

RENCANA PELAKSANAAN PEMBELAJARAN
RPP

UPT SPF SMP NEGERI 42 MAKASSAR



MASA PANDEMI COVID-19

Mata Pelajaran | Bahasa Inggris
Materi Pokok | Teks Deskriptif (Describing Things)
Kelas / Semester | VII / Genap

AKHMADI, S.Pd.I.

RENCANA PELAKSANAAN PEMBELAJARAN 7

Satuan Pendidikan | UPT SPF SMP Negeri 42 Makassar

Kelas / Semester | VII / Genap

Mata Pelajaran | Bahasa Inggris

Alokasi Waktu | 2 x 40 Menit

Materi Pokok | Teks Deskriptif; *Describing Things*

➤ **Tujuan Pembelajaran**

Melalui bahan ajar berbasis aktivitas, peserta didik dapat mengidentifikasi dan membandingkan teks deskriptif tentang benda agar dapat mengenali nama-nama dan fungsi benda tersebut sehingga dapat mempergunakannya dengan tepat dan penuh tanggung jawab.

➤ **Langkah-Langkah Pembelajaran**

Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan <input checked="" type="checkbox"/> Memberi salam dan berdoa. <input checked="" type="checkbox"/> Mengecek kehadiran peserta didik. <input checked="" type="checkbox"/> Mengaitkan materi dengan pengalaman peserta didik. <input checked="" type="checkbox"/> Mengajukan pertanyaan pendahuluan: <input checked="" type="checkbox"/> <i>Do you have things in your house or bedroom, living room, or in the kitchen?</i> <input checked="" type="checkbox"/> <i>Do you know how to make different the names of the things or the function of the things and physical appearance of the things you have?</i> <input checked="" type="checkbox"/> Menginformasikan materi yang akan dipelajari <input checked="" type="checkbox"/> Menyampaikan tujuan dan strategi pembelajaran.	10'
Kegiatan Inti <input checked="" type="checkbox"/> Peserta didik duduk berkelompok (4 – 5 orang). <input checked="" type="checkbox"/> Pendidik membagikan lembar kerja <i>activity one</i> . <input checked="" type="checkbox"/> Peserta didik bersama teman kelompok mengamati lembar kerja <i>activity one</i> yang telah dibagikan. <input checked="" type="checkbox"/> Peserta didik melengkapi lembar kerja <i>activity one</i> berdasarkan pada teks. <input checked="" type="checkbox"/> Pendidik menjelaskan materi terkait deskriptif tentang benda. <input checked="" type="checkbox"/> Pendidik membagikan lembar kerja <i>activity two</i> . <input checked="" type="checkbox"/> Peserta didik bersama teman kelompok dan bimbingan guru melengkapi lembar kerja <i>activity two</i> berdasarkan pada teks deskriptif tentang benda. <input checked="" type="checkbox"/> Perwakilan tiap kelompok membacakan hasil penemuan mereka ke depan kelompok yang lain. <input checked="" type="checkbox"/> Pendidik memberi masukan dan mengapresiasi atas pekerjaan mereka.	60'
Penutup <input checked="" type="checkbox"/> Peserta didik, dengan bimbingan pendidik, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan. <input checked="" type="checkbox"/> Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas. <input checked="" type="checkbox"/> Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok. <input checked="" type="checkbox"/> Peserta didik diberikan tugas untuk mengecek kemampuan mereka sebagai tugas mandiri dikerjakan di rumah <i>activity three</i> . <input checked="" type="checkbox"/> Pendidik menginformasikan kegiatan yang akan dilaksanakan pada pembelajaran berikutnya.	10'

➤ **Penilaian Pembelajaran (Assesment for Learning)**

<input checked="" type="checkbox"/> Sikap	Mengamati kegiatan peserta didik pada saat pembelajaran berlangsung.
<input checked="" type="checkbox"/> Pengetahuan	✚ Peserta didik melakukan identifikasi teks deskriptif terkait nama-nama benda, sifat benda beserta fungsinya (<i>activity one</i>). ✚ Peserta didik mengisi tabel dari teks deskriptif tentang benda untuk membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan (<i>activity two</i> and <i>activity three</i>).
<input checked="" type="checkbox"/> Keterampilan	Menampilkan hasil karya terkait deskripsi benda dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan teks deskripsi.

Mengetahui,
Kepala Sekolah

Makassar, 2021
Guru Mata Pelajaran

Drs. Basri
NIP. 19661231.198911.1.016

Akhmadi, S.Pd.I.
WA. +62 813-5500-4582

LEMBAR KERJA PESERTA DIDIK

❖ Activity One

Read the texts!

Text 1

My favourite thing is a necklace with a small heart on it. I love it because my grandmother gave it to me and she's really special. I love her so much. The necklace is made of silver and it sparkles when I move. I wear it all the time but not when I am at school. I don't want to lose it. Lucy 12 years old.

Text 2

On my last birthday my parents gave me a fantastic camera which is my favourite things. It takes amazing photos and when I go out, I always take it with me. I take photos of everything, people, animals and nature. I have started to enter competitions now as it's great fun. I think when I finish my studies I may work as a photographer on a newspaper or magazine. Josie 15 years old.

Text 3

I have a pair of trainers which are my favourite things. They are very old now but I always play well when I wear them so I think they are lucky! When I have a football game, I always wear them. I do have other new trainers but they aren't as comfortable as my old ones. I think lots of football players have special trainers like me. Dan 14 years old.

Please complete the table!

Name of Writer	Name of Favorite Things	Characteristics	Functions	Why the writer loves the things very much
Lucy	Necklace	Made of silver		
			To wear when the writer plays football	
				The camera takes amazing photos

❖ Activity Two

Texts	What's the text about?	Verbs used in each text	Adjectives used	How did each writer get the thing?	Why does each writer like the thing?	What is the writer's purpose to write the text?
1		Gave, love, move, wear, want				
2			Fantastic, amazing, great			
3					He always plays well when he wears the trainers.	

❖ Activity Three

Please write down the similarities and differences based on the two texts below.

Similarities	Differences

My favorite pencil sharpener	My brother's favorite key chain
I have a unique pencil sharpener. It's made of wood. It's brown and it looks like a toy car. I got it from my father on my last birthday. He made it by himself because he wanted to give me something special. I keep it in my pencil box and always bring it to school.	My brother has a valuable key chain. It is not because the price. He got it from our grandpa who loves him very much. It's from Bali. There is a beautiful picture of Garuda Wisnu Kencana. It is always put on the zipper of his school bag. He is very proud of it.

RENCANA PELAKSANAAN PEMBELAJARAN 8

Satuan Pendidikan | UPT SPF SMP Negeri 42 Makassar

Kelas / Semester | VII / Genap

Mata Pelajaran | Bahasa Inggris

Alokasi Waktu | 2 x 40 Menit

Materi Pokok | Teks Deskriptif; *Describing Things*

➤ **Tujuan Pembelajaran**

Melalui bahan ajar berbasis aktivitas, peserta didik dapat menangkap makna teks deskriptif tentang benda.

➤ **Langkah-Langkah Pembelajaran**

Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan <input checked="" type="checkbox"/> Memberi salam dan berdoa. <input checked="" type="checkbox"/> Mengecek kehadiran peserta didik. <input checked="" type="checkbox"/> Mengaitkan materi dengan pengalaman peserta didik. <input checked="" type="checkbox"/> Mengajukan pertanyaan pendahuluan: <input checked="" type="checkbox"/> <i>Do you still remember our last meeting about describing things?</i> <input checked="" type="checkbox"/> Menginformasikan materi yang akan dipelajari <input checked="" type="checkbox"/> Menyampaikan tujuan dan strategi pembelajaran.	10'
Kegiatan Inti <input checked="" type="checkbox"/> Peserta didik duduk berkelompok (4 – 5 orang). <input checked="" type="checkbox"/> Pendidik menjelaskan materi terkait. <input checked="" type="checkbox"/> Pendidik membagikan lembar kerja <i>activity one</i> dan <i>activity two</i> . <input checked="" type="checkbox"/> Peserta didik bersama teman kelompok melengkapi kalimat rumpang pada lembar kerja <i>activity one</i> . <input checked="" type="checkbox"/> Kemudian peserta didik bersama teman kelompok melengkapi dialog rumpang pada lembar kerja <i>activity two</i> . <input checked="" type="checkbox"/> Tiap kelompok diwakili 2 anggota untuk saling bergantian membacakan hasil kerja mereka kedepan kelompok yang lain. <input checked="" type="checkbox"/> Pendidik memberikan masukan dan mengapresiasi atas pekerjaan mereka.	60'
Penutup <input checked="" type="checkbox"/> Peserta didik, dengan bimbingan pendidik, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan. <input checked="" type="checkbox"/> Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas. <input checked="" type="checkbox"/> Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok. <input checked="" type="checkbox"/> Peserta didik diberikan tugas untuk mengecek kemampuan mereka sebagai tugas mandiri dikerjakan di rumah. <input checked="" type="checkbox"/> Pendidik menginformasikan kegiatan yang akan dilaksanakan pada pembelajaran berikutnya.	10'

➤ **Penilaian Pembelajaran (Assesment for Learning)**

<input checked="" type="checkbox"/> Sikap	Mengamati kegiatan peserta didik pada saat pembelajaran berlangsung.
<input checked="" type="checkbox"/> Pengetahuan	+ Peserta didik melengkapi kalimat rumpang dengan kata-kata yang disediakan pada kolom (<i>activity one</i>) + Peserta didik melengkapi dialog rumpang terkait dengan meminta dan memberi informasi tentang sifat dan fungsi benda (<i>activity two</i>).
<input checked="" type="checkbox"/> Keterampilan	Menampilkan hasil karya terkait deskripsi benda dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan teks deskripsi.

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LEMBAR KERJA PESERTA DIDIK

❖ Activity One

Complete the paragraph below after reading the text

My favourite thing has to be my new tablet. It's really light and quite small, so I take it with me everywhere. I'm always writing messages to friends and it's big enough to do college work on it too. It takes really good photos, and I play games and listen to music on it as well, of course. I often download films onto it and watch them in bed. My mum says I'm addicted, because I'm always on it. I even read things on it at breakfast time. I'm not allowed to at dinner time, though. I have to be polite and talk to people then. "Welcome back to real life," my mum says. (Council, n.d.)

My favourite thing has to be my new tablet. It's really light and quite _____, so I take it with me everywhere. I'm always writing _____ to friends and it's big enough to do college work on it too. It takes really good _____, and I play games and listen to _____ on it as well, of course. I often download _____ onto it, and watch them in _____. My mum says I'm _____, because I'm always on it. I even read things on it at breakfast time. I'm not allowed to at _____ time, though. I have to be _____ and talk to people then. "Welcome back to real life," my mum says.

❖ Activity Two

Write True of False. Underline the clue that shows you the information about the true or false statement.

1. Lucy's necklace has a big heart on it. (True/False)
2. The necklace is made of gold. (True/False)
3. Dan has a lucky football. (True/False)
4. Dan only have a pair of trainers. (True/False)
5. Josie wants to be a photographer. (True/False)

Say who

1. I love taking photos. _____
2. My grandmother is so special. _____
3. I do have other new trainers. _____

Read the text

Text 1

My favourite thing is a necklace with a small heart on it. I love it because my grandmother gave it to me and she's really special. I love her so much. The necklace is made of silver and it sparkles when I move. I wear it all the time but not when I am at school. I don't want to lose it. Lucy 12 years old.

Text 2

On my last birthday, my parents gave me a fantastic camera which is my favourite thing. It takes amazing photos and when I go out, I always take it with me. I take photos of everything, people, animals and nature. I have started to enter competitions now as it's great fun. I think when I finish my studies I may work as a photographer on a newspaper or magazine. Josie 15 yrs old.

Text 3

I have a pair of trainers which are my favourite things. They are very old now but I always play well when I wear them so I think they are lucky! When I have a football game, I always wear them. I do have other new trainers but they aren't as comfortable as my old ones. I think lots of football players have special trainers like me. Dan 14 yrs old.

RENCANA PELAKSANAAN PEMBELAJARAN 9

Satuan Pendidikan | UPT SPF SMP Negeri 42 Makassar

Kelas / Semester | VII / Genap

Mata Pelajaran | Bahasa Inggris

Alokasi Waktu | 2 x 40 Menit

Materi Pokok | Teks Deskriptif; *Describing Things*

➤ Tujuan Pembelajaran

Melalui bahan ajar berbasis aktivitas, peserta didik dapat menyusun teks deskriptif tentang benda.

➤ Langkah-Langkah Pembelajaran

Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan <ul style="list-style-type: none">☑ Memberi salam dan berdoa.☑ Mengecek kehadiran peserta didik.☑ Mengaitkan materi dengan pengalaman peserta didik.☑ Mengajukan pertanyaan pendahuluan:<ul style="list-style-type: none">☑ <i>Do you still remember our last meeting about describing things?</i>☑ Menginformasikan materi yang akan dipelajari☑ Menyampaikan tujuan dan strategi pembelajaran.	10'
Kegiatan Inti <ul style="list-style-type: none">☑ Pendidik menampilkan tayangan berupa gambar benda.☑ Pendidik menjelaskan materi terkait menyusun paragraph.☑ Pendidik membagikan lembar kerja <i>activity one</i>.☑ Secara individu peserta didik memilih benda kesayangan mereka.☑ Peserta didik memahami leading questions yang digunakan dalam membuat kalimat.☑ Peserta didik secara individu menuliskan hasil kerja mereka kedalam lembar kerja <i>activity one</i>.☑ Secara bergantian peserta didik membacakan hasil kerja mereka ke depan teman-teman yang lain.☑ Pendidik memberikan masukan dan mengapresiasi atas pekerjaan mereka.	60'
Penutup <ul style="list-style-type: none">☑ Peserta didik, dengan bimbingan pendidik, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.☑ Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas.☑ Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok.☑ Peserta didik diberikan tugas untuk mengecek kemampuan mereka sebagai tugas mandiri dikerjakan di rumah.☑ Pendidik menginformasikan kegiatan yang akan dilaksanakan pada pembelajaran berikutnya.	10'

➤ Penilaian Pembelajaran (*Assesment for Learning*)

☑ Sikap	Mengamati kegiatan peserta didik pada saat pembelajaran berlangsung.
☑ Pengetahuan	Peserta didik mendeskripsikan benda kesayangan mereka berdasarkan <i>leading questions</i> berupa ciri-ciri fisik dan fungsi benda (<i>activity one</i>).
☑ Keterampilan	Menampilkan hasil karya terkait deskripsi benda dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan teks deskripsi.

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LEMBAR KERJA PESERTA DIDIK

❖ Activity one

Describing Objects/Things	
Material <i>What is made?</i>	Wood, plastic, leather, glass, rubber, clay, cotton, metal.
Color <i>What color is it?</i>	Blue, green, red, yellow, white, black, silver, golden, purple, brown.
Size <i>How big is it?</i>	Tiny, small, medium, big, enormous, huge, pocket-sized.
Shape <i>What shape is it?</i>	Square, round, oval, triangle, rectangular, cylindrical, cube, heart-shaped.
Purpose <i>What is it used for?</i>	Cutting, sleeping, cooking, writing, reading, playing, walking.
Other information	Portable, stylish, waterproof.

Describe your dreamed-gift you want to get from your parents on your coming birthday. Use the leading questions above to help you!