



## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)



Satuan Pendidikan : SMA AL-AMANAH CIWIDEY  
Mata Pelajaran : Bahasa Inggris  
Materi Pokok : Analytical Exposition  
Kelas/Semester : XI (Sebelas) / Ganjil  
Alokasi Waktu : 2 x 30 Menit (1x Pertemuan)

### A. Kompetensi Dasar

- 3.4 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya
- 4.4.2 menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### B. Tujuan Pembelajaran

Melalui pendekatan STEAM dengan menggunakan model pembelajaran Problem Based *Learning*, peserta didik diharapkan terampil:

1. Melalui kegiatan diskusi kelompok, peserta didik mampu menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis dengan cara melengkapi tabel dengan baik dan benar
2. Secara berkelompok, siswa menyajikan teks eksposisi analitis tulis terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya dengan baik dan benar sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara bertanggung jawab, jujur, dan disiplin.

### C. Langkah-langkah Pembelajaran

#### a. Kegiatan Pendahuluan (7 Menit)

Syntax	Langkah-langkah Kegiatan	Moda
	Pertemuan ke-2 dimulai dengan Salam, Doa, Absensi, memberikan motivasi, menyampaikan materi dan skenario pembelajaran serta aspek yang akan dinilai.	Zoom Meeting dan WAG

#### b. Kegiatan inti (43 Menit)

Syntax	Langkah-langkah Kegiatan	Moda
Pengumpulan Informasi	<ol style="list-style-type: none"><li>1. Secara berkelompok, siswa mengamati teks eksposisi analitis lainnya</li><li>2. Bertanya jawab terkait fungsi sosial, struktur teks, dan unsur kebahasaan dari teks yang sedang dipelajari</li><li>3. Secara berkelompok, siswa mengerjakan pertanyaan dalam bentuk tabel (LKPD) terkait fungsi sosial, struktur teks dan unsur kebahasaan</li><li>4. Melalui kegiatan diskusi, peserta didik mengumpulkan informasi dan membaca berbagai referensi terkait materi yang sedang dipelajari</li></ol>	Zoom Meeting dan WAG

Pengembangan dan penyajian hasil penyelesaian masalah	<ol style="list-style-type: none"> <li>5. Secara berkelompok, siswa mencari satu teks eksposisi analitis dari internet berdasarkan isu yang diberikan guru</li> <li>6. Siswa mengoreksi dan memberikan feedback terhadap teks yang disusun teman sekelompoknya dan meyajikanya didepan kelas</li> <li>7. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form.</li> </ol>	
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**c. Kegiatan Penutup (10 Menit)**

Syntak	Langkah-langkah Kegiatan	Moda
	Pertemuan ke-2 ditutup dengan kesimpulan, refleksi, pemberian tugas, menyampaikan rencana materi berikutnya menutup pertemuan pertama dengan mengucapkan salam dan doa	Zoom Meeting dan WAG

**D. Penilaian**

Sikap	Pengetahuan	Keterampilan
<ul style="list-style-type: none"> <li>• Kedisiplinan mengikuti pelajaran</li> </ul>	Tes Tulis : Google Form	Diskusi Kelompok

**E. Program Tindak Lanjut**

**Remedial**

Peserta didik yang belum mencapai KKM (75) diberi tugas untuk mencari contoh-contoh analytican exposition. Setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analisis. Kemudian guru melaksanakan penilaian remedial yang berupa tes tulis melalui google form

**Pengayaan**

Bagi peserta didik yang mempunyai nilai di atas 93 diberi pengayaan berupa tugas mandiri untuk menyusun teks eksposisi analitis sederhana. Kemudian mempublikasikannya di sosial media kelas mereka.

Mengetahui  
Kepala Sekolah

Ciwidey, September 2020  
Guru Mata Pelajaran

Drs. Agus Hermawan, M.Si

Sony Ramdani H., S.Pd

## Lampiran 1 : Bahan Ajar

### 1. Materi Pembelajaran

#### A. Pre-Activity

Answer the following statements by putting (√) in the following column.

No	Statement	Agree	Disagree
1	Cheating during the test is allowed		
2	Get breakfast before doing test is not good		
3	Get a good night's sleep before doing test is good		
4	Being well prepared before the test is good		
5	Studying an hour before the test begin is the best way in learning		

#### b. Read the text and answer the following questions

##### Cramming is Bad

How do you study when the test is coming? Do you start preparing for the test weeks or months before the test or leave things to the last hour? If you start studying weeks or months before the test, it is great. However, if you study all the material in the last hour or minute, it is not good for you and it is called cramming.

Cramming is the situation when students stay up until morning to study before their test. This habit can lead to negative impacts for some reason. The first reason is that disruptions in the regular sleep cycle can cause temporary intellectual lapses. For most students, less sleep can make them could not focus in the class. Additionally, cramming can leave us with “something that I have seen before” in our memory. However, being able to recognize something is not the same as being able to recall it. Besides that, each person has their different sleeping time, so some of them often use a stimulant for cramming. Furthermore, that stimulant gives bad effect to its consumers.

The example stimulant is coffee. It causes many problems such as Caffeine Intoxication Syndrome, anxiety, panic, headaches, and so on. To sum up, cramming is bad because it disturbs our regular sleep cycle which cause temporary intellectual lapses and using stimulant for cramming gives bad effect to our health.

<https://www.studiobelajar.com/analytical-exposition/>

#### Answer the following question

1. What is the text about?
2. What is the purpose of the text?
3. How many reasons does the text explain?
4. What is the main point of the second paragraph?
5. What can we infer from the text above?

**c. Identify each statement below**

<b>No</b>	<b>Statement</b>	<b>True</b>	<b>False</b>
1	Analytical Exposition starts with a thesis		
2	The thesis restates the writer's point of view		
3	Reiteration introduces the topic and indicates the writer's point of view		
4	Analytical exposition is supported by argument(s)		
5	The function of analytical exposition is to persuade the reader that the ideas are important		
6	Analytical exposition uses simple present tense		
7	Emotive words are commonly used in analytical exposition		
8	Firstly, secondly, and finally are commonly used as a connector		
9	Analytical exposition is written in passive form		
10	Analytical exposition uses simple sentence		

**Lampiran 2: LKPD**

1. After you identify the table above, please find out one analytical exposition text from the internet (put the source) and complete the following statement column.

Choose one of the following topics:

- Staying at home to avoid the corona virus
- The danger of smoking
- Corruption is a bad habit

No	Statement	Sentence / Evidence
1	Thesis	..... ..... .....
2	Argument 1	..... ..... .....
3	Argument 2	..... ..... .....
4	Argument 3	..... ..... .....
5	Argument 4	..... ..... .....
6	Argument ...	..... ..... .....
7	Reiteration	..... ..... .....

2. Identify the characteristic of analytical exposition text below based on the text you have found

No	Characteristic	Sentence / Evidence
1	The use of Simple Present Tense	..... ..... .....
2	The use of connectors	..... ..... .....
3	The use of emotive words	..... ..... .....
4	The use of internal and casual conjunction	..... ..... .....
5	Using relational process or linking verbs	..... ..... .....

### Lampiran 3: Evaluasi

#### Instruction:

- Please answer the questions by google form at: <https://tinyurl.com/Quis2-analytical>
- For the students who didn't have Gadget, you may do the test at school

#### a. Part one: Read the text then answer these questions

#### The Importance of Breakfast

Why is breakfast important? “Breakfast like a King, Lunch like a Prince and Dine like a Pauper” It’s a well-known phrase, but do you follow it?

Breakfast provides many benefits to our health and wellbeing. Breakfast provides the body and brain with fuel after an overnight fast – that’s where its name originates, breaking the fast! Without breakfast you are effectively running on empty, like trying to start the car with no petrol!

Breakfast supports cognitive function. Breakfast also restores glucose levels, an essential carbohydrate that is needed for the brain to function. Breakfast provides energy, studies have shown how eating breakfast can improve memory and concentration levels and it can also make us happier as it can improve mood and lower stress levels.

Breakfast provides energy needs. People’s energy needs vary depending on activity levels and life stage but typically men require more energy than women. Growing children require a lot of energy, as an example boys aged 7-10 years should consume approximately 1970 kcals per day, and girls aged 7-10 years should consume approximately 1740 kcals.

Source: <http://britishcourse.com/contoh-analytical-exposition-the-importance-of-breakfast.php>

1. What are being discussed in paragraph 2 and 3?
  - A. Both paragraphs describe how breakfast works
  - B. Both paragraphs tell the energy needed by people
  - C. Both paragraphs explain about the benefit of breakfast
  - D. Both paragraphs explain about breakfast for brain function
  - E. Both paragraphs describe disadvantages of having breakfast
2. Which statement is true according to the text above?
  - A. Women need more energy than men.
  - B. Breakfast has no benefits for our health.
  - C. Without breakfast we can't live healthily.
  - D. Having breakfast is not good for our health.
  - E. Breakfast provides energy for brain function.
3. What will probably happen if we do not have breakfast based on the text above?
  - A. We can't use our brain optimally
  - B. We will become stronger and healthier
  - C. We can work and think more efficiently
  - D. We will not feel unhappy and bad mood
  - E. We can't improve memory and concentration
4. “Breakfast **provides** energy needs. People’s energy needs vary depending on activity levels and life stage but typically men require more energy than women”. The word provides has similar meaning with....
  - A. allows
  - B. supplies

- C. equips
- D. prepares
- E. meets

5. Pay attention to the jumbled paragraphs below then answer the question

1. From the reason above, staying at home is the best way to stop this pandemic disease causes more victims.
2. The second, people have to stay home so for the people who has been infected can't take the virus to infect others.
3. The fact that the pandemic corona virus infected more people and invited more victims. People should stay home to ban the pandemic disease, for these reasons.
4. The first, people should stay home because if they have physical contact, people will be easier infected each other.
5. The last, staying home make people cure themselves instead of infect the others.

The best arrangement is ....

- A. 1 – 4 – 2 – 5 – 3
- B. 1 – 4 – 2 – 3 - 5
- C. 3 – 1 – 4 – 2 – 5
- D. 3 – 4 – 2 – 5 – 1
- E. 3 – 4 – 2 – 1 – 5

**b. Part Two :**

**b.1. Please find out an analytical exposition text from the internet then complete statement column.**

**Choose one of the following issues:**

- **Teenagers and social media**
- **The importance of hand washing**
- **The dangerous effect of bullying among students**

No	Statement	Sentence / Evidence
1	Thesis	..... ..... .....
2	Argument 1	..... ..... .....
3	Argument 2	..... ..... .....
4	Argument 3	..... ..... .....
5	Argument 4	..... ..... .....
6	Argument ...	..... ..... .....
7	Reiteration	..... ..... .....

b.2. Identify the characteristic of analytical exposition text you have found by put checklist on the table below

No	Statement	Yes	No
1	Does the text use Simple Present Tense?		
2	Does the text use internal conjunction?		
3	Does the text use emotive words?		
4	Does the text use words that link argument?		
5	Does the text give evidence to support the issue?		

c. Scoring  
Penilaian Sikap

No.	Waktu	Nama	Kejadian/Perilaku	Butir Sikap	+ Atau -	Tindak Lanjut

Keterangan Kejadian/Prilaku:

- Religius
- Disiplin
- Integritas
- Mandiri
- Tanggung jawab
- Gotong royong

Penilaian Pengetahuan

No	Question	Answer Key	Point
1	What are being discussed in paragraph two and three?	C	10
2	Which statement is true according to the text above?	E	20
3	What will probably happen if we do not have breakfast based on the text above?	A	30
4	“Breakfast <b>provides</b> energy needs. People’s energy needs vary depending on activity levels and life stage but typically men require more energy than women”. The word provides has similar meaning with....	B	20
5	The best arrangement is ....	D	20
<b>Total Point</b>			<b>100</b>

Penilaian Keterampilan

Penilaian kegiatan menulis (Produk/Karya tulis)

No	Nama Siswa	Category				Total Score	Final Score
		Focus on assigned theme	Creativity	Convention	Word choice		

$$\text{Nilai} = \frac{\text{Jumlah Score}}{\text{Skormaksimal}} \times 100$$



**Rubrik penilaian kegiatan menulis (Produk/Karya tulis)**

<b>Category</b>	<b>4 (Excellent)</b>	<b>3 (Good)</b>	<b>2 (Fair)</b>	<b>1 (Need improvement)</b>
Focus on assigned theme	The entire dialogue is related to the assigned topic/ theme and allows the reader to understand much more about the subject	Most of the dialogue is on topic/theme could help the reader learn about the subject	Some of the dialogue is related to the assigned topic/ theme, but a reader does not learn much about the subject.	No attempt has been made to relate the story to the assigned topic/ theme
Creativity	The story contains many creative details and/or descriptions.	The story contains a few creative details and/or descriptions.	The story contains a few creative details and/or descriptions, but they distract from the story.	There is little evidence of creativity in the story.
Convention	There are no errors with spelling, punctuation, or grammar.	There are only a few errors with spelling, punctuation, and grammar.	There are several errors with spelling, punctuation, and grammar	There are many errors with spelling, punctuation, and grammar. The writing needs much more editing
Word choice	The writing has sentences that show exceptionally precise, specific, descriptive and vivid word choice.	The writing has sentences that show consistently appropriate word choices that are generally precise, varied, and descriptive	The writing has generally varied and descriptive word choice that are appropriate for the issue being described.	The writing has general, repetitive, and/or confusing word choice that are inappropriate and ineffective in describing the issue

## Lampiran 4: Media

### Media Pembelajaran

Langkah-langkah Kegiatan	Media	Moda
8. Secara berkelompok, siswa mengamati teks eksposisi analitis lainnya	<ul style="list-style-type: none"><li>• Dokumen (doc / pdf) "Cramming is Bad"</li></ul>	<ul style="list-style-type: none"><li>• Zoom meeting and WAG</li></ul>
9. Bertanya jawab terkait fungsi social, struktur teks, dan unsur kebahasaan dari teks yang sedang dipelajari	<ul style="list-style-type: none"><li>• Dokumen (doc / pdf) "Cramming is Bad"</li></ul>	<ul style="list-style-type: none"><li>• Zoom meeting and WAG</li></ul>
10. Secara berkelompok, siswa mengerjakan pertanyaan dalam bentuk tabel (LKPD) terkait fungsi social, struktur teks dan unsur kebahasaan	<ul style="list-style-type: none"><li>• Dokumen (doc / pdf) "Cramming is Bad"</li></ul>	<ul style="list-style-type: none"><li>• Zoom Meeting and WAG</li></ul>
11. Melalui kegiatan diskusi, peserta didik mengumpulkan informasi dan membaca berbagai referensi terkait materi yang sedang dipelajari		
12. Secara berkelompok, siswa mencari satu teks eksposisi analitis berdasarkan isu yang diberikan guru	<ul style="list-style-type: none"><li>• Dokumen LKPD (doc / pdf)</li></ul>	<ul style="list-style-type: none"><li>• Zoom Meeting and WAG</li></ul>
13. Dalam kelompok, Siswa menyajikan teks eksposisi analitis dan membahas beberapa hasil pekerjaan peserta didik (masukan dari teman dan guru)	<ul style="list-style-type: none"><li>• Dokumen LKPD (doc / pdf)</li></ul>	<ul style="list-style-type: none"><li>• WAG</li></ul>
14. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form.	<b>Google form:</b> <a href="https://tinycloud.com/Quiz2-analytical">https://tinycloud.com/Quiz2-analytical</a>	

## Lampiran Media Pembelajaran

1. Secara berkelompok, siswa mengamati teks eksposisi analitis lainnya

**Read the text then fill the table**

### **Cramming is Bad**

How do you study when the test is coming? Do you start preparing for the test weeks or months before the test or leave things to the last hour? If you start studying weeks or months before the test, it is great. However, if you study all the material in the last hour or minute, it is not good for you and it is called cramming.

Cramming is the situation when students stay up until morning to study before their test. This habit can lead to negative impacts for some reason. The first reason is that disruptions in the regular sleep cycle can cause temporary intellectual lapses. For most students, less sleep can make them could not focus in the class. Additionally, cramming can leave us with “something that I have seen before” in our memory. However, being able to recognize something is not the same as being able to recall it. Besides that, each person has their different sleeping time, so some of them often use a stimulant for cramming. Furthermore, that stimulant gives bad effect to its consumers.

The example stimulant is coffee. It causes many problems such as Caffeine Intoxiation Syndrome, anxiety, panic, headaches, and so on. To sum up, cramming is bad because it disturbs our regular sleep cycle which cause temporary intellectual lapses and using stimulant for cramming gives bad effect to our health.

<https://www.studiobelajar.com/analytical-exposition/>

**Answer the following statements by put (√) on the following table**

No	Statement	Agree	Disagree
1	Well prepare before the test is good		
2	Cheating during the test is allowed		
3	Studying an hour before the test begin is best way in learning		
4	Cramming is good for student's learning		
5	Cramming can make students more focus and ready to do the test		
6	Cramming give us more time to learn		
7	Cramming is good for our health		

2. Bertanya jawab terkait fungsi social, struktur teks, dan unsur kebahasaan dari teks yang sedang dipelajari

**Read the text then answer the question**

**Cramming is Bad**

How do you study when the test is coming? Do you start preparing for the test weeks or months before the test or leave things to the last hour? If you start studying weeks or months before the test, it is great. However, if you study all the material in the last hour or minute, it is not good for you and it is called cramming.

Cramming is the situation when students stay up until morning to study before their test. This habit can lead to negative impacts for some reason. The first reason is that disruptions in the regular sleep cycle can cause temporary intellectual lapses. For most students, less sleep can make them could not focus in the class. Additionally, cramming can leave us with “something that I have seen before” in our memory. However, being able to recognize something is not the same as being able to recall it. Besides that, each person has their different sleeping time, so some of them often use a stimulant for cramming. Furthermore, that stimulant gives bad effect to its consumers.

The example stimulant is coffee. It causes many problems such as Caffeine Intoxiation Syndrome, anxiety, panic, headaches, and so on. To sum up, cramming is bad because it disturbs our regular sleep cycle which cause temporary intellectual lapses and using stimulant for cramming gives bad effect to our health.

<https://www.studiobelajar.com/analytical-exposition/>

**Answer the following question**

6. What is the text about?
7. What is the purpose of the text?
8. How many reasons does the text explained?
9. What is the main point of the second paragraph?
10. From the text above, we can infer that?

3. Secara berkelompok, siswa mengerjakan pertanyaan dalam bentuk tabel (LKPD) terkait fungsi social, struktur teks dan unsur kebahasaan

**Work on group: Please analyze the following statement**

No	Statement	Sentence / Evidence
1	Thesis	Cramming is the situation when students stay up until morning to study before their test. This habit can lead to negative impacts for some reason
2	Argument 1	..... ..... .....
3	Argument 2	..... ..... .....
4	Argument 3	..... ..... .....
5	Argument 4	..... ..... .....
6	Argument ...	..... ..... .....
7	Reiteration	.....

		..... .....
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**Work on group: Identify the characteristic of analytical exposition text below**

No	Characteristic	Sentence / Evidence
1	The use of Simple Present Tense	<ul style="list-style-type: none"> <li>• Cramming is the situation.....</li> </ul>
2	The use of connectors	..... ..... .....
3	The use of emotive words	..... ..... .....
4	The use of complex and Compound sentence	..... ..... .....
5	The use of words that link argument	..... ..... .....

4. Secara berkelompok, siswa mencari satu teks eksposisi analitis berdasarkan isu yang diberikan guru  
**Work on group: Please find out an analytical exposition text from the internet (put the source) then analyze the following statement**

No	Statement	Sentence / Evidence
1	Thesis	..... ..... .....
2	Argument 1	..... ..... .....
3	Argument 2	..... ..... .....
4	Argument 3	..... ..... .....
5	Argument 4	..... ..... .....
6	Argument ...	..... ..... .....
7	Reiteration	..... ..... .....

**Work on group: Identify the characteristic of analytical exposition text below based on the text you have found**

No	Characteristic	Sentence / Evidence
1	The use of Simple Present Tense	..... ..... .....
2	The use of connectors	..... ..... .....
3	The use of emotive words	..... ..... .....
4	The use of complex and Compound sentence	..... ..... .....
5	The use of words that link argument	..... ..... .....

5. Dalam kelompok, Siswa menyajikan teks eksposisi analitis dan membahas beberapa hasil pekerjaan peserta didik (masukan dari teman dan guru)

6. Mengisi pertanyaan terkait materi yang sedang dipelajari melalui google form.

Section 1 of 4

## Ulangan 2\_Analytical Exposition

Fill your personal identity

Name

Short answer text

Section 2 of 4

## Part One: Ulangan 2\_Analytical Exposition

Instruksi:

- Awali kegiatan dengan Berdo'a
- Kerjakan Ulangan dengan JUJUR dan Teliti
- Waktu pengerjaan Ulangan 15 Menit

What are being discussed in paragraph two and three? \*

**The Importance of Breakfast**

Why is breakfast important? "Breakfast like a King, Lunch like a Prince and Dine like a Pauper" It's a well-known phrase, but do you follow it?

Breakfast provides many benefits to our health and wellbeing. Breakfast provides the body and brain with fuel after an overnight fast – that's where its name originates, breaking the fast! Without breakfast you are effectively running on empty, like trying to start the car with no petrol!

Breakfast support cognitive function. Breakfast also restores glucose levels, an essential carbohydrate that is needed for the brain to function. Breakfast provides energy, studies have shown how eating breakfast can improve memory and concentration levels and it can also make