

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah : SMAN 1 PULUNG
Mata Pelajaran : Bahasa Inggris Peminatan
Kelas/Semester : 10/Ganjil
Materi Pokok : Teks Recount (Biografi Tokoh Terkenal)
Pembelajaran ke : 1
Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, diharapkan peserta didik dapat:

1. Menentukan fungsi social teks *Recount* terkait biografi tokoh terkenal
2. Menentukan struktur teks *Recount* terkait biografi tokoh terkenal
3. Menentukan unsur kebahasaan teks *Recount* terkait biografi tokoh terkenal
4. Membuat resume fungsi social, struktur teks dan unsur kebahasaan teks *Recount* terkait biografi tokoh terkenal

B. KEGIATAN PEMBELAJARAN

1. Pendahuluan (3 menit)
 - a. Guru memberikan salam, menanyakan kabar dan menunjuk ketua kelas untuk memimpin doa.
 - b. Guru mengecek kehadiran siswa
 - c. Menyampaikan tujuan pembelajaran
 - d. Pre test dengan mengajukan pertanyaan kepada siswa tentang Biografi dan memberikan contoh tokoh terkenal yang mereka tahu.
2. Kegiatan inti (5 menit)
 - a. Guru bersama siswa mengamati tokoh terkenal dari poster yang ditunjukkan guru dan menemukan fungsi social, struktur teks, dan unsur kebahasaan teks *Recount* terkait biografi tokoh terkenal
 - b. Guru membentuk kelas menjadi 5 kelompok dengan memberikan mereka lembar kerja untuk didiskusikan bersama untuk menemukan fungsi social, struktur teks dan unsur kebahasaan teks *Recount* terkait biografi tokoh terkenal
 - c. Peserta didik menyampaikan hasil diskusi dengan dengan kelompoknya didepan kelas
3. Kegiatan Penutup (2 menit)
 - a. Guru bersama dengan siswa mengambil kesimpulan tentang point-point yang penting selama proses pembelajaran dan menanyakan kesulitan siswa.
 - b. Guru meminta siswa untuk membuat resume fungsi social, struktur teks dan unsur kebahasaan teks *Recount* terkait biografi tokoh terkenal sebagai tugas mandiri di rumah. Guru dan siswa berdoa.

C. PENILAIAN PEMBELAJARAN

Penilaian Sikap : Observasi saat KBM berlangsung
Penilaian Pengetahuan : Soal Uraian (penugasan)
Penilaian Keterampilan : -

Mengetahui,
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A. LAMPIRAN MATERI

1. Biography

Biography is a recount text about the life story of a person written by someone else. It tells about:

- Someone origin
- personal life
- Educational background
- Someone's achievement

Language feature:

- Third person pronoun
- Simple past throughout the text
- Passive voice
- Linking verb: was and were

The purpose of recount text is to inform and/or to entertain the listeners or readers or to tell an event in the past time chronologically. In other words this text is aimed to tell the readers what happened in the past through a sequence of events.

2. The Generic Structure of Recount Text

Orientation : an introduction that provides the setting and introduces participations . In orientation the writer at least introduces the main character(s), the location and the time. To make it easier we can answer the questions:

Who involved in the story?

Where it happened?

When it happened?

Events : Describing series of event that happened in the past. It tells what happened, in a sequence. In series of events the writer writes the events chronologically. It begins from the first event, followed by the second event to the the last event. The sum of events depend on the creativity of the writer.

Reorientation : Closure of events . In reorientation the writer draw a conclusion or gives comment about the story. Not all recount text closed by reorientation. It is optional Stating personal comment of the writer to the story.

B. LAMPIRAN PENILAIAN SIKAP (PENILAIAN OBSERVASI)

NO	NAMA SISWA	ASPEK PERILAKU YANG DINILAI				JUMLAH SKOR	SKOR SIKAP	KODE NILAI
		BS	JJ	TJ	DS			
1.	AGUS	75	75	50	75	275	68,75	C
2.	RINA

Keterangan :

BS: Bekerja sama

JJ: Jujur

TJ: Tanggung Jawab

DS: Disiplin

Catatan :

Aspek perilaku dinilai dengan kriteria:

100 = Sangat baik

75 = Baik

50 = Cukup

25 = Kurang

C. LAMPIRAN PENILAIAN PENGETAHUAN

ANSWER THE QUESTIONS BASED ON THE TEXT BELOW!

Leonardo da Vinci was born on April 15, 1452 in Vinci, Italy. He was the illegitimate son of Ser Piero, a Florentine notary and landlord, but lived on the estate and was treated as a legitimate son.

In 1483, Leonardo da Vinci drew the first model of a helicopter. It did not look very much like our modern day “copter,” but the idea of what it could do was about the same.

Leonardo was an artist and sculptor. He was very interested in motion and movement and tried to show it in his art. In order to show movement, he found it helpful to study the way things moved. One subject he liked to study was birds and how they flew. He spent many hours watching the birds and examining the structure of their wings. He noticed how they cupped air with their wings and how the feathers helped hold the air. Through these studies, Leonardo began to understand how birds were able to fly.

Like many other men, Leonardo began to dream of the day when people would be able to fly. He designed a machine that used all the things he had learned about flight, and thus became the first model of a helicopter.

Poor Leonardo had only one problem, however. He had no way to give the necessary speed to his invention. You see, motors had not yet been invented and speed was an important part of the flying process. It would be another four hundred years before the engine was invented and another fifty years before it was put to the test in an airplane. Leonardo’s dream of a helicopter finally came true in 1936.

The Italian painter, sculptor, architect, engineer, and scientist, Leonardo died on May 2, 1519, and was buried in the cloister of San Fiorentino in Amboise.

1. What is the text about?
2. When did Leonardo da Vinci draw the first model of a helicopter?
3. “**It** did not look very much like our modern day “copter,”...” (paragraph 2 line 2) What does the word ‘it’ refer to?
4. “He was the **illegitimate** son of Ser Piero, a Florentine notary and landlord” (paragraph 1 line 2) What does the word ‘illegitimate’ mean?
5. What was the main problem with Leonardo’s invention?
6. In what year was the first helicopter flown?
7. What two things did birds have that Leonardo da Vinci noticed helped them to fly?
8. In your opinion, why did western people do many inventions?
9. When was Leonardo died?
10. Where was Leonardo buried?

Skor Penilaian

Jawaban benar setiap soal 2

Total skor : 2x10=100