

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Satuan Pendidikan : SMP

Kelas / Semester : IX/ Genap

Materi Pokok : Teks Naratif

Memberi dan Meminta Informasi Terkait Fairytales

Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti pembelajaran dengan model *Discovery Learning* peserta didik dapat:

1. Mengidentifikasi fungsi social dari teks narrative berbentuk fairy tales
2. Mengidentifikasi struktur teks dari teks narrative berbentuk fairy tales
3. Mengidentifikasi unsur kebahasaan dari teks narrative berbentuk fairy tales

B. KEGIATAN PEMBELAJARAN

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi waktu
Kegiatan Pendahuluan	<ol style="list-style-type: none">1. Melakukan pembukaan dengan mengucapkan salam dan berdoa2. Memeriksa kehadiran peserta didik3. Mengaitkan materi pembelajaran yang akan dilakukan dengan pengalaman peserta didik sebelumnya4. Mengajukan pertanyaan yang berhubungan dengan materi terdahulu dan pertanyaan terkait dengan pembelajaran hari ini (tebak karakter tokoh)5. Menginformasikan materi yang akan dipelajari6. Menyampaikan tujuan pembelajaran	2 Menit
Kegiatan Inti	<ol style="list-style-type: none">1. Peserta didik dibagikan sebuah teks narrative berjudul Cinderella2. Salah satu peserta didik membacakan teks Cinderella3. Peserta didik menyimak cerita yang dibacakan oleh temannya4. Peserta didik di bagi dalam beberapa kelompok (masing- masing terdiri 4 orang)5. Peserta didik menentukan fungsi sosial, struktur teks dan unsur kebahasaan sesuai dengan pertanyaan-	6 Menit

	<p>pertanyaan di lembar kerja secara berkelompok</p> <ol style="list-style-type: none"> 6. Peserta didik mempresentasikan hasil kerja kelompoknya 7. Peserta didik menerima umpan balik dari kelompok lain dan guru 8. Peserta didik membuat ringkasan materi yang telah dipelajari dengan bantuan guru. 	
Kegiatan Penutup	<ol style="list-style-type: none"> 1. Guru memberikan penguatan kepada peserta didik untuk tetap semangat dalam pembelajaran selanjutnya 2. Guru memberikan refleksi kepada peserta didik 3. Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya 4. Guru menutup pembelajaran dengan mengucapkan syukur dan salam. 	2 Menit

C. PENILAIAN HASIL BELAJAR

- a. Sikap : Penilaian Observasi Guru
- b. Pengetahuan : Tes tertulis
- c. Keterampilan : Diskusi dan presentasi kelompok

Rawalo, 5 Januari 2022

Mengetahui,

Kepala SMP N I Rawalo

Guru Mata Pelajaran

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Instrument Penilaian

A. Kompetensi Sikap

NO	ASPEK SIKAP	DESKRIPSI	SKOR
1.	Disiplin	Selalu	4
		Sering	3
		Kadang-kadang	2
		Tidak pernah	1
2.	Bekerja sama	Selalu	4
		Sering	3
		Kadang-kadang	2
		Tidak pernah	1
3.	Toleransi	Selalu	4
		Sering	3
		Kadang-kadang	2
		Tidak pernah	1
4.	Percaya diri	Selalu	4
		Sering	3
		Kadang-kadang	2
		Tidak pernah	1

Nilai Sikap	Skor perolehan _____	X 100
	Skor maksimal _____	

91 - 100	A
81 - 90	B
71 - 80	C
61 - 70	D

B. Kompetensi Pengetahuan

NO	ASPEK PENGETAHUAN	SKOR
1.	Jawaban benar, struktur benar	5
2.	Jawaban benar, struktur kurang sempurna	4
3.	Jawaban kurang benar, struktur kurang sempurna	3
4.	Jawaban salah, struktur kurang sempurna	2
5.	Tidak dijawab	0

Nilai Pengetahuan	Skor perolehan	X
=	_____	100
	Skor maksimal	

91 - 100	A
81 - 90	B
71 - 80	C
61 - 70	D

LAMPIRAN 1

A. Read the text below!

ORIENTATION	<p>Once upon a time, there was a beautiful young girl named Cinderella. He lived with his step mother and two sisters. They were arrogant and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest job in the house, such as scrubbing the floor, cleaning the pot and pan and preparing food for the family. Her step sisters, on the other hand, did not work on the house. Their mother gave them many pretty dresses to wear.</p>
COMPLICATION	<p>One day, a king invited all girls in his kingdom to attend a ball in his palace. They were excited about this and spent so much time choosing the dresses they would wear. Cinderella could not stop crying after they left. “Why are you crying, Cinderella?” the voice asked.</p> <p>She looked up and saw a fairy standing beside her. Then Cinderella told her why she was crying. Well the fairy said, “you’ve been such a cheerful, hardworking, uncomplaining girl that I will see that you go to the ball.” The fairy turned a pumpkin into a coach and mice into a smooth two coach man and footman then tapped Cinderella’s dress with her wand, and it became a beautiful ball gown.</p>
RESOLUTION	<p>Then he gave her a pair of pretty glass shoes. Now, Cinderella, she said, “you have to leave the ball before midnight”. Then he drove away a wonderful coach. Cinderella had a marvelous time either. She danced again and again with the prince. Suddenly the clock began to strike twelve, she ran toward the door as fast as he could do. In her hurry, one of her glass shoes left behind.</p>
RE-ORIENTATION	<p>A few days later, the prince declared that he would marry the girl whose feet fitted the glass shoe. Cinderella’s stepsisters tried on it but it was too small for them, no matter how hard they squeezed their toes into it. In the end, the king’s page let Cinderella try the shoe. She stretched his legs and slipped the shoe on the page. It fitted perfectly. Finally, she was ushered into a</p>

	<p>magnificent palace and height. The prince were glad to see her again. They married and lived happily ever after.</p>
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