| | |
|---|---|
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| Asal Sekolah | : SMA ABBS SURAKARTA |
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## RENCANA PELAKSANAAN PEMBELAJARAN
### (RPP)

Satuan Pendidikan : SMA ABBS Surakarta
Kelas/Semester : XI / Ganjil
Tema : Teks Recount
Sub Tema : Teks Recount terkait pengalaman pribadi
Pembelajaran Ke- : 1 (Satu)
Alokasi Waktu : 10 menit

## A. Tujuan Pembelajaran

| Kompetensi Dasar | | Tujuan Pembelajaran |
|---|---|---|
| KD 3.7 | 3.7.1 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya | **Setelah pembelajaran** dengan menggunakan pendekatan saintifik, **peserta didik** dapat melakukan hal-hal berikut ini **dengan benar dan tepat**, yaitu: ʃ **merinci** struktur teks recount terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya ʃ **menelaah** unsur kebahasaan teks recount terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya |
| KD 4.7 | 4.7.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya | ʃ **menganalisis** fungsi sosial teks recount terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya ʃ **menyimpulkan** topik teks recount, terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya |

## B. Indikator Pembelajaran

1. **merinci** struktur teks recount terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya
2. **menelaah** unsur kebahasaan teks recount terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya
3. **menganalisis** fungsi sosial teks recount terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya

4. **menyimpulkan** topik teks recount, terkait pengalaman pribadi di masa lampau sesuai dengan konteks penggunaannya

## C. Kegiatan Pembelajaran

1. Kegiatan Pendahuluan (3 menit)
   a. Guru membuka pelajaran dengan salam, menanyakan kabar, dan mengecek kehadiran siswa.
   b. Guru meminta peserta didik untuk bersiap dan berdoa.
   c. Guru menanyakan tentang kegiatan siswa selama liburan kenaikan kelas berkaitan dengan pengalaman pribadi.
   d. Guru menyampaikan tujuan pembelajaran.
2. Kegiatan Inti (7 menit)
   a. Guru menampilkan contoh teks recount pengalaman pribadi di masa lampau melalui PPT dan membagikan teks tersebut secara tertulis kepada siswa.
   b. Guru membagi siswa ke dalam kelompok. 1 kelompok terdiri dari 2 orang siswa (berpasangan).
   c. Guru meminta siswa bersama kelompoknya membaca teks recount yang dibagikan dan menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks tersebut.
   d. Guru meminta beberapa siswa perwakilan kelompok untuk menyampaikan hasil diskusinya. Bagi siswa yang bersedia menyampaikan hasil diskusi, diberikan reward berupa stiker senyum yang nantinya bisa menjadi poin penambah nilai tugas.

## D. Penilaian Pembelajaran

Adapun penilaian pembelajaran yang dilakukan meliputi penilaian sikap, pengetahuan berupa penilaian tertulis, penilaian kinerja dan penilaian portopolio.

| | |
|---|---|
| Mengetahui | Surakarta, 13 Juli 2021 |
| Kepala Sekolah | Guru Mapel Bahasa Inggris |
| | |
| Anna Rafaidah, S.Pd., Gr. | Sri Wachyuningsih, S.Pd., Gr. |

**LAMPIRAN**

**A. MATERI PEMBELAJARAN**

**RECOUNT TEXT**

Recount text is a text which records a series of events in the order in which they occurred. There are several types of recounts, for example, diaries/personal experience, letters/postcards, journals, autobiographies and biographies, or anything related to histories (historical recounts). In this chapter, we learn about recount text related with diaries or personal experiences.

Similar to other types of recounts, personal recounts usually start with an **orientation**, followed with a series of **events**, and ends with a **reorientation**. The orientation part include information about who, what, when, and where. The series of events are presented in the order they really happened. The recount ends with a reorientation which states personal comments about the events. The social function of recount text is to tell the past events.

**The following is an example of the recount text about personal experience.**

> This holiday was a memorable one. I bet that was my best holiday ever.
>
> In the first week, I went to a school holiday event. It was very interesting. There, we were getting ready for the upcoming volleyball competition, went to the pool, a library, an exhibition hall, and visited the archive which stores old letters, newspapers, magazines, and books.
>
> The second week was the most memorable week. I spent it in Yogyakarta with relatives. The weather was wonderful. All day long we swam in the Parangtritis Beach, sunbathed, examined the local attractions, visited the museum, cinema and a huge gift shops. The sea was so good I did not want to leave it.
>
> On the weekend, I spent my holiday at home. I finally managed to read the book by Antoine de Saint-Exupery's "Favorites". I also began to learn Spanish. This language is very beautiful. In the evening, I was walked with friends, together we are having fun.
>
> The holiday was over but the memories still linger in my mind. I hope I have the other great holidays in the future.

The structure of the text above is explained as follows.

- Orientation is stated in the first paragraph
- Events are stated in paragraph 2 until paragraph 4
- Reorientation is stated in the last paragraph

The social function of the text above is to tell the event of a memorable holiday.

**B. Sumber dan Media Pembelajaran**

Sumber pembelajaran ini adalah:

1. Buku Mata Pelajaran Bahasa Inggris Wajib yang ditulis oleh Heri Purwanto dan diterbitkan oleh CV Kesowo
2. https://kmsuardika.blogspot.com/2019/06/penilaian-sikap-pengetahuan-dan.html
3. https://www.ef.co.id/englishfirst/kids/blog/pemahaman-recount-text-dalam-bahasa-inggris/

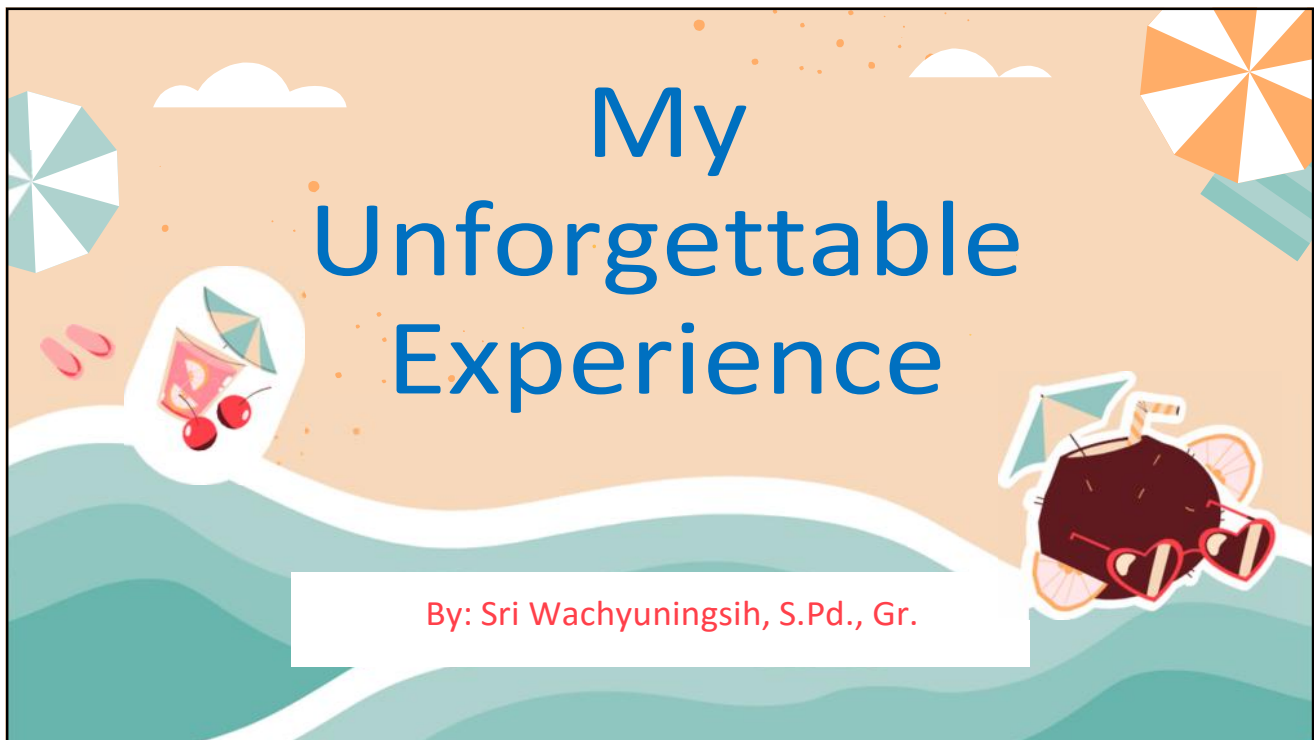Media pembelajaran yang digunakan adalah Power Point Presentation. Berikut PPT yang digunakan.



My Unforgettable Experience

By: Sri Wachyuningsih, S.Pd., Gr.

# TABLE OF CONTENTS

01   Where did you go?

02   Study Objectives

03   Recount Text

# 01
## Where did you go?

"The town was paper, but the memories were not."

— John Green, Paper Towns
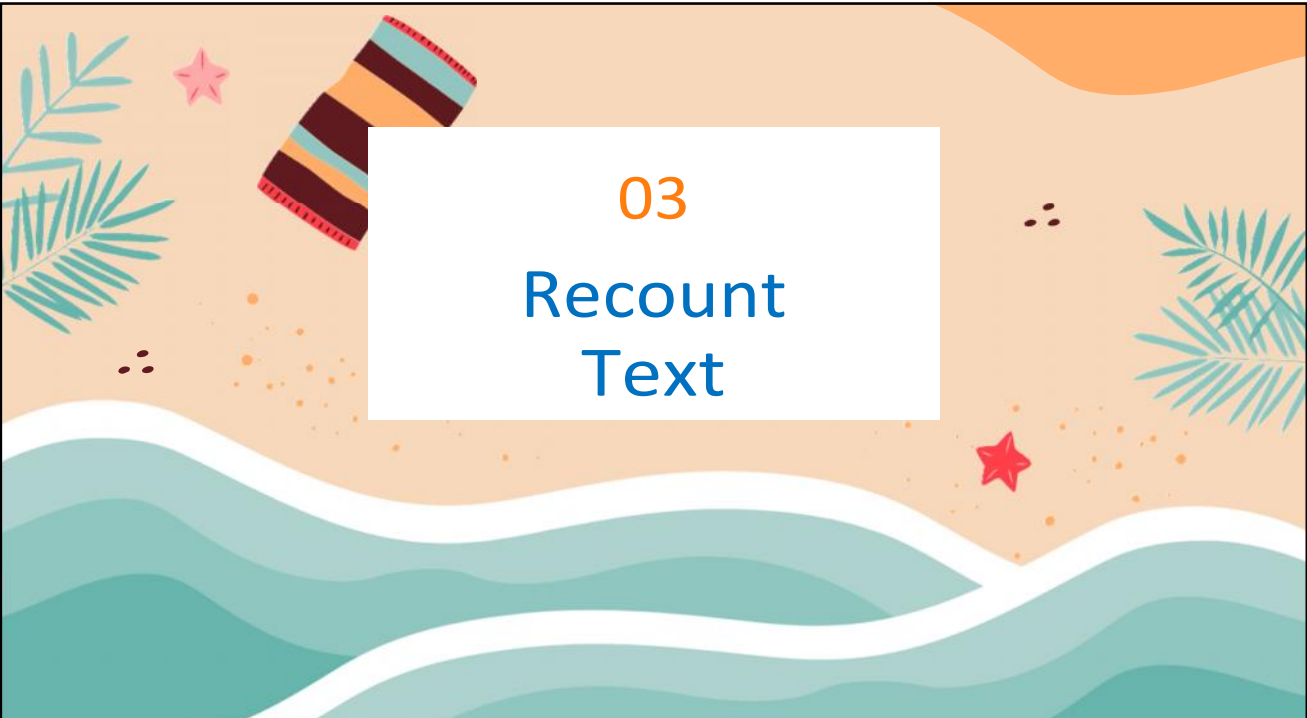
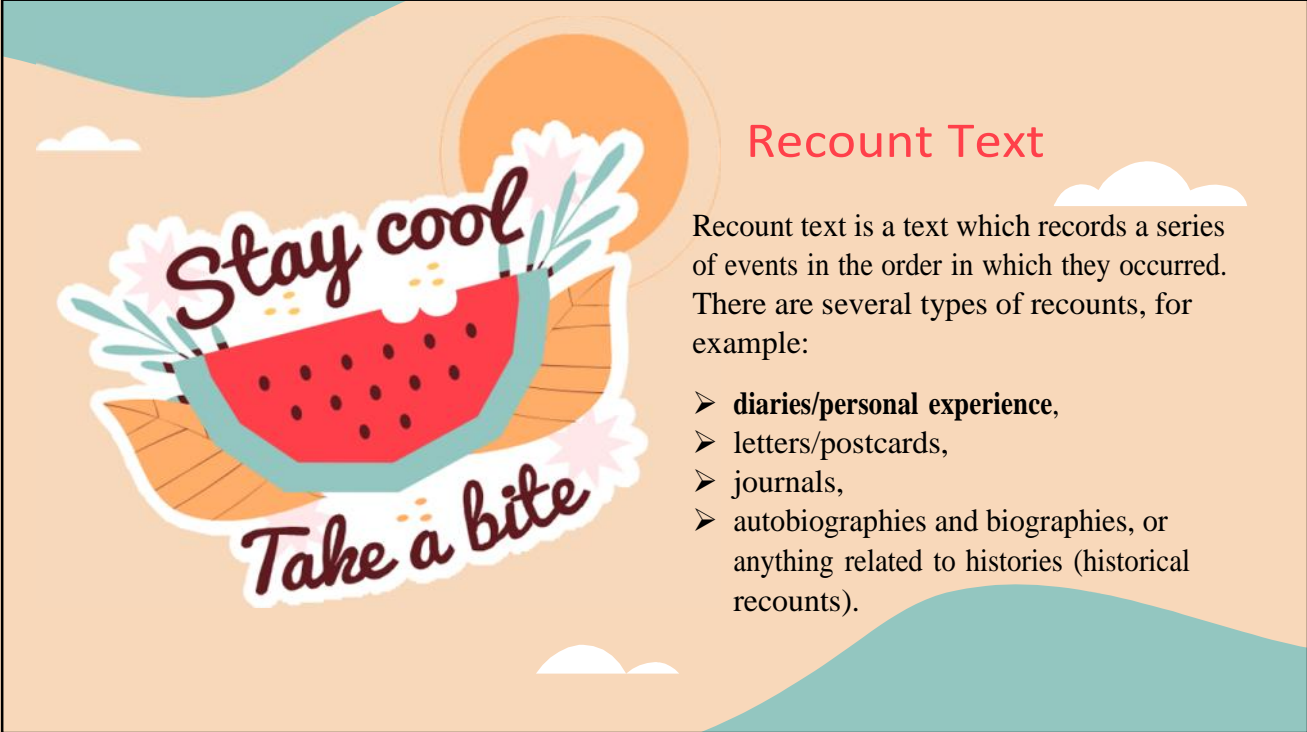In your last vacation, where did you go?

02

Study Objectives

## In this chapter we'lllearn about the following things.

✓ Analyzing the social function of the recount text related with personal experience in the past based on the context.
✓ Detailing the generic structure of the recount text related with personal experience in the past based on the context
✓ Analyzing the language features of recount text related with personal experience in the past based on the context.
✓ Concluding the topic the recount text related with personal experience in the pastbased on the context

# 03
# Recount Text

## Recount Text

Recount text is a text which records a series of events in the order in which they occurred. There are several types of recounts, for example:

- ➢ **diaries/personal experience**,
- ➢ letters/postcards,
- ➢ journals,
- ➢ autobiographies and biographies, or anything related to histories (historical recounts).
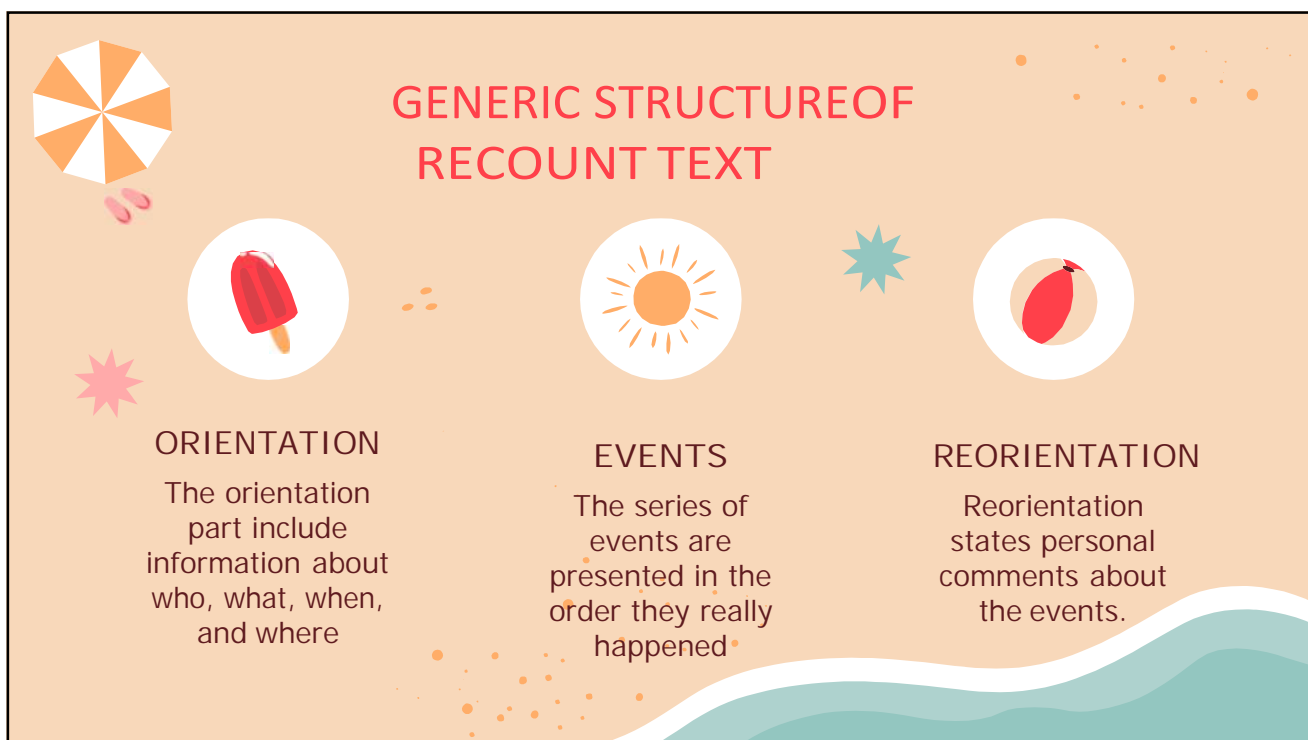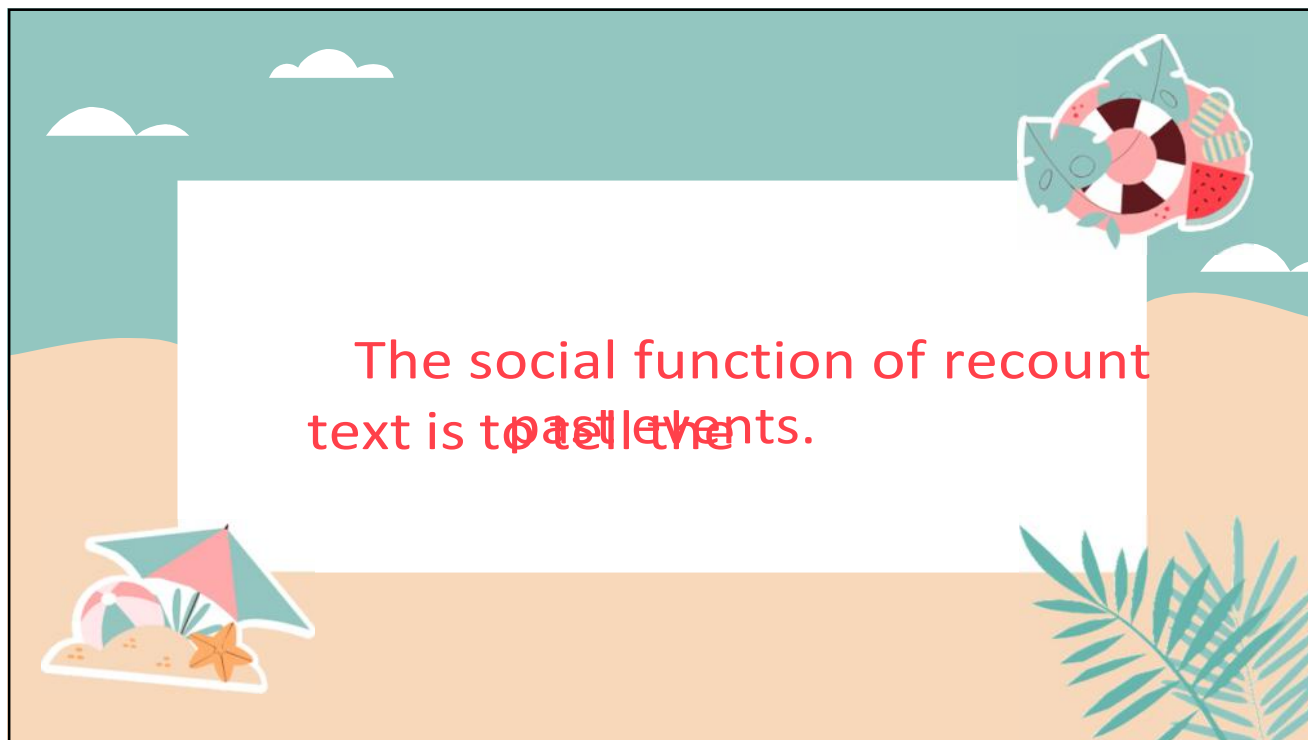
## LOOK AT THE FOLLOWINGEXAMPLE AND ANALYZE IT

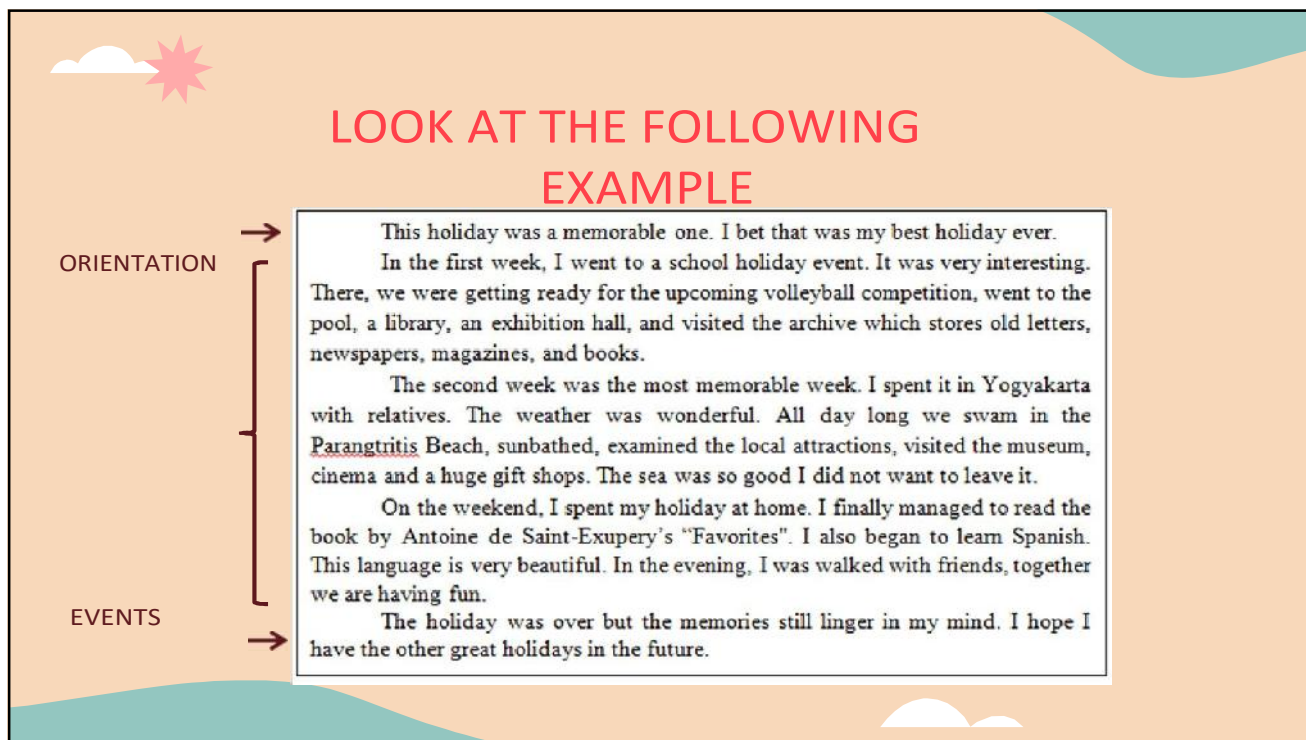This holiday was a memorable one. I bet that was my best holiday ever.

In the first week, I went to a school holiday event. It was very interesting. There, we were getting ready for the upcoming volleyball competition, went to the pool, a library, an exhibition hall, and visited the archive which stores old letters, newspapers, magazines, and books.

The second week was the most memorable week. I spent it in Yogyakarta with relatives. The weather was wonderful. All day long we swam in the Parangtritis Beach, sunbathed, examined the local attractions, visited the museum, cinema and a huge gift shops. The sea was so good I did not want to leave it.

On the weekend, I spent my holiday at home. I finally managed to read the book by Antoine de Saint-Exupery's "Favorites". I also began to learn Spanish. This language is very beautiful. In the evening, I was walked with friends, together we are having fun.

The holiday was over but the memories still linger in my mind. I hope I have the other great holidays in the future.

The social function of recount text is to tell the past events.

GENERIC STRUCTUREOF
RECOUNT TEXT

ORIENTATION

The orientation part include information about who, what, when, and where

EVENTS

The series of events are presented in the order they really happened

REORIENTATION

Reorientation states personal comments about the events.

## LOOK AT THE FOLLOWING EXAMPLE

ORIENTATION

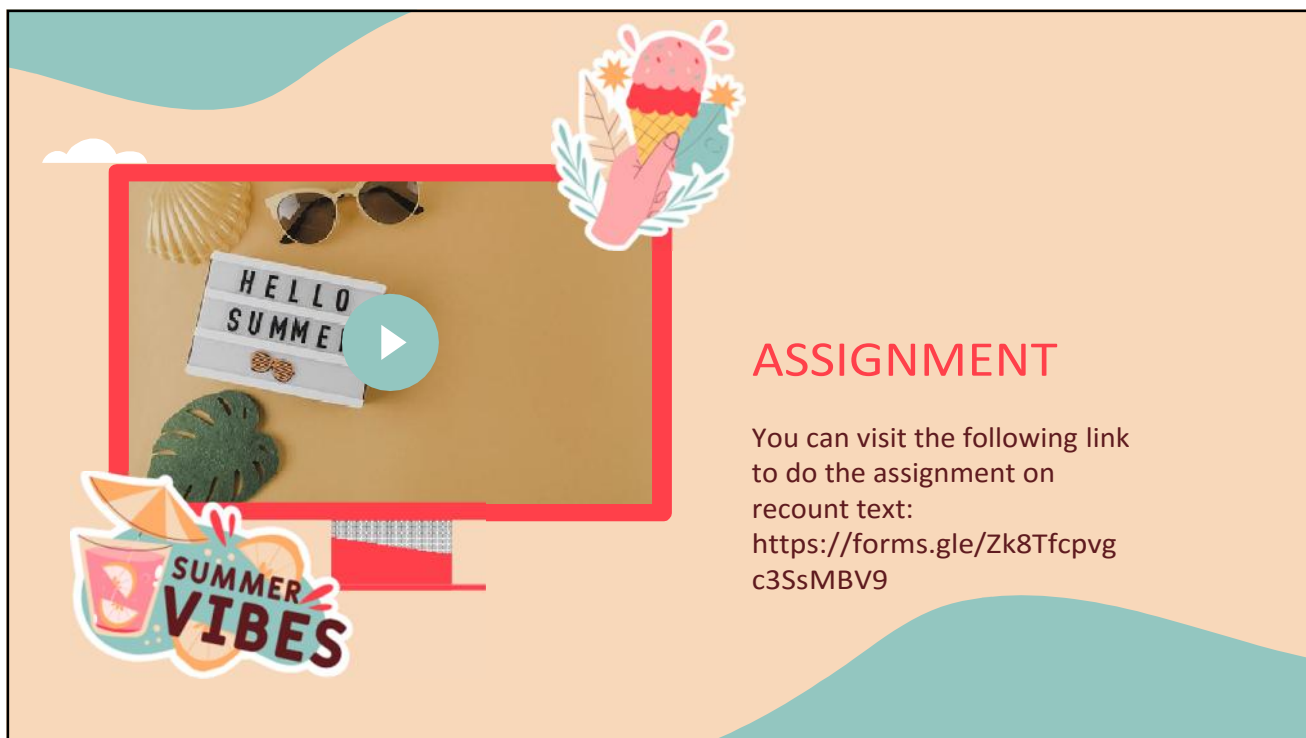EVENTS

> This holiday was a memorable one. I bet that was my best holiday ever.
> In the first week, I went to a school holiday event. It was very interesting. There, we were getting ready for the upcoming volleyball competition, went to the pool, a library, an exhibition hall, and visited the archive which stores old letters, newspapers, magazines, and books.
> The second week was the most memorable week. I spent it in Yogyakarta with relatives. The weather was wonderful. All day long we swam in the Parangtritis Beach, sunbathed, examined the local attractions, visited the museum, cinema and a huge gift shops. The sea was so good I did not want to leave it.
> On the weekend, I spent my holiday at home. I finally managed to read the book by Antoine de Saint-Exupery's "Favorites". I also began to learn Spanish. This language is very beautiful. In the evening, I was walked with friends, together we are having fun.
> The holiday was over but the memories still linger in my mind. I hope I have the other great holidays in the future.

## ASSIGNMENT

You can visit the following link to do the assignment on recount text:
https://forms.gle/Zk8Tfcpvg c3SsMBV9

"EXPERIENCE ISTHE BEST TEACHER"



# THANKS!

Do you have any questions?

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yourcompany.com

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This presentation was made by

Sri Wachyuningsih, S.Pd., Gr.

## C. Evaluasi Pembelajaran

### 1. Evaluasi Sikap

| No. | Nama Siswa | Sikap | | | | |
|-----|------------|---------|-------|------------------|--------|-------|
|     |            | Disiplin | Sopan | Tanggung Jawab | Teliti | Jujur |
| 1.  | Anjani     |         |       |                  |        |       |
| 2.  | Betty      |         |       |                  |        |       |
|     |            |         |       |                  |        |       |
|     |            |         |       |                  |        |       |
|     |            |         |       |                  |        |       |

### 2. Evaluasi Pengetahuan

**Kerjakan latihan berikut ini dengan mengklik link:**
**https://forms.gle/jKo139b6ceNkzPsK9**

**Read the following text carefully to answer questions 1 to 5.**

Last year my family and I went to Bunaken island. We go to the island by boat that we rented in Manado. It took about 50 minutes to get to the island by boat from Manado. We stayed in the island for two days where we got to experience snorkeling and diving.

We departed from Manado at 7 a.m. and arrived at the island at 8 a.m. The driver parked the boat at a small pier near the entrance gate of the island. We brought our luggage down from the boat and took it to the entrance gate, where a small car was already waiting for us. The car was a service from the hotel where we stayed during our vacation in Bunaken.

After checking in at the hotel and put all of our belongings in our room, we rented an ATV bike and rode it to the beach. When we arrived at the beach, I changed my clothes into swimming suits and wore a snorkeling mask. I walked to the shore with my father and we jumped into the water. I saw a lot of colorful fish and coral. After sightseeing the beautiful scenery down the sea, I walked back to the beach to get my "Go Pro" camera. I didn't realize that the waterproof case was not tightly sealed when I jumped back into the water, and my camera was broken.

I brought the camera to my father. He checked it and he said that it was okay. He opened the case and removed the battery. After that he tried to dry it by using a towel. I left it with him and continued playing at the beach. When we got back to the hotel, my father asked for some uncooked rice to the receptionist and the room boy delivered it to our room. My father poured the rice in a bowl and buried my camera in it. He said that this treatment was necessary if any of your electronic devices was accidentally plunged into the water.

Well, that was an unforgettable experience during my visit to Bunaken island with my family.

1. What is the social function of the text above?
   A. To tell about an imaginary story
   B. To entertain the readers
   C. To describe the Bunaken island
   D. To explain the Bunaken island
   E. To tell the author's experience when visiting the Bunaken Island

2. What is the topic of the text above?
   A. The author's experience when visiting Bunaken island
   B. The view of Bunaken island
   C. The camera used by the author when visiting Bunaken island
   D. Tips on how to repair a broken camera
   E. An accident when the author visited Bunaken island

3. "He said that this treatment was necessary if any of your electronic devices …" (Paragraph 4)
   The word "necessary" in the sentence above is closest in meaning to … .
   A. critical
   B. basic
   C. needed
   D. valid
   E. serious

4. According to the author's father, what should be important to do when the author's camera plunged into the water?
   A. Removing the battery
   B. Opening the case
   C. Drying the camera by using the towel
   D. Burying the camera in the uncooked rice
   E. Checking the storage device of the camera

| Kunci Jawaban | Skor |
|---------------|------|
| 1. E | 25 |
| 2. A | 25 |
| 3. C | 25 |
| 4. D | 25 |
| **TOTAL NILAI** | **100** |

**KUNCI JAWABAN DAN RUBRIK PENILAIAN**

3. **Evaluasi Keterampilan**
   Create a recount text which tells about your unforgettable experience in the past by following the steps below.
   a. Construct an outline which forms a chronological order of your unforgettable experience.
   b. Based on the outline you made, compose a recount text by considering the social function, generic structure, and language features.

**Rubrik Penilaian**

| Subskill | Criteria | Score |
|---|---|---|
| Mechanic | The number of mistake less than 5 | 15-20 |
| | The number of mistake >5 to 10 | 9 – 14 |
| | The number of mistake > 10 | < 8 |
| Vocabulary | The number of mistake less than 5 | 15-20 |
| | The number of mistake >5 to 10 | 9 – 14 |
| | The number of mistake > 10 | < 8 |
| Organization | The text is well organized | 15-20 |
| | The text has < 4 incoherent parts | 9 – 14 |
| | The text has > 5 incoherent parts | < 8 |
| Grammar | The number of mistake less than 5 | 15-20 |
| | The number of mistake >5 to 10 | 9 – 14 |
| | The number of mistake > 10 | < 8 |
| Content | The content of introduction is complete | 15-20 |
| | The content of introduction is almost complete | 9 – 14 |
| | The content is lack of introduction part. | < 8 |

Nilai Akhir        = Total Nilai dari seluruh aspek
Nilai Maksimal     = 100
Nilai Minimal      = 25