RENCANA PELAKSANAAN PEMBELAJARAN

RPP

UPT SPF SMP NEGERI 42 MAKASSAR

MASA PANDEMI COVID-19

Mata Pelajaran | Bahasa Inggris
Materi Pokok | Song (Count On Me)
Kelas / Semester | VII / Genap

AKHMADI, S.Pd.I.

RENCANA PELAKSANAAN PEMBELAJARAN 1

Satuan Pendidikan | UPT SPF SMP Negeri 42 Makassar   Kelas / Semester | VII / Genap

Mata Pelajaran | Bahasa Inggris   Alokasi Waktu | 2 x 40 Menit

Materi Pokok | Song *"Count On Me"*

> **Tujuan Pembelajaran**
> Melalui kegiatan membaca lirik lagu "Count On Me", peserta didik mampu menafsirkan fungsi sosial dan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja SMP/MTs dan menangkap makna secara kontekstual terkait dengan fungsi sosial dan unsur kebahasaan dengan tepat sehingga peserta didik apresiatif dan mendapat pesan moral terhadap lagu.

> **Langkah-Langkah Pembelajaran**

Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan ☑ Memberi salam dan berdoa. ☑ Mengecek kehadiran peserta didik. ☑ Mengaitkan materi dengan pengalaman peserta didik. ☑ Mengajukan pertanyaan pendahuluan: ☑ *Do you like sing a song?* ☑ Menginformasikan materi yang akan dipelajari ☑ Menyampaikan tujuan dan strategi pembelajaran.	10'
Kegiatan Inti ☑ Peserta didik duduk berkelompok (4 – 5 orang) ☑ Peserta didik bersama teman kelompok mengamati dan melengkapi tabel lembar kerja *activity one*. ☑ Peserta didik bersama teman kelompok menjodohkan kata atau prasa pada lembar kerja *activity two*. ☑ Pendidik membagikan lirik lagu. ☑ Pendidik menjelaskan materi terkait lirik lagu *activity three*. ☑ Peserta didik bersama teman kelompok mengidentifikasi fungsi sosial lagu pada lembar kerja *activity four*. ☑ Peserta didik bersama teman kelompok memberikan pernyataan "True or False" pada lembar kerja *activity five*. ☑ Perwakilan tiap kelompok membacakan hasil kerja mereka kedepan teman kelompok yang lain lembar kerja pada *activity five*. ☑ Pendidik memberikan masukan dan mengapresiasi atas pekerjaan mereka.	60'
Penutup ☑ Peserta didik, dengan bimbingan pendidik, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan. ☑ Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas. ☑ Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok. ☑ Peserta didik diberikan tugas untuk mengecek kemampuan mereka sebagai tugas mandiri dikerjakan di rumah. ☑ Pendidik mengimformasikan kegiatan yang akan dilaksanakan pada pembelajaran berikutnya.	10'

> **Penilaian Pembelajaran (*Assesment for Learning*)**

☑	**Sikap**	Mengamati kegiatan peserta didik pada saat pembelajaran berlangsung.
☑	**Pengetahuan**	✦ Peserta didik menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja. ✦ Peserta didik menemukan berbagai jenis informasi dari lirik lagu.
☑	**Keterampilan**	Menampilkan hasil karya pada lembar kerja dengan memperhatikan fungsi sosial dan unsur kebahasaan.

Mengetahui,   Makassar,   2021
Kepala Sekolah   Guru Mata Pelajaran

Drs. Basri   **Akhmadi, S.Pd.I.**
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LEMBAR KERJA PESERTA DIDIK

❖ Activity One

Please match the words with their synonyms.

Words	Synonyms
sea	expected
friend	permit
middle	ocean
supposed	mate
let	mid

❖ Activity Two

Match the words on left column with the meaning on the right one.

Words / phrases	Meaning
Stuck (line 1)	To be caught and not able to get out or move
Be the light	To show someone the right way to do something
'cause	
Tossing and turning	because
Find out	
In need	
Count on me	

❖ Activity Three

Please read the lyrics of the following song carefully.

'COUNT ON ME.'
If you ever find yourself stuck in the middle of the sea I'll sail the world to find you If you ever find yourself lost in the dark and you can't see I'll be the light to guide you Find out what we're made of when we are called to help our friends in need You can count on me like 1, 2, 3 I'll be there and i know when i need it I can count on you like 4, 3, 2 and you'll be there 'cause that's what friends are supposed to do oh yeah ooooooh, oooohhh yeah yeah [verse 2] if you're tossin' and you're turnin' and you just can't fall asleep i'll sing a song beside you and if you ever forget how much you really mean to me every day i will remind you find out what we're made of when we are called to help our friends in need [chorus] you can count on me like 1, 2, 3 i'll be there and i know when i need it i can count on you like 4, 3, 2 and you'll be there 'cause that's what friends are supposed to do oh yeah ooooooh, oooohhh yeah yeah you'll always have my shoulder when you cry i'll never let go never say goodbye [chorus] you know you can count on me like 1, 2, 3 i'll be there and i know when i need it i can count on you like 4, 3, 2 and you'll be there

'cause that's what friends are supposed to do oh yeah ooooooh, oooohhh you can count on me 'cause i can count on you

❖ Activity Four
You can put a tick at the end of every option that you think as the purposes of song lyrics 'Count on Me'.

Song		
Social Functions	Yes	No
Entertain the reader	√	
Convey the message of friendship		
Ask people to help sing a song		
Motivate other people to do good things		
Invite people to have wars		

❖ Activity Five
Bacalah *song lyrics* di bawah ini.

Lemon Tree **Fool's Garden** I'm sittin' here in the boring room It's just another rainy Sunday afternoon I'm wasting my time I got nothin' to do I'm hangin' around I'm waitin' for you But nothing ever happens and I wonder I'm drivin' around in my car I'm drivin' too fast I'm drivin' too far I'd like to change my point of view I feel so lonely I'm waitin' for you But nothing ever happens and I wonder I wonder how I wonder why Yesterday you told me 'bout the blue blue sky And all that I can see is just a yellow lemon tree I'm turnin' my head up and down I'm turnin', turnin', turnin', turnin', turnin' around And all that I can see is just another lemon tree Sing! Dap-dadada-dadpm-didap-da Dadada-dadpm-didap-da Dap-didili-da I'm sittin' here I miss the power I'd like to go out takin' a shower But…

Tell if the statement is TRUE or False
1. The singer is sitting here in your room.(True/False)
2. It is the first rainy Sunday afternoon he is sitting in the boring room. (True/False)
3. He is wasting time because there is nothing to eat.(True/False)
4. He is hanging around. (True/False)
5. He is driving in his car very slowly. (True/False)
6. He is driving too far. (True/False)
7. He feels so lonely. (True/False)
8. The title of the song is Lemon Tree. (True/False)
9. The word 'room' is rhymed with the word 'afternoon'.(True/False)
10. The word 'car' is rhymed with the word 'far'. (True/False)

RENCANA PELAKSANAAN PEMBELAJARAN 2

Satuan Pendidikan | UPT SPF SMP Negeri 42 Makassar   Kelas / Semester | VII / Genap

Mata Pelajaran | Bahasa Inggris   Alokasi Waktu | 2 x 40 Menit

Materi Pokok | Song *"Count On Me"*

➢ **Tujuan Pembelajaran**
Melalui kegiatan membaca lirik lagu "Count On Me", peserta didik mampu menafsirkan fungsi sosial dan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja SMP/MTs dan menangkap makna secara kontekstual terkait dengan fungsi sosial dan unsur kebahasaan dengan tepat sehingga peserta didik apresiatif terhadap lagu.

➢ **Langkah-Langkah Pembelajaran**

Kegiatan Pembelajaran	Alokasi Waktu
Pendahuluan ☑ Memberi salam dan berdoa. ☑ Mengecek kehadiran peserta didik. ☑ Mengaitkan materi dengan pengalaman peserta didik. ☑ Mengajukan pertanyaan pendahuluan: ☑ *Do you still remember our last meeting about song?* ☑ Menginformasikan materi yang akan dipelajari ☑ Menyampaikan tujuan dan strategi pembelajaran.	10'
Kegiatan Inti ☑ Peserta didik duduk berkelompok (4 – 5 orang) ☑ Pendidik membagikan lirik lagu *activity one.* ☑ Peserta didik bersama teman kelompok mengamati lirik lagu "Count On Me" *activity one.* ☑ Peserta didik bersama teman kelompok mengamati tabel pada lembar kerja *activity two.* ☑ Pendidik menjelaskan materi terkait lirik lagu. ☑ Peserta didik bersama teman kelompok melengkapi kalimat dengan kata yang sesuai pada lembar kerja *activity three.* ☑ Peserta didik bersama teman kelompok menjawab pertanyaan berdasarkan pada lirik lagu pada lembar kerja *activity four.* ☑ Peserta didik bersama teman kelompok berlatih menjawab soal pada lembar kerja *activity five.* ☑ Perwakilan tiap kelompok mengumpulkan hasil kerja mereka. ☑ Pendidik memberikan masukan dan mengapresiasi atas pekerjaan mereka.	60'
Penutup ☑ Peserta didik, dengan bimbingan pendidik, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan. ☑ Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas. ☑ Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok. ☑ Peserta didik diberikan tugas untuk mengecek kemampuan mereka sebagai tugas mandiri dikerjakan di rumah. ☑ Pendidik mengimformasikan kegiatan yang akan dilaksanakan pada pembelajaran berikutnya.	10'

➢ **Penilaian Pembelajaran (*Assesment for Learning*)**

☑ **Sikap**	Mengamati kegiatan peserta didik pada saat pembelajaran berlangsung.
☑ **Pengetahuan**	♦ Peserta didik menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMP/MTs. ♦ Peserta didik menemukan berbagai jenis informasi dari lirik lagu.
☑ **Keterampilan**	Menampilkan hasil karya pada lembar kerja dengan memperhatikan fungsi sosial dan unsur kebahasaan.

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LEMBAR KERJA PESERTA DIDIK

❖ Activity One
Please read the lyrics of the following song carefully.

'COUNT ON ME.'
If you ever find yourself stuck in the middle of the sea I'll sail the world to find you If you ever find yourself lost in the dark and you can't see I'll be the light to guide you Find out what we're made of when we are called to help our friends in need You can count on me like 1, 2, 3 I'll be there and i know when i need it I can count on you like 4, 3, 2 and you'll be there 'cause that's what friends are supposed to do oh yeah ooooooh, oooohhh yeah yeah [verse 2] if you're tossin' and you're turnin' and you just can't fall asleep i'll sing a song beside you and if you ever forget how much you really mean to me every day i will remind you find out what we're made of when we are called to help our friends in need [chorus] you can count on me like 1, 2, 3 i'll be there and i know when i need it i can count on you like 4, 3, 2 and you'll be there 'cause that's what friends are supposed to do oh yeah ooooooh, oooohhh yeah yeah you'll always have my shoulder when you cry i'll never let go never say goodbye [chorus] you know you can count on me like 1, 2, 3 i'll be there and i know when i need it i can count on you like 4, 3, 2 and you'll be there 'cause that's what friends are supposed to do oh yeah ooooooh, oooohhh you can count on me 'cause i can count on you

❖ Activity Two
Please find the opposite of the words below.

Enemy	
Light	
Never	
Hello	
Awake	
Hate	
Remember	
loose	
night	
laugh	
behind	

❖ Activity Three
Please complete the definition with the right words.

stuck	find out	mean to	toss and turn	In need	count on

1. If you _____ you keep moving around in bed and cannot sleep properly, for example because you are ill or worried.
2. If you _____ something _____, you learn something that you did not already know, especially by making deliberate effort to do so.
3. If you _____ someone you rely on them to support you or help you.
4. If someone is _____, he/she is in a difficult situation.
5. If you are _____ you are unable to escape from a bed or boring situation.

❖ Activity Four
Please answer the questions based on the lyrics. You may underline the clue of your answer in the lyrics.
1. What is the title of the song above?
2. Pease pay attention to the sentence below.
   I'll sail the world to find you. The word 'I' refers to ….
3. What is the theme of the song?
4. What will the singer do when finding someone stuck in the middle of the sea?
5. What is the message of the song?

❖ Activity Five
Do the exercise below.
1. Find the words which are not spelled formally. E.g. nothin'
2. Find the words that describe sadness.
3. Is the singer happy, sad, or frightened?
4. Whom is he waiting for?
5. Is the singer only sitting down in a boring room?
6. If this experience happens to you, what will you do?
7. I'm sittin' here in the boring room. What does the word 'I' refer to?
8. How many times do you think the singer is waiting for the one he wants in rainy Sunday afternoon?
9. It's just another rainy Sunday afternoon. What does it mean?
10. I'm wasting my time. Why does the singer think so?
11. He does not have companions.
12. Does he finally meet someone he's waiting for?
13. And all that I can see is just another lemon tree. Where do yu think he is?

Lemon Tree
Fool's Garden

I'm sittin' here in the boring room
It's just another rainy Sunday afternoon
I'm wasting my time
I got nothin' to do
I'm hangin' around
I'm waitin' for you
But nothing ever happens and I wonder

I'm drivin' around in my car
I'm drivin' too fast
I'm drivin' too far
I'd like to change my point of view
I feel so lonely
I'm waitin' for you
But nothing ever happens and I wonder

I wonder how
I wonder why
Yesterday you told me 'bout the blue blue sky
And all that I can see is just a yellow lemon tree
I'm turnin' my head up and down
I'm turnin', turnin', turnin', turnin', turnin' around
And all that I can see is just another lemon tree

Sing!
Dap-dadada-dadpm-didap-da
Dadada-dadpm-didap-da

Dap-didili-da

I'm sittin' here
I miss the power
I'd like to go out takin' a shower
But...