

RENCANA PELAKSANAAN PEMBELAJARAN
SIMULASI MENGAJAR SELEKSI CALON GURU PENGGERAK ANGKATAN 5

Satuan Pendidikan : SMP Negeri 219 Jakarta
Mata Pelajaran : Bahasa Inggris
Kelas/ Semester : IX / Genap
Tema : Teks Khusus Iklan (*Advertisement*)
Sub Tema : *Social Function and Generic Structures of Advertisement*
Pembelajaran ke : 1
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

1. Siswa dapat menentukan jenis-jenis teks iklan.
2. Siswa dapat membandingkan fungsi sosial teks iklan produk dan jasa.
3. Siswa dapat membandingkan struktur teks iklan produk dan jasa.

B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Kegiatan awal	<ul style="list-style-type: none">▪ Salam pembuka▪ Berdoa dan mengecek kehadiran siswa.▪ Apersepsi. Ditayangkan gambar iklan, siswa menyampaikan apa yang mereka lihat dan menebak materi yang akan dipelajari hari ini▪ Guru menyampaikan tujuan pembelajaran.	2 menit
Kegiatan inti	<ul style="list-style-type: none">▪ Disajikan beberapa teks iklan, siswa dapat menentukan jenis iklan tersebut.▪ Siswa dibagi dalam kelompok. Tiap kelompok terdiri atas 6 siswa.▪ Disajikan dua teks iklan produk dan jasa, siswa berdiskusi untuk membandingkan fungsi sosial dan struktur teks iklan tersebut.▪ Berdasarkan hasil diskusi, tiap kelompok melengkapi lembar kerja yang sudah disiapkan dan menempel hasil kerja mereka di dinding yang telah disediakan.▪ Siswa melakukan <i>window shopping</i>. 2 anggota kelompok berdiri di samping lembar kerja, 4 anggota lainnya mengamati hasil kerja kelompok lainnya.▪ 2 siswa yang berdiri disamping lembar kerja mempresentasikan hasil kerja mereka. 4 siswa dari kelompok lainnya yang mengamati mengajukan pertanyaan dan memberikan apresiasi dengan memberikan bintang, <i>emoticon</i> atau kata positif pada lembar kerja.	6 menit
Kegiatan penutup	<ul style="list-style-type: none">▪ Siswa menyimpulkan pembelajaran hari ini.▪ Siswa merefleksikan pembelajaran hari ini.▪ Guru menyampaikan rencana pembelajaran berikutnya.	2 menit

C. PENILAIAN HASIL PEMBELAJARAN

1. Penilaian Sikap : Observasi
2. Penilaian Pengetahuan : Tes Tulis
3. Penilaian Keterampilan : Unjuk Kerja (Presentasi)

Mengetahui,
Kepala SMPN 219 Jakarta

Jakarta, 4 Januari 2022
Guru Bahasa Inggris

Drs. H. Saefudin, MM
NIP.196605271990031008




Tis'a Dameria, S.Pd
NIP.197812152006042006

Lampiran 1

Refleksi

LET'S REFLECT TODAY'S LESSON

Tick ✓ the best picture that describe your answer.

Question	 I can't do it	 Some parts are confusing	 No problem at all
Can you identify types of advertisement?			
Can you differentiate the purpose of advertisement?			
Can you differentiate each part of advertisement?			

Lampiran 2

Penilaian Sikap

LEMBAR OBSERVASI

No	Nama Siswa	Butir Sikap			
		Disiplin	Tanggung jawab	Kerjasama	Percaya diri
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Catatan :

Aspek sikap dinilai dengan kriteria

Sangat baik : A

Baik : B

Cukup : C

Kurang : D

Lampiran 3

Penilaian Pengetahuan

STUDENTS WORKSHEET

Look at the texts below! Choose A, B, C or D for the best answer!

The image shows two advertisements. The first advertisement (labeled '1') is for 'SHANNON ENGLISH COURSE'. It features the text 'NEW STUDENTS REGISTRATION IS NOW OPEN FOR 2019 - 2020 CLASSES' and 'STARTING \$25 PER WEEK'. It also mentions 'Learn English with the Right Instructors' and 'Wednesday & Friday Evening: 7 pm - 9 pm Cost: \$25 per week FREE COFFEE & Level Test'. The second advertisement (labeled '2') is for the book 'Easy English STEP-BY-STEP for ESL Learners' by Danielle Pelletier. It states 'More than 250,000 books sold in this bestselling series' and 'Master English Communications Skills —FAST!'. It lists benefits like 'Learn English in quick and easy steps' and 'Achieve English mastery with annotated examples and conversations'.

- Both texts may attracted
 - People who want to learn English.
 - The students who are fluent in English.
 - People who wants to travel abroad.
 - Professionals who want to get better job
- What kind of advertisement is the first text?
 - event
 - service
 - product
 - vacancy
- From the first text we know that
 - the students can learn English anytime they want.
 - for registration we only can contact the website.
 - the students should pay \$100 per month.
 - all instructors are native speakers
- The information that we cannot find from the second text is
 - the price of the product
 - the target reader of the book
 - the author of the book
 - bestselling information
- What is the purpose of the second text?
 - to announce a new book
 - to describe an English book
 - to inform the bestselling book
 - to persuade people to buy the cook

Kunci Jawaban

1. A 2. B 3. C 4. A 5. D

Pedoman Penilaian

$$\text{NILAI} = \frac{\text{Skor yang dicapai} \times 100}{\text{Skor maksimum}}$$

Catatan : skor maksimum = 5

Lampiran 4

Penilaian Keterampilan

GROUP WORK

Compare the texts below! Complete the worksheet!

The image shows two advertisements side-by-side. The left advertisement is for 'PERMANENT SITE TRANSPORT'. It features a blue van, photos of children in a car, and text including 'THE SCHOOL TRANSPORT YOU CAN TRUST', 'Secure your child's transport now!!!', 'ABOUT OUR COMPANY', and 'WE OFFER:'. It also mentions a '20% DISCOUNT' and a contact number '0740645127'. The right advertisement is for 'MRS MAC'S SAUSAGE ROLL COMBO'. It features a box of sausage rolls, a bottle of apple juice, and text including 'FOR KINDY & PRE-PRIMARY END OF TERM 4', 'Colour Explosion Special Lunch Order', 'SAUSAGE ROLL COMBO', 'MRS MAC'S ANGUS BEEF ROLL & POP TOPS APPLE JUICE', and 'ONLY \$5'. It also states 'AVAILABLE ON 3 DECEMBER (FRI)' and 'Cut off Date of Ordering is Wednesday 1 December'.

No	Information	Text 1	Text 2
1	Kind of advertisement	.....	.....
2	Name of the product/ service	.....	.....
3	The purpose of the text	.....	.....
4	Target user of the product/ service	.....	.....
5	Description	.....	.....
6	Price	.....	.....
7	Slogan	.....	.....
8	Date	.....	.....
9	Image	.....	.....
10	Contact	.....	.....

Penilaian Presentasi

No.	Aspek yang Dinilai	Baik	Kurang baik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
3.	Koherensi dan kelancaran berbahasa		
4.	Bahasa: ucapan, tata bahasa, kosakata		
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)		
Skor yang dicapai			
Jumlah			

Keterangan : Baik : skor 20 Kurang baik : skor 10