

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMA N 4 Tambusai Utara
 Mata Pelajaran : Bahasa Inggris
 Kelas/ Semester : XII/Genap
 Tema :
 Materi Pokok : Teks Prosedur (*Manual*)
 Pembelajaran ke- : 1 (pertama)
 Alokasi waktu : 10 Menit
 Surel pembuat RPP : ikhwannulihsan09@gmail.com

A. TUJUAN PEMBELAJARAN

Setelah kegiatan pembelajaran siswa dapat :

1. Menganalisis fungsi sosial, struktur teks, dan ciri kebahasaan dari teks *Procedure (Manual)* dengan benar dan bertanggung jawab.
2. Menemukan informasi penting dari teks *Procedure (Manual)* dengan teliti dan bekerja sama.
3. Menyusun kalimat acak menjadi teks yang padu berbentuk teks *Procedure (Manual)* cara melakukan penerbangan yang aman secara tertulis dengan benar dan disiplin

B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi Kegiatan	Alokasi waktu
Pendahuluan	<ul style="list-style-type: none"> □ Guru membuka pembelajaran dengan salam dan doa. □ Guru mengecek kehadiran siswa. □ Guru mengingatkan materi sebelumnya tentang kalimat pengandaian (<i>If Clause</i>) dan menanyakan materi apa yang akan dipelajari saat ini. □ Guru mengingatkan siswa tentang tugas yang diberikan pada pertemuan sebelumnya yaitu untuk melakukan literasi tentang Teks Prosedur (<i>Manual</i>). □ Guru menyampaikan tujuan pembelajaran yang akan dicapai siswa. □ Guru memberi apersepsi kepada siswa untuk mendorong rasa ingin tahu serta minat belajar siswa tentang Teks Prosedur (<i>Manual</i>). 	2 menit
Inti	<p>Memberi stimulus</p> <ul style="list-style-type: none"> □ Guru menunjukkan gambar contoh Teks Prosedur (<i>Manual</i>). □ Guru menanyakan apa perbedaan dari kedua gambar tersebut. <p>Mengidentifikasi masalah</p> <ul style="list-style-type: none"> □ Siswa menganalisis fungsi sosial, struktur teks, dan ciri kebahasaan dari teks <i>Procedure (Manual)</i> yang disajikan. <p>Mengumpulkan data</p> <ul style="list-style-type: none"> □ Guru membagikan LKPD □ Siswa secara berkelompok mengerjakan soal latihan yang ada di dalam LKPD <p>Mengolah data</p> <ul style="list-style-type: none"> □ Setiap kelompok berdiskusi dan bekerja sama untuk Menyusun kalimat acak menjadi teks yang padu berbentuk teks <i>Procedure (Manual)</i> yang padu. <p>Verifikasi data</p> <ul style="list-style-type: none"> □ Siswa mempresentasikan hasil kerjanya di depan kelas 	6 menit
Penutup	<ul style="list-style-type: none"> □ Siswa bersama guru membuat kesimpulan bersama □ Guru menyampaikan materi pertemuan berikutnya 	2 menit

C. PENILAIAN PEMBELAJARAN

- a. Penilaian sikap : lembar observasi
- b. Penilaian pengetahuan : tes tertulis
- c. Penilaian ketrampilan : observasi kinerja, partisipasi dan presentasi

Bandar Selamat, Januari 2022
Guru Mata Pelajaran

Ikhwannul Ihsan, S.Pd.

LEMBAR KERJA PESERTA DIDIK

MATA PELAJARAN : BAHASA INGGRIS
KELAS/ SEMESTER : XII/GENAP
MATERI : TEKS PROSEDUR (*MANUAL*)

A. Answer the question based on the text!

By looking at the name “Blender”, we might be able to guess the function of this electronic device. We put things inside the blender in order to “blend it” or “mix it”. If you never use a blender before, you may need to read this following procedure of how to operate a blender.

1. Prepare the ingredients that you want to mix. The ingredients can be vary, but mostly people use blender for these following things: Ice, vegetables, fruits, milk, or any kind of food and drinks.
2. Cut the ingredients into smaller pieces if the ingredients were solid and big.
3. Prepare the blender cup, make sure to clean it before we use it and put the blender blades on the bottom of the cup.
4. Place the blender cup on the blender machine.
5. Insert the plug into the electricity socket.
6. Put all of the ingredients into the blender cup.
7. Add some water to help the blender mix the ingredients evenly.
8. Close the lid and cover the blender cup tightly.
9. Start the blender by pressing the speed button; you can start from the medium speed
10. Wait until we get the right texture of the mixture, we can adjust the speed and also add some more water if necessary.
11. Open the blender and pour the mixture into a glass or bowl.

1. What is the text mainly about?
2. What can you do to get the right texture and mixture?
3. Close the lid and cover the blender cup tightly.
What is the synonymous of the underlined word?
4. What is the function of the text?
5. Analyze the text, then explain and write the generic structures and the language features of it!

B. Re-arrange these sentences become a good procedure text!

1. We wish you an enjoyable flight.
2. Ladies and Gentlemen, in case of emergency, take the life jacket which is located under your seat.
3. The use of TV set, AM and FM radios and radio cassettes recorders, Walkman, and any mobile phones are prohibited on board as they interfere the communication and navigational system.
4. Put the life jacket over your head and then fasten the jacket tapes around your waist. Do not inflate the jacket until you left the aircraft.
5. The jacket will be automatically inflated by pulling a cord, but if not, you can blow into the chip to inflate it. A light is attached to the jacket for attracting attention. The life jacket should be removed only in case of emergency.

Kunci jawaban

A.

1. Answer: The procedure of operating the blender electronic device
2. Answer: Adjust the speed and add some more water.
3. Answer: top, cap, cover, flap
4. Answer: To give instruction or explain how to operate blender.
5. Answer:

a. Generic Structures

- **Goal:** How to operate blender
- **Tools:** a blender, an electricity socket. (not mentioned)
- **Steps:**

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b. Language features

- Using simple present tense: prepare the ingredients, close the lid, etc.
- Using conjunction: -
- Using imperative sentence: prepare the ingredients, close the lid, etc.
- Using action verbs: close, cut, prepare, insert, etc.
- Using adverb of time and manner: evenly, tightly.

B. .

Jawaban: 2 – 4 – 5 – 3 – 1

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