

# RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Negeri 2 Atambua	Tema/ Sub Tema : Teks Naratif/ Fairy Tales
Kelas/ Semester : IX (Sembilan)/ 2 (Genap)	Pembelajaran Ke : 1 (Pertama)
Mata Pelajaran : Bahasa Inggris	Alokasi Waktu : 10 Menit

## A. Tujuan Pembelajaran

Dengan Menggunakan model *discovery learning*, metode *diskusi dan tanya jawab*, dan setelah melaksanakan pembelajaran singkat peserta didik dapat mengidentifikasi dan menjelaskan informasi terkait fungsi social dalam teks narrative (fairy tales) lisan pendek dan sederhana dengan tepat dan dengan penuh rasa ingin tahu serta disiplin.

## B. Kegiatan Pembelajaran

### 1. Pendahuluan (3' menit)

- Melakukan pembukaan dengan salam pembuka dan berdoa
- Mengkondisikan suasana belajar yang menyenangkan (mengecek kehadiran peserta didik)

### 2. Kegiatan Inti (5' menit)

- a) Pemberian rangsangan (Stimulasi): *mengaitkan materi dengan pengalaman peserta didik dalam membaca buku cerita yang pernah mereka baca, dengan beberapa pertanyaan seperti:*
  - When you were a child, did your parents tell you stories?
  - What story did you like most?
  - What was the last story you read?
- b) Pengumpulan data (data collecting): *Siswa membentuk kelompok masing-masing terdiri dari 4-5 orang dengan membaca teks naratif yang telah disiapkan.*
- c) Pengolahan data (data processing): *Peserta didik berdiskusi mengenai pendapat masing-masing tentang fungsi social dalam teks naratif (fairy tales).*
- d) Pembuktian (Verification): *Peserta didik menyampaikan hasil diskusi kelompok.*
- e) Menarik kesimpulan (generalization): *Siswa menyimpulkan fungsi social dalam teks naratif (fairy tales).*

### 3. Penutup (2' menit)

- Peserta didik dengan bimbingan guru membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru saja dilakukan.
- Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas.
- Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya, (berdoa dan memberi salam).

## C. Penilaian Pembelajaran

No	Jenis Penilaian	Teknik Penilaian	Bentuk Penilaian	Waktu Pelaksanaan	Keterangan
1	Sikap	Observasi Guru	Jurnal	Saat Pembelajaran berlangsung	<i>Instrumen terlampir</i>
2	Pengetahuan	Penugasan	Tes tulis	Saat atau sesudah pembelajaran	<i>Instrumen terlampir</i>
3	Keterampilan	Unjuk kerja	membaca	Sesudah pembelajaran	<i>Instrumen terlampir</i>

Mengetahui,  
Kepala Sekolah



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## Lampiran:

### 1. Penilaian Sikap

No	Hari/Tanggal	Nama Peserta Didik	Catatan Perilaku	Butir Sikap	Tindak Lanjut	Keterangan
1				Berdoa, bersyukur, berserah diri, ...		Spiritual
2				Jujur, disiplin, tanggung jawab, santun, ...		sosial
3						

### 2. Penilaian Pengetahuan

Please read the following text and answer the question.

**Question** : What is the social function of the text?

**Answer** : 1. ....  
2. ....

### *The Legend Of Malin Kundang*



Long time ago, in a small village near the beach in West Sumatera, lived a woman and her son, Malin Kundang. Malin Kundang's father had passed away when he was a baby, and he had to live hard with his mother.

Malin Kundang was a healthy, diligent, and strong child. He usually went to the sea to catch fish, and brought it to his mother, or sold it in the town.

One day, when Malin Kundang was sailing as usual, he saw a merchant's ship which was being raided by a small band of pirates. With his brave and power, Malin Kundang defeated the pirates. The merchant was so happy and asked Malin Kundang to sail with him. Malin Kundang agreed.

Many years later, Malin Kundang became a wealthy merchant, with a huge ship, loads of trading goods, many ship crews, and a beautiful wife. In his journey, his ship landed on a beach. The villagers recognized him, and the news ran fast in the town: Malin Kundang became a rich man and now he is here. His mother, in deepful sadness after years of loneliness, ran to the beach to meet her beloved son again.

When the mother came, Malin Kundang, in front of his well dressed wife, his crews and his own glorianness, denied to meet that old, poor and dirty woman. For three times she begged Malin Kundang and for three times yelled at him. At last Malin Kundang said to her "Enough, old woman! I have never had a mother like you, a dirty and ugly peasant!" Then he ordered his crews to set sail.

Enraged, she cursed Malin Kundang that he would turn into a stone if he didn't apologize. Malin Kundang just laughed and set sail.

In the quiet sea, suddenly a thunderstorm came. His huge ship was wrecked and it was too late for Malin Kundang to apologize. He was thrown by the wave out of his ship, fell on a small island, and suddenly turned into stone.

### 3. Penilaian Keterampilan

Read aloud the story (*The Legend of Malin Kundang*) in front of the class.

#### Rubrik Penilaian (reading skill)

No	Aspek yang dinilai	Kriteria	Skor
1	<b>Pengucapan</b> ( <i>Pronunciation</i> )	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1
2	<b>Intonasi</b> ( <i>intonation</i> )	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1
3	<b>Kelancaran</b> ( <i>fluency</i> )	Sangat lancar	5
		Lancar	4
		Cukup lancar	3
		Kurang lancar	2
		Tidak lancar	1
4	<b>Ketepatan</b> ( <i>accuracy</i> )	Sangat tepat	5
		Tepat	4
		Cukup tepat	3
		Kurang tepat	2
		Tidak tepat	1