



RENCANA PELAKSANAAN PEMBELAJARAN

RPP 01

Sekolah : **SMP NEGERI 7 BEKASI**
Mata Pelajaran : Bahasa Inggris
Email : dah.jetaime@gmail.com
Kelas/Semester : VII/Ganjil
Judul Bab : This is me!
Sub Bab : Berkenalan, Mengenalkan diri sendiri/orang lain!
Alokasi Waktu : 2 x 20 menit (Daring)


A. Tujuan Pembelajaran

peserta didik belajar secara aktif **Merencanakan** komunikasi lisan dan tulis dengan Deskripsi diri sendiri sebagai bagian dari keluarga: ayah, ibu, kakak, adik, yang dapat menumbuhkan perilaku yang termuat di KI.

- Media Pembelajaran : Google Classroom, Google Form (LK), QR code
- Sumber Belajar : - Buku Sekolah Elektronik (BSE) "When English Rings The Bell kelas VII revisi 2017.(pdf)
- YOUTUBE Channel :



B. | Langkah-langkah Pembelajaran

Kegiatan Pendahuluan	
	Melakukan pembukaan dengan salam pembukaan berdoa untuk memulai pembelajaran melalui <i>Google Classroom</i> , dan siswa mengisi daftar hadir di <i>Google Classroom</i> .
	Menyampaikan motivasi tentang apa yang akan dapat diperoleh (tujuan dan manfaat) dengan mempelajari materi : Berkenalan, memperkenalkan diri sendiri/orang lain.
	Persepsi dan motivasi terhadap kebersihan serta mengingatkan siswa tetap mengikuti protokol kesehatan dalam masa pandemic covid-19
Kegiatan Inti	
Stimulation	Melalui <i>Google Classroom</i> peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan memahami. Mereka diberi bahan tayangan dan bacaan terkait materi. Melalui lampiran alamat <i>channel YOUTUBE</i> : dengan menggunakan QR code 
Problem Statement	Melalui <i>Google Classroom</i> guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual sampai ke pertanyaan yang bersifat hipotetik. Pertanyaan ini harus tetap berkaitan dengan materi.
Data collection	Peserta didik bersama orang tua dirumah mendiskusikan, mengumpulkan informasi, mempersentasikan ulang, dan saling bertukar informasi mengenai: Berkenalan, memperkenalkan diri sendiri/orang lain.



Data processing	Melalui <i>Google Classroom</i> peserta didik diminta mendokumentasikan persentasikan hasil kerja individu secara daring, mengemukakan pendapat atas persentasi yang dilakukan kemudian ditanggapi kembali oleh kelompoik atau individu yang mempersentasikan dengan video.
Verification	Melalui <i>Google Classroom</i> peserta didik diminta mengerjakan Soal lampiran <i>Google Form</i> mengenai greeting secara daring, dan mengirimkan <i>video Introduction your self</i> mereka melalui <i>Google Classroom</i> .
Generalization	Melalui <i>Google Classroom</i> guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari mengenai Berkenalan, memperkenalkan diri sendiri/orang lain.. Peserta didik diberi kesempatan untuk bertanya mengenai hal-hal yang belum dipahami.
<i>Kegiatan Penutup</i>	
Guru dan peserta didik membuat simpulan/rangkuman tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan dan membagikan hasil rangkuman ke <i>Google Classroom</i> .	

C. Penilaian Hasil Pembelajaran

- Penilaian Sikap berupa penilaian teman sebaya dan pengamatan selama daring.
- Penilaian Pengetahuan berupa test tertulis melalui “*Google Form*”
- Penilaian Keterampilan berupa penilaian unjuk kerja, penilaian proyek; “membuat *Video Introduction your self* singkat”

Mengetahui,
Kepala SMP Negeri 7 Kota Bekasi

Bekasi, ... Juli 2020
Guru Mata Pelajaran

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Depo Ahmad Handoko, M.Pd



MATERI PELAJARAN BAHASA INGGRIS KELAS VII (DARING/LURING)
SMP NEGERI 7 BEKASI
TAHUN PELAJARAN 2020/2021

CHAPTER 2 (THIS IS ME)

Waktu : 2 x 40 Menit (2 Kali Pertemuan Daring)

Hari/Tanggal:

Perhatikan, Baca Dan Pahami Materi Dibawah Ini!



We will learn to tell other people about our names, our origins, and our home address.

Here are what we will do. **First**, we will listen carefully to our teacher present the facts about the six speakers, one by one. **Second**, we will repeat the presentation after the teacher, one by one.

We will say the sentences loudly, clearly, and correctly.

Hello, my name is Hasnida. I am from West Sumatra. I live in Padang in Kampung Mutiara, on Jalan Kemangi. To be precise, I live at 23 Jalan Kemangi.



Good morning. My name is Max Bae. I'm from East Nusa Tenggara. I live in Kupang, in Kecamatan Angkasa, on Jalan Denpasar. Precisely, I live at 5 Jalan Denpasar.



Hi. My name is Tito Pesolima. I am from Seram Island. I live in Kampung Medan RT 4, RW 7, on jalan Teratai. Precisely, I live at 23 Jalan Teratai.



Hello. My name is Haira. I am from Central Kalimantan. I live in Palangkaraya, in Kecamatan Rangutan, RT 3, RW 4, on Jalan Belimbing. To be precise, I live at 15 Jalan Belimbing.





Good afternoon. My name is Dedeh Fatima. I am from West Java. I live in Bandung, in Kampung Pandan, on Jalan Serai. Precisely, I live at 46 Jalan Serai, Bandung.



Hi. My name is Azwar. I'm from South Sulawesi. I live in Makassar, in Kampung Angin Mamiri, RT 4, RW5. I live on Jalan Buntu. To be precise, I live at 10 Jalan Buntu, Makassar.



We will work in group. We will present, not read, the facts about each person to each other, orally.

Here are what we will do. **First**, we will study the example carefully. **Second**, with the given form below, we will take notes of the facts about each person. We will **handwrite** it. **Then**, we will learn how to present, not read, the information to each other, orally.

We will use the right **prepositions** (at, on, in) for the places. We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

NAME	:	Max Bae
PLACE OF ORIGIN	:	East Nusa Tenggara
HOME ADDRESS	:	
Home	:	at 5 Jalan Denpasar
Street	:	on Jalan Denpasar
RT/RW	:	-
Kelurahan	:	-
Kecamatan	:	in Kecamatan Angkasa
Town/City	:	in Kupang



PREPOSITIONS OF TIME & PLACE

IN

ON

AT

TIME



- | | | |
|---|--|--|
| <ul style="list-style-type: none">• in the morning• in the afternoon• in (the) summer• in 1980• in 1900s• in the 17th century• in the Easter holiday• in the next century• in the future• in the 10 years time | <ul style="list-style-type: none">• on Monday• on Saturday• on June 3rd• on 1st October 2013• on Christmas day• on my birthday• on Tuesday evening• on time• on a winter evening• on a warm day | <ul style="list-style-type: none">• at 9 am• at 8 o'clock• at 6 pm• at night• at noon/ midday• at Easter• at Christmas• at dinner time• at dinner• at that moment |
|---|--|--|

PLACE



- | | | |
|---|---|--|
| <ul style="list-style-type: none">• in England• in Chinatown• in a building• in a car• in a taxi• in a boat• in a helicopter• in a traffic jam• in Time Square• in the article | <ul style="list-style-type: none">• on a bus• on a plane• on a horse• on the phone• on the Internet• on the television• on the floor• on the page• on the menu• on Oxford street | <ul style="list-style-type: none">• at 675 State Street• at the bus stop• at the door• at the top of page• at someone's house• at the entrance• at the crossroads• at the front• at the back• at the bottom |
|---|---|--|

www.eslforums.com

Referensi Materi :

1. Buku Bahasa Inggris "When English Rings Bell" Kelas VII.
2. Buku Contextual Teaching and Learning Bahasa Inggris Kelas VII.
3. Buku English in Focus for Grade VII.
4. Buku Scaffolding English for JHS Grade VII.
5. www.eslforums.com



EXERCISE I (LURING)

OUR IDENTITIES

NAMA : HARI /TANGGAL :

BIDANG STUDI : BAHASA INGGRIS VII WAKTU : 40 MENIT

A. Complete the sentences with your identity!

1. Hello, my name is
2. I am a student of
3. I was born in
4. I live at
5. I like
6. My blood type is
7. You can email me at
8. My favourite colour
9. My favourite food
10. Nice to meet you.....



B. Rewrite the following sentences using your identity!

Example :

Hello, my name is Nida Husna. I am from West Sumatra. I live in Padang in Kampung Berlian, on Jalan Kemangi. To be precise, I live at 23 Jalan Kemangi.

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SCORE



EXERCISE II (LURING)
PREPOSITION IN, ON AND AT

NAMA : **HARI /TANGGAL** :

BIDANG STUDI : BAHASA INGGRIS VII **WAKTU** : **40 MENIT**

C. Complete the sentences using in, on or at.

1. Let's go to the cinema the weekend.
2. I'll finish the work the morning.
3. We went to London June.
4. I've got a meeting 10 o'clock.
5. I'm having a party my birthday.
6. I want to go on holiday New Year.
7. I've got to go to work Monday.
8. She was born 6th of December.
9. I went to University 2011.
10. We're going on holiday spring.
11. I always have a cup of tea the morning.
12. I saw Kevin Friday afternoon.
13. We always have have a cup of coffee breaktime.
14. Can we visit our family Eid Mubarak.
15. I start college 20th July.



SCORE