

DISTANCE LEARNING IMPLEMENTATION PLAN (HOME LEARNING)

Education Unit : SMP Negeri 6 Mesuji
Subject : English Language and Literature
Class / Semester : IX / Odd
Material : Procedure text (food / drinking recipes)
Time : 6 JP (3 x Meetings)

Basic competencies:

- 3.4 Comparing social functions, text structure, and linguistic elements of several oral and written procedural texts by providing and asking for information related to food / drink recipes and manuals, short and simple, according to the context of their use
- 4.4 Capturing meaning contextually related to social functions, text structure, and linguistic elements of oral and written procedural texts, very short and simple, in the form of recipes and manuals.

Learning objectives:

Students can:

1. Implementing social functions, text structure, and linguistic elements in oral and written procedural texts. (*meeting I, II, III*)

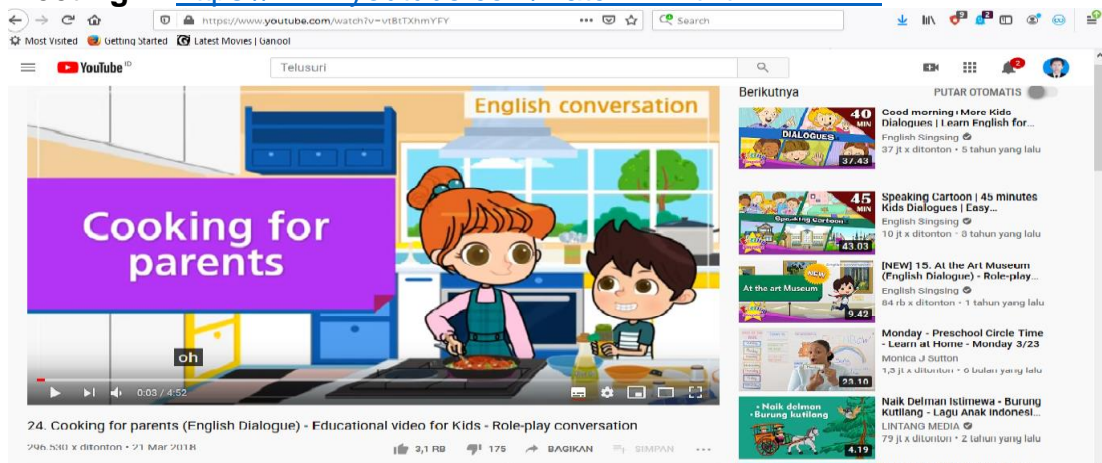
Learning Media:

Home Learning through:

- ❖ WAG,
- ❖ Google classroom,
- ❖ Google form,
- ❖ Youtube:
 - <https://www.youtube.com/watch?v=vtBtTXhmYFY>
 - <https://www.youtube.com/watch?v=vtBtTXhmYFY>
 - <https://www.youtube.com/watch?v=y-Wr401Bio4>

Materials Learning:

- **Meeting 1:** <https://www.youtube.com/watch?v=vtBtTXhmYFY>

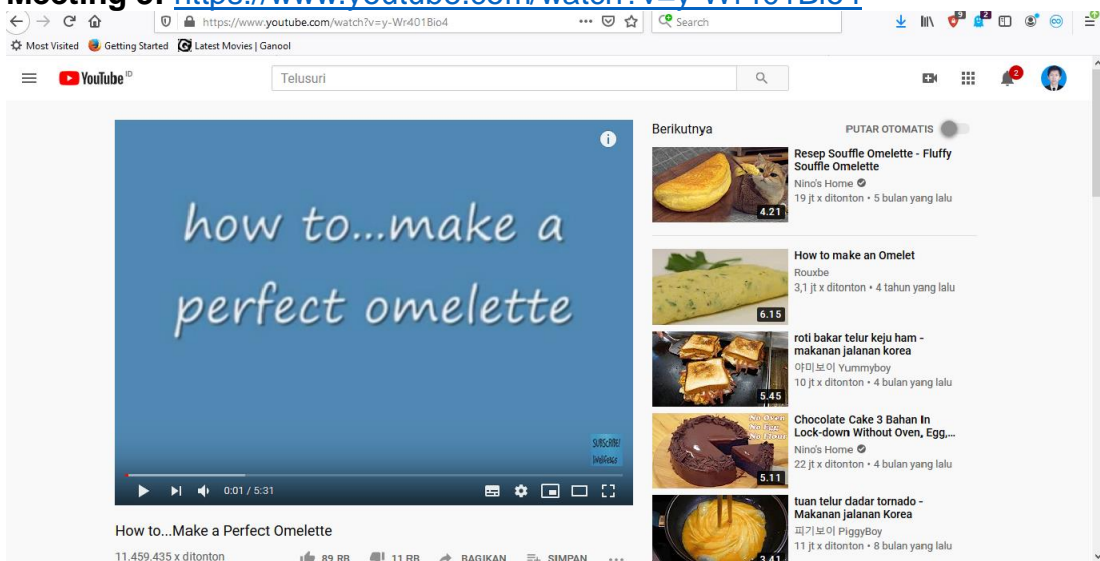


- **Meeting 2:**
Script of the Video

- **‘Cookie Recipe’**

Kim : Hello, and welcome to Kim’s Kitchen. Today I’m going to show you a simple recipe for cookies. Let’s start with the ingredients. You will need a cup of flour, one and a half spoon of baking powder, eight ounces of butter, one and a half cups of sugar, and one egg. First, mix the flour and baking powder in a bowl. Then in another bowl, mix sugar and butter. Next, add the egg and blend in the mixture from the first bowl. Finally, use a wooden spoon to put balls of cookie dough onto a baking tray. And bake in the oven for ten minutes allow the cookies to cool for a few minutes. But don’t eat them all at once.

- **Meeting 3:** <https://www.youtube.com/watch?v=y-Wr401Bio4>



Learning Steps:

1. Student attendance using Google Forms
2. Delivery of course material using Google Meet and WA
3. Providing training using Google Form and WA

MEETING 1

PRIMARY ACTIVITIES

- ❖ Opening with an opening greeting and praying to begin learning, checking the attendance of students as an attitude of discipline
- ❖ Convey motivation about what can be obtained (goals & benefits) by studying the Procedure Text material perceptions of motivation for cleanliness and remind students to follow health protocol during the covid -19 pandemic
- ❖ Describe the things to be studied, the competencies to be achieved, and the learning methods to be taken

CORE ACTIVITY

Literacy Activities:

- ❖ The teacher asks students to see materials and videos that have been shared by the teacher
- ❖ Students are given motivation and guidance to see, observe, read and write back

Critical Thinking:

- ❖ The teacher provides the opportunity to identify as many things as possible that are not yet understood.
- ❖ The teacher asks students' opinions and ideas about the video that has been given
 - (Do you know this foods / drink?)
 - (Who ever eat / drink it?)
 - (Do you know how to make it?)
 - (How to make it?)

Collaboration:

- ❖ The students Listen to and mimick examples of conversations about procedure text in the video which are given via the link address or shared via WAG with correct speech and word stress.
 - <https://www.youtube.com/watch?v=vtBtTXhmYFY>
- ❖ Stating true or false statements based on video via google form or WA.

Communication:

- ❖ Identifying social functions (objectives / actors / places of benefit), text structure and linguistic elements of the example conversations in the video provided by working on matching statements related to functions, elements and structures displayed via google form
- ❖ Asking and writing things that are unknown or different via WAG.

Creativity:

- ❖ The teacher asks students to make learning notes

CLOSING ACTIVITY

- ❖ Summarize by doing written exercises completing statements based on videos watched via google form or WA. (*Attachment 1*)
- ❖ The teacher makes a summary / summary of the lesson about the important points that have emerged in the learning activities that have just been carried out.

MEETING 2

PRIMARY ACTIVITIES

- ❖ Opening with an opening greeting and praying to begin learning, checking the attendance of students as an attitude of discipline

- ❖ Convey motivation about what can be obtained (goals & benefits) by studying the Procedure Text material perceptions of motivation for cleanliness and remind students to follow health protocol during the covid -19 pandemic
- ❖ Describe the things to be studied, the competencies to be achieved, and the learning methods to be taken

CORE ACTIVITY

Literacy Activities:

- ❖ The teacher asks students for see materials and videos that have been shared by the teacher
- ❖ Students are given motivation and guidance to see, observe, read and write back

Critical Thinking:

- ❖ Listening to and imitating the video about the Cooking Show Program 'a simple recipe for cookies' which is in the video which is provided via the link address or shared via WAG with the correct speech and word stress.
 - <https://www.youtube.com/watch?v=vtBtTXhmYFY>

Collaboration:

- ❖ Learn vocabulary by working on picture matching problems in the form of a tool via google form or WA.
- ❖ Learn vocabulary by working on matching pictures with the right instructions via google form or WA
- ❖ Learn vocabulary nouns by working on gaps through google form or WA. (*Attachment 2*)

Communication:

- ❖ Asking unknown or different things via WAG.

Creativity:

- ❖ The teacher asks students to make learning notes

CLOSING ACTIVITY

- ❖ Summarize by doing written exercises completing statements based on videos watched via google form or WA. (*Attachment 2*)
- ❖ The teacher makes a summary / summary of the lesson about the important points that have emerged in the learning activities that have just been carried out.

MEETING 3

PRIMARY ACTIVITIES

- ❖ Opening with an opening greeting and praying to begin learning, checking the attendance of students as an attitude of discipline

- ❖ Convey motivation about what can be obtained (goals & benefits) by studying the Procedure Text material perceptions of motivation for cleanliness and remind students to follow health protocol during the covid -19 pandemic
- ❖ Describe the things to be studied, the competencies to be achieved, and the learning methods to be taken

CORE ACTIVITY

Literacy Activities:

- ❖ The teacher asks students for see materials and videos that have been shared by the teacher
- ❖ Students are given motivation and guidance to see, observe, read and write back

Critical Thinking:

- ❖ Listening to and imitating the video about the "Perfect Omelette" procedure text in the video which is given via the link address or shared via WAG with the correct speech and word stress.
 - <https://www.youtube.com/watch?v=y-Wr401Bio4>

Collaboration:

- ❖ Complete the gaps text based on the video that was heard via google form or WA.
- ❖ Answering questions related to the content of the text by including the right words via google form or WA. (*Attachment 3*)

Communication:

- ❖ . Asking unknown or different things via WAG.

Creativity:

- ❖ The teacher asks students to make learning notes

CLOSING ACTIVITY

- ❖ Summarize by doing written exercises completing statements based on videos watched via google form or WA. (*Attachment 3*)
- ❖ The teacher makes a summary / summary of the lesson about the important points that have emerged in the learning activities that have just been carried out.

Rating:

1. Knowledge Assessment: Written test in the form of filling in gaps in dialogue, matching, compiling jumbled words via google form.
2. Skills Assessment: Creating written interpersonal text giving and asking for information related to food / drink recipes based on examples by selecting the given situation, writing it on a sheet and then being photographed and uploaded via google form.

Knowing,
Principal

Mesuji, October 22th 2020
Subject Teacher

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Attachment 1

Task A.

Check list (√) on 'True' or 'False' for the statements based on the video correctly.

No.	Statements	True	False
1.	Tom and Anne are in the kitchen		
2.	Anne explains how to make pizza		
3.	Anne is a chef		
4.	The menu is made for mother and father		
5.	The first step is put water in the pot		
6.	The taste of the food is sour		
7.	Anne does not need salt and pepper		
8.	The mushroom should be sliced		
9.	Finally, Tom adds the parsleys for the topping		
10.	Their parents must be sad for the idea of making tomato pasta		

Task B.

Match statement A with statement B correctly, based on the video!

No.	Statement A	Answer	Statement B
1	The purpose of the text on the video is		A. pasta noodle
2	Anne and Tom are in the		B. adding the parsleys
3	The main ingredient is ... in making tomato pasta.		C. tell how to make tomato pasta
4	The last step for making the pasta is		D. boil, slice, stir, pour, fry, sprinkle
5	The instruction words on the video are		E. kitchen

Task C

Read the dialogue carefully and then try to fill the blanks with the appropriate words based on the video.

'Cooking for Parents'

Tom : Oh no! What happened in the kitchen? What are you (1)

Anne?

Anne : Ssh! Tom. I'm preparing a (2) for Mom and Dad.

Tom : Hmmm... Anyways, what are you making?

Anne : I'm making tomato pasta.

Tom : Wow! (3) do you make it?

Anne : First, boil (4) in a pot, and put pasta noodles in it.

Tom : Here! Here is your pasta noodle.

Anne : Oh, Tom.

Tom : Oh, I'm sorry. Let me clean (5) up.

Anne : Phew. What's next? Oh, I (6) to slice mushrooms, onions, and
broccolis into small pieces. Please stop!

Tom : Freeze!

Anne : (7) so much! Now, I need to stir fry vegetables.

Tom : Anne, (8) when do I have to be like this?

Anne : Until the end of this cooking.

Tom : Phew...

Anne : Tom! Don't move! And, sprinkle some salts and peppers on the sauce.

Hmmm... It's sweet, so (9)

Tom : Anne, is there anything I can help?

Anne : Never. So now, pour noodles, and sauce in a fry pan and stir it.

Tom : Let me add the parsleys. Tada! It's (10)

Attachment 2






Script of the Video

'Cookie Recipe'

Kim : Hello, and welcome to Kim's Kitchen. Today I'm going to show you a simple recipe for cookies. Let's start with the ingredients. You will need a cup of flour, one and a half spoon of baking powder, eight ounces of butter, one a half cups of sugar, and one egg. First, mix the flour and baking powder in a bowl. Then in another bowl, mix sugar and butter. Next, add the egg and blend in the mixture from the first bowl. Finally, use a wooden spoon to put balls of cookie dough onto a baking tray. And bake in the oven for ten minutes allow the cookies to cool for a few minutes. But don't eat them all at once.






Task A

Understand the video carefully. Match what you need 'picture' when you are doing the activities.

No.	Activities	Answer	Picture
1.	You need it to put the flour and baking powder		A. 
2.	You need it to mix the sugar, butter, and egg		B. 
3.	You use it to put ball of cookie dough onto baking tray		C. 
4.	You will bake the cookies in this utensil		D. 
5.	You will keep the cookies in this utensil after baking		E. 

Task B.

Understand the video carefully. Match the instruction with the right picture.

No.	Activities	Answer	Picture
1.	First, mix the flour and baking powder in a bowl.		A. 
2.	Then in another bowl, mix sugar and butter.		B. 
3.	Next, add the egg and blend in the mixture from the first bowl.		C. 
4.	Finally, use a wooden spoon to put balls of cookie dough onto a baking tray.		D. 
5.	And bake in the oven for ten minutes allow the cookies to cool for a few minutes.		E. 

Task C

Arrange the jumbled words into good sentences.

1. I'm – cookies – recipe – to – you – today – going – a – show – simple - for
2. with – ingredients – let's – the – start
3. powder – you – baking – need – one and a half spoon of – a cup of – will – flour
4. a bowl – mix – and – the flour – first – powder – baking – in
5. butter – then – and – in – another – sugar – bowl – mix
6. the egg – bowl – next – the first – add – from – and – the mixture – blend – in
7. a baking tray – finally – onto – use – dough – a wooden spoon – cookie – to - of – balls – put
8. minutes – and – ten – bake – in – for – the oven
9. a few – allow – minutes – the cookies – for – cool – to
10. once – but – at – don't – all – eat – them

Attachment 3

Watch the video carefully and then fill the blank with a correct word.

Task A

Arrange the jumbled words into good sentences.

1. Omelete – so – the – taste – is – of – the – delicious
1 2 3 4 5 6 7 8
2. Some – omelete – needs – the – ingredients – to – man – the – make
1 2 3 4 5 6 7 8 9
3. oil – used – butter – and – omelete – to – the – fry – can – be – olive
1 2 3 4 5 6 7 8 9 10 11
4. breakfast – it's – in – our – good – the – for – have – to – morning – omelete
1 2 3 4 5 6 7 8 9 10 11
5. teenagers – is – us – easy – for – making – like – omelete
1 2 3 4 5 6 7 8

Task B

A mother and her daughter watch the video together, after watching the daughter asks some questions to her mother.

1. Daughter : Mom, what does the man make on the video?
Mother : He makes
2. Daughter : Mom, why does the man upload the video?
Mother : Because he wants to share how to ... omelet.
3. Daughter : Mom, what does the man need to make it beside eggs?
Mother : He needs
4. Daughter : Mom, how many eggs does he need to make omelete for himself?
Mother : He just needs ... eggs.
5. Daughter : Mom, why does the man say that the omelete is perfect?
Mother : Because the taste of the omelet is
6. Daughter : Mom, what does the man add to make it tasty?
Mother : He adds some ... and pepper.
7. Daughter : Mom, what is that thing that he uses to beat the eggs?
Mother : it is a ..., dear.
8. Daughter : Mom, why does the man put to pan on the stove?
Mother : oh. That is to ... the omelet.
9. Daughter : Mom, why does the man put a little olive oil with the butter?
Mother : if we put olive oil to our food, we will be
10. Daughter : Mom, when is the best time for us to have omelete?
Mother : it's appropriate if we have it for our ... in the morning.