weather was little bit hot. After that i laid the phone on the bench while drinking. Not long after that, I saw my brother out of the train. Then I ran to him and we were about to go. Suddenly, I remembered that I forgot to take my phone laid on the bench in the waiting room. We went back to the waiting room to take my phone. Unfortunately, we found nothing there. My phone was lost so we decided to go home directly.</p> <p>(16) Re-orientation: I was so unlucky that day.</p>

NO	TITLE	LANGUAGE FEATURES (FOCUS ON SIMPLE PAST TENSE)
1	Lost My Phone	<p>17. Past form of verb : bought, put, saw, ran, remembered, forgot, went, found, lost, decided, promised.</p> <p>18. Past countinuous tense : was waiting</p> <p>19. Time direction : Three days ago, all the time, that day, future</p> <p>(20) Chronological connection : when, then</p>

READING PASSAGE 3

Answers

21. Activities of the writers in Palembang
22. Synonym of Holiday is Vacation
23. To inform about the writer holiday in Palembang
24. Orientation :

It was December 1st, 2017. A week before that day I had prepared everything I needed for my holiday. Yes, I was about to have a long holiday.

25. Sequence of event :

I went to the station at 7 A.M. The train was scheduled to arrive at 7.30 A.M. At that station, I bought the ticket to go to Palembang. It took around 7 hours to go to Palembang from Lampung by train. I arrived at Palembang at 2.30 P.M. I was free to do anything in this city because I didn't plan to go certain places here except for Gelora Jakabaring Stadium. At first, I went directly to the stadium by bus. I saw so many people in the stadium. I just walked and sometimes stopped to buy merchandise around the stadium. I was there until 5 P.M. Being so tired and hungry, then I went to a

hotel. I spent my first night there by taking a rest. I did many things and visited almost all of the momentous places along my journey there

Re - Orientation

I really like Palembang which is also known as “The City of Empek-Empek”. That was my second tour in Palembang. It was really memorable. Someday, I want to go there again.

5. Language features [Unsur Kebahasaan]

Past form of verb : went, spent, bought, saw, walked, visited

Personal participant : I

Time direction : December 1st, 2017, 7 A.M, 7.30 A.M

Chronological connection : because, at first

RUBRIK PENILAIAN

INSTRUMENT PENILAIAN

I. RUBRIK PENILAIAN SIKAP

Indikator :

- Siswa bersemangat untuk belajar sebagai bukti rasa sukur pada Tuhan YME
- Siswa berperilaku sopan dan responsif dalam berkomunikasi dengan teman dan guru.
- Siswa menunjukkan sikap sopan, disipline dan mematuhi perintah guru.

LEMBAR OBSERVASI

Nama Siswa :
 Kelas :
 Tanggal Observasi :
 Materi :

No.	Indikator	Skala				
		1	2	3	4	5
1.	Datang tepat waktu dan mematuhi peraturan yang sudah ditentukan.					
2.	Berbicara drngan kalimat positif dan sopan selama pelajaran berlangsung.					
3.	Memberi perhatian pada penjelasan guru.					
4.	Sopan, perhatian dan percaya diri dalam berkomunikasi dengan guru.					
5.	Sopan, perhatian dan percaya diri dalam berkomunikasi dengan teman.					
6.	Berpikir kritis dan memberi ide konstruktif selama proses pembelajaran.					
7.	Mematuhi perintah guru dan melakukan tugas-tugas dengan baik.					
Skor yang didapat = skala x 7						

- 5 = Selalu** : Ketika sikap baik selalu dilakukan.
4 = Sering : Ketika sikap baik sering dilakukan.
3 = Kadang kala : Ketika sikap baik kadang dilakukan.
2 = Jarang : Ketika sikap baik jarang dilakukan.
1 = Tidak Pernah : Ketika sikap baik tidak pernah dilakukan.

$$\text{Total Skor} = (15 + \text{skor yang didapat}) \times 2$$

$$\text{Skor Makimal} = (15 + 35) \times 2$$

$$= 100$$

II. RUBRIK PENILAIAN PENGETAHUAN

(Jumbled Word, Reading Passage 2 and Reading Passage 3)

Jika jawaban benar, skor = 4
Jika jawaban salah, skor = 0
Total skor = (25 x 4) Skor Maksimal = 100

III. RUBRIK PENILAIAN KETRAMPILAN

Berbicara (teks lisan)

Aspek	Deskripsi	Skor
Pronunciation/ Pelafalan	Kesalahan pelafalan minimal	3
	Ada kesalahan pelafalan namun tidak mempengaruhi arti dari kalimat itu	2
	Ada banyak kesalahan pelafalan dan mempengaruhi arti dari kalimat	1
	Semua pelafalan salah	0
Intonasi/Intonation	Kesalahan intonasi minimal	3
	Ada kesalahan intonasi namun tidak mempengaruhi arti dari kalimat.	2
	Ada banyak kesalahan intonasi dan mempengaruhi arti dari kalimat	1
	Semua intonasi salah sehingga kalimat tidak bisa dimengerti.	0
Kefasihan/ fluency	Sangat fasih	3
	Ada kesalahan kefasihan namun tidak mempengaruhi arti dari kalimat itu	2
	Ada kesalahan kefasihan namun tidak mempengaruhi arti dari kalimat.	1
	Sama sekali tidak fasih	0
Maximum score = (3 x 3) = 9 x 10 + 10 = 100		

