

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah	: SMP Swasta Eka Pendawa Sakti
Mata Pelajaran	: Bahasa Inggris
Kelas / Semeseter	: IX / Genap
Materi Pokok	: Narrative Text
Alokasi Waktu	: 4 Jam Pelajaran @ 40 menit

1. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Membandingkan fungsi sosial pada *narrative text*
- Mengidentifikasi *generic structure* pada *narrative text*

2. Langkah-Langkah Pembelajaran

A. Kegiatan Pendahuluan

1. Melakukan pembukaan dengan salam pembuka dan berdoa (Karakter religius) untuk memulai pembelajaran, kemudian menyanyi lagu Nasional Indonesia Raya (Karakter Nasionalis). Setelah itu, memeriksa kehadiran peserta didik dan mendoakan Peserta didik yang sedang sakit.
2. Melakukan apersepsi dengan mengajukan pertanyaan pendahuluan tentang cerita yang pernah dibaca atau film yang pernah ditonton.
3. Menginformasikan materi yang akan dipelajari dan manfaat mempelajari materi yang akan dipelajari untuk memotivasi Peserta didik.
4. Menyampaikan tujuan dan strategi pembelajaran

B. Kegiatan Inti

Learning Cycle:

Exploring:

Kegiatan Literasi :

Peserta didik diberi motivasi dan panduan untuk melihat, mengamati film tentang *Fairytales* Sangkuriang (<https://www.youtube.com/watch?v=HHRwxxHccjQ>) dan mengisi worksheet yang diberikan. Para murid diberi tayangan dan worksheet terkait materi *Narrative Text*.

Critical & creative Thinking: Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami. Pertanyaan ini harus tetap berkaitan dengan materi *Teks naratif fairytales*. Kemudian membahas *worksheet* yang telah diisi berdasarkan tayangan yang telah diamati.

Planning:

Collaboration: Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi berdasarkan text yang diberikan, mempresentasikan hasil diskusi kelompok, dan saling bertukar informasi mengenai *Narrative Text*

Doing:

Problem Statement: Peserta didik diberikan jumled sentences untuk disusun menjadi *Narrative Tex* yang runtut. Kemudian mereka mengidentifikasi masalah (*Data Collection*). Kemudian mengerjakan *worksheet* berdasarkan cerita yang telah disusun (*Data Processing*).

Communicating

Communication : Peserta didik mempresentasikan hasil kerja kelompok atau individu dengan metode *window shopping*, mengemukakan pendapat atas presentasi yang dilakukan kemudian ditanggapi kembali oleh kelompok atau individu yang mempresentasikan.

Reflecting:

Creativity : Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait *Teks naratif fairytales*. Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami.

C. Kegiatan Penutup

1. Peserta didik melakukan refleksi bersama guru
2. Peserta didik membuat kesimpulan tentang apa saja yang telah mereka pelajari di pertemuan tersebut.
3. Peserta didik memperoleh feedback dari guru
4. Peserta didik mengerjakan quiz dari guru berisi 10 pertanyaan pilihan ganda dan 5 pertanyaan uraian dari sebuah teks naratif berjudul Malin Kundang untuk mengukur tingkat pemahaman Peserta didik
5. Peserta didik mendapat tugas dari guru untuk mencari teks naratif lainnya di internet atau media yang lainnya.
6. Peserta didik mendengar penjelasan guru tentang materi yang akan dipelajari di pertemuan berikutnya yaitu membahas teks naratif yang telah mereka cari di internet.
7. Menutup pembelajaran dengan doa dan salam penutup.

8 Penilaian Pembelajaran

- **Penilaian sikap: Observasi sikap *discipline, confidence, and collaboration***
- **Penilaian Pengetahuan:** tes tertulis pilihan ganda & tertulis uraian, tes lisan / observasi terhadap diskusi tanya jawab dan percakapan serta penugasan
- **Penilaian Keterampilan** berupa penilaian unjuk kerja, dan penilaian presentasi.

Padang Lawas Utara, 21 November 2021

Mengetahui,

Kepala SMP Eka Pendawa Sakti

Repi Suyanti, S.Pd.M.Pd.I

Guru Mata Pelajaran

Repi Suyanti, S.Pd.M.Pd.I

Instrumen Penilaian Sikap

LEMBAR PENILAIAN SIKAP						
Nama siswa		: _____				
Kelas		: _____				
No	Sikap yang di amati yang dinilai	Skor				Keterangan
		4	3	2	1	
1	Serius dalam menerima pelajaran					
2	Percaya diri dalam presentasi dan berdiskusi					
3	Santun terhadap guru (menghargai)					
4	Menghargai teman					
5	Aktif berperan serta dalam proses pembelajaran dan diskusi kelompok					
6	Bekerjasama dalam kelompok					

Kriteria nilai

4 : sangat baik 3 : baik 2 : cukup 1 : kurang

2. Instrumen Penilaian Keterampilan

LEMBAR PENILAIAN KETERAMPILAN						
Nama siswa		: _____				
Kelas		: _____				
No	Keterampilan yang di amati dan dinilai	Skor				Keterangan
		4	3	2	1	
1.	Aspek proses					
	Mengamati tayangan					
	Mengajukan pertanyaan					
	Mengidentifikasi masalah					
2.	Aspek Abstrak					
	mencoba					
	Mengumpulkan data					
3.	Aspek Konkret					
	Membaca (menyimak)					
	Menceritakan ulang					
	Menjawab pertanyaan					

Kriteria nilai:

- 4 : Terlibat aktif dari awal sampai akhir pembelajaran
- 3 : Terlibat aktif hanya pada bagian-bagian tertentu
- 2 : Terlibat namun pasif
- 1 : Tidak terlibat bahkan mengganggu Pembelajaran

3. Instrument Penilaian Presentasi (Speaking)

No	Nama	Aspek Penilaian				Jumlah Score
		Pengucapan	Intonasi	Kelancaran	Pemahaman	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

Instrumen Penilaian Presentasi (Speaking)

No.	Butir Sikap	Deskripsi
1.	Pengucapan	5 = Hampir sempurna 4 = ada kesalahan tapi tidak mengganggu makna 3 = ada beberapa kesalahan dan mengganggu makna 2 = banyak kesalahan dan mengganggu makna 1 = terlalu banyak kesalahan sehingga sulit dipahami
2.	Intonasi	5 = Hampir sempurna 4 = ada kesalahan tapi tidak mengganggu makna 3 = ada beberapa kesalahan dan mengganggu makna 2 = banyak kesalahan dan mengganggu makna 1 = terlalu banyak kesalahan sehingga sulit dipahami
3.	Kelancaran	5 = sangat lancar 4 = lancar 3 = cukup lancar 2 = kurang lancar 1 = tidak lancar
4.	Pemahaman	5 = sangat memahami 4 = memahami 3 = cukup memahami 2 = kurang memahami 1 = tidak memahami

a. Pedoman Penskoran :

$$NA = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 4$$

Konversi Kompetensi Pengetahuan, Keterampilan dan Sikap

Predikat	Nilai Kompetensi		
	Pengetahuan	Keterampilan	Sikap
A	4	4	SB
A-	3.66	3.66	
B+	3.33	3.33	B
B	3	3	
B-	2.66	2.66	C
C+	2.33	2.33	
C	2	2	
C-	1.66	1.66	K
D+	1.33	1.33	
D-	1	1	

Worksheet

Title:

Social Function:

Orientation:

1. When was the story take place?
.....
2. Who is the main character of the story?
.....
3. Where did the story happen?
.....

Complication:

What happened to the main character according to the story?

.....

.....

.....

Resolution:

What did the main character do to solve the problem?

.....

.....

.....

Written Quiz

Malin Kundang

Once upon a time, on the north coast of Sumatera lived a poor woman and his son, who called Malin Kundang. His Father eventually died, and his mother lived alone as a poverty-stricken old woman. Malin Kundang grew up as a skillful young boy. He always helps his mother to earn some money. One day, Malin Kundang decide going to overseas and promise to come back.

After several years had gone by, Malin Kudang finally decide to return to his village. He arrived wearing fine clothes and traveling on one of his ships. Someone arriving in such splendor was uncommon to the villagers, so many of them went down to the harbor to view the sight.

One of the villagers recognized Malin Kundang form a scar that he had received while playing as a child. Upon recognizing the mark, the villager went to tell Malin Kundang's mother that her son had returned. Excitedly, she went to the shore and recognized her son the minute her eyes fell on him.

When the older woman called him her son, he refused to believe that he head such an old woman as a mother. His disbelief was heightened when his wife questioned why he had not told her that he had an elderly, poor mother.

In an alternate translation, Malin Kundang was on the ship with just his crew. When his mother attempted to embrace him, he was too embarrassed by her ragged appearance to acknowledge her and instead, had one of them carry her away.

Distraught and finally realizing he son's wickedness, Malin Kundang's mother gave up on her son's acknowledging her and prayed to her god to punish her son for his behavior.

The day after his mother's prayer, Malin Kudang sailed out of the village. Shortly thereafter, the ships was met by a violent storm. Malin Kundang believed the storm was his god's and nature's ways of punishing him for his mistreatment of his mother.

He felt guilty about his behavior towards her, asked for forgiveness, and began to pray. However, his repentance was too late, for the ship was destroyed at sea. But, in some translations of the tale, Malin Kundang was turned into coral. In other, the ship, the crew, and he become rock formations that are still standing.

Baca artikel detikTravel, "Cerita Malin Kundang dalam Bahasa Inggris, Lengkap Kesimpulannya" selengkapnya <https://travel.detik.com/travel-news/d-5075943/cerita-malin-kundang-dalam-bahasa-inggris-lengkap-kesimpulannya>.

Choose the True one between these choice!

1. Who is Malin?

- a. A son who love his mother
- b. A son who care with his mother
- c. A son who betray his mother
- d. A son who always with his mother

2. What Malin's mother does to malin?

- a. Leave malin alone
- b. accompany malin until the end of the time
- c. Curse malin into a rock
- d. apologize malin

3. Where malin meets his mother?

- a. In his home
- b. in a beach
- c. In cafe
- d. in a station

4. What malin's wife does?

- a. Care with malin's mom
- b. Love malin's mom
- c. Did not care with malin's mom
- d. Talk to malin's mom

5. What do you learn from the story of Malin Kundang?

- a. Never be a cruel son/daughter
- b. Leave our old mom
- c. give our mom money
- d. Meet our mom

6. What malin said to his mom before he went to the city?

- a. Malin never be back
- b. He promises to be back
- c. He will forget his mom
- d. He will give his mom much money

7. How many actors in the story of Malin Kundang?

- a. Three actors
- b. Two actors
- c. One actor
- d. Nothing

8. Where the story comes from?

- a. Jakarta
- b. West sumatera
- c. South sumatera
- d. North Smatera

9. Who is the main actor of that story?

- a. Malin kundang
- b. Malin's mom
- c. Malin's wife
- d. Malin's society

10. Why malin meets his mom?

- a. He misses his mom
- b. He will give much money to his mom
- c. He accept a request from his wife
- d. He wants hug his mom

Fill the blanks based on the story of Malin Kundang

1. What is the moral value of malin kundang?
2. Who are the characters in Malin kundang story?
3. How are the characteristic of Malin Kundang?
4. Is malin kundang succeed now? why?
5. How malin kundang's mom cursed him? tell it.

The answers of Multiple choice

1. c
2. c
3. b
4. c
5. a
6. b
7. a
8. b
9. a
10. c