

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMA Negeri 9 Kerinci  
 Mata Pelajaran : Bahasa Inggris  
 Kelas/Semester : XI (MIPA 1 & 2, IIS) / Ganjil  
 Materi Pokok : Teks Eksposisi Analitis  
 Alokasi Waktu : 2 Minggu x 2 Jam Pelajaran @30 Menit

### **A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi**

Kompetensi Dasar	Indikator
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya	<ul style="list-style-type: none"> <li>• Menganalisis unsur-unsur eksposisi dari sebuah kalimat</li> <li>• Memahami struktur teks eksposisi analitis</li> <li>• Memahami unsur kebahasaan dari teks eksposisi analitis</li> </ul>
4.4 Teks eksposisi analitis <ul style="list-style-type: none"> <li>4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual</li> <li>4.4.2 Menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</li> </ul>	<ul style="list-style-type: none"> <li>• Menemukan dan menyusun kembali teks eksposisi analitik dari kalimat yang tersusun secara acak</li> <li>• Membacakan teks-teks eksposisi dengan suara lantang di depan kelas, dengan ucapan dan tekanan kata yang benar</li> <li>• Membuat teks eksposisi menyatakan pandangannya tentang satu hal di sekolah, desa, atau kotanya</li> </ul>

### **B. Tujuan Pembelajaran**

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Menganalisis unsur-unsur eksposisi dari sebuah kalimat
- Memahami struktur teks eksposisi analitis
- Memahami unsur kebahasaan dari teks eksposisi analitis
- Menemukan dan menyusun kembali teks eksposisi analitik dari kalimat yang tersusun secara acak
- Membacakan teks-teks eksposisi dengan suara lantang di depan kelas, dengan ucapan dan tekanan kata yang benar
- Membuat teks eksposisi menyatakan pandangannya tentang satu hal di sekolah, desa, atau kotanya

### **C. Materi Pembelajaran**

- Fungsi Sosial  
Menyatakan pendapat, mempengaruhi, dengan argumentasi analitis
- Struktur Teks  
Dapat mencakup
  - Pendapat/pandangan
  - Argumentasi secara analitis
  - Kesimpulan
- Unsur Kebahasaan
  - Ungkapan seperti *I believe, I think*
  - Adverbia *first, second, third ...*
  - Kata sambung *Therefor, consequently, based on the arguments*
  - Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
  - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Topik

Isu-isu aktual yang perlu dibahas yang menumbuhkan perilaku yang termuat di KI

**D. Metode Pembelajaran**

- 1) Pendekatan : Saintifik
- 2) Model Pembelajaran : Discovery learning, Problem Based Learning (PBL)
- 3) Metode : Tanya jawab, wawancara, diskusi dan bermain peran

**E. Media Pembelajaran**

**1. Media**

- ❖ Google Formulir, Google Classroom, Whats Up.

**2. Alat/Bahan**

- ❖ Laptop & Handphone Android

**F. Sumber Belajar**

- ❖ Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas XI, Kemendikbud, Revisi Tahun 2016
- ❖ Kamus Bahasa Inggris
- ❖ <https://brainly.co.id/tugas/6359545#readmore>
- ❖ <https://www.itapuih.com/>
- ❖ <https://kampunginggris.id>

**G. Langkah – langkah Pembelajaran:**

- ❖ Pendahuluan :
  - ✓ Guru memberikan link untuk absensi siswa dalam bentuk google formulir, dengan limit waktu 1 jam sebelum jadwal pembelajaran, siswa sudah mengisi formulir absen,
  - ✓ Memberikan salam ( Greeting ). Berdoa.
  - ✓ Memeriksa kehadiran siswa.
- ❖ Kegiatan Inti:
  - ✓ Guru menyuguhkan materi Teks Eksposisi Analitik Google Classroom masing-masing kelas dan mengirim LKPD.
  - ✓ Siswa membaca materi dengan cermat dan mengejakan LKPD.
- ❖ Penutup:
  - ✓ Siswa dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaatnya.
  - ✓ Peserta didik dan guru mengucapkan salam.

**H. Penilaian**

1. Penilaian Sikap : Observasi dan Penilaian Diri.
2. Penilaian Pengetahuan : Tujuan Komunikatif, Keruntutan Teks, Pilihan kosakata dan Tata Bahasa.
3. Penilaian Keterampilan : Kemampuan Presentasi dan Rubrik Unjuk Kerja.

**I. Penilaian Hasil Belajar**

- Lembar Kerja Siswa:
- <https://classroom.google.com/c/MTE4NDIwOTM0NjMz/a/MTc1NTc2MDA2OTc0/details>
  - <https://classroom.google.com/c/MTE4NDIwOTM0NjMz/a/MTUwODc2NTM0Njgw/details>
  - <https://classroom.google.com/c/MTE4NDIwOTM0NjIy/a/MTc1NTc2MDA2OTM1/details>
  - <https://classroom.google.com/c/MTE4NDIwOTM0NjMz/a/MTc1NTc2MDA2OTc0/details>

Tamiai, Oktober 2021

Mengetahui  
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# BAHAN AJAR ANALYTICAL EXPOSITION TEXT



Social Function

- Social function is to persuade the reader that the idea is an important matter, and to analyze the topic that the thesis/opinion is correct by developing an argument to support it.

## Analytical Exposition

### Language Features

Using relational process  
Using internal conjunction  
Using causal conjunction  
Using Simple Present Tense  
Using compound and complex sentence.

Use word that link argument, such as firstly, secondly, and reasoning through causal conjunction, such as in addition, furthermore, however, therefore.

## Analytical Exposition

### Language Features

► SIMPLE PRESENT TENSE  
Example: In my opinion elementary school teacher **works** hard.  
English **is** the world's most important language.

► CONNECTORS  
to mention several parts of arguments  
Firstly, ...  
Secondly, ...  
First, ...  
Second, ...  
moreover  
Furthermore  
Finally, ...  
also  
etc.

## SHOULD CARS BE BANNED FROM THE CITY ?

### Identification

Cars should be banned from the city center at least in the biggest cities because they bring on more problems than benefits. Pollution is the top one major drawback, along with traffic jams and a relentless decrease in local commerce.

Firstly, it is widely known that cars are responsible for the highest levels of carbon dioxide emissions, the most common greenhouse gas.

Secondly, public transportation should be the priority mean of commuting. Even after the implementation of urban toll, London and São Paulo have reached peaks of immobility in their centers in the last decades. London has fallen back on bicycle routes and São Paulo has tried hard to work up subway and buses lines.

In addition to that, local commerce loses pedestrians and consequently sales volume decreases. Local residents are forced to move out of the city center making the area much more devaluated.

In some conditions, cars can be good for us if we want to go to a far destination. But, in the other hand, cars become not good for human health caused by the carbon dioxide emissions. What can we do now is, starting using public transportation rather than private transportation. So, we have to know how to use cars wisely for our life.

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## LEMBAR KERJA PESERTA DIDIK

(Pertemuan ke 1)

### LEARNING ENGLISH



Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Firstly, “the song stuck in my head” Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don’t have precise people, place or time reference.

In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

#### **Exercise I:**

Please answer the question correctly!

1. The type of the text above?
2. What is the communicative purpose of the text?
3. The generic structures of the text are ....?
4. What is the text about ....?
5. Based on the text, Based on the text, how many reasons to use songs in language learning
6. “They provide variety and fun, and encourage harmony within oneself and within one group.”  
The underlined word refers to ....
7. Which paragraph is called arguments?
8. Usually we call as the last paragraph?
9. What tense is mostly used in the text?
10. What conclusions learning through music and song?

## Mid Semester Test

 <b>PEMERINTAHAN PROVINSI JAMBI</b> <b>DINAS PENDIDIKAN</b> <b>SMA NEGERI 9 KERINCI</b> <small>Alamat: Jl. Dapar Musko Langkap, Tamiai Kode Pos: 32105</small>	<b>ULANGAN MATERI</b> <b>ANALYTICAL EXPOSITION TEXT</b> <b>KELAS : XI MIPA 1</b>
<b>Smoking in Restaurant</b> <p>Smoking in restaurants is just not on. It must not be allowed because it is rude, harmful to others and dangerous for the smokers.</p> <p>Firstly, smoking in a restaurant is impolite. The smell of the smoke affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul smelling smoke.</p> <p>Another reason smoking should not be allowed in restaurants is the harm it can do to others. Passive smoking that is breathing in smoke made by a smoker can lead to asthma attacks and even cancer.</p> <p>Finally, smoking is dangerous and a health risk to the smokers. Cigarettes cause heart and lung disease and people should not smoke anywhere, not just in restaurants.</p> <p>Therefore, smoking in restaurants is impolite, harmful to others and a health risk to the smokers and should not be allowed in any restaurants.</p>	

Answer the following questions based on the text!

1. Why smoking in restaurant must be avoided?
2. What is the topic of the text?
3. What is the purpose of the text?
4. What is the main idea of paragraph fourth?
5. What is the restating writer's point of view from the text?

### PENGOLAHAN NILAI SISWA

No.	Last Name	First Name	Latihan	Ujian Semester
1	12	Anto	70	72
2	Adi	Ary	80	85
3	tri fransastia	Defid	72	77
4	Mulya sari	Desi	70	70
5	Saputra	Dirgahayu	-	40
6	Tha	Duwi	83	70
7	daus	Fir	70	73
8	Leo candra	Gusti	70	75
9	Ani	Li	83	80
10	Olivia	Melsi	70	75
11	Ramadani	Parhan	70	77
12	Saputra	Redial	74	70
13	Oktavia	Resti	-	73
14	Saputra	Riyan	70	75
15	Nazira	Sintia	76	70
16	Olivia	Suci	-	75
17	Reja parnita	Suci	73	70
18	putra	Tegar	-	73
19	yusuf	teuku	73	70

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## DOKUMENTASI KEGIATAN BELAJAR DARING

### MEDIA BELAJAR

The screenshot shows a Google Classroom window for a class named 'ENGLISH XI IIS'. An assignment titled 'Analytical Exposition Text' is displayed. The assignment instructions ask students to read a material briefly and upload a photo of their work. A sample file named 'Powerpoint' is attached. Below the assignment, there is a 'Class comments' section.

### LEMBAR KERJA SISWA

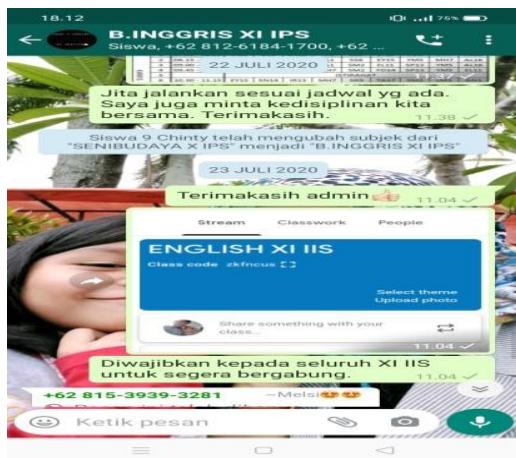
The screenshot shows a Google Classroom window for the same assignment. It displays a list of student submissions. One submission by 'teuku yusuf' is shown with a grade of 80. Other students listed include Ary Adi, Dwi Tha, Gusti Lee candra, Li ARI, Ryan Saputra, and Ryan. Each submission has a status of 'Assigned' and no attachments.

### BUKTI TUGAS SISWA DAN PENGOLAHAN NILAI

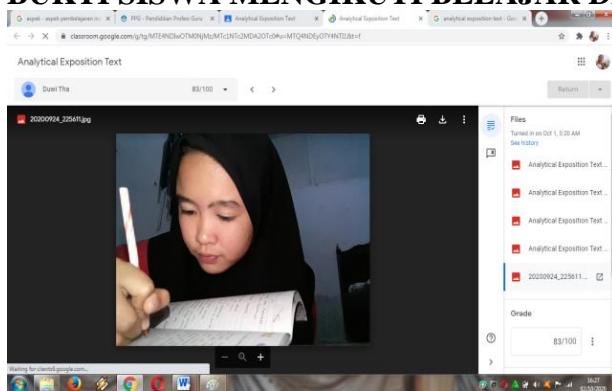
The screenshot shows the assignment submission page for the 'Analytical Exposition Text' assignment. It lists 12 assignments turned in and 5 graded. The submission table includes columns for student names, assignment status, and attachments. Most submissions have 'No attachments' and are marked as 'Assigned'.

### BUKTI TERKONEKSI DENGAN SISWA

The screenshot shows the Google Classroom Stream for the 'ENGLISH XI IIS' class. It displays recent posts from Wulan Dari, including a new assignment and a new material. The stream also shows a 'Share something with your class...' input field and a 'View all' link.



## BUKTI SISWA MENGIKUTI BELAJAR DARING



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