



Class : P5	Subject : Mathematics
Date : 8/10/2020-8/14/2020	Semester : 1st
Topic : Adding and subtracting decimal numbers	Timing : 6 x 40 mins
Learning Objectives	Add two- and three-digit numbers with the same or different numbers of digits/decimal places Add or subtract numbers with the same and different numbers of decimal places, including amounts of money
Previous Learning	Students recognise and can find prime numbers, multiplying and dividing by 10, 100, 1000
Vocabulary, Terminology, and Phrases	Line up the point
Teaching Materials	PPT Learner's book Teachers' resources book Online movie

Plan

Timing	Activities	Notes
Beginning (5-10 mins)	Classes begin by opening with greetings and checking students' attendance Inform learning objective to the class Apperception about topic	Students prepared their materials One student lead the prayer



Timing	Activities	Notes
Main activities	<ul style="list-style-type: none"> Use informal written methods to support record or explain calculations. Discuss, explain and compare methods. Where calculations are set out in columns understand that each units column should be in line, each tens column should be in line Standard written methods Develop an efficient standard method that can be applied generally. Extend method to at least 4 digits. Extend to decimals Know that decimal points should line up under each other whether adding decimal fractions or money <i>Informal written methods:</i> Use a paper and pencil method to support, record or explain calculations. Discuss, compare and explain methods. <i>Standard written methods:</i> Continue to develop and efficient standard method that can be applied generally. Students answer learner's book 	Students use their Blank number line
End Reflection Summary	The closing greetings and prayers led by one of the students Answers the exercise in learner's book Inform that next week is number sequences	One students lead the closing prayer

Reflection

What two things really went well (consider both teaching and learning)?

1. Participation of students
2. Students activity

What two things would have improved the lesson (consider both teaching and learning)?

1. Participation of students
2. Students activity

What have I learned from this lesson about the class or individuals that will inform my next lesson?

Students can improve their understanding in decimlas places

Next Steps

What will I teach next based on learners' understanding of this lesson?

Number sequences

Batam, Friday, August 7, 2020

Acknowledged by

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