

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP NEGERI 1 KOTAGAJAH

Kelas / Semester : IX/GENAP

Mata Pelajaran : Bahasa Inggris

Materi Pokok : Report Text (Animal)

Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Dengan pembelajaran ini peserta didik dapat:

1. mengidentifikasi, menjelaskan dan menggunakan fungsi sosial teks report
2. mengidentifikasi struktur teks report
3. Memberi dan menerima informasi tentang teks report lisan dan tulis

B. KEGIATAN PEMBELAJARAN

Kegiatan Pendahuluan (2 menit)	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin.	
Menyampaikan untuk Mengenakan Masker , selalu Cuci Tangan dengan Sabun dan Air Mengalir , Menghindarkan diri dari kerumunan dengan Jaga Jarak .	
Mengaitkan materi/tema pembelajaran yang akan disampaikan dengan pengalaman belajar peserta didik sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.	
Menyampaikan motivasi tentang tujuan dan manfaat mempelajari materi Report Text .	
Menyampaikan kompetensi yang akan dicapai, metode belajar dan hal-hal yang akan diketahui oleh peserta didik.	
Kegiatan Inti 8 (Menit)	
Kegiatan Literasi	<ul style="list-style-type: none">• Peserta didik membaca bahan bacaan terkait materi Report Text pada buku pegangan siswa hal 165 s.d 190• Peserta didik menjawab pertanyaan terkait konsep teks Report by leading question
Critical Thinking	<ul style="list-style-type: none">• Peserta didik membuat kelompok terdiri dari 4 orang• Peserta didik mengerjakan Task 1 dengan bimbingan guru• Peserta didik mengerjakan Task 2 dengan bimbingan guru• Peserta didik mengerjakan Task3 dengan bimbingan guru
Collaboration	Peserta Didik diberikan kesempatan untuk berdiskusi di dalam kelompok untuk menyelesaikan tugasnya.

Communication	Peserta didik diberikan kesempatan menampilkan hasil pekerjaannya dengan cara mempresetasikan tugasnya di papan tulis.
Creativity	Guru meminta peserta didik membuat kesimpulan dari materi pembelajaran materi Report Text
Kegiatan Penutup (2 Menit)	
Peserta didik membuat rangkuman/kesimpulan pelajaran tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	
Guru membuat rangkuman/kesimpulan pelajaran tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	

C. PENILAIAN PEMBELAJARAN

Penilaian dilakukan selama **proses** Pembelajaran Mencakup 2 ranah yaitu **Sikap** dan **Pengetahuan** sementara ranah Keterampilan dilakukan **setelah** proses pembelajaran.

1) SIKAP

Penilaian sikap dilakukan berdasarkan observasi dengan Pedoman Penilaian SIKAP sebagai berikut:

No	Sikap Yang Tampak	Predikat
	Aktif dan mengumpulkan tugas	A
	Mengumpulkan tugas	B
	Terlambat mengumpulkan tugas	B-
	Tidak mengumpulkan tugas	C

2) PENGETAHUAN

Pedoman Penilaian PENGETAHUAN:

1. Nilai maksimal Student's worksheet ini adalah 100 yang didapat dari (Nilai Task 1+ Task2 + Task 3)/3

2. Nilai Siswa tiap Task adalah $\frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$

Rubrik Penilaian

TASK 1	
Uraian	Skor Maks
Menunjukkan poin benar	25
Menunjukkan poin salah	10
Tak Menulis/Jawaban kosong	0
Task 2	

No. 1 Menjawab benar dan lengkap	30
No. 2 Menjawab benar dan lengkap	40
No. 3 Menjawab benar dan lengkap	30
Task 3	
Tiap soal dijawab tepat dan tulisan rapi	20
Tiap soal dijawab tepat dan tulisan tak rapi	15
Tiap soal dijawab tak tepat tapi tulisan rapi	10
Tiap soal tak dijawab tapi tulisan rapi	5
Tidak menulis dan menjawab	0

3) KETERAMPILAN

Nilai keterampilan yang diambil adalah keterampilan menulis

Rubrik Penilaian

Reposts Text Writing	
Aspek	Skor Maks
Generic Structure	25
LayOut rapi	25
Urutan sesuai	25
Spelling and Punctuation	25

STUDENT'S WORKSHEET REPORT TEXT
(Lembar Kerja Peserta Didik Teks Report)

Nama : _____

Kelas/No Absen : _____/_____


TASK 1


COCOKKANLAH teks – teks di bagian A berikut dengan tujuan teks di bagian B, yang masih acak ini. Gunakan tanda panah sebagai penanda. Satu tujuan (purpose) bisa saja diacu oleh lebih dari satu teks.

No.	(A) TEXT	(B) PURPOSES
1.	Pigeon refers to all birds of the family Columbidae and order Columbiformes. They consist of 310 species. Some people call them as "Doves".	To describe about people, things
2.	Jane is my best friend. She is 15 years-old. She has tall and slim body. She also has long, black hair.	To tell about past experience
3.	Honey bee refers to some species of bees which can produce honey and beeswax. Of all 20.000 species of bees, only seven species belong to the group of honey bee. They are all insect.	To present information about something in general
4.	My family and I went to our grandpa's home last Sunday. We went there in the morning by car. There we had lunch. Then we went fishing by the river.	To present information about how to do something.

TASK 2

AMATI kedua teks berikut lalu jawablah pertanyaanya

Teks 1	Struktur Teks
<p>People usually wear clothes that suit the work they do, or do or their way of life.</p>	<p>General Classification</p>
 <p>In some jobs people wear uniforms to be recognized.</p>	<p>Description</p>
<p>Important people wear clothes that show their power, authority and position</p>	<p>Description</p>
<p>Sports clothes are light and easy for players to wear and move around in. <i>(Children's Encyclopedia, Jane Elliott and Colin King, The USBORNE)</i></p>	<p>Description</p>

Teks 2	Struktur Teks
 <p>You have to push a ball into the air by throwing or kicking it. The ball comes back to the ground because of gravity. Gravity is the pull of the Earth which attracts everything to it.</p>	<p>General Classification</p>

<p>You cannot see gravity but you can see what it does.</p>	<p>Description</p>
<p>Gravity makes leaves fall to the ground and rivers run downhill.</p>	<p>Description</p>
<p>If there was no gravity, things would spin off the Earth. <i>(Children's Encyclopedia, Jane Elliott and Colin King, The USBORNE)</i></p>	<p>Description</p>

1. Apa perbedaan General Classification dan Description?
2. Mengacu pada kedua teks di atas, sebutkan bagian mana yang menunjukkan General Classification dan Description?
3. Berikan contoh – contoh lain di dunia nyata yang menunjukkan General Classification dan Description. Contoh: Pohon Kelapa (General Description); Batang Pohon, Daun Kelapa, Kelapa (Description)

TASK 3

LENGKAPILAH dialog berikut dengan respon yang sesuai!

Nisa : This zoo is large, isn't it? There are many animals in the cages. Look! Are there tigers, right? Can you give information about them, Dad? What are they classification? Where do they live?

Nisa : What do their physical appearance look like, Dad? Do all tigers have black stripes on orange or deep yellow coats? Do they have other colour, Dad?

Nisa : Dad, what do tigers eat? Do they eat human?

Nisa : Dad, how do the tigers live? Do tigers live in a group?

Nisa : Dad, how do they behave? Do the tigers behave like cats?

Nisa : Thanks Dad, you have given me more information about tigers.

Mr Husin: No problem, honey.

Mr. Husin : Though house cats are usually thought of as hating water, tigers love to swim. Like people, tigers use water to bathe and cool off when they are hot.

Mr. Husin : Most tigers have black stripes on orange or deep yellow coats. They are very recognizable cats. Some tigers, though, have white coats, and a few have black coats. They can grow to more than 10 feet long, including the tail, and they can weigh up to 660 pounds.

Mr. Husin : Of course, Nisa. You know Nisa, Tigers are mammals - the largest of the cats. They live in forests, grasslands, and swamps. Today wild tigers are found only in parts of Russia, China, and South and Southeast Asia.

Mr. Husin : No, they don't. Tigers hunt and live alone. They usually come together only to mate. A female tiger gives birth to two or three cubs about three months after mating. Cubs stay with their mother for about two years, learning to hunt. In the wild, tigers can live about 11 years.

Mr. Husin : Tigers eat other animals including deer and wild hogs. A tiger usually hunts at night, crouching in grass to watch its prey before attacking. The big cat then drags the dead animal to a safe place and eats it over several days. Tigers usually avoid humans, but sometimes they attack people in self-defense or because they cannot find other food.

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TASK 1

No.	(A) TEXT	(B) PURPOSES
1.	Pigeon refers to all birds of the family Columbidae and order Columbiformes. They consist of 310 species. Some people call them as "Doves".	To describe about people, things
2.	Jane is my best friend. She is 15 years-old. She has tall and slim body. She also has long, black hair.	To tell about past experience
3.	Honey bee refers to some species of bees which can produce honey and beeswax. Of all 20.000 species of bees, only seven species belong to the group of honey bee. They are all insect.	To present information about something in general
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TASK 2

TASK 3

Nisa : This zoo is large, isn't it? There are many animals in the cages. Look! Are there tigers, right? Can you give information about them, Dad? What are they classification? Where do they live?

Mr. Hussein: Of course, Nisa. You know Nisa, Tigers are mammals - the largest of the cats. They live in forests, grasslands, and swamps. Today wild tigers are found only in parts of Russia, China, and South and Southeast Asia.

Nisa : What do their physical appearance look like, Dad? Do all tigers have black stripes on orange or deep yellow coats? Do they have other colour, Dad?

Mr. Hussein: Most tigers have black stripes on orange or deep yellow coats. They are very recognizable cats. Some tigers, though, have white coats, and a few have black coats. They can grow to more than 10 feet long, including the tail, and they can weigh up to 660 pounds.

Nisa : Dad, what do tigers eat? Do they eat human?

Mr. Hussein: Tigers eat other animals including deer and wild hogs. A tiger usually hunts at night, crouching in grass to watch its prey before attacking. The big cat then drags the dead animal to a safe place and eats it over several days. Tigers usually avoid humans, but sometimes they attack people in self-defense or because they cannot find other food.

Nisa : Dad, how do the tigers live? Do tigers live in a group?

Mr. Hussein: No, they don't. Tigers hunt and live alone. They usually come together only to mate. A female tiger gives birth to two or three cubs about three months after mating. Cubs stay with their mother for about two years, learning to hunt. In the wild, tigers can live about 11 years.

Nisa : Dad, how do they behave? Do the tigers behave like cats?

Mr. Hussein: Though house cats are usually thought of as hating water, tigers love to swim. Like people, tigers use water to bathe and cool off when they are hot.

Nisa : Thanks Dad, you have given me more information about tigers.

Mr. Hussein: No problem, honey.

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Tigers are mammals - the largest of the cats. They live in forests, grasslands, and swamps. Today wild tigers are found only in parts of Russia, China, and South and Southeast Asia.

Most tigers have black stripes on orange or deep yellow coats. They are very recognizable cats. Some tigers, though, have white coats, and a few have black coats. They can grow to more than 10 feet long, including the tail, and they can weigh up to 660 pounds.

Tigers eat other animals including deer and wild hogs. A tiger usually hunts at night, crouching in grass to watch its prey before attacking. The big cat then drags the dead animal to a safe place and eats it over several days. Tigers usually avoid humans, but sometimes they attack people in self-defense or because they cannot find other food.

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Sumber : <https://kids.britannica.com/kids/article/tiger/353858> diunduh tanggal 4/01/202