

RENCANA PELAKSANAAN PEMBELAJARAN (RPP LURING)

Sekolah : SMP

Kelas/Semester : VIII/ Genap

Mata Pelajaran : Bahasa Inggris

Alokasi Waktu : 2 x 40 menit (luring)

KOMPETENSI INTI

KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya serta

KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.

KI 3 : Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.

KI 4 : Menunjukkan keterampilan menalar, mengolah, dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif, dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

KD PENGETAHUAN

3.11 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya

KD KETERAMPILAN

- 4.11.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (*personal recount*)
- 4.11.2 Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (*personal recount*), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

IPK 3

- 3.11.1 **Menjodohkan** gambar dengan kalimat past tense yang sesuai untuk mendeskripsikan kegiatan yang terjadi di masa lampau dalam gambar (C1)
- 3.11.2 **Memahami** unsur kebahasaan kalimat deklaratif dalam Simple Past tense (C2)
- 3.11.3 **Menentukan** unsur kebahasaan adverbial dan frasa preposisional penunjuk dan penghubung waktu (C3)

IPK 4

- 4.11.1.1 **Melengkapi** teks personal recount yang rumpang terkait pengalaman pribadi di masa lampau (P3)
- 4.11.2.1 **Merancang** kalimat past tense sederhana dari vocabulary yang berkaitan dengan teks recount dengan tema pengalaman pribadi di waktu lampau (P2)

TUJUAN PEMBELAJARAN

Melalui kegiatan diskusi, tanya jawab dan penayangan PPT, peserta didik mampu :

1. menjodohkan gambar dengan kalimat past tense yang sesuai untuk mendeskripsikan kegiatan yang terjadi di masa lampau;
2. memahami unsur kebahasaan kalimat deklaratif dan interogatif dalam Simple Past tense;
3. menuliskan unsur kebahasaan adverbial dan frasa preposisional penunjuk dan penghubung waktu;
4. melengkapi teks personal recount yang rumpang terkait pengalaman pribadi di masa lampau;
5. Merancang kalimat past tense sederhana dari vocabulary yang berkaitan dengan teks recount dengan tema pengalaman pribadi di waktu lampau;

MATERI

Materi esensial :

- Fungsi sosial : melaporkan, menceritakan, menjelaskan kejadian/peristiwa di waktu lampau

- Struktur teks (orientasi, urutan kejadian/kegiatan, orientasi ulang)
- Unsur Kebahasaan
Kalimat deklaratif dan interogatif dalam simple past tense
Adverbial dan frasa preposisional penunjuk waktu : yesterday, last month, an hour ago, dan sebagainya
Adverbial penghubung waktu : first, after that, then, before, at last, finally, dan sebagainya
(Materi terlampir)

LANGKAH-LANGKAH PEMBELAJARAN

KEGIATAN PENDAHULUAN

Guru

Waktu

Orientasi

- + Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran
- + Memeriksa kehadiran peserta didik sebagai sikap disiplin
- + Menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran.

Apersepsi

- + Mengaitkan materi pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/*tema/kegiatan* sebelumnya,
- + Mengajukan pertanyaan yang ada keterkaitannya dengan pelajaran yang akan dilakukan.

Motivasi

- + Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari.
- + Menyampaikan tujuan pembelajaran pada pertemuan yang berlangsung
- + Mengajukan pertanyaan.

Pemberian Acuan

- + Memberitahukan materi pelajaran yang akan dibahas pada pertemuan saat itu.
- + Memberitahukan kompetensi dasar dan indicator pada pertemuan yang berlangsung
- + Pembagian kelompok belajar
Menjelaskan mekanisme pelaksanaan pengalaman belajar sesuai dengan langkah-langkah pembelajaran.

10
menit

KEGIATAN INTI

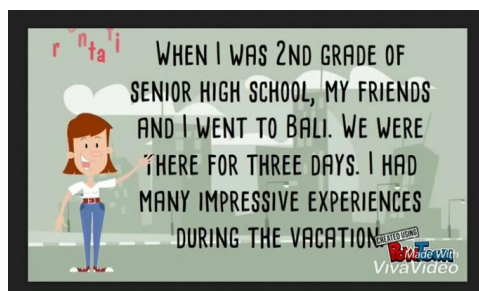
Sintaks

Guru

Siswa

Waktu

Pertanyaan Mendasar



Memunculkan pertanyaan penuntun (**a guiding question**) :

- Who was involved in the text?
- What does happened on the story?
- When does the story happened?
- Where does the events took place?

Observing

- Mengamati materi PPT yang disampaikan guru (*literasi*)

Questioning

- Mengajukan pertanyaan mendasar apa yang harus dilakukan peserta didik terhadap topik pembelajaran (*critical thinking*)
- Melakukan pengamatan terhadap rencana kerja proyek yang akan dilakukan

60''

Mendesain Perencanaan Produk

- + Membagi kelas menjadi beberapa kelompok kecil, tiap kelompok mengambil satu kertas undian untuk menentukan tema yang akan diceritakan.
- + Memberikan gambaran produk/proyek yang akan dilakukan

Associating

Melakukan diskusi dengan kelompok terkait tema proyek yang akan dikerjakan (*collaboration*)
Mendesain rencana proyek untuk menjawab pertanyaan atau menyelesaikan masalah yang telah dipilih

	<ul style="list-style-type: none"> Memastikan setiap peserta didik dalam kelompok memilih dan mengetahui prosedur pembuatan proyek/produk yang akan dihasilkan. 		
Menyusun Jadwal Pembuatan	<ul style="list-style-type: none"> Membimbing peserta didik untuk mengatur waktu yang tepat dalam penyelesaian tugas Membuat kesepakatan tentang jadwal pengumpulan tugas hasil pembelajaran 	Menyusun jadwal penyelesaian proyek dengan memperhatikan batas waktu yang telah ditentukan bersama.	
Memonitor Keaktifan dan Perkembangan Proyek	<ul style="list-style-type: none"> Mendampingi dan mengamati keaktifan peserta didik selama melaksanakan proyek Memberikan bantuan berupa bimbingan / menyediakan sumber informasi tambahan yang dapat mendukung kelancaran kegiatan proyek 	<ul style="list-style-type: none"> Melakukan pembuatan proyek sesuai jadwal, mencatat setiap tahapan, mendiskusikan masalah yang muncul selama penyelesaian proyek dengan guru. (<i>Collaboration</i>) <p>Collecting Information</p> <ul style="list-style-type: none"> Memilah dan memilih info yang relevan mengenai teks personal recount Menyusun informasi dalam bentuk draf tulisan personal recount 	
Menguji Hasil	<ul style="list-style-type: none"> Melakukan diskusi dengan peserta didik tentang hasil proyek untuk mengukur ketercapaian standar Memeriksa teks hasil proyek peserta didik guna mencegah terjadinya plagiarisme 	Memajang hasil proyek berupa teks tulis personal recount kedalam karton kelompok dengan memperhatikan unsur estetika dan kepadudukan. (<i>Creativity</i>)	
Evaluasi Pengalaman Belajar	<ul style="list-style-type: none"> Membimbing proses pemaparan proyek serta menanggapi Membuat kesimpulan pembelajaran bersama peserta didik 	<p>Communicating</p> <ul style="list-style-type: none"> Memaparkan hasil proyek kelompok (<i>Communication</i>) Menyimpulkan hasil pembelajaran bersama dengan guru Melakukan refleksi terhadap kegiatan belajar secara keseluruhan 	
KEGIATAN PENUTUP			
	<ul style="list-style-type: none"> Memberikan gamification educandy kepada peserta didik Beberapa peserta didik diminta untuk mengungkapkan manfaat mempelajari materi ini dalam kehidupan sehari-hari maupun permasalahan lainnya. Salah satu peserta didik memimpin doa dengan Bahasa Inggris Guru menutup dengan salam dan ungkapan berpisah dalam bahasa Inggris 		10 menit
<p>Catatan : Selama pembelajaran berlangsung, guru mengamati sikap siswa dalam pembelajaran yang meliputi sikap: disiplin, rasa percaya diri, berperilaku jujur, tangguh menghadapi masalah tanggung jawab, rasa ingin tahu, peduli lingkungan)</p>			
PENILAIAN			
<ul style="list-style-type: none"> Sikap : Lembar pengamatan (<i>Terlampir</i>) Pengetahuan: Tes tertulis bentuk soal isian (<i>Terlampir</i>) Keterampilan: Produk (<i>Terlampir</i>) 			

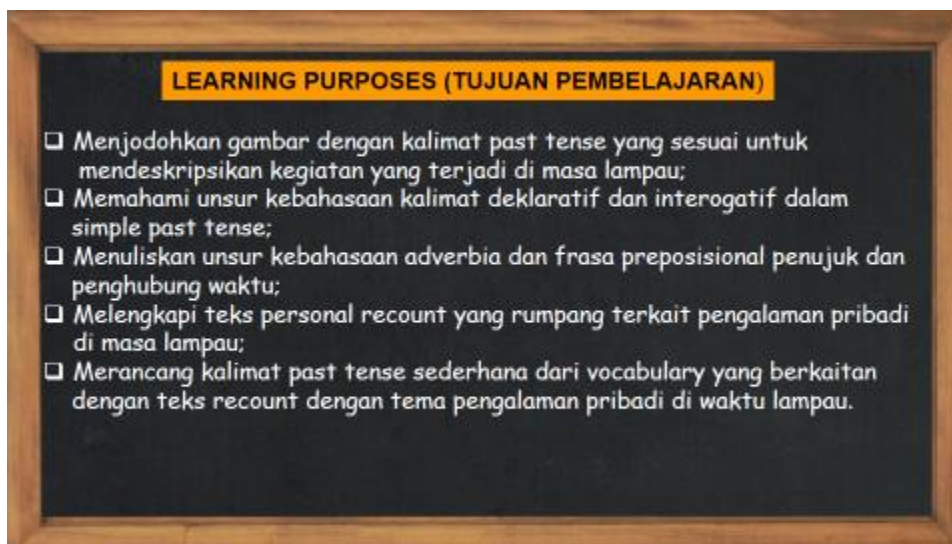
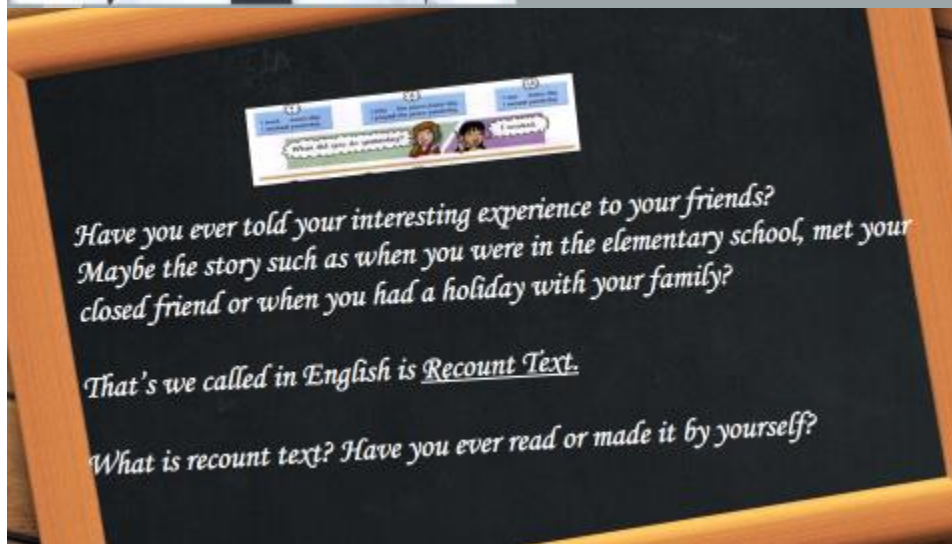
Mengetahui,
Kepala SMP Negeri 3 Tg Palas Tengah


Tanjung Palas Tengah, Mei 2021
Guru Mata Pelajaran

Waty Ariyantiningih, S.Pd.
NIP. 19820129 201001 1 001

Wahyu Widoretno, S.Pd.
NIP. 19850311 201402 2 004

Lampiran 1 : Bahan Ajar

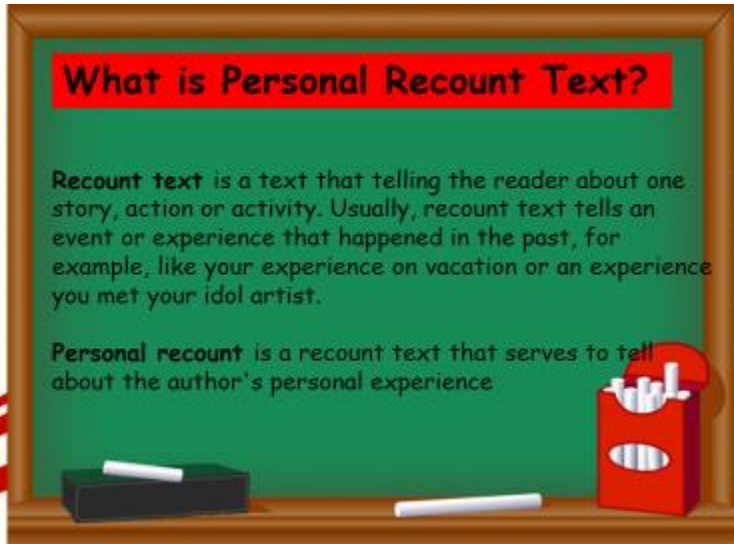




What is Personal Recount Text?

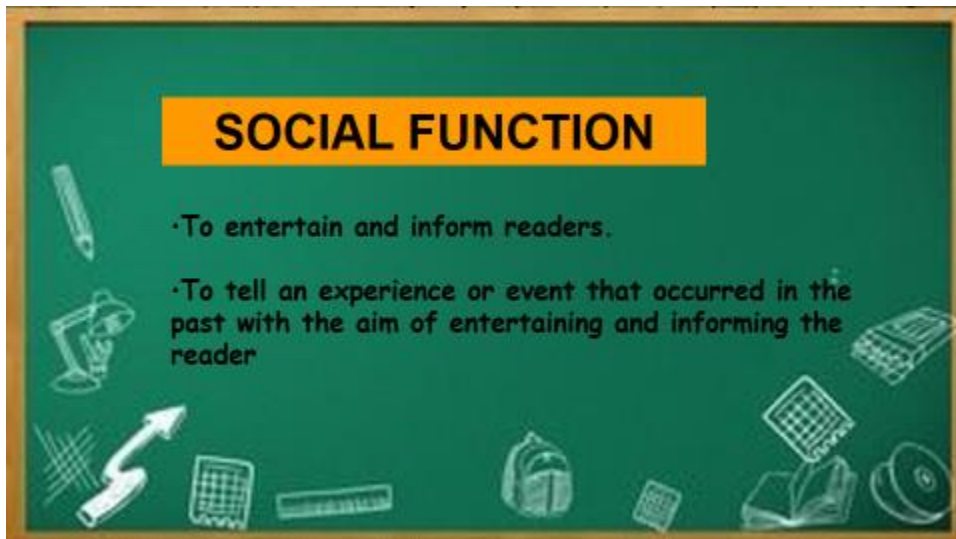
Recount text is a text that telling the reader about one story, action or activity. Usually, recount text tells an event or experience that happened in the past, for example, like your experience on vacation or an experience you met your idol artist.

Personal recount is a recount text that serves to tell about the author's personal experience




SOCIAL FUNCTION

- To entertain and inform readers.
- To tell an experience or event that occurred in the past with the aim of entertaining and informing the reader

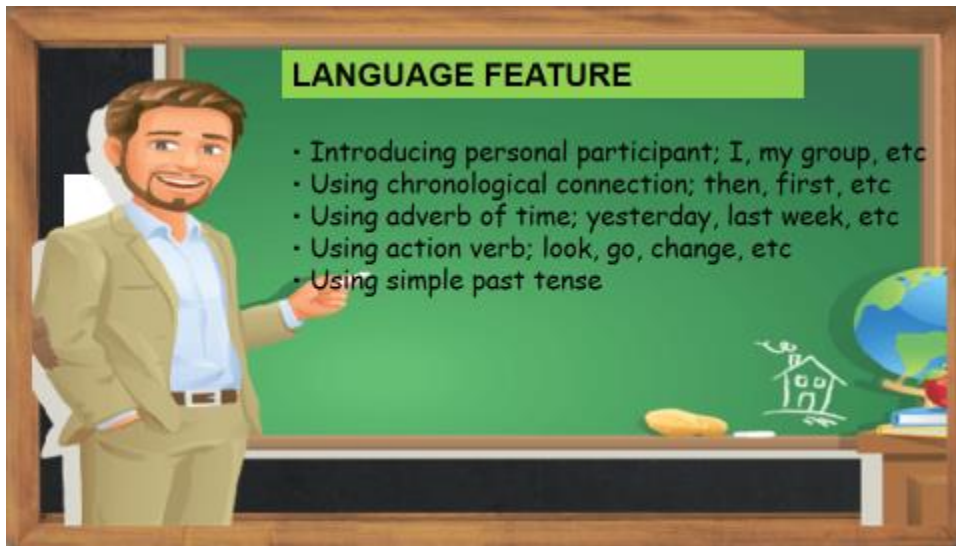


GENERIC STRUCTURE

- Orientation: tells about background information about who, where, when the event or event occurred.
- Events: tells of an event that occurs after that is told in chronological order.
- Reorientation: contains a summary or conclusion of all events . This section also contains opinions or impressions of the author of the incident told



© 2010 by The McGraw-Hill Companies, Inc. All rights reserved.



TIME CONNECTORS TO SHOW ORDER (SEQUENCES)

- After
- Before
- As
- Until/till
- Finally
- After that
- As soon as
- At first First, second...
- Suddenly
- When while
- Then at that moment
- At the time



USE OF ADVERB TIME

- ❖ Yesterday
- ❖ The day before yesterday
- ❖ Just now
- ❖ Last night
- ❖ last Sunday
- ❖ Two days ago
- ❖ three days ago

Simple Past Tense in Personal Recount

Last week we **went** to the theater. we had a very good seat. We **watched** a very interesting movie. The movie **told** us about love story. We **were** very excited in that time.

(menyatakan kejadian atau peristiwa di masa lampau yang spesifik)

Past Continuous Tense in Personal Recount

Yesterday, I went to a gadget store. While I **was selecting** a suitable phone, a friend came and greeted me. He then helped me to choose the best phone. While I **was paying** for the phone he said that he was the owner's shop.

(mengungkapkan kejadian yang sedang berlangsung ketika peristiwa lain terjadi secara bersamaan di masa lampau)

Past Perfect Tense in Personal Recount

Two days ago I had big works for decorating my room. One day before, I **had bought** 4 paint buckets with different colors. Before painting my room, I **had moved** the furniture. I was tired but happy.

(mengungkapkan suatu peristiwa yang sudah selesai terjadi ketika peristiwa yang lain terjadi di masa lampau)

Personal Recount Text

A visit to a sheep property		
past tense	Last holidays I visited a sheep property. I helped in the shearing sheds and in the yards.	orientation
action words	On the first day the Merino wethers were crutched. I helped by sweeping up after the rouseabout picked up the wool pieces. Shearers start early (at 7.30 am).	
indicates when	After lunch, we started shearing the lambs. There were more than 400 so we didn't finish until the next day. Once again I was sweeping and picking up dags.	sequence of events
indicates where	I was tired by the end of the day in the shed but our work wasn't finished. We all had to help to get the wethers and lambs back into the paddocks. As well, we had to get a mob of ewes and their lambs into the yards for shearing the next day. Then it was time for tea (that's what my maema calls dinner).	
focuses on individuals		
past tense	This was a very long day but I enjoyed it a lot.	reorientation

Lampiran 2 : Instrumen & Rubrik Penilaian

• Penilaian Sikap

Observasi/Pengamatan

- a. Teknik : Non tes (pengamatan)
 b. Bentuk Instrumen : lembar pengamatan
 c. Pedoman penskoran :

No	Aspek yang dinilai	Skor				Total
		1	2	3	4	
1	Religious					
2	Jujur					
3	Disiplin					
4	Tanggung jawab					
5	Percaya diri					
6	Santun					
7	Kerja sama					

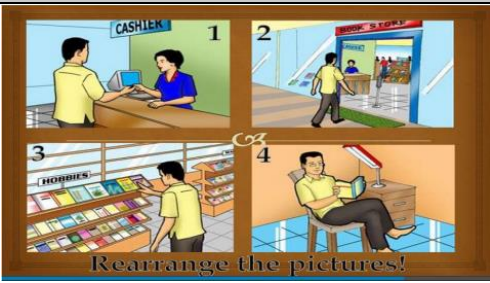
Keterangan:

- 1 = Tidak pernah/tidak tampak
 2 = Jarang
 3 = Sering
 4 = Sangat sering/selalu

$$\begin{aligned} \text{Nilai Sikap} &= \frac{\text{Skor Perolehan} \times 100}{4} \\ &= \frac{28 \times 100}{4} \\ &= 700 \end{aligned}$$

• Penilaian Pengetahuan

- a. *Teknik Penilaian* : Tes Tertulis
 b. *Bentuk Instrumen* : Isian
 c. *Kisi-kisi* :

NO	Indikator	Butir Instrumen Soal	Kunci Jawaban
1	Disajikan dua teks personal recount, peserta didik <i>menjodohkan</i> gambar dengan kalimat past tense yang sesuai untuk mendeskripsikan kegiatan yang terjadi di masa lampau dalam gambar	 <p>Arrange these paragraphs into a good text !</p> <p>™ Finally I found the book after looking for about one hour. After that, I went to cashier to pay the book. The price was not too expensive. It was just twenty thousand rupiah.</p>	<p>Picture 2 : Yesterday, I went to a "Banjar Book Store". It was a famous book store in banjarharjo. We can find many good books there. I went there by bike because it was not too far from my house. I departed from my house at 4 pm.</p> <p>Picture 3 : ™ After I arrived there, I looked for my favorite books, English book! I saw many interesting book there but I was looking for book entitled "English is Fun".</p> <p>Picture 1 : ™ Finally I found the book after looking for about one hour. After that, I went to cashier to pay the book. The price was not too expensive. It was just twenty thousand rupiah.</p> <p>Picture 4 : ™ I arrived at home at 6pm. I couldnt wait no longer to read the book I just bought. I</p>

™ After I arrived there, I looked for my favorite books, English book!. I saw many interesting book there but I was looking for book entitled "English is Fun".

™ Yesterday, I went to a "Banjar Book Store". It was a famous book store in banjarharjo. We can find many good books there. I went there by bike because it was not too far from my house. I departed from my house at 4 pm.

™ I arrived at home at 6pm. I couldnt wait no longer to read the book I just bought. I thought that hunting a book is very interesting. Did you think the same?

thought that hunting a book is very interesting. Did you think the same?

2

Disajikan dua teks personal recount, peserta didik **memahami** unsur kebahasaan kalimat deklaratif dalam Simple Past tense dan **menentukan** unsur kebahasaan adverbial dan frasa prepositional penunjuk dan penghubung waktu

Identify the language feature (past verbs and time connectors of text!

Meet Bambang Pamungkas

On Friday, there was a football match between Indonesia and Japan. It held on Gelora Bung Karno stadium. I went to the Gelora Bung Karno stadium with my friend, Jono.

Before entering Gelora Bung Karno stadium, we looked at the bus that took Indonesian football players. Then, we followed that bus to the main entrance. I found that Bambang Pamugkas left from the

A vacation to The Beach

Last week, I and my friends went to the beach after school. We used public transportation. We reached the beach at 4 p.m. The beach was beautiful and clean.

At the beach, it was fun. We played football on the coastline. After that, we built a castle from the sand. In the night, we made bonfire together. We roasted fishes and squids then we ate them. At midnight, it was time to share our scary stories. One by one, we told our story.

In the morning, we went home. It was a moment I never forgot.

Language Feature	Text 1	Text 2
Past Verbs	Held, went, looked, took, followed, founded, held, thought, got, began.	Went, used, reached, built, made, roasted, ate, told, forgot.
Time connectors	Before, then, after that, next	Last week, after that, in the night, at midnight, in the morning

--	--	--	--

b. Pedoman penskoran :

No	Aspek yang Dinilai	Kriteria	Skor
1	Content	100% gambar sesuai dengan kalimat past tense	4
		75% gambar sesuai dengan kalimat past tense	3
		50 % gambar sesuai dengan kalimat past tense	2
		25% gambar sesuai dengan kalimat past tense	1
2	Struktur Teks	100% susunan kalimat past tense sangat tepat	4
		75% susunan kalimat past tense sangat tepat	3
		50% susunan kalimat past tense sangat tepat	2
		25% susunan kalimat past tense sangat tepat	1
3	Past Verb	Menemukan lebih dari 15 kata kerja bentuk past tense dalam teks	4
		Menemukan lebih dari 10 kata kerja bentuk past tense dalam teks	3
		Menemukan lebih dari 5 kata kerja bentuk past tense dalam teks	2
		Menemukan lebih dari 1 kata kerja bentuk past tense dalam teks	1
4	Time Connector	Menemukan minimal 7 time connector pada teks	4
		Menemukan minimal 5 time connector pada teks	3
		Menemukan minimal 3 time connector pada teks	2
		Menemukan minimal 1 time connector pada teks	1

Keterangan :

Nilai Akhir = Nilai Perolehan : Total Skor x 100

• **Penilaian Ketrampilan**

- a. *Teknik Penilaian* : Tes Tertulis
- b. *Bentuk Instrumen* : Isian dan Produk

c. *Kisi-kisi* :

NO	Indikator	Butir Instrumen Soal	Kunci Jawaban
1	Disajikan teks rumpang, peserta didik <i>melengkapi</i> teks personal recount terkait pengalaman pribadi di masa lampau (P3)	<p>Text 1 I had a terrible day yesterday. First, I (1)up an hour late because my alarm clock didn't go off. Because of this, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed as quickly as I could that I forgot to wear socks. Next, I ran out of the house trying to catch the 9:30 bus. Of course I missed it. I wanted to take a taxi but I didn't have enough (2) Finally, I walked three miles (3) ... to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.</p> <p>Fill in the blanks with the correct words! 1. a. came b. woke c. rose d. got 2. a. time b. cash c. flood d. chance 3. a. unwilling c. tiredly b. curiously d. excitedly</p> <p>Text 2 I went to Germany with my family ... (4) a school holiday a few years ago. It was getting dark, so we were looking for a hotel. Then we ... (5) upon two hotels next each other with ... (6) opening. We just randomly chose one and settled for the night. 4. a. for b. from c. since d. during 5. a. come b. came c. comes d. coming 6. a. park b. store c. job d. room</p>	<p>Text 1 I had a terrible day yesterday. First, I (1) woke up an hour late because my alarm clock didn't go off. Because of this, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed as quickly as I could that I forgot to wear socks. Next, I ran out of the house trying to catch the 9:30 bus. Of course I missed it. I wanted to take a taxi but I didn't have enough (2) cash. Finally, I walked three miles (3) tiredly to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.</p> <p>Text 2 I went to Germany with my family during (4) a school holiday a few years ago. It was getting dark, so we were looking for a hotel. Then we came (5) upon two hotels next each other with park (6) opening. We just randomly chose one and settled for the night.</p>
Setiap nomor soal yang benar diberi skor 15			
2	Disajikan tema tentang pengalaman yang menyenangkan, peserta didik <i>memproduksi</i> kalimat deklaratif past tense sederhana sesuai tema (P3)	<p>Choose one of 4 themes below. 1. <i>Past activities at home</i> 2. <i>Past activities on holiday</i> 3. <i>Past activities at school</i> 4. <i>Past activities on weekend</i></p> <p>Make a simple paragraph of your personal recount text by following the steps below! Step 1: Answering the guiding questions 1) What was your unforgettable experience? 2) When did it happen? 3) Where did it happen? 4) What happened first? 5) What happened after that? 6) What happened last? 7) How was your feeling in the end?</p>	Based on the students answers

c. *Pedoman penskoran:*

No	Aspek yang Dinilai	Kriteria	Skor
		100% penggunaan tata bahasa tepat	5

Grammar (Ketepatan tata bahasa)	80% penggunaan tata bahasa tepat	4
	60% penggunaan tata bahasa tepat	3
	40% penggunaan tata bahasa tepat	2
	20% penggunaan tata bahasa tepat	1
Content (Kesesuaian isi dengan tujuan penulisan pesan)	100% Isi sangat sesuai dengan tujuan penulisan teks	5
	80% Isi sesuai dengan tujuan penulisan teks	4
	60% Isi cukup sesuai dengan tujuan penulisan teks	3
	40% Isi kurang sesuai dengan tujuan penulisan teks	2
	20% Isi belum sesuai dengan tujuan penulisan teks	1
Coherence (Keterkaitan kata)	100% pilihan kata sangat tepat	5
	80% pilihan kata tepat	4
	60% pilihan kata cukup tepat	3
	40% pilihan kata kurang tepat	2
	20% pilihan kata belum tepat	1
Keterangan : Nilai Akhir = Nilai Perolehan : Total Skor x 100		

Lampiran Refleksi Diri Peserta Didik



MY LEARNING LOG



Name:

Use the words to complete the sentence. Your teacher will help you.

thank

practice

bored

happy

hard

speak

study

read

worried

God

write

afraid

a lot

sad

Having a chance to learn English makes me.....

I have just learnt to

The activities I like most are

The most difficult activities are

