

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMA Pasundan 2 Kota Cimahi
Mata pelajaran : Bahasa Inggris
Kelas/Semester : X/1
Materi Pokok : **Announcement (Teks Pengumuman)**
Alokasi Waktu : 10 menit

A. Tujuan Pembelajaran

Melalui Pembelajaran *Genre-Based Approach*, peserta didik terampil membedakan fungsi sosial, struktur teks dan unsur kebahasaan teks **announcement** (pengumuman), dan mahir menangkap makna serta menyusun teks announcement sederhana dengan benar dan sesuai konteks.

B. Kegiatan Pembelajaran

Kegiatan Pendahuluan 2'	
1. Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, mengecek kehadiran peserta didik sebagai sikap disiplin. 2. Mengaitkan materi/tema kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi sebelumnya. 3. Menyampaikan tujuan pembelajaran dan teknik penilaian yang akan digunakan.	
Kegiatan Inti 6'	
Pemberian Rangsangan (Stimulation)	1. Peserta didik diberi motivasi untuk memusatkan perhatian pada topik materi teks khusus terkait jenis pemberitahuannya. 2. Identifikasi masalah.
Identifikasi Masalah (Problem statement)	3. Guru memberikan kesempatan pada peserta didik untuk mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan materi teks pemberitahuan.
Pengumpulan Data/ Data Collection	4. Mengamati dengan seksama materi: teks khusus pemberitahuan (dalam bentuk teks tulis) yang disajikan dan mencoba menginterpretasikan. 5. Guru menyampaikan materi teks khusus terkait <i>social fuction (purpose/goal), structure and language features of announcement</i> . 6. Mengajukan pertanyaan terkait materi teks khusus pemberitahuan.
Pembuktian (Verification)	7. Guru membagi kelompok untuk berdiskusi 8. Secara berkelompok, peserta didik menganalisis, menyimpulkan, dan menyusun teks dengan memperhatikan fungsi sosial, struktur dan unsur kebahasaan teks announcement. 9. Peserta didik dipersilakan untuk mengemukakan temuannya mengenai teks terkait fungsi sosial, struktur teks, dan unsur kebahasaan yang digunakan dalam teks.
Generalisation (penarikan kesimpulan)	10. Peserta menjawab pertanyaan terkait fungsi sosial, struktur dan unsur kebahasaan dari teks announcement didik terkait sebuah video teks <i>announcement</i> .
Kegiatan Penutup 2'	
1. Peserta didik menyimpulkan materi pembelajaran. 2. Guru memberikan feedback dari hasil rangkuman dan diskusi peserta didik (refleksi). 3. Guru menyampaikan materi yang akan disampaikan pada pertemuan berikutnya (tindak lanjut).	

C. Penilaian (Terlampir)

1. Penialan Sikap melalui rubrik pengamatan selama proses pembelajaran.
2. Penilaian Pengetahuan berupa tanya jawab dan tes tertulis soal isian.
3. Penilaian Keterampilan berupa penilaian unjuk kerja.

Cimahi, 31 Januari 2021

Mengetahui,
Plt Kepala Sekolah

Guru Mata Pelajaran

LAMPIRAN 1

Materi Pembelajaran

Announcement

An announcement is a written or spoken statement in public or formal words containing information about an event that has happened or is going to happen so publicly people know what, when, and where it is about.

✓ **Social Function of Announcement**

An announcement functions to announce or to inform something. It is used for giving people some information of what has happened or what will happen.

✓ **Generic Structure of Announcement**

Generic Structure of Announcement includes **opening, content** and **closing**. An announcement are:

1. stating Purpose: what event will be held.
2. stating Day and Date: Day and Date realization (when the event will be held).
3. stating Place: where the event will be held
4. informing Sender: The text that contains name of the person who will be contacted.

✓ **Kinds of Announcement**

1. Public service announcements
2. High school graduation announcements
3. Job announcements
4. Promotion announcements
5. Marriage and wedding announcements

✓ **Language Feature of Announcement**

1. Using *Simple Present Tense* and *Simple Future Tense*.
Example;
a) Due to some technical problems, the show **will**...
b) We **apologize** for the inconvenience
c) Hi, Guys! Our neighborhood **will hold** a fund Raising Activity **next month**
2. Using imperative sentence
 - For next English class, **bring your dictionary**.
 - **Be on time** and don't forget your costume.
3. Pronunciation and Intonation (spoken announcement)

Example of announcement:



LAMPIRAN 2

Instrumen Penilaian

1. Penilaian Sikap

Kolom Pengamatan Sikap

No.	Aspek yang diamati	Rubrik
1.	Menunjukkan sikap kerjasama	3: Menunjukkan sikap kerjasama yang besar dengan berpartisipasi aktif dalam proses pembelajaran. 2: Menunjukkan sikap kerjasama tetapi hanya berpartisipasi aktif bila didorong. 1: Tidak menunjukkan sikap kerjasama dalam pembelajaran dengan tidak berpartisipasi aktif walaupun didorong.
2.	Menunjukkan tanggung dalam kelompok.	3 : Menunjukkan ketekunan dalam bekerja dengan sebaik baiknya. 2 : Menunjukkan ketekunan dalam bekerja tetapi tidak usaha yang maksimal. 1 : Tidak menunjukkan ketekunan dalam bekerja dan tidak ada usaha.
3	Menunjukkan rasa percaya diri	4 : Yakin menjawab, tepat, dan tidak mengubah jawabannya 3 : Yakin menjawab, kurang tepat, dan tidak mengubah jawabannya 2 : Kurang yakin menjawab, tidak tepat, dan tidak mengubah jawabannya 1 : Tidak yakin menjawab, tidak tepat, dan tidak mengubah jawabannya

2. Penilaian pengetahuan

A. Soal Isian

No 1: 10 bobot

No 2: 10 bobot

No 3: 10 bobot

No 4: 30 bobot

No 5: 40 bobot

$$\text{Skor} = \frac{\text{Nilai yang diperoleh} \times 100}{\text{Nilai Max (100)}}$$

B. Rubrik Penilaian Tanya Jawab

0 points	5 points	10 points	15 points	20 points
Answer is completely incorrect and no correct support provided	Answer is correct but there is no support, OR the answer is incorrect but there is some correct support.	Answer is correct and there is some support.	Answer is correct and the support is developed.	Answer is correct and the support is fully developed

3. Penilaian Keterampilan

Rubrik Penilaian Keterampilan (Speaking)

No.	Aspects	Fair (71-75)	Good (76-80)	Very Good (81-90)	Excellent (91-100)
1.	Pronunciation (30%)	Pronunciation is lacking and hard to understand, word stress, intonation and articulation	Pronunciation is good, many words with incorrect pronunciation, word stress, intonation and articulation.	Generally pronunciation is good, a few words with incorrect pronunciation, word stress, intonation and articulation.	Pronunciation is excellent, most words are correct pronunciation, word stress, intonation and articulation.
2.	Fluency (20%)	Speech is slow, difficult to perceive continuity in speech.	Speech is relatively fluent, volume wavers.	Fluency and fluid speech, a slight search for words; volume is good.	Fluency and fluid speech; no attempts to search for words; volume is excellent.
3.	Grammar (25%)	Some errors in grammatical structures possibly caused by attempt to include a variety.	Some utterances are good in grammar; little variety in structures.	A few utterances are good in grammar.	Most utterances are good in grammar.
4.	Performance (25%)	The performance is not interested, mostly not applying gestures and smile.	Good performance, little use of appropriate gestures and smile.	Good performance, some use of appropriate gestures and smile.	Good performance, use correct gestures and smile.

LAMPIRAN 3

STUDENTS' WORKSHEET [LEMBAR KERJA PESERTA DIDIK (LKPD)]

Brainstorming



1. What comes to your mind when you see these pictures?
2. What are the similarities and the differences of the first and second pictures with the third picture?
3. Well, do you think it (announcement) is needed in our life? Why?

Activity 1

Read the example of announcement below and answer the questions.



1. Where do you probably see this announcement?
2. Where do you think you can find this text?
3. What is the announcement about?
4. Do you think who made this announcement? And whom the text intended to?
5. Why does he/she announce this announcement?

Activity 2

Work in Group of 5

Read the text and do the instructions!

Text for Group 1, 2, and 3

Ratih

We are sorry for the inconvenience.

Teachers and students,

Librarian

Announcement

From March 9 to 10 the library will be closed due to arrangement of books and seats.

Text for Group 4, 5, and 6

Time : Tuesday, November 20th, 2018
at 10.a.m.- 3. P.m.
Place : Room 109
Topic : National Examination Preparation

To: all the teacher and staff of SMA PASUNDAN 2

One day meeting will be held this week.

Bring your idea; bring your suggestion to make our students successful in the examination. Thank you.

Attention please!

The Head of the National Examination Committee.
Mr. Adnan Nasution.

Instructions:

For group 1 (Text 1) and 4 (Text 2)

1. Arrange the jumbled paragraphs into a good announcement.
2. Identify the structure of the text

For group 2 (Text 1) and 5 (Text 2)

Identify the expressions and tenses used in the text

For group 3 (Text 1) and 6 (Text 2)

Explain the information announced in the text (To Whom, The purpose, When, Where, Who).

Activity 3

Watch the video then answer the questions.



1. What is the announcement about?
2. Why does the woman announce the information?
3. Who is the announcement for?
4. What should students do after listening to the announcement?
5. Mention the expression used to open and close the announcement?