



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)



Satuan Pendidikan : SMA AL-AMANAH CIWIDEY
 Mata Pelajaran : Bahasa Inggris
 Materi Pokok : Analytical Exposition
 Kelas/Semester : XI (Sebelas) / Ganjil
 Alokasi Waktu : 2 x 30 Menit (1x Pertemuan)

A. Kompetensi Dasar

- 3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya
- 4.4. menyusun teks deskriptif lisan dan tulis, pendek dan sederhana, terkait tempat wisata dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

Tujuan Pembelajaran

Melalui pendekatan STEAM dengan menggunakan model pembelajaran Problem Based *Learning*, peserta didik diharapkan terampil:

1. Melalui pengamatan video, peserta didik mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis dengan cara melengkapi table dengan baik dan benar
2. Menjelaskan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis dengan cara mengisi table dengan baik dan benar
3. Melalui kegiatan diskusi kelompok, peserta didik mampu menunjukkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis sesuai dengan konteks penggunaannya dengan cara mengisi tabel terkait materi yang sedang dipelajari (LKPD) sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara bertanggung jawab, jujur, dan disiplin.

B. Langkah-Langkah Pembelajaran

a. Kegiatan Pendahuluan (10 Menit)

Syntax	Langkah-langkah Kegiatan	Moda
	Salam, Doa, Absensi, memberikan motivasi, menyampaikan materi dan skenario pembelajaran serta aspek yang akan dinilai.	Zoom Meeting dan WAG

b. Kegiatan Inti (40)

Syntax	Langkah-langkah Kegiatan	Moda
Orientasi Terhadap Masalah	<ol style="list-style-type: none"> 1. Guru membagikan handout melalui WA grup tentang Analytical Exposition Text 2. Mengamati tayangan video tentang Global Warning melalui zoom 3. Peserta didik saling bertanya jawab mengenai tayangan yang diberikan 	Zoom Meeting dan WAG
Organisasi Belajar	<ol style="list-style-type: none"> 4. Peserta didik membentuk kelompok terdiri dari 4 orang dan menerima LKPD untuk diamati bersama-sama 5. Secara berkelompok, siswa mengidentifikasi teks terkait materi yang sedang dipelajari yang dibagikan melalui WA grup 	Zoom Meeting dan WAG
Mengumpulkan		

informasi	6. Siswa mengumpulkan informasi dan membaca berbagai referensi terkait materi yang sedang dipelajari 7. Secara berkelompok, siswa mengerjakan LKPD terkait fungsi social, struktur teks dan unsur kebahasaan dalam bentuk tabel dan melakukan teknik peer editing 8. Secara bergantian di dalam kelompok, peserta didik membaca tulisan anggota lainya dan diminta memperhatikan mekanisme teks tersebut. 9. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form.	

c. Kegiatan Penutup (10 Menit)

Syntak	Langkah-langkah Kegiatan	Moda
	Kesimpulan, refleksi, pemberian tugas, penyampaian rencana materi berikutnya dan menutup pertemuan pertama dengan mengucapkan salam dan doa	Zoom Meeting dan WAG

C. Penilaian

Sikap	Pengetahuan	Keterampilan
<ul style="list-style-type: none"> Kedisiplinan mengikuti pelajaran 	Tes Tulis : Google Form	Penugasan

D. Program Tindak Lanjut Remedial

Peserta didik yang belum mencapai KKM (75) diberi tugas untuk mencari contoh-contoh analytic exposition. Setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks exposisi analisis. Kemudian guru melaksanakan penilaian remedial yang berupa tes tulis melalui google form

Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 93 diberi pengayaan berupa tugas mandiri untuk menyusun teks ekposisi analitis sederhana terkait isu actual, kemudian mempublikasikannya di sosial media kelas mereka.

Mengetahui
Kepala Sekolah

Ciwidey, September 2020
Guru Mata Pelajaran

Drs. Agus Hermawan, M.Si

Sony Ramdani H., S.Pd

Lampiran 1 : Materi Pembelajaran

Nama Sekolah : SMA Al-Amanah Ciwidey
Kelas/Semester : XI / Ganjil
Materi Pokok : Analytical Exposition

1. Kompetensi Dasar

- 3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya
- 4.4.2 menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

2. Tujuan Pembelajaran

Melalui pendekatan STEAM dengan menggunakan model pembelajaran Problem Based *Learning*, peserta didik diharapkan terampil:

1. Melalui pengamatan video, peserta didik mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis dengan cara melengkapi table dengan baik dan benar
2. Menjelaskan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis dengan cara mengisi table dengan baik dan benar
3. Melalui kegiatan diskusi kelompok, peserta didik mampu menunjukkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis sesuai dengan konteks penggunaannya dengan cara mengisi pertanyaan terkait materi yang sedang dipelajari dalam bentuk esei (LKPD) sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara bertanggung jawab, jujur, dan disiplin.

3. Materi Pokok

Pre-Activity

1. What do you have in mind about global warming?
2. What are the causes of global warming?
3. What should we do to prevent global warming?
4. Do you think is it important to learn about global warming?

Watch the video below then answer the question orally:

Youtube: https://www.youtube.com/watch?v=d7Ci_EooW-k&t=229s



Greenhouse Effect and Global Warming - Environmental Science - LetsTute.mp4

1. What is video about?
2. What are the causes of global warming based on the video you have watched?
3. How to prevent global warming based on the video you have watched?
4. Why do we have to watch the video?

Example of Analytical Exposition Text

Global Warming is Dangerous for Our Earth

Global warming is a real danger that we must pay attention to. There are some dangers from it.

There is more carbon dioxide in the atmosphere today than at any point in the last 800,000 years. And since 1870, global sea levels have risen by about 8 inches.

Global climate change has already had observable effects on the environment. Glaciers have shrunk, ice on rivers and lakes is breaking up earlier, plant and animal ranges have shifted and trees are flowering sooner.

Heat waves caused by global warming present greater risk of heat-related illness and death, most frequently among people who have diabetes who are elderly or are very young.

Global warming puts coral reefs in danger as the ocean warms, scientist fear that coral reefs will not be able to adapt quickly enough to the resulting changing conditions, and bleaching incidents and diseases will increase.

Global warming is a danger for earth and all humans. The facts above prove it.

Source: <http://britishcourse.com/contoh-analytical-expositio-global-warming-is-dangerous-for-our-earth.php>

Analytical Exposition Text

Definition:

Analytical exposition is a text that elaborates the writer's idea about the phenomenon surrounding

Social function :

To persuade the readers that the ideas is an important matter, and to analyze the topic that the thesis or opinion is correct by developing an argument to support it.

Generic structure:

1. Thesis : introducing the topic and indicating the writer's point of view
2. Arguments (s) : explaining the argument to support the writer's position. The number of argment may vary, but each argument must be supported by evidence and explanation
3. Reiteration : restating the writer's point of view or to strengthen the thesis.

Language feature:

- The use of simple present tense
- Connectors: firstly, secondly, finally, first, second, moreover, furthermore, also
- Summarizing : in short..., in a word..., in brief..., to sum up...
- Concluding: in conclusion..., on the whole..., altogether..., in all...
- Emotive words. eg: I'm **worried** of his safety. She **felt** in love with him since her first sight
- Words that qualify statements. eg; my son's friend **probably** will eat at our house tonight
- Words that link arguments: firstly, add some..., however..., therefore...

Lampiran 2: LKPD

1. Please Read and Identify the text below!

The Importance of Learning English

In this modern era, there are a lot of people who still can't speak English. Actually, there are many benefits of learning English. Here are two reasons why it's important.

First, English opens new career opportunities. These days, many companies need employees who can communicate with clients from around the world. Usually, it means someone who can speak English because English is an international language. Being a bilingual person, you can get the opportunity to work in a global company.

Second, English tests can get you into schools. You probably already know English tests such as TOEFL and IELTS. If you learn English well enough to pass English tests like TOEFL, you can study in English-language universities across the globe. Although you aren't going to study abroad, learning English can help you in making the thesis because there are a lot of sources use English languages.

There are indeed many other benefits of learning the English language. But, the two reasons above help us to believe that English is important for our life and by learning English languages we can communicate with many people from other countries.

Source: : <https://www.youtube.com/watch?v=kCG5Bb9Pfy&t=105s>

1. Generic Structure

Structure	Sentence / Evidence from the text
Thesis	In this modern era, there are a lot of people who still can't speak English. Actually, there are many benefits of learning English. Here are two reasons why it's important.
Argument 1
Argument 2
Argument 3
Argument 4
Argument
Reiteration

2. Language features

Language Features	Sentence / Evidence from the text
Simple Present Tense	<ul style="list-style-type: none"> there are a lot of people who still can't speak English
Connectors
Conjunction
Summarizing
Concluding
Emotive words

Expected answer of LKPD

1. Generic Structure

Structure	Sentence / Evidence from the text
Thesis	In this modern era, there are a lot of people who still can't speak English. Actually, there are many benefits of learning English. Here are two reasons why it's important.
Argument 1	First, English opens new career opportunities. These days, many companies need employees who can communicate with clients from around the world. Usually, it means someone who can speak English because English is an international language. Being a bilingual person, you can get the opportunity to work in a global company
Argument 2	Second, English tests can get you into schools. You probably already know English tests such as TOEFL and IELTS. If you learn English well enough to pass English tests like TOEFL, you can study in English-language universities across the globe. Although you aren't going to study abroad, learning English can help you in making the thesis because there are a lot of sources use English languages
Reiteration	There are indeed many other benefits of learning the English language. But, the two reasons above help us to believe that English is important for our life and by learning English languages we can communicate with many people from other countries

3. Language features

Language Features	Sentence / Evidence from the text
Simple Present Tense	<ul style="list-style-type: none">• there are a lot of people who still can't speak English• English opens new career opportunities• English is an international language• Although you aren't going to study abroad• There are indeed many other benefits of learning the English• English is important
Connectors	<ul style="list-style-type: none">• First• Second
Conjunction	<ul style="list-style-type: none">•
Summarizing	<ul style="list-style-type: none">•
Concluding	<ul style="list-style-type: none">•
Emotive words	<ul style="list-style-type: none">• Probably•

Lampiran 3: Evaluasi Pembelajaran

Instruction:

- Please answer the questions by google form at: <https://tinyurl.com/Quis1-Analytical>
- For the students who didn't have Gadget, you may do the test at school

Please Read the text then answer the questions

Mobile Phone is Important

Mobile phone is one of electronic technology in our life. Mobile phone have many function and very important for our life. Almost all people in the world have Mobile phone. And now, there is some reason why Mobile phone is important.

First, Mobile phone can be used for communication. All people in the world know that it is the basic function of Mobile phone. With Mobile phone, we can communicate with other people although the long distance separated us. With Mobile phone, communication will be easy. We can talk with someone else around the world with Mobile phone. If we don't want to talk with them, we can send them information through SMS or short message. SMS is the acronym of Short Message Service. In SMS, we can't talk-on, we only send a message.

Second, Mobile phone comes in various facilities, such as camera, music player, video player, dictionary, calculator, games, etc. With camera, we can take a lot of pictures and videos. Those pictures and videos can memories us to the romantic, sadness, and also unforgettable moments. We also take a picture and video just for fun. With Mobile phone, we also can listening music and watching video. With Mobile phone too, we can search the meaning of a word and also for calculate something. With Mobile phone too, we can playing game. It can help us when we feel bored. When we feel bored, we can playing game so we can't be bored again.

The last but not least, Mobile phone can be used for browsing internet. With Mobile phone, we can search many information easily. And if we want to browsing internet, we don't need computer to open it. With Mobile phone, we can open the internet and search many information that we need easily and fast.

Based on the above discussion, don't marvels if almost all people in the world have Mobile phone, because Mobile phone is an electronic technology that very important for our life

Source: <http://halvaimaelpah.blogspot.com/2014/03/analytical-exposition-handphone-is.html>

1. What is the text about?
 - A. New technology
 - B. Communication
 - C. Mobile phone
 - D. Electronic
 - E. Facilities
2. How many reasons are used to support the writer's opinion?
 - A. One
 - B. Two
 - C. Three
 - D. Four
 - E. Five
3. From the text above we can infer that mobile phone is
 - A. a tool for communication among people in the world
 - B. used for browsing a lot of information from the internet
 - C. an electronical technology that very important for our life
 - D. fun and entertaining with its facilities such as camera and games
 - E. used for sending messages, pictures and browsing informations

4. Why did the writer telling this text?
- To ask the reader about the benefit of mobile phone
 - To persuade the reader that mobile phone is important
 - To tell that mobile phone is very important for our life
 - To entertain the reader about the story of mobile phone
 - To describe the reader about the importance of mobile phone
5. “With Mobile phone too, we can playing game. It can help us when we feel bored”. (Paragraph three)
The underlined word refers to
- facilities
 - take videos
 - take picture
 - playing games
 - mobile phone

I. Scoring
Penilaian Sikap

No.	Waktu	Nama	Kejadian/Perilaku	Butir Sikap	+ Atau -	Tindak Lanjut

Keterangan Kejadian/Prilaku:

- Religius
- Disiplin
- Integritas
- Mandiri
- Tanggung jawab
- Gotong royong

Penilaian Pengetahuan

No	Question	Answer Key	Point
1	What is the text about?	C	10
2	How many reasons are used to support the writer’s opinion?	C	10
3	From the text above we can infer that mobile phone is	C	30
4	Why did the writer telling this text?	B	30
5	“With Mobile phone too, we can playing game. <u>It</u> can help us when we feel bored”. (Paragraph three) The underlined word refers to	E	20
Total Point			100

Penilaian Keterampilan

No	Nama	Aspek Penilaian			Disiplin	Nilai/Predikat
		Kerja sama	Komunikasi	Keaktifan		

Pedoman penskoran Keterampilan

No	Aspek	Penskoran
1	Kerja sama	<ul style="list-style-type: none"> • Skor 4 apabila menunjukkan Kerja sama yang sangat baik • Skor 3 apabila menunjukkan kerjasama yang baik • Skor 2 apabila menunjukkan kerjasama yang cukup baik • Skor 1 apabila menunjukkan kerjasama yang kurang baik
2	Komunikasi	<ul style="list-style-type: none"> • Skor 4 apabila menunjukkan komunikasi yang sangat baik • Skor 3 apabila menunjukkan komunikasi yang baik • Skor 2 apabila menunjukkan komunikasi yang cukup baik • Skor 1 apabila menunjukkan komunikasi yang kurang baik
3	Keaktifan	<ul style="list-style-type: none"> • Skor 4 apabila menunjukkan keaktifan yang sangat baik • Skor 3 apabila menunjukkan keaktifan yang baik • Skor 2 apabila menunjukkan keaktifan yang cukup baik • Skor 1 apabila menunjukkan keaktifan yang kurang baik
4	Disiplin	<ul style="list-style-type: none"> • Skor 4 apabila menunjukkan disiplin yang sangat baik • Skor 3 apabila menunjukkan disiplin yang baik • Skor 2 apabila menunjukkan disiplin yang cukup baik • Skor 1 apabila menunjukkan disiplin yang kurang baik

Keterangan: Angka sesuai dengan kategori skor

Kategori skor : 4 = Sangat Baik, 3 = baik, 2 = Cukup, 1 = kurang

$$Nilai = \frac{Jumlah\ Skor\ perolehan}{Skor\ Maksimal} \times 100$$

Interval Nilai	Predikat	Keterangan
93 - 100	A	Sangat Baik
84 - 92	B	Baik
75 - 83	C	Cukup
< 75	D	Kurang

Lampiran 4: Media Pembelajaran

Media Pembelajaran

Langkah-langkah Kegiatan	Media	Moda
1. Guru menampilkan video tentang global warming, dan peserta didik mengamatinya	<ul style="list-style-type: none"> • Video tentang Global warming Source: https://www.youtube.com/watch?v=cDkv_hfrvk0 	<ul style="list-style-type: none"> • Zoom Meeting (Singkronis)
2. Peserta didik bertanya jawab secara lisan terkait tayangan video yang diberikan	<ul style="list-style-type: none"> • PPT (Analytical exposition text about global warming) 	<ul style="list-style-type: none"> • Zoom Meeting (Singkronis)
3. Peserta didik membagi diri kedalam kelompok terdiri dari 4 orang		
4. Peserta didik mengamati teks yang diberikan guru	<ul style="list-style-type: none"> • PPT (Analytical exposition text about global warming) 	<ul style="list-style-type: none"> • Zoom meeting /WAG
5. Siswa mengumpulkan informasi dan membaca berbagai referensi terkait materi yang sedang dipelajari		
6. Secara berkelompok, Peserta didik mengerjakan tabel terkait fungsi social, struktur teks dan unsur kebahasaan dalam bentuk tabel	<ul style="list-style-type: none"> • LKPD (dokumen) 	<ul style="list-style-type: none"> • Zoom meeting /WAG
7. Secara bergantian di dalam kelompok, peserta didik menunjukkan fungsi social, struktur teks dan unsur kebahasaan teks eksposisi analitis dalam bentuk tabel	<ul style="list-style-type: none"> • LKPD (dokumen) 	<ul style="list-style-type: none"> • Zoom meeting /WAG
8. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form	<ul style="list-style-type: none"> • Google form https://tinyurl.com/Quis1-Analytical 	<ul style="list-style-type: none"> • Zoom meeting /WAG
9. Peserta didik memperhatikan rangkuman materi terkait fungsi social, struktur teks dan unsur kebahasaan teks eksposisi analitis	<ul style="list-style-type: none"> • PPT dan Video 	<ul style="list-style-type: none"> • Zoom meeting /WAG

Lampiran Media Pembelajaran

1. Guru menampilkan video tentang global warming, dan peserta didik mengamatinya



BAHAYA PERUBAHAN IKLIM - Motion Graphic.mp4



2. Peserta didik bertanya jawab secara lisan terkait tayangan video yang diberikan
 - What is video about?
 - What are the causes of global warming based on the video you have watched?
 - How to prevent global warming based on the video you have watched?
 - Why do we have to watch the video?
3. Peserta didik mengamati teks yang diberikan guru

The Importance of Learning English

In this modern era, there are a lot of people who still can't speak English. Actually, there are many benefits of learning English. Here are two reasons why it's important.

First, English opens new career opportunities. These days, many companies need employees who can communicate with clients from around the world. Usually, it means someone who can speak English because English is an international language. Being a bilingual person, you can get the opportunity to work in a global company.

Second, English tests can get you into schools. You probably already know English tests such as TOEFL and IELTS. If you learn English well enough to pass English tests like TOEFL, you can study in English-language universities across the globe. Although you aren't going to study abroad, learning English can help you in making the thesis because there are a lot of sources use English languages.

There are indeed many other benefits of learning the English language. But, the two reasons above help us to believe that English is important for our life and by learning English languages we can communicate with many people from other countries.

Source: : <https://www.youtube.com/watch?v=kCG5Bb9Pfy&t=105s>

4. Secara berkelompok, Peserta didik mengerjakan tabel terkait fungsi social, struktur teks dan unsur kebahasaan dalam bentuk tabel

a. Generic Structure

Structure	Sentence / Evidence from the text
Thesis	In this modern era, there are a lot of people who still can't speak English. Actually, there are many benefits of learning English. Here are two reasons why it's important.
Argument 1
Argument 2
Argument 3
Argument 4
Argument
Reiteration

b. Language features

Language Features	Sentence / Evidence from the text
Simple Present Tense	<ul style="list-style-type: none"> there are a lot of people who still can't speak English
Connectors
Conjunction
Summarizing
Concluding
Emotive words

5. Peserta didik melihat video terkait fungsi social, struktur teks dan unsur kebahasaan teks eksposisi analitis



Analytical_Sony.mp4

<https://drive.google.com/file/d/1bLPFdNrVwUmSJcbmU7ELCEHI0CaDhfg9/view?usp=sharing>

6. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form

Section 1 of 2

Latihan 1-Analytical Exposition

Fill your personal identity

Name *

Short answer text

Class *

XI IPA 1

XI IPA 2

Second, English tests can get you into schools. You probably already know English tests such as TOEFL and IELTS. If you learn English well enough to pass English tests like TOEFL, you can study in English-language universities across the globe. Although you aren't going to study abroad, learning English can help you in making the thesis because there are a lot of sources use English languages.

There are indeed many other benefits of learning the English language. But, the two reasons above help us to believe that English is important for our life and by learning English languages we can communicate with many people from other countries.

Source: <https://www.youtube.com/watch?v=kCG58b9PfiY&t=105s>

The importance of learning English

English open new career oportunities

The modern era of the world

English is an international language

English is needed for school