

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Sekolah : SMK Negeri 2 Turen
Mata Pelajaran : Bahasa Inggris
Komp. Keahlian : Semua Kompetensi Keahlian
Kelas/Semester : X / 1
Materi Pokok : Recount Text
Alokasi Waktu : 3 Jam X 3 Pertemuan (9 Jam @ 45 Menit)
Tahun Pelajaran : 2020 / 2021
Media Pembelajaran : Moda Daring (WA, Zoom, dan Google Classroom /e-Learning Moodle)

A. Tujuan Pembelajaran :

Setelah mengikuti Kegiatan pembelajaran materi Recount Text dan unsur kebahasaannya peserta didik:

1. Mampu menganalisis fungsi sosial , struktur teks, dan unsur kebahasaan recount text baik lisan atau tulisan secara cermat dan sesuai.
2. Mampu menyimpulkan fungsi sosial , struktur teks, dan unsur kebahasaan recount text baik lisan atau tulisan secara benar dan kritis.
3. Mampu menyusun teks recount secara lisan dan tulisan dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan dengan benar dan sesuai konteks.
4. Mampu mempresentasikan teks recount secara lisan dan tulisan dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan dengan benar dan sesuai konteks.

B. Langkah-Langkah Kegiatan Pembelajaran

2.1. Alat dan Bahan

3.1.1. Alat : Handphone, Laptop, Jaringan Internet

3.1.2. Bahan : Buku Guru, Buku Siswa, Buku Latihan Soal, dan Youtube

3.2. Kegiatan Pembelajaran

3.2.1. Kegiatan Pendahuluan

- a. Guru melakukan salam dan menyapa peserta didik dan melanjutkan mengisi daftar hadir .
- b. Guru memberikan motivasi agar siswa tetap semangat.
- c. Guru menyampaikan tujuan yang ingin dicapai.
- d. Guru menyampaikan materi Recount Text.

3.2.2. Kegiatan Inti

Pertemuan 1

- a. Guru memberikan stimulus berupa video atau PPT terkait recout text secara langsung atau melalui e-Learning Moodle .
- b. Guru memberi contoh Materi Recount Text melalui e-Learning Moodle yang di sediakan sekolah.
- c. Siswa menyusun /membuat kalimat sesuai materi Recount Text.

- d. Guru meminta peserta didik mencatat poin yang dianggap penting di buku catatan.

Pertemuan 2

- a. Guru memberi kesempatan bertanya kepada peserta didik terkait materi yang belum dipahami.
- b. Guru meminta peserta didik menyimpulkan fungsi sosial , struktur teks, dan unsur kebahasaan recount text.
- c. Guru memberi latihan soal terkait recount text.
- d. Guru meminta peserta didik menyusun recount text berdasarkan pengalaman pribadi peserta didik dengan tema "Holiday".

Pertemuan 3

- a. Guru meminta peserta didik mempresentasikan hasil penyusunan recount text secara lisan dan tertulis.
- b. Guru memberi ulasan terhadap presentasi peserta didik.

3.2.3 Kegiatan Penutup

- a. Guru memberikan kegiatan refleksi terhadap pembelajaran yang telah dilaksanakan.
- b. Guru menyimpulkan inti materi dan menyampaikan kepada siswa melalui Zoom atau Resume kegiatan akhir
- c. Guru mengakhiri pembelajaran Daring dengan memberi pesan agar tetap semangat, jaga kesehatan, dan tetap bersyukur kepada Allah dalam keadaan apapun.

C. Penilaian

- a. Penilaian Sikap: Mengamati keaktifan siswa (interaksi siswa dengan siswa atau siswa dengan guru) melalui komunikasi di whatsapp grup, zoom, dan google classroom sebagai bentuk kedisiplinan dalam belajar.
- b. Penilaian Pengetahuan: Menyelesaikan tugas yang di kirim melalui google classroom ./e-Learning Moodle yang disiapkan sekolah
- c. Penilaian Keterampilan: Kemampuan siswa dalam menulis teks recount terkait pengalaman pribadi.

Malang , 18 Juli 2020

Mangetahui
Kepala Sekolah




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What is recount text?

Recount text is a text that retells a story about past events or experiences in the order they happened. Its purpose is to inform or to retell past event to the audience.

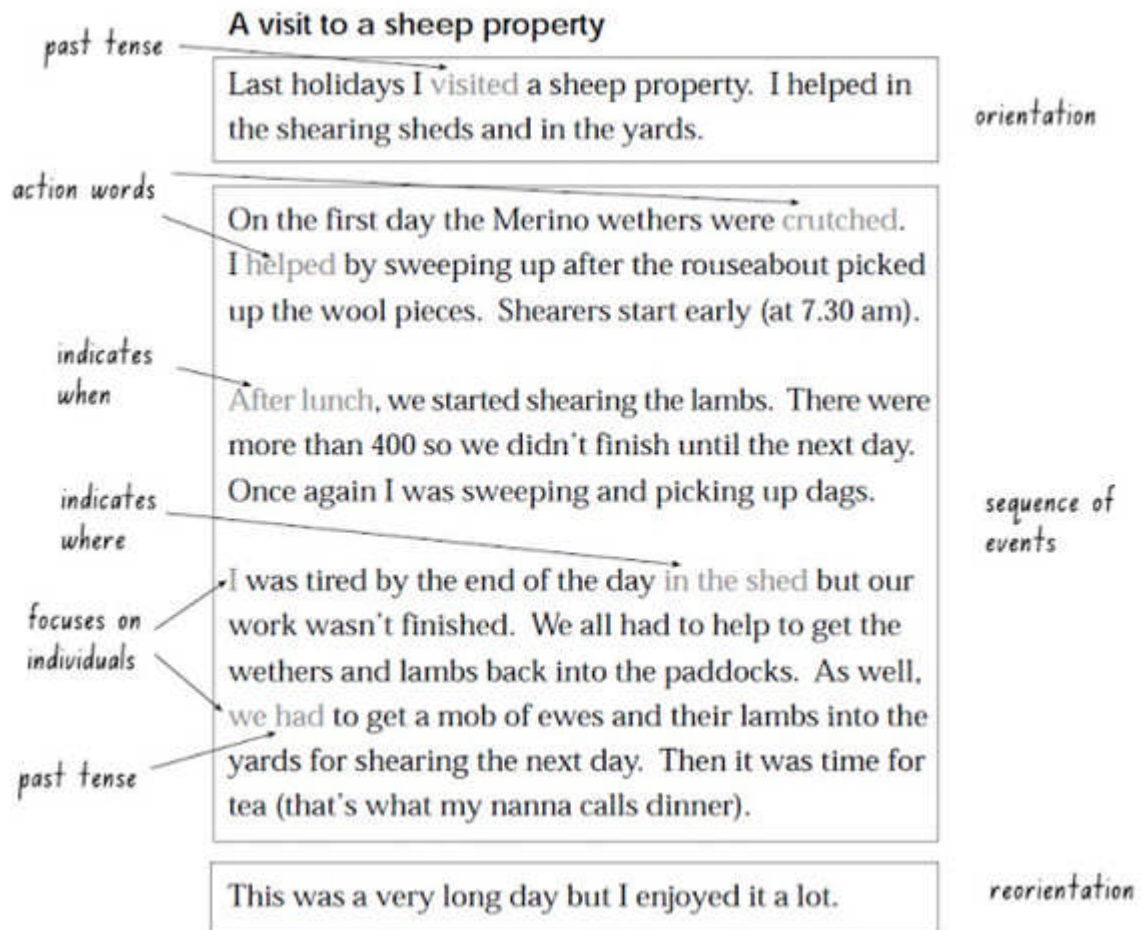
A. Recount text has three elements:

- 1 Orientation : tells who is involved in the story, when, where, and why the story happened
- 2 Series of events : tells what happened in the story
- 3 Re-Orientation : (optional) tells the conclusion of the story.

B. Language feature of recount

1. Introducing personal participant : I, my group, etc
2. Using chronological connection : then, first, etc
3. Using linking verb : was, were, etc
4. Using action verb : look, go, change, etc
5. Using simple past tense

Read and translate the text below with your partner in front of the class!



Identify the language features of the text below!

Text 1

My Holiday in Bali

When I was 2nd grade of senior high school, my friends and I went to Bali. We were there for three days. I had many impressive experiences during the vacation.

First day, we visited Sanur Beach in the morning. We saw the beautiful sunrise together. It was a great scenery. Then, we checked in to the hotel. After prepared our selves, we went to Tanah Lot. We met so many other tourists there. They were not only domestic but also foreign tourists.

Second day, we enjoyed the day on Tanjung Bena beach. We played so many water sports such as banana boat, jetsky, speedboat etc. We also went to Penyu island to see many unique animals. They were turtles, snakes, and sea birds. We were very happy. In the afternoon, we went to Kuta Beach to see the amazing sunset and enjoyed the beautiful wave.

The last day, we spent our time in Sangeh. We could enjoy the green and shady forest. There were so many monkeys. They were so tame but sometimes they could be naughty. We could make a close interaction with them. After that, we went to Sukowati market for shopping. That was my lovely time. I bought some Bali T-Shirt and souvenirs.

In the evening, we had to check out from the hotel. We went back home bringing so many amazing memories of Bali.

Text 2

A Beautiful Day at Jogja

Last week, my friends and I went to Jogja. We visited many places that were so famous there.

First, we visited Parang Tritis Beach. The sun shone brightly and the scenery was very beautiful there. We felt the wind blew across to us. We also saw a lot of people in that beach. There were many birds flew in the sky. Also, there were many sellers who sold many kinds of souvenirs. Second, we visited Gembira Loka Zoo. We saw many kinds of animals there such as monkeys, tigers, crocodiles, snakes, etc. We looked around in that Zoo, and also took pictures of those animals. Then, we felt hungry, so we went to a restaurant. As soon as we finished our lunch, we decided to go home.

For me, that was a beautiful day. we really enjoyed it, and I hope I could visit Jogja again.

Materi Pertemuan Ke-2

Decide whether this text is report text or not! Why?

My Adolescence

I had my adolescence when I was thirteen.

It started with acne that showed up on my face. It was very annoying. It lowered my self-esteem and I was embarrassed to come out of my house and play with friends. Fortunately, my mom gave me a good medicine. In three weeks, the acnes started to vanish although those showed some black spots in my face.

That was my bad experience with adolescence, though there were still lots of good experience too.