RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan   : SMP NEGERI 1 Kota Banjarmasin
Kelas / Semester   : VIII /2
Tema   : Teks Recount
Sub Tema   : Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau.
Pembelajaran ke   : 1
Alokasi waktu   : 10 Menit

A. TUJUAN PEMBELAJARAN

Setelah melakukan pembelajaran menggunakan Discovery Learning, siswa diharapkan :

a. Memahami fungsi sosial Teks Recount

b. Mengidentifikasi struktur teks dan unsur kebahasaan teks recount

c. Menyusun teks recount sederhana

B. KEGIATAN PEMBELAJARAN

Pendekatan   : Scientific Learning

Model Pembelajaran   : Discovery Learning (Pembelajaran Penemuan)

Metode   : Tanya jawab,ceramah

Kegiatan Pendahuluan (2Menit)	
Guru: ・ Memberi salam kepada peserta didik ・ Mengecek kondisi kelas termasuk kehadiran siswa ・ Guru dan peserta didik berdoa sebelum memulai pelajaran ・ Guru meminta peserta didik untuk menyanyikan lagu wajib nasional	
Kegiatan Inti (8 Menit)	
Sintak Model Pembelajaran	**Kegiatan Pembelajaran**
Stimulation (stimullasi/ pemberian rangsangan	**KEGIATAN LITERASI** Guru menjelaskan materi teks recount sesuai dengan tujuan pembelajaran
Problem statemen (pertanyaan/ identifikasi masalah	**CRITICAL THINKING (BERPIKIR KRITIK)** Guru memberikan kesempatan pada peserta didik untuk mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan Recount teks yang disajikan dan akan dijawab melalui kegiatan belajar.
Data collection (pengumpulan data	**KEGIATAN LITERASI** **Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyan yang telah diidentifikasi melalui Kegiatan** **COLLABORATION (KERJASAMA** Guru mengajak peserta didik untuk membentuk kelompok kemudian mendiskusikan tugas kelompok yang diberikan guru terkait teks recount
Data processing (pengolahan Data)	**COLLABORATION (KERJASAMA) dan CRITICAL THINKING (BERPIKIR KRITIK)** Guru memberi kesempatan kepada peserta didik untuk mempresentasikan hasil diskusi kelompok.
Verification (pembuktian	**CRITICAL THINKING (BERPIKIR KRITIK)** **Peserta didik dan guru secara bersama-sama membahas jawaban soal-soal yang telah dikerjakan oleh peserta didik.**
Generalization (menarik kesimpulan)	**COMMUNICATION (BERKOMUNIKASI)** Peserta didik berdiskusi untuk menyimpulkan

	CREATIVITY (KREATIVITAS) **Menyimpulkan tentang point-point penting yang muncul dalam kegiatan pembelajaran**
	Kegiatan Penutup (2 Menit)
	Guru melakukan review terhadap proses pembelajaran Guru beserta peserta didik melakukan refleksi dan koreksi terhadap proses pembelajaran Guru dan peserta didik menutup pelajaran dengan berdoa.

C. PENILAIAN PEMBELAJARAN

   Sikap   : Jurnal Belajar (format terlampir)
   Pengetahuan   : Tes Tertulis (soal terlampir)

Banjarmasin,5 Januari 2022

Mengetahui
Kepala SMPN 1 Banjarmasin   Guru Mata Pelajaran

Drs. H. Gusti Khairur Rahman, M.Pd   Ridawati Piontient, SP.d
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STUDENTS' WORKSHEET 1

GENERIC STRUCTURE
Struktur Utama dari Recount Text adalah:
1. *Orientation*: Merupakan pendahuluan atau pembuka yang berupa pengenalan tokoh ,waktu dan tempat
2. *Event*: Rangkaian kejadian atau peristiwa
3. *Reorientation*: Penutup yang berupa ungkapan-ungkapan yang menunjukkan peristiwa/kejadian yang sudah selesai

TUJUAN (Purpose)
Tujuan dari Recount Text adalah "to tell past event" (menceritakan peristiwa yang telah terjadi pada seseorang dimasa lampau)

UNSUR KEBAHASAAN
Unsur kebahasaan yang digunakan dalam recount text adalah menggunakan *Simple Past Tense*

STUDENTS' WORKSHEET 2

My Holiday with My Family at Batakan Beach
Last month was New Year holiday. I and my family went to Batakan beach for a vacation. We took a tourism bus to go there. We left at 07.00 o'clock in the morning. The trip took about four hours and we arrived at around 11.00 am.

As we arrived there, I walked down to the beach. It was a nice sunny day with a blue sky and a gentle breeze. I saw some seagulls flew around hunting for fish. The waves there were suitable for swimming, but I didn't swim because I couldn't swim and only play with the water on shallow part. We also didn't miss our opportunity here taking some pictures with the background of scenic Batakan beach.

Before we went home, I looked for some beautiful souvenir at the nearby shop there. Eventually, we went home at about 05.00 pm. It was a memorable experience for me with my family.

Read once again the previous text. Then identify the generic structure in the in the table provided below!

Orientation **:**	
Event **:**	
Reorientation **:**	

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STUDENTS' WORKSHEET 3

My Holiday with My Family at Batakan Beach

Last month was New Year holiday. I and my family went to Batakan beach for a vacation. We took a tourism bus to go there. We left at 07.00 o'clock in the morning. The trip took about four hours and we arrived at around 11.00 am.

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Before we went home, I looked for some beautiful souvenir at the nearby shop there. Eventually, we went home at about 05.00 pm. It was a memorable experience for me with my family.

Penilaian Hasil Pembelajaran
   1. **Sikap**

	Nama Siswa	Sikap				Skor Rata-rata
		Tanggung Jawab	Kerjasama	Percaya Diri	Disiplin	

Kolom Aspek Sikap diisi dengan angka yang sesuai dengan kriteria berikut:

4 = sangat baik (A)

3 = baik (B) 2 = cukup (C)

1 = kurang (D)

2. **Penilaian Pengetahuan (LKPD)**
   My Holiday with My Family at Batakan Beach

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As we arrived there, I walked down to the beach. It was a nice sunny day with a blue sky and a gentle breeze. I saw some seagulls flew around hunting for fish. The waves there were suitable for swimming, but I didn't swim because I couldn't swim and only play with the water on shallow part. We also didn't miss our opportunity here taking some pictures with the background of scenic Batakan beach.

Before we went home, I looked for some beautiful souvenir at the nearby shop there. Eventually, we went home at about 05.00 pm. It was a memorable experience for me with my family.

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Answer these questions below!

1.When did the writer holiday with family?
2.How long did the writer arrived Batakan beach?
3.Did the writer can swim ?
4.What time did the writer go home?
5.Where did the writer holiday with family?

KUNCI JAWABAN

	Jawaban	Jawaban tepat	Jawaban tidak tepat
	1.Last month	5	1
	2.4 hours	5	1
	3.No,She/He didn't	5	1
	4.05.00 PM	5	1
	5.Batakan Beach	5	1
	TOTAL	25	5

Nilai = Total skor perolehan x 4 = 100

Buatlah teks recount sederhana tentang pengalaman masing-masing

	Aspek yang di nilai	Baik	Kurang baik
	Content	5	1
	Struktur teks	5	1
	Koherensi antar paragrap	5	1
	Unsur Kebahasaan	5	1
	Diksi/ pilihan kata	5	1
	Skor yang dicapai maksimum/Minimum	25	5

Keterangan:

Baik mendapat skor 5 Kurang baik mendapat skor 1

Nilai = Total skor perolehan maksimum x 4 = 100

3. Penilaian Keterampilan

Tell me about your experience in front of the class! Kriteria Penskoran

	Fluency		Content			Appearance	
	Pronunc iation	Intonati on and Stress	Generic Structur e	Grammar	Vocab	Body Language	Expression
Max. score	10	10	20	20	20	10	10