

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Satuan Pendidikan : SMP NEGERI 5 SRAGI
Kelas/Semester : VIII / Genap
Topik : Memberi dan Meminta informasi terkait perbandingan jumlah dan sifat.
Pembelajaran ke : 3
Alokasi Waktu : 10 menit

I. KOMPETENSI INTI (KI)

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan alam sekitar, bangsa, negara dan kawasan regional.
- KI 3 : Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni dan budaya dengan wawasan kemnusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.
- KI 4 : Menunjukkan keterampilan menalar, mengolah dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

II. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.9 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang, benda, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>degree of comparison</i>)	3.9.1 Menggunakan pola <i>degrees of comparison</i> untuk melaksanakan fungsi sosial memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang, benda
4.9 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang, benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	4.9.1 Menulis perbandingan jumlah dan sifat orang, binatang, benda yang tampak pada gambar situasi.

III. TUJUAN PEMBELAJARAN

Setelah mengikuti serangkaian kegiatan pembelajaran dengan model *Cooperative Learning*, siswa dapat;

- 1) Bertanya jawab untuk memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang, benda dengan percaya diri.
- 2) Menulis perbandingan jumlah dan sifat orang, binatang, benda yang tampak pada gambar situasi dan lingkungan sekitar dengan tanggungjawab dan gotong royong.

IV. MATERI PEMBELAJARAN

- Unsur kebahasaan
 - *Adjective* untuk menyatakan perbandingan
 - Kalimat perbandingan positif, komparatif dan superlatif dengan: *as ... as, -er, -est, more ..., the most ...*
 - Perbandingan jumlah: *more, fewer, less*
 - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Topik
Perbandingan orang, benda, binatang di kelas, sekolah, rumah, dan sekitarnya yang dapat menumbuhkan perilaku yang termuat di KI.

V. MODEL, PENDEKATAN, METODE PEMBELAJARAN

1. Model : *Cooperative Learning* (pert. 1&2), *Problem-based Learning*(pert.3)
2. Pendekatan : Saintifik
3. Metode : ceramah bervariasi (dengan tanya jawab dan demonstrasi), wawancara, diskusi, presentasi

VI. MEDIA DAN BAHAN

1. **Media & alat:**
 - a. Gambar yang menyatakan perbandingan benda, orang, binatang.
 - b. Realia benda-benda di dalam kelas : alat tulis, siswa, ruang kelas dan dekorasi ruangan.
 - c. Papan Tulis
2. **Bahan :**
 - a. Lembar Kerja
 - b. Benda-benda sekitar

VII. LANGKAH-LANGKAH PEMBELAJARAN

Tahap Pembelajaran	Kegiatan
Pendahuluan	<ul style="list-style-type: none">- Guru mengucapkan salam dan tegur sapa.- Guru mengecek kehadiran, berdoa, menyiapkan suasana belajar yang kondusif- Guru memotivasi siswa.

	<ul style="list-style-type: none"> - Guru mengajukan pertanyaan yang mengaitkan materi sebelumnya dengan materi yang akan dipelajari. - Guru menjelaskan tujuan pembelajaran/ KD yang akan dicapai dan manfaatnya. <p>Guru menyampaikan lingkup penilaian dan tekniknya.</p>
Kegiatan inti	-
Mengamati	<ul style="list-style-type: none"> - Siswa mengamati benda/gambar yang berisikan degrees of comparison. - Guru memberi kesempatan kepada siswa untuk mengamati unsur kebahasaan dari ungkapan yang ada dalam dialog yang berkaitan dengan degrees of comparison.
Menanya	<ul style="list-style-type: none"> - Siswa bertanya tentang struktur teks dan unsur kebahasaan berupa penggunaan <i>adjective</i> dan pola <i>degrees of comparison</i>. - Siswa melengkapi bentuk <i>comparative adjective</i>.
Mencoba	Siswa melengkapi kalimat rumpang dengan pola <i>degrees of comparison</i> sesuai konteks.
Menalar	Secara berkelompok, siswa menyusun dialog yang berisi <i>comparative</i> dan <i>superlative</i> Siswa mempresentasikan hasil kerja kelompok
Penutup	<ul style="list-style-type: none"> - Guru dan Siswa membuat simpulan materi dan menyebutkan manfaat yang diperoleh dari pembelajaran. - Siswa menerima umpan balik proses dan hasil pembelajaran dari guru. - Siswa menyimak pemberian tugas dari guru. - Siswa mencermati informasi rencana kegiatan pada pertemuan mendatang.

VIII. PENILAIAN

1. Teknik Penilaian

a. Penilaian Sikap Spiritual dan sosial

Teknik : Observasi

Instrumen : Jurnal Perkembangan sikap

JURNAL PERKEMBANGAN SIKAP

Nama Sekolah : SMP 5 SRAGI

Kelas/Semester : VIII / II

Tahun Pelajaran : 2021/2022

NO	WAKTU	NAMA SISWA	CATATAN PERILAKU	BUTIR SIKAP	KET.

b. Penilaian Pengetahuan

	kebahasaan <i>degree of comparison</i>)				
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h) Instrumen Penilaian : Lampiran 3.b

i) Pedoman penskoran:

Jawaban Benar skor = 1 (melengkapi) & 2 (uraian)

Jawaban Salah skor = 0 (melengkapi) & 1 (uraian jika kurang sempurna),
0 (uraian salah/tidak sempurna)

Skor Maksimal = 20

$\text{Nilai} = \frac{\text{Total Skor Perolehan}}{20} \times 100$
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c. Penilaian Keterampilan

a) Teknik : Produk

b) Bentuk : Project

c) Waktu : Selama proses pembelajaran

d) Kisi-kisi :

No	Kompetensi Dasar	Materi	Indikator Soal	Teknik Penilaian
1.	4.9 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang, benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	<i>Degrees of Comparison</i>	Siswa dapat menemukan pemecahan masalah terkait perbandingan orang/benda/tempat sesuai konteks kehidupan sehari-hari	Produk

e) Instrumen Penilaian/rubrik : Lampiran 4a

f) Pedoman/Kriteria penskoran:

- Lampiran 4b

Mengetahui,

Kepala Sekolah

Sragi, 4 Januari 2022

Guru Mata Pelajaran,

MARGIATI, S.Pd., M.Pd.
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Lamp. 1: Bahan Ajar/LK

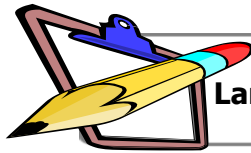
Observe the dialogue on page 120 (Buku Paket, When English Rings a bell)

1.A: "I think Bono will win the race!"

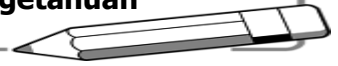
B: "I think so too. Bono is thinner but stronger than Gani. Gani is bigger but weaker than Bono"

2.A: "Are Dini and Dani really twins? They don't look like twins"

B: "Yes, They are twins, But you are right, they don't look like twins. Dini is taller and plumper and Dani is shorter and thinner."



Lamp. 3: Penilaian Pengetahuan



A. Instrumen Penugasan



Practice 3 :

Answer the following questions with degrees of comparison pattern!

1. Who has more pens, you or your seatmate ?

2. Who has the least money in your work group?

3. Are your siblings fewer than your friend's sitting behind you?

4. What do you think of Syahrini and Soimah. Is Soimah as beautiful as Schahrini?

5. Which one is more delicious, Empek-empek or Pizza?

6. Do you think tigers and crocodiles are dangerous?

7. Who is the smartest student in your class?

8. Who is the prettiest woman in the world?

9. What is the cleverest sea animal?

10. What is the tallest animal in the world?

11. Which one is bigger, elephants or hippos?

12. Is the size of cows and buffaloes the same?

13. What do you think of Durian and Rambutan?

14. Do you think Jakarta is farther than Bandung?

15. What is the best lesson you have?

Kunci Jawaban: (Kemungkinan jawaban)

1. Who has more pens, you or your seatmate ?
**I have more pens than my seatmate. My seatmate has more pens than I.
I have pens as many as my seatmate.**
2. Who has the least money in your work group?
I have the least money in my work group.
3. Are your siblings fewer than your friend's sitting behind you?
Yes, my siblings are fewer than my friend's sitting behind me.
4. What do you think of Syahrini and Soimah. Is Soimah as beautiful as Syahrini?
Yes, I think so. Syahrini is as beautiful as Soimah.
5. Which one is more delicious, Empek-empek or Pizza?
Empek-empek is more delicious than Pizza.
6. Do you think tigers and crocodiles are dangerous?
Yes, I think tigers are as dangerous as crocodiles.
7. Who is the smartest student in your class?
Arini is the smartest student in my class.
8. Who is the prettiest woman in the world?
My mother is the prettiest woman in the world.
9. What is the cleverest sea animal?
Dolphin is the cleverest sea animal.
10. What is the tallest animal in the world?
Giraffe is the tallest animal in the world.
11. Which one is bigger, elephant or hippo?
Elephant is bigger than hippo.
12. Is the size of cows and buffaloes the same?
Cows are the same size as buffaloes.
13. What do you think of Durian and Rambutan?
I think Durian is as delicious as Rambutan.
14. Do you think Jakarta is farther than Bandung?
I think Jakarta is farther than Bandung.
15. What is the best lesson you have?
English is the best lesson I have.

Instrumen Tes tulis

QUIZ 2 : KD. 3.9. DEGREES OF COMPARISON

NAMA :

CLASS :

NO. :

I. Choose the correct answer a, b, c, or d!

1. My sister is two years _____ than me.
a. Young b. so young c. younger d. the youngest
2. Do you know what _____ animal in the world is?
a. Slow b. slow as c. slower d. the slowest
3. I think spring is _____ season of the year.
a. Beautiful b. very beautiful c. more beautiful d. the most beautiful
4. Maths is as _____ as Science.
a. Important b. so important c. more important d. the most important
5. Helen is _____ ballet dancer in our city.
a. Good b. good as c. better d. the best
6. That test was _____ than the previous one last week.
a. difficult b. so difficult c. more difficult d. the most difficult
7. Tom’s message is as _____ as Andi’s.
a. Long b. long as c. longer d. the longest
8. English is _____ for me than Chinese.
a. Easy b. long as c. easier d. the easiest
9. My phone is as _____ as my sister’s phone
a. Expensive b. so expensive c. more expensive d. the most expensive
10. Last winter was _____ winter in our country
a. Cold b. cold as c. colder d. the coldest
11. Pam’s mobile is _____ than mine.
a. Beautiful b. very beautiful c. more beautiful d. the most beautiful
12. This car is _____ car produced by this company.
a. New b. so new c. newer d. the newest
13. What continent is _____: America or Africa?
a. Large b. so large c. larger d. the fastest
14. Do you know who _____ woman in the world?
a. Fast b. so fast c. faster d. the fastest
15. Mary is as _____ as Ben.
a. Clever b. clever as c. cleverer d. the cleverest
16. Who is _____: Tom’ house or Sam’s
a. far b. very bad c. farther d. the farthest
17. This information is as _____ as the previous one
a. Useful b. useful as c. more useful d. the most useful
18. When was _____ summer in your sountry?
a. Hot b. very hot c. hotter d. the hottest
19. Bob is as _____ as my elder brother
a. Tall b. tall as c. taller d. the tallest
20. Can you tell me what is _____ mountain in the world?
a. High b. so high c. higher d. the highest

II. Make sentences of degrees of comparison based on the context below:

1. Andi is 13 years old. Tina is 14 years old.
⇒ Tina is
2. Surabayan river is 2 metres deep. Klethak river is 3 metres deep.
⇒ Klethak river is
3. The red bag is Rp. 150.000,- . The yellow bag is Rp. 100.000,-. The green bag is 90.000,-
⇒ The red bag is
4. Cats are cute. Rabbits are cute.
⇒ Cats are
5. Dina gets 75 in english test. Bana gets 80 in english test. Ryan gets 100 in English test.
=> Ryan is

KUNCI JAWABAN PH 1:

I. Choose the correct answer a, b, c, or d!

- | | |
|-------|-------|
| 1. C | 11. C |
| 2. D | 12. D |
| 3. D | 13. C |
| 4. A | 14. D |
| 5. D | 15. A |
| 6. C | 16. C |
| 7. A | 17. A |
| 8. C | 18. D |
| 9. A | 19. A |
| 10. D | 20. D |

II. Make sentences of *degrees of comparison* based on the context below:

1. Tina is older than Andi.
2. Klethak river is deeper than Surabayan river.
3. The red bag is the most expensive of all bags.
4. Cats are as cute as rabbits.
5. Ryan is the smartest of all.



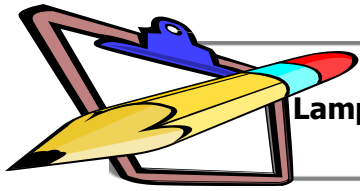
Lamp. 4: Penilaian Keterampilan

A. INSTRUMEN PENILAIAN

1. Choose one of the problems below to discuss in your group for having the solution!
 - a. Find the most favourite teacher/singer/actress/actor.
 - b. Find the most favorite pet/animal.
 - c. Find the most favorite place for holiday
2. Make list of questions about the strength and the weakness of the topic your group choose!
3. Interview 5 students from other classes!
4. Make conclusion from the interview result!
5. Present your group work !

B. PEDOMAN PENILAIAN

NO	ASPEK YANG DINILAI	SANGAT BAIK (Skor 3)	BAIK (Skor 2)	KURANG BAIK (Skor 1)
1	Membuat daftar pertanyaan			
2	Melakukan wawancara			
3	Menyusun hasil wawancara			
4	Presentasi			
5	Penyajian			
	Skor yang dicapai			
	Skor maksimal	30		



Lamp. 3: Pembelajaran remedial dan Pengayaan



A. Pembelajaran remedial

Write the appropriate form of the adjective in the brackets

1. The town is just as (large) as my native one.
2. The road was (long) than we had expected.
3. The girl is very (intelligent).
4. As soon as they understood that the second book was (boring) than the first one, they changed their mind.
5. The shop is (far) than the school.
6. Ventspils is (far) town in Latvia I have been to.
7. Tim is (intelligent) than Pat.
8. The heat is less (harmful) than the cold.
9. This song is (beautiful) one in the world!
10. They are as (stubborn) as donkeys!
11. The weather today is (bad) than the weather yesterday but not as (bad) as it was four days ago.
12. The story was (exciting) one I have ever heard.
13. They were less (tired) than we.
14. George bought a (new) car than he could ever imagine.
15. The mark is a (good) than I expected.
16. They are very (upset) with the results.
17. She is (polite) than me.
18. The boy is (fast) runner of all.
19. It is as (pleasant) as a greeting card.
20. The movie was (interesting) than the book.

B. Pembelajaran pengayaan.

Compare the Flinstone. Write some sentences using the key words!



1. Wilma – pretty – Betty :

.....

2. Pebbles – cute – Bam Bam :

.....

3. Fred – fatter – Barney :

.....

4. Barney – shorter – Fred

.....

5. Dino – the tallest – of all :

.....

6. Pebbles – younger – Bam Bam :

.....

7. Pebbles – youngest – among them :

.....

8. Wilma – thinner – Betty :

.....

9. Fred – more intelligent – Barney :

.....

10. Fred – oldest – in the family :

.....