



## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)



Satuan Pendidikan : SMA AL-AMANAH CIWIDEY  
Mata Pelajaran : Bahasa Inggris  
Materi Pokok : Analytical Exposition  
Kelas/Semester : XI (Sebelas) / Ganjil  
Alokasi Waktu : 2 x 30 Menit (1x Pertemuan)

### A. Kompetensi Dasar

- 3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya
- 4.4.2 menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### B. Tujuan Pembelajaran

Melalui pendekatan Scientific dengan menggunakan model pembelajaran Problem Based *Learning*, peserta didik diharapkan terampil:

1. Melalui kegiatan diskusi kelompok, peserta didik mampu menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis dengan cara melengkapi tabel dengan benar dan tepat ( LKPD)
2. Secara berkelompok, peserta didik menyusun paragraph acak menjadi satu teks eksposisi analitis sederhana dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan dengan baik dan benar
3. Mempresentasikan teks eksposisi analitis sederhana dengan baik dan benar sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara religious, bertanggung jawab, jujur, dan disiplin.

### C. Langkah-langkah Pembelajaran

#### a. Kegiatan Pendahuluan (7 Menit)

Syntax	Langkah-langkah Kegiatan	Moda
	Pertemuan ke-3 dimulai dengan Salam, Doa, Absensi, memberikan motivasi, menyampaikan materi dan sekenario pembelajaran serta aspek yang akan dinilai.	Zoom Cloud Meeting dan WAG
Pre-activity		

#### b. Kegiatan inti (43 Menit)

Syntax	Langkah-langkah Kegiatan	Moda
Analisis dan Evaluasi	<ol style="list-style-type: none"><li>1. Secara berkelompok, siswa mengamati teks eksposisi analitis lainnya.</li><li>2. Bertanya jawab terkait fungsi social, struktur teks, dan unsur kebahasaan dari teks yang sedang dipelajari.</li><li>3. Secara berkelompok, peserta didik menyusun satu paragraf acak menjadi satu teks eksposisi analitis sederhana terkait isu yang diberikan guru melalui LKPD.</li></ol>	Zoom Cloud Meeting dan WAG

	<ol style="list-style-type: none"> <li>4. Secara berkelompok, siswa mengerjakan pertanyaan dalam bentuk tabel (LKPD) terkait fungsi social, struktur teks dan unsur kebahasaan.</li> <li>5. Siswa mengoreksi dan memberikan feedback terhadap teks yang disusun teman sekelompoknya dan mempresentasikanya secara lisan.</li> <li>6. Mendapatkan masukan dari teman dan guru terkait teks eksposisi analitis yang dipresentasikan.</li> <li>7. Peserta didik mengirim teks eksposisi analitis kepada guru.</li> <li>8. Mengerjakan evaluasi dengancara menjawab pertanyaan terkait materi yang sudah dipelajari melalui google form.</li> </ol>	
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**a. Kegiatan Penutup (10 Menit)**

Syntak	Langkah-langkah Kegiatan	Moda
	Pertemuan ke-3 ditutup dengan kesimpulan, refleksi, pemberian tugas, penyampaikan rencana materi berikutnya menutup pertemuan pertama dengan mengucap salam dan doa	Zoom Meeting dan WAG

**D. Penilaian**

Sikap	Pengetahuan	Keterampilan
<ul style="list-style-type: none"> <li>• Kedisiplinan mengikuti pelajaran</li> </ul>	Tes Tulis : Google Form	Menyusun Teks eksposisi analitis sederhana

**E. Program Tindak Lanjut**

**Remedial**

Peserta didik yang belum mencapai KKM (75) diberi tugas untuk mencari contoh-contoh analytic exposition. Setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analisis. Kemudian guru melaksanakan penilaian remedial yang berupa tes tulis melalui google form

**Pengayaan**

Bagi peserta didik yang mempunyai nilai di atas 93 diberi pengayaan berupa tugas mandiri untuk menyusun teks eksposisi analitis sederhana. Kemudian mempublikasikannya di sosial media kelas mereka.

Mengetahui  
Kepala Sekolah

Ciwidey, September 2020  
Guru Mata Pelajaran

Drs. Agus Hermawan, M.Si

Sony Ramdani H., S.Pd

## Lampiran 1: Bahan Ajar

### 1. Materi Pembelajaran

a. Read the text below, and then analyze the text by answering the question!

#### The Importance of Drinking Water

How much do you drink water today? Water is often considered insignificant but behind it all, it turns out that water has important functions for our body. There are several reasons why you should drink enough water. Firstly, interstitial fluid is obtained by drinking lots of water. Water is used by the body to digest food and help transport nutrients throughout the body. In addition, interstitial fluid is also useful for producing saliva and regulating body temperature.

The second reason is that it helps kidney work. Our kidney processes 200 liters of blood in our body every day. It also filters out waste and delivers urine to the bladder. To do all the tasks, our kidney needs enough water because water is used to clean anything that is unnecessary for our body. Furthermore, drinking water can moisturize our skin. It makes our skin feel fresh, soft, bright and smooth.

Additionally, drinking enough water every day can also improve the function of our brain. It can help us to concentrate more and unleash the nervous system in the brain. In conclusion, drinking water is important because it is needed for our interstitial fluid, helps kidney work, is good for healthy skin, and improves the function of our brain.

<https://www.studiobelajar.com/analytical-exposition/>

Answer the following questions!

1. What is the text about?
2. What is the purpose of the text?
3. How many reasons does the text explain?
4. “It also filters out waste and delivers urine to the bladder”. (Second paragraph).  
The underlined word refers to....
5. What is the main idea of the last paragraph?
6. Where is the conclusion of the text? Give evidence!
7. Does the text is written in the past tenses or present tense? Give evidence!
8. Does the text use the words that link arguments? Give evidence!

**b. Work in group**

- **Rearrange the jumbled paragraphs below and present your work**

**Text 1**

**Music is fun for learning English**

1. From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun
2. Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.
3. In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.
4. Firstly, “the song stuck in my head” Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.
5. Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.
6. Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don’t have precise people, place or time reference.
7. Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

**Lampiran 2 : LKPD**

**I. Fill in the table below based on the text you have arranged**

No	Statement	Sentence / Evidence
1	Thesis	..... ..... ..... ..... .....
2	Argument 1	..... ..... ..... ..... .....
3	Argument 2	..... ..... ..... ..... .....
4	Argument 3	..... ..... ..... ..... .....
5	Argument 4	..... ..... ..... ..... .....
6	Argument ...	..... ..... ..... ..... .....
7	Argument ...	..... ..... ..... ..... .....
8	Reiteration/Conclusion	..... ..... ..... ..... .....

**II. Fill in the table to identify the characteristics of analytical exposition text below based on the text you have arranged!**

No	Characteristic	Sentence / Evidence
1	The use of Simple Present Tense	..... ..... .....
2	The use of connectors	..... ..... .....
3	The use of emotive words	..... ..... .....
4	The use of internal and casual conjunction	..... ..... .....
5	Using relational process or linking verbs	..... ..... .....

**III. Work in group:**

**a. Make a simple analytical exposition text based on the issue below in at least three paragraphs (Choose one of them):**

- The importance of clean and healthy daily life style
- Staying at home to avoid the corona virus
- The importance of internet for education
- The danger of smoking
- Social media and teenagers

**a. Fill in the table below to help you in arranging the analytical exposition text**

No	Questions	Sentence
1	What is your title?	
2	Thesis or Opening of the text	
3	Main Argument 1 <ul style="list-style-type: none"> <li>• Supporting argument</li> </ul>	

<b>4</b>	<b>Main Argument 2</b> • Supporting argument	
<b>5</b>	<b>Main argument 3</b> • Supporting argument	
<b>6</b>	<b>Conclusion</b>	

**b. Analyze the characteristics of the analytical exposition text you have finished by putting a checklist in the table below!**

<b>No</b>	<b>Statement</b>	<b>Yes</b>	<b>No</b>
1	The use of Simple Present Tense		
2	The use of connectors		
3	The use of emotive words		
4	The use of internal and casual conjunction		
5	Using relational process or linking verbs		

**c. After analyzing the text, present it on Zoom Cloud Meeting!**

## Lampiran 3: Evaluasi

**Instruction:**

- Answer the questions by google form at: <https://tinyurl.com/Quis3-Analytical>
- If you don't have any gadget, you may do the test at school

**Part one:**

**Read the text and answer the questions**

**The text is for question 1 to 4**

There is no best way to deal with pests in agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed.

Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well.

So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment.

Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

1. Which of the following is not directly affected by pesticides used?
  - A. Plants
  - B. Ecology
  - C. Animals
  - D. Environment
  - E. Human beings
2. What can you say about paragraph two and four?
  - A. The fourth paragraph supports the idea stated in paragraph two
  - B. Both paragraphs tell about the disadvantages of using pesticides.**
  - C. Both paragraphs tell about how pesticides affect the quality of farm products
  - D. The statement in paragraph is contrary to the statement in paragraph four.
  - E. The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four
3. One of the disadvantages of using chemical pesticides is ....
  - A. killing fish and bees
  - B. increasing crops productivity
  - C. creating balanced ecosystem
  - D. causing the pests to become inactive
  - E. helping reduce pollutants in the environment.



4. Secondly, pests can gradually become **resistant** to pesticides. (paragraph 3). The word resistant in the sentence above means ....
- A. weak
  - B. fragile
  - C. damage
  - D. unaffected
  - E. unbalanced

**The text is for question 5 to 7**

I strongly believe that mobile phones are necessary. My reasons for this belief are that these phones are convenient for business people who travel a lot, and they are handy for emergencies.

To begin with, mobile phones are necessary in the case of emergencies. For instance, if you fall down a set of stairs in a building and are badly injured and can't reach a pay phone, it is handy to have one to use. Or, if your car breaks down in the middle of the night in a strange neighbourhood, it would be dangerous to leave it in search of a public phone booth.

My other main reason is that mobile phones are convenient for business people. For example, if you are out of the state or even overseas and you have to contact a client to do some important work, it is useful to have one to use. By using a mobile phone, important information can be received. People can't stay in an office all day waiting for their phone to ring. Some people have to go and do jobs or they will go out of business. You can even send faxes or messages and use the internet with your mobile.

In conclusion, I believe that mobile phones have now become a necessary part of every day life. Instant communication will ensure that information can be passed on with a simple press of a button. Whether this is to do with business or personal information or emergencies, it goes to show that they are necessary in the new millennium.

5. How many reasons are used to support the writer's opinion?
- A. One reason
  - B. Two reasons
  - C. Three reasons
  - D. Four reasons
  - E. Five reasons
6. Why are mobile phones very convenient for business people?
- A. They can contact clients.
  - B. They can do some important works.
  - C. They can send some data and surf Internet.
  - D. They can receive some important information.
  - E. They can run business by staying in and out office.
7. What is the main idea of the second paragraph?
- A. The necessary equipments among neighbours
  - B. The solution to do when your car breaks down
  - C. The danger to leave a mobile phone in the car
  - D. The differences of a mobile phone and a pay phone
  - E. The advantages cellular phones during the emergencies

**The text is for question 8 to 10**

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming

8. The text gives us information about....
- A. the effects of global warning
  - B. the ways to increase global warning
  - C. the ways to minimize global warning
  - D. the importance of knowing global warning
  - E. the importance of consuming local groceries

9. To reduce the global warming we should ....
- A. buy import product
  - B. consume fresh foods
  - C. buy expensive clothes
  - D. consume frozen foods
  - E. not use electricity efficiently

10. Pay attention to the jumbled paragraphs below then answer the question

1. From the reason above, staying at home is the best way to stop this pandemic disease causes more victims.
2. The second, people have to stay home so for the people who has been infected can't take the virus to infect others.
3. The fact that the pandemic corona virus infected more people and invited more victims. People should stay home to ban the pandemic disease, for these reasons.
4. The first, people should stay home because if they have physical contact, people will be easier infected each other.
5. The last, staying home make people cure themselves instead of infect the others.

The best arrangement is ....

- A. 1 – 4 – 2 – 5 – 3
- B. 1 – 4 – 2 – 3 – 5
- C. 3 – 1 – 4 – 2 – 5
- D. 3 – 4 – 2 – 5 – 1
- E. 3 – 4 – 2 – 1 – 5

## A. Scoring

### 1. Penilaian Sikap

No.	Waktu	Nama	Kejadian/Perilaku	Butir Sikap	+ Atau -	Tindak Lanjut

#### Keterangan Kejadian/Prilaku:

- Religius
- Disiplin
- Integritas
- Mandiri
- Tanggung jawab
- Gotong royong

### 2. Penilaian Pengetahuan

No	Key Answer	No	Key Answer
1	E	6	E
2	B	7	A
3	A	8	A
4	D	9	D
5	B	10	D

$$\text{Nilai} = \frac{\text{Jumlah Score}}{\text{Skormaksimal}} \times 100$$

#### Format Penilaian Keterampilan:

##### Penilaian kegiatan menulis (Produk/Karya tulis)

No	Nama Siswa	Category			Total Score	Final Score
		Focus on assigned theme	Creativity	Convention		

$$\text{Nilai} = \frac{\text{Jumlah Score}}{\text{Skormaksimal}} \times 100$$

### Rubrik penilaian kegiatan menulis (Produk/Karya tulis)

Category	4 (Excellent)	3 (Good)	2 (Fair)	1 (Need improvement)
Focus on assigned theme	The entire dialogue is related to the assigned topic/ theme and allows the reader to understand much more about the subject	Most of the dialogue is on topic/theme could help the reader learn about the subject	Some of the dialogue is related to the assigned topic/ theme, but a reader does not learn much about the subject.	No attempt has been made to relate the story to the assigned topic/ theme
Creativity	The story contains many creative details and/or descriptions.	The story contains a few creative details and/or descriptions.	The story contains a few creative details and/or descriptions, but they distract from the story.	There is little evidence of creativity in the story.
Convention	There are no errors with spelling, punctuation, or grammar.	There are only a few errors with spelling, punctuation, and grammar.	There are several errors with spelling, punctuation, and grammar	There are many errors with spelling, punctuation, and grammar. The writing needs much more editing
Word choice	The writing has sentences that show exceptionally precise, specific, descriptive and vivid word choice.	The writing has sentences that show consistently appropriate word choices that are generally precise, varied, and descriptive	The writing has generally varied and descriptive word choice that are appropriate for the issue being described.	The writing has general, repetitive, and/or confusing word choice that are inappropriate and ineffective in describing the issue

### Format penilaian Presentasi Kelompok

No	Nama Peserta Didik	Aspek Penilaian				Nilai/Predikat
		Sistematika Presentasi	Penggunaan Bahasa	kejelasan	Kemampuan menanggapi Pertanyaan	
Kelompok 1						
1						
2						
3						
Kelompok 2						
1						
2						
3						
Kelompok 3						

**Rubrik Penilaian Presentasi Kelompok**

No	Aspek yang dinilai	kriteria	Skor
1	Sistematika Presentasi	Materi disajikan secara runut dan sistematis	4
		Materi disajikan secara runut namun kurang sistematis	3
		Materi disajikan secara kurang runut dan tidak sistematis	2
		Materi disajikan secara tidak runut dan tidak sistematis	1
2	Penggunaan Bahasa	Bahasa yang digunakan sangat mudah dipahami	4
		Bahasa yang digunakan cukup mudah dipahami	3
		Bahasa yang digunakan agak sulit dipahami	2
		Bahasa yang digunakan sangat sulit dipahami	1
3	Kejelasan	Materi disajikan dengan intonasi yang tepat dan artikulasi yang jelas	4
		Materi disajikan dengan intonasi yang cukup tepat dan artikulasi cukup jelas	3
		Materi disajikan dengan intonasi yang kurang tepat dan artikulasi kurang jelas	2
		Materi disajikan dengan intonasi yang tidak tepat dan artikulasi tidak jelas	1
4	Kemampuan menanggapi pertanyaan	Mampu menanggapi pertanyaan dengan bijak dan aktif	4
		Mampu menanggapi pertanyaan dengan cukup baik	3
		Kurang mampu menanggapi pertanyaan atau sanggahan	2
		Tidak mampu menanggapi pertanyaan atau sanggahan	1

**Keterangan: Angka sesuai dengan kategori skor**

**Kategori skor : 4 = Sangat Baik, 3 = baik, 2 = Cukup, 1 = kurang**

$$\text{Nilai} = \frac{\text{Jumlah Skor perolehan}}{\text{Skor Maksimal}} \times 100$$

Interval Nilai	Predikat	Keterangan
93 - 100	A	Sangat Baik
84 - 92	B	Baik
75 - 83	C	Cukup
< 75	D	Kurang

## Lampiran 4: Media Pembelajaran

Langkah-langkah kegiatan	Media	Moda
1. Secara berkelompok, peserta didik menganalisis fungsi social, struktur teks, dan unsur kebahasaan teks eksposisi analitis melalui uraian pertanyaan yang terdapat dalam LKPD	<ul style="list-style-type: none"> <li>• Dokumen (doc/pdf) “The importance of drinking water”</li> </ul>	Zoom Meeting and WAG
2. Secara berkelompok, peserta didik menyusun paragraph acak menjadi satu teks eksposisi analitis sederhana terkait isu yang diberikan guru dengan baik dan benar	<ul style="list-style-type: none"> <li>• Dokumen (doc/pdf) “The importance of drinking water”</li> </ul>	Zoom meeting and WAG
3. Peserta didik mempresentasikan hasil diskusinya terkait teks eksposisi analisis yang sudah mereka sajikan dipertemuan sebelumnya.	<ul style="list-style-type: none"> <li>• Dokumen (Doc/Pdf)</li> </ul>	Zoom Meeting and WAG
4. Mendapatkan masukan dari teman dan guru terkait teks eksposisi analitis yang dipresentasikan.	Dokumen (Doc/pdf)	Zoom Meetong and WAG
5. Peserta didik mengumpulkan teks eksposisi alanitiskepada guru	Dokumen (Doc/Pdf)	
6. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form.	Dokumen (Doc/Pdf)  Google form: <a href="https://tinyurl.com/Quis3-Analytical">https://tinyurl.com/Quis3-Analytical</a>	WAG

## Lampiran Media Pembelajaran

1. Secara berkelompok, peserta didik menganalisis fungsi social, struktur teks, dan unsur kebahasaan teks eksposisi analitis melalui uraian pertanyaan yang terdapat dalam LKPD

**a. Read the text below then analyze the text by answering the question**

### The Importance of Drinking Water

How much do you drink water today? Water is often considered insignificant but behind it all, it turns out that water has important functions for our body. There are several reasons why you should drink enough water. Firstly, interstitial fluid is obtained by drinking lots of water. Water is used by the body to digest food and help transport nutrients throughout the body. In addition, interstitial fluid is also useful for producing saliva and regulating body temperature.

The second reason is that it helps kidney work. Our kidney processes 200 liters of blood in our body every day. It also filters out waste and delivers urine to the bladder. To do all the tasks, our kidney needs enough water because water is used to clean anything that is unnecessary for our body. Furthermore, drinking water can moisturize our skin. It makes our skin feel fresh, soft, bright and smooth.

Additionally, drinking enough water every day can also improve the function of our brain. It can help us to concentrate more and unleash the nervous system in the brain. In conclusion, drinking water is important because it is needed for our interstitial fluid, helps kidney work, is good for healthy skin, and improves the function of our brain.

<https://www.studiobelajar.com/analytical-exposition/>

### Answer the following questions!

9. What is the text about?
  10. What is the purpose of the text?
  11. How many reasons does the text explained?
  12. “It also filters out waste and delivers urine to the bladder”. (second paragraph). The underlined word refers to?
  13. What is main idea of the last paragraph?
  14. Where is the thesis of the text? give evidence!
  15. Does the text written in the past tenses or present tense? Give evidence!  
Does the text use the words that link arguments? Give evidence!
2. Secara berkelompok, peserta didik menyusun paragraph acak menjadi satu teks eksposisi analitis sederhana terkait isu yang diberikan guru dengan baik dan benar

**b. Work in group**

- Rearrange the jumbled paragraph below,
- present it in front of the class

1. From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun
2. Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.
3. In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.
4. Firstly, “the song stuck in my head” Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.
5. Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.
6. Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don’t have precise people, place or time reference.
7. Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

3. Peserta didik mempresentasikan hasil diskusinya terkait teks eksposisi analisis yang sudah mereka sajikan dipertemuan sebelumnya.

**a. Work on group: Identify the table below based on the text you have arranged**

No	Statement	Sentence / Evidence
1	Thesis	..... ..... ..... ..... .....
2	Argument 1	..... ..... ..... ..... .....
3	Argument 2	..... ..... .....



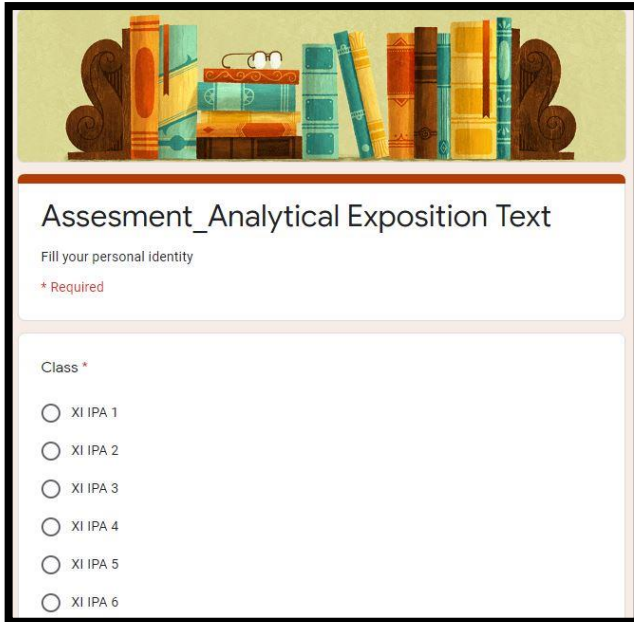
		..... ..... .....
4	Argument 3	..... ..... ..... ..... .....
5	Argument 4	..... ..... ..... ..... .....
6	Argument ...	..... ..... ..... ..... .....
7	Argument ...	..... ..... ..... ..... .....
8	Reiteration	..... ..... ..... ..... .....

**b. Work on group: Identify the characteristic of analytical exposition text below based on the text you have arranged**

No	Characteristic	Sentence / Evidence
1	The use of internal conjunction	..... ..... .....
2	The use of casual conjunction	..... ..... .....
3	The use of Simple Present Tense	..... ..... .....
4	The use of complex and Compound sentence	..... ..... .....

5	The use of words that link argument	..... ..... .....
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4. Mendapatkan masukan dari teman dan guru terkait teks eksposisi analitis yang dipresentasikan.
5. Peserta didik mengumpulkan teks eksposisi analitis kepada guru
6. Mengisi pertanyaan terkait Materi pelajaran  
<https://tinyurl.com/Quis3-Analytical>



Assesment\_Analytical Exposition Text

Fill your personal identity

\* Required

Class \*

- XI IPA 1
- XI IPA 2
- XI IPA 3
- XI IPA 4
- XI IPA 5
- XI IPA 6

Choose the best answer from the following questions

Which of the following is not directly affected by pesticides used? 20 points

There is no best way to deal with pests in agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed.

Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well.

So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment.

Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

- Plants
- Ecology
- Animals
- Environment
- Human beings