

## RENCANA PELAKSANAAN PEMBELAJARAN JARAK JAUH (HOME LEARNING)

**Satuan Pendidikan:** SMPN 20 Jakarta  
**Mata Pelajaran** : Bahasa Inggris  
**Kelas/ Semester** : VIII / Ganjil  
**Materi** : Teks khusus tentang Greeting Card  
**Waktu** : 36 JP (9 x Pertemuan)

### **Kompetensi Dasar:**

- 3.2 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk greeting cards, dengan memberi dan meminta informasi terkait dengan hari-hari spesial, sesuai dengan konteks penggunaannya
- 4.2 Menyusun teks khusus dalam bentuk greeting cards, sangat pendek dan sederhana, terkait hari-hari spesial dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### **Tujuan Pembelajaran :**

Peserta didik dapat:

1. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dari teks khusus greeting card
2. Membuat teks khusus greeting card.

### **Media Pembelajaran:**

- \* WAG,
- \* Google class room,
- \* Google form,
- \* Slide
- \* website
  - o <https://www.englishiana.com/2016/05/15-contoh-kartuucapan-selamat-bahasa-inggris.html>

### **Kegiatan Peserta Didik (Kegiatan Inti):**

#### **Pertemuan I**

1. Mengamati penjelasan dari slide yang diberikan dan beberapa contoh kartu ucapan “showing Happiness” dan menirukan ungkapan yang terdapat dalam kartu ucapan tersebut dengan ucapan dan tekanan kata yang benar  
<https://drive.google.com/file/d/17MCh2DotYxrEcuWcenfIW3PpuCBRvUwb/view>
2. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dalam beberapa teks greeting cards “Showing Happiness” dengan mengerjakan latihan yang ditampilkan melalui google form (Lampiran 1)
3. Menanyakan hal-hal yang tidak diketahui atau yang berbeda /mendiskusikan (lampiran 1) melalui WAG/zoom meeting.

### **Kegiatan Peserta Didik (Kegiatan Inti):**

#### **Pertemuan II**

1. Mengamati penjelasan dari slide yang diberikan dan beberapa contoh kartu ucapan “showing Happiness” dan menirukan ungkapan yang terdapat dalam kartu ucapan tersebut dengan ucapan dan tekanan kata yang benar  
<https://drive.google.com/file/d/17MCh2DotYxrEcuWcenfIW3PpuCBRvUwb/view>
2. Menuliskan kembali ungkapan yang sedang dipelajari ke buku catatan dengan table yang dishare melalui WAG. (Lampiran 2)
3. Menanyakan hal-hal yang tidak diketahui atau yang berbeda /mendiskusikan melalui WAG/zoom meeting.

### **Kegiatan Peserta Didik (Kegiatan Inti):**

#### **Pertemuan III**

1. Membandingkan beberapa contoh teks khusus greeting cards “Showing Sympathy” dan melengkapi table melalui google form.(lampiran 3)
2. Membahas soal yang sudah dikerjakan dilampiran 3 melalui gmeet/zoom
3. Menanyakan hal-hal yang tidak diketahui atau yang berbeda melalui WAG/zoom meeting.

### **Kegiatan Peserta Didik (Kegiatan Inti):**

#### **Pertemuan IV**

1. Membandingkan beberapa contoh teks khusus greeting cards “Showing Sympathy” dan melengkapi table melalui google form.(lampiran 4)
2. Membahas soal yang sudah dikerjakan dilampiran 4 melalui gmeet/zoom
3. Menanyakan hal-hal yang tidak diketahui atau yang berbeda melalui WAG/zoom meeting.

**Kegiatan Peserta Didik (Kegiatan Inti):  
Pertemuan V**

1. Membandingkan beberapa contoh teks khusus greeting cards pada lampiran 5
2. Membahas tugas yang sudah dikerjakan dilampiran 5 melalui gmeet/zoom
3. Menanyakan hal-hal yang tidak diketahui atau yang berbeda melalui WAG/zoom meeting.

**Kegiatan Peserta Didik (Kegiatan Inti):  
Pertemuan VI**

1. Mengerjakan latihan tertulis terkait ungkapan yang sedang dipelajari melalui google form. (Lampiran 6)
2. Membahas latihan yang sudah dikerjakan pada lampiran 6.
3. Melakukan refleksi tentang proses dan hasil belajar melalui WAG.

**Kegiatan Peserta Didik (Kegiatan Inti):  
Pertemuan VII**

1. Menuliskan kata- kata dan ungkapan – ungkapan yang biasa digunakan dalam kartu ucapan pada tempat yang sudah disediakan (lampiran 7) di google classroom
2. Membahas latihan yang sudah dikerjakan pada lampiran 7.
3. Melakukan refleksi tentang proses dan hasil belajar melalui WAG.

**Kegiatan Peserta Didik (Kegiatan Inti):  
Pertemuan VIII**

1. Melaksanakan Penilaian Harian terkait materi KD 3.2 yang telah dipelajari melalui google classroom.
2. Melakukan refleksi, pengayaan dan remedial terkait dengan Penilaian Harian KD 3.2

**Kegiatan Peserta Didik (Kegiatan Inti):  
Pertemuan IX**

1. Membuat kartu ucapan sendiri dengan menggunakan ungkapan yang sedang dipelajari dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang tepat, melalui aplikasi pembuat kartu ucapan atau tulisan tangan sendiri dan diunggah on line (contoh istagram atau facebook)\* atau dikirim melalui WAG dengan penuh tanggung jawab (lampiran 9)
2. Melakukan refleksi tentang proses dan hasil belajar melalui WAG.

**Penilaian:**

1. Penilaian sikap disiplin dan tanggung jawab peserta didik melalui pengamatan kehadiran peserta didik dan penugasan pada Pembelajaran jarak jauh.
2. Penilaian Pengetahuan tes tertulis melalui google form.
3. Penilaian ketrampilan menulis (make greeting card)

Kepala SMPN 20 Jakarta

Drs. Abdul Rojak, M.Pd

Jakarta, 12 Juli 2021  
Guru Mata Pelajaran

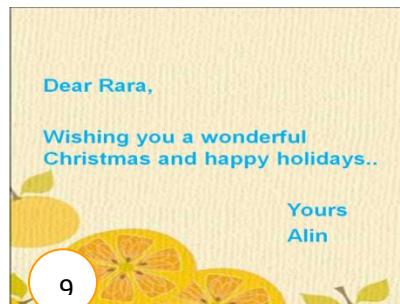
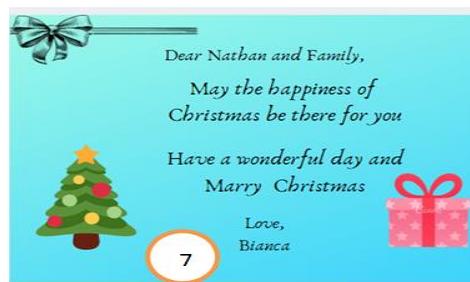
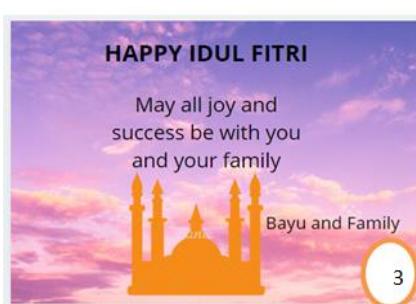
Estu Dwiyanti S.Pd

## LAMPIRAN 1

### Task 1.

Read the cards and choose the occasions on which you usually give them away.

New Year	Christmas	Idul Fitri	Achievement	a sick person	Christmas and holidays
Birthday	Encouragement	Graduation	Mother's day	showing sympathy	Job career



Task 2 Match the greeting cards above with the descriptions

No.	Description	Card Number
a)	Somebody sends this card to congratulate someone who gets a new job.	
b)	Somebody send this card for someone who attains an achievement	
c)	A member of a family sends this card to greet another member's birthday	
d)	Somebody sends this card to wish someone for Christmas and holidays.	
e)	A family sends a greeting card to celebrate the Idul Fitri	
f)	Somebody sends this card to show his/her wishes to someone at the end of the year	
g)	A member of the family sends this card to wishes another member's special day	
h)	Somebody send this card for the Christmas celebration	
i)	Somebody send this card to congratulate someone on his graduation.	
j)	Somebody send this card to express happiness and proud for someone who finishes their school	

Task 3 Choose the words in the box to complete the greeting card!

Love hope happiness believe deserve opportunity  
good luck congratulations may dear challenge honey

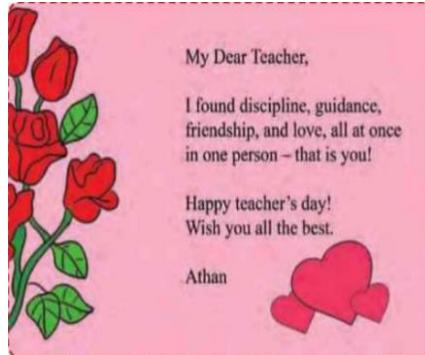
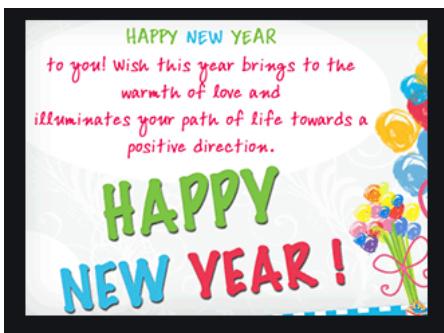
...(1) Dira,

...(2) on your success on the National exam. ... (3) this achievement be just beginning of your long life success and ... (4). Remember that ... (5) is waiting for you in the near future but I ... (6) that you can handle it well. You ... (7) it after all your sweat and I ... (8) you will be accepted in a good school as you wish. ... (9).

...(10),  
Samantha

## LAMPIRAN 2

**Task 1.** Write the expressions from the greeting cards based on the occasions.



No.	Occasions	Expressions
1	Happiness	
2	Prayer/Wish	
3	Special Quotes	

### Practice

A. Read the text carefully then answer the following questions.



1. Why does Rose send the greeting card?
2. From the text, we can conclude that Emily and Rose might be ...

B. Read the text carefully then answer the following questions.

Dear Hanan,

Congratulations on your successful graduation!

Now you know the importance of optimism, patience and determination. Enjoy things that you've achieved.

You've worked hard!

Your brother,  
Irman

3. Who writes the text above?
4. What is the writer's purpose to write the text?
5. What will the receiver probably feel after knowing his graduation?

**C. Arrange the jumbled sentences below into good texts.**

**Text 1**

1. We are proud of you.
2. We hope you like your new school and record new achievement.
3. To Dila.
4. Love, Mum and Dad.
5. Congratulations on being accepted as a student at SMA 1 Singaraja.

**Text 2**

1. A very happy wedding anniversary to the both of you.
2. Your children, Arka, Safa and Fanya.
3. May your marriage be blessed with love, joy and companionship for all the years of your lives.
4. To our beloved parents, Mr & Mrs. Brahmantyo. 1978-2018
5. There's no words to express how much we love you.

**LAMPIRAN 3**  
**Materi Penilaian Tugas dikerjakan melalui google form**

**A. Choose the best answer!**

The following text is for question 1.



1. From the card, we know that Ghani is .... at Global Senior High School

- A. a new student
- B. the best student
- C. the famous student
- D. the cleverest student

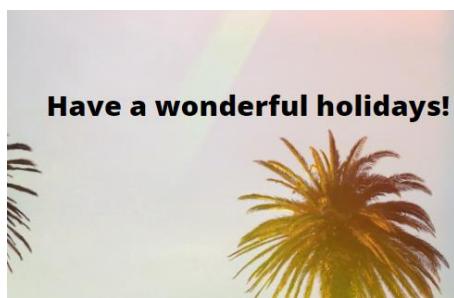
The following text is for question 2.



2. From the text, we can conclude that....

- A. The contest was conducted to celebrate the province's anniversary
- B. Abdur and the captain live in the same province
- C. Abdur pleased to the victory of the soccer team
- D. The captain is Abdur's brother

The following text is for questions 3 and 4.

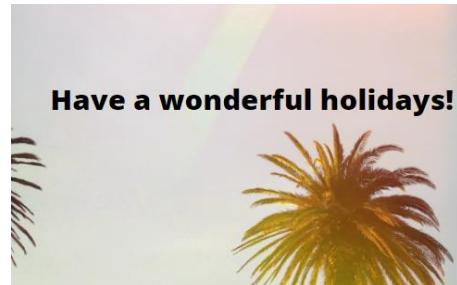


3. You usually send this card when ...

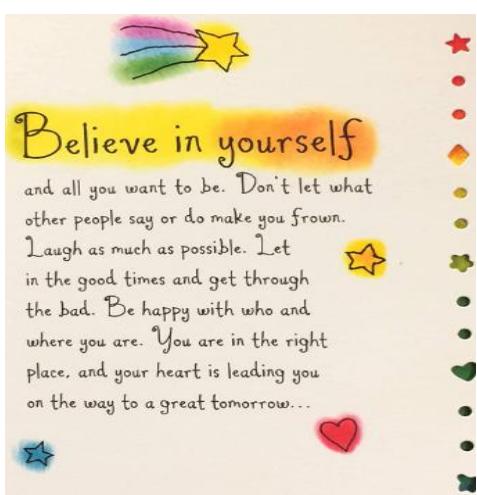
- A. a friend wins a competition
- B. a friend is going on his holiday
- C. a friend celebrates a special event
- D. you are going to have a celebration

4. What is the writer's intention of writing the card?

- A. To show his gratitude
- B. To hope his friend will get better
- C. To wish his friend has a happy holiday
- D. To make his friend's celebration success



The following text is for questions 5 and 6.



5. "... or do make you frown."

The underlined word is similar in meaning to ....

- A. smile
- B. scowl
- C. ascend
- D. encourage

6. What will the receiver do after receiving the card?

- A. Laugh to everyone
- B. Feel sad with his/her life
- C. Don't do anything dangerous
- D. Stay strong in every situation

The following text is for questions 7 and 8.

Dear Esther

CONGRATULATIONS

Ever since I heard about your success as the first winner of singing contest of FL2SN. I know how long and how hard you practiced. We are all very proud of you. We wish you all the best in pursuing your dream to be a popular singer some day.

Rudy

Chair person of Class 9 A

7. From the text, we can conclude that....

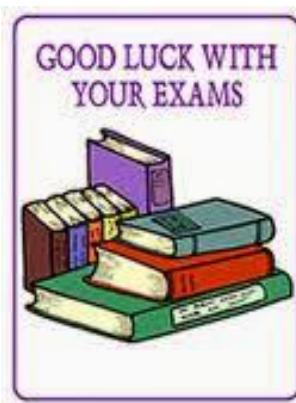
- A. Ester is a famous singer
- B. Ester got a medal as the winner
- C. the card is written by Ester's classmate
- D. FL2SN is a competition to be a popular student

8. "We wish you all the best in pursuing your..."

The closest meaning with the underlined word is....

- A. avoid
- B. chase
- C. loose
- D. neglect

The following text is for questions 9.



9. What is the intention of writing the text?

- A. To give information
- B. To entertain the readers
- C. To greet someone who will face an examination
- D. To congratulate someone on her/his achievement

The following text is for questions 10 and 11.



10. The card is sent to ...

- A. Give support to Amber in joining the debate competition
- B. Inform people about the debate competition
- C. Congratulate Amber on her achievement
- D. Wish Amber in the debate competition

11. "We are proud of you."

The synonym of the underlined word is....

- A. Full of
- B. Nice to
- C. Sad about
- D. Pleased about

The following text is for questions 12.

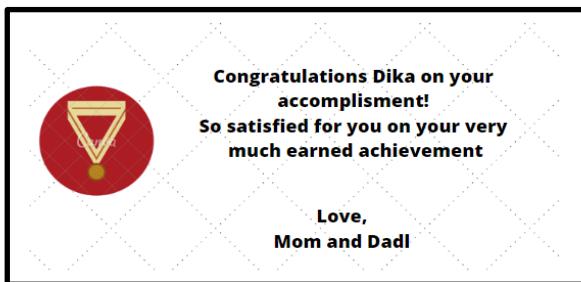


12. "... I think about you...."

The underlined word refers to ....

- A. The writer
- B. The family
- C. The readers
- D. The writer's mom

The following text is for questions 13 and 14.



13. From the text, we can conclude that ....
- A. Dika won a competition
  - B. Dika is chosen to follow a competitor
  - C. Mom and Dad are worried about Dika
  - D. Mom and Dad support Dika to win the competition
14. How did Dika's mom feel when writing this card?
- A. Sad
  - B. Proud
  - C. Worried
  - D. Shocked

The following text is for questions 15.

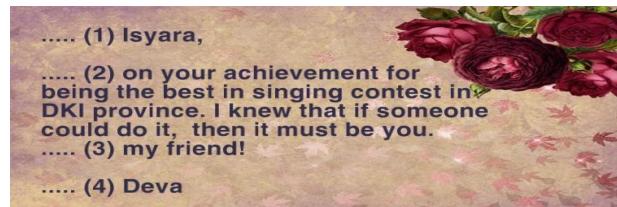


15. The card above is written for a friend who ...
- A. gets higher position
  - B. goes to certain place
  - C. keeps on working
  - D. works very hard

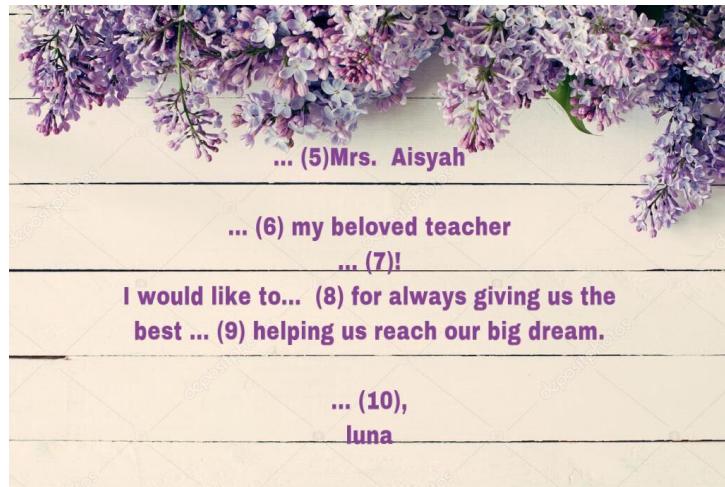
**B. Choose the words in the box to complete the greeting card!**

**Card 1**

Well done	Good luck	Congratulations
Dear	Big hug	



Dearly	To	Congratulate	thank you
Happy Teacher's Day	and	Sincerely	so



**Task 1. Complete the table by identifying these greeting cards!**



**Card 3**

**The 1<sup>st</sup> Card**

No	Parts	Available or Not	Expressions
1	Happiness / Sympathy / consolation/ condolence		
2	Hope / Wish		
3	Special Quotes		
4	Receiver		
5	Sender		

**The 2nd Card**

No	Parts	Available or Not	Expressions
1	Happiness / Sympathy / consolation/ condolence		
2	Hope / Wish		
3	Special Quotes		
4	Receiver		
5	Sender		

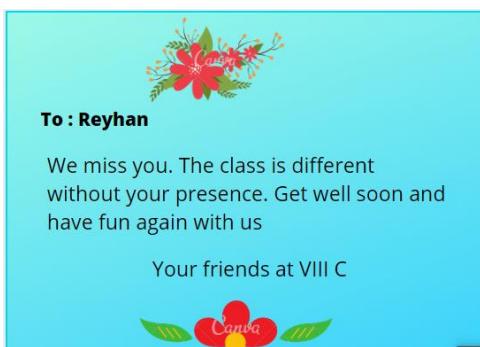
**The 3rd Card**

No	Parts	Available or Not	Expressions
1	Happiness / Sympathy / consolation/ condolence		
2	Hope / Wish		
3	Special Quotes		
4	Receiver		
5	Sender		

## LAMPIRAN 5

**Task 1. Look at the cards and then answer the questions!**

**Card 1**



1. Who sent the card?
2. What happened to Reyhan?
3. Why did the senders send the card?

**Card 2**



4. What is Sally's situation?
5. "... speedy recovery from ...".  
The underlined word is closes in meaning to ...

**Task 2 Arrange the jumbled words to make good sentences.**

6. will – that – soon – we – recover – hope – you

7. deepest – you – sending – sympathy – my

8. this time – God - you – may – in – of sorrow – heal

9. our – accept – loss – deepest – for – condolence – please – your

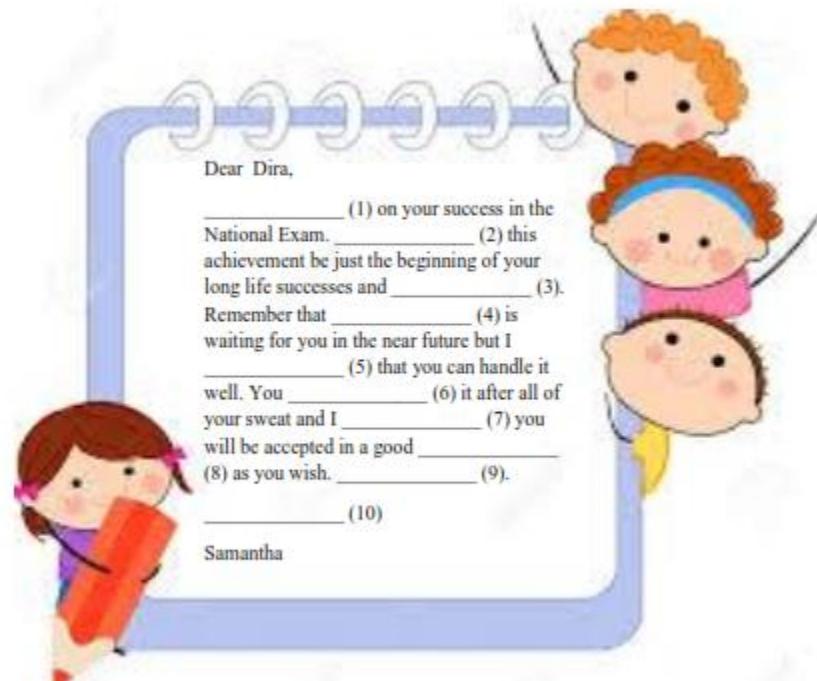
10. for – wishing – today – you – and – tomorrow – strength – hope

**Task 3**

State whether the statements based on the text are true or false by putting the checklist sign in the columns.



No	STATEMENTS	TRUE	FALSE
1	Mrs. Andrea Wellington sends the card to congratulate Dimas who is having his birthday.		
2	Dimas's Friends always think of him.		
3	Dimas has not attended his course because he is not in a good condition.		
4	Dimas is not a student in Jakarta English Centre (JEC).		
5	Dimas's friends and teachers wish him to be better soon.		



**After you have done lots of activities, write the common words and expressions in the greeting cards in the spaces below.**

*Setelah Ananda mengerjakan berbagai latihan, tulis kata-kata dan ungkapan-ungkapan yang biasanya digunakan dalam kartu ucapan pada tempat yang sudah disediakan!*



## PENILAIAN HARIAN

### PH GREETING CARD

#### A. Choose the best answer!

The following text is for questions 1 and 2.



1. What is the writer's intention to write the text?

- A. To show her wishes to someone's new life
- B. To congratulate a friend on his success
- C. To make the reader feel sad
- D. To express her sympathy



2. What happened to the receiver's mom?

- A. Moved to another town
- B. Passed away
- C. Had lost
- D. Was sick

The following text is for questions 3 to 4.

Deepest condolence and heartfelt sympathy to Drs. Ikhsan Saputra and family, the principal of "Satriatama" Junior High School Purbalingga on the recent bereavement of his beloved wife.

May she rest in peace.

3. From the text we know that ...

- A. Drs. Ikhsan had passed away
- B. The card was from Drs. Ikhsan
- C. Drs. Ikhsan sent the card to his wife
- D. It is a condolence card of Drs. Ikhsan's wife passing

Deepest condolence and heartfelt sympathy to Drs. Ikhsan Saputra and family, the principal of "Satriatama" Junior High School Purbalingga on the recent bereavement of his beloved wife.

May she rest in peace.

4. The word "his" refers to ...
- A. The Headmaster of the school
  - B. The wife of Drs. Ikhsan
  - C. The writer of the card
  - D. The reader of the card

The following text is for questions 5 to 6.

Dear Daffa,

Please accept our deepest condolence for your loss. Our thoughts and prayers are with you.  
May God bless you and give peace to your heart.

Loves,  
All your friends in Class VII, VIII, IX

5. The word "our" in the card refers to ...
- A. The reader and the writer's friends
  - B. The reader's friends
  - C. Daffa's friends
  - D. Daffa

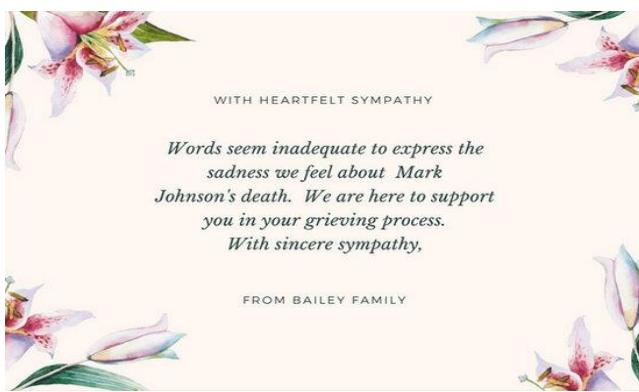
Dear Daffa,

Please accept our deepest condolence for your loss. Our thoughts and prayers are with you.  
May God bless you and give peace to your heart.

Loves,  
All your friends in Class VII, VIII, IX

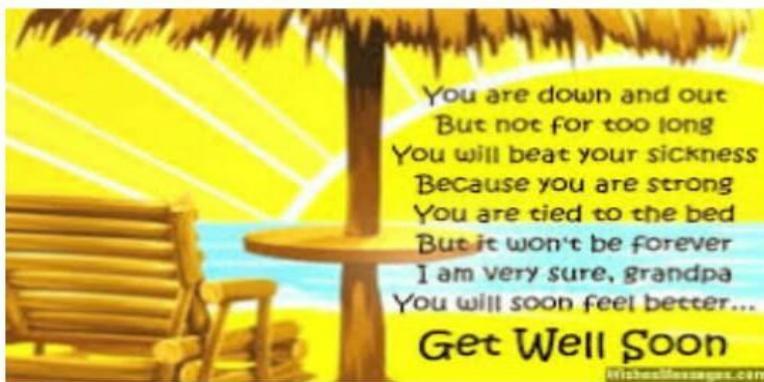
6. "Please accept our ..."
- The opposite meaning of the underlined word is ...
- A. Take
  - B. Refuse
  - C. Admit
  - D. Receive

The following text is for question 7



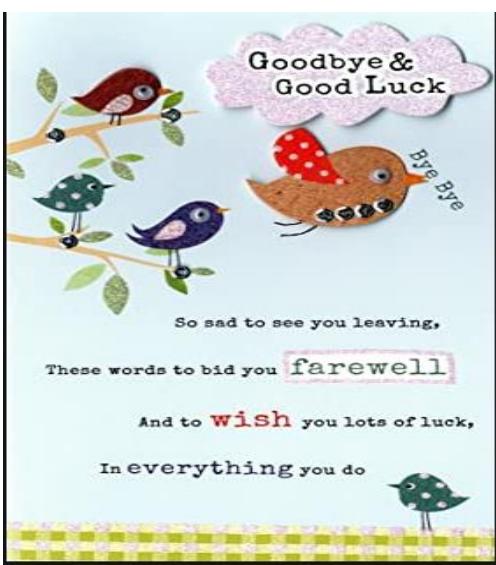
7. From the text, we can conclude that ...
- A. Mark Johnson is expressing his sympathy
  - B. The sender is celebrating a special occasion
  - C. The receiver feels so happy for Mark Johnson's death
  - D. The Bailey family will always be ready to accompany in the hard time

The following text is for question 8.



8. From the text we know that the writer ...
- A. is a strong person
  - B. will beat his sickness
  - C. is hospitalized with his grandpa
  - D. hopes a speedy recovery for his grandpa

The following text is for question 9.



9. "These words to bid you farewell"  
The underlined word means ...
- A. Welcome
  - B. Ask for leave
  - C. Force someone to go
  - D. Persuade someone to come

The following text is for question 10.



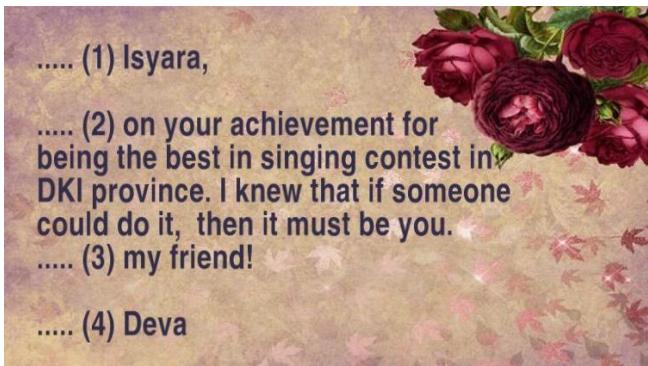
10. The word “diminish” from the text mean ...

- A. Decrease
- B. Grow
- C. Expansion
- D. Increase

**B. Choose the words in the box to complete the greeting card!**

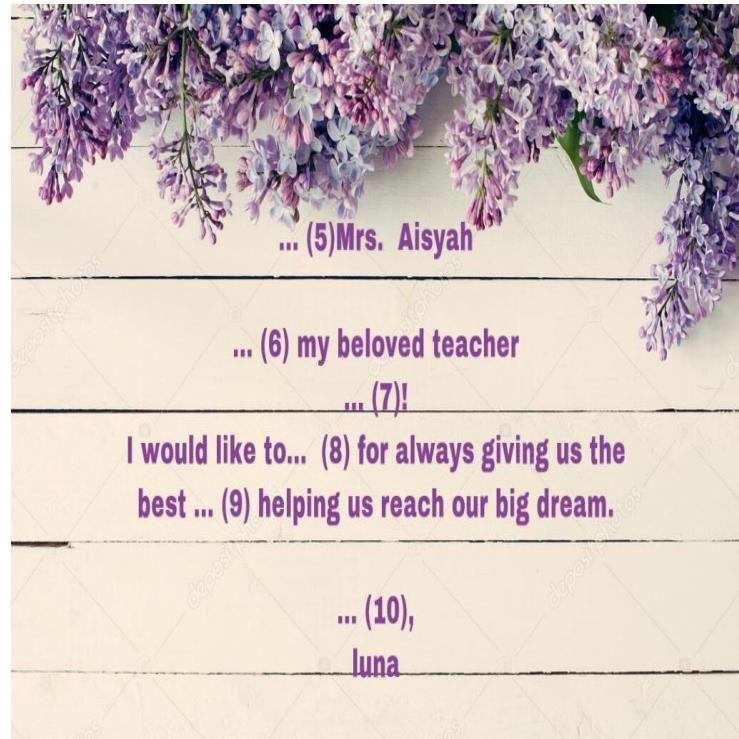
**Card 1**

Well done	Good luck	Congratulations
	Dear	Big hug



**Card**

- Dearly
- Happy Teacher's Day
- To
- Congratulate
- Thank you
- Sincerely
- and



Joyful thoughts and prayers express with  
Please call us write what a shy

Dear Mary Ann and Juan,

It's impossible to ... (11) how sorry we are that your beautiful daughter has passed away after her struggle. What a brave. ... (12) child she was. She always cheered up everyone near. We will miss her every day. Our ... (13) are with you and your two sons. If there is anything we can do, ... (14).

.... (15) Love,

## **LAMPIRAN 9**

(Create greeting Cards)

**Instruction:**

Create TWO greeting cards based on the following situations. One card showing happiness and the other one showing sympathy.

Make your own greeting cards and decorate them. Photo the greeting cards, upload them on Face book / Instagram and send them to WAG.

**A. SHOWING HAPPINESS**

1. Mother's day
2. Teacher's day
3. Someone's birthday
4. Someone's achievement

**B. SHOWING SYMPATHY**

1. One of your friends is sick
2. Someone who passed away
3. Someone who will move to another town/country.

## KUNCI JAWABAN DAN RUBRIK PENILAIAN

### 1. Lampiran 1

- Task 1:
  - Picture 1 (Birthday)
  - Picture 2 (Mother's Day)
  - Picture 3 (Idul Fitri)
  - Picture 4 (New Year)
  - Picture 5 (Achievement)
  - Picture 6 (Job Career)
  - Picture 7 (Christmas)
  - Picture 8 (Encouragement)
  - Picture 9 (Christmas and holidays)
  - Picture 10 (Graduation)
  
- Task 2:

No.	Description	Card Number
a)	Somebody sends this card to congratulate someone who gets a new job.	6
b)	Somebody send this card for someone who attains an achievement	5
c)	A member of a family sends this card to greet another member's birthday	1
d)	Somebody sends this card to wish someone for Christmas and holidays.	9
e)	A family sends a greeting card to celebrate the Idul Fitri	3
f)	Somebody sends this card to show his/her wishes to someone at the end of the year	4
g)	A member of the family sends this card to wishes another member's special day	2
h)	Somebody send this card for the Christmas celebration	7
i)	Somebody send this card to congratulate someone on his graduation.	10
j)	Somebody send this card to express happiness and proud for someone who finishes their school	8

- Task 3:
  1. dear
  2. congratulations
  3. may
  4. happiness
  5. challenge
  6. believe
  7. deserve
  8. hope
  9. good luck
  10. love

### 2. Lampiran 2

- Task 1:

No.	Occasions	Expressions
1	Happiness	<ul style="list-style-type: none"><li>- Happy new year</li><li>- Congratulations</li><li>- Happy Teacher's Day</li></ul>

<b>2</b>	<b>Prayer/Wish</b>	<ul style="list-style-type: none"> <li>- Wish this year brings to the warmth of love and illuminates your path of life towards a positive direction.</li> <li>- I hope you will become smarter and success.</li> <li>- Wish you all the best.</li> </ul>
<b>3</b>	<b>Special Quotes</b>	<ul style="list-style-type: none"> <li>- I found discipline, guidance, friendship and love, all at once in one person, that is you.</li> <li>- Roses are red, violets are blue. Sugar is sweet and so are you.</li> </ul>

- **Practice:**

- A. 1. Because Rose wants to congratulate Emily for her promotion.  
2. Friends at work
- B. 3. Irman (Hanan's brother)  
4. To congratulate Hanan for his graduation  
5. Feel happy and proud

C. **Text 1**

3 – 5 – 2 – 1 – 4

**Text 2**

4 – 1 – 3 – 5 – 2

**3. Lampiran 3**

- |         |       |
|---------|-------|
| A. 1. A | 11. D |
| 2. C    | 12. D |
| 3. B    | 13. A |
| 4. C    | 14. B |
| 5. B    | 15. A |
| 6. D    |       |
| 7. B    |       |
| 8. B    |       |
| 9. C    |       |
| 10. C   |       |

**B. Card 1**

1. Dear
2. Congratulations
3. Well done
4. Big hug

**Card 2**

5. To
6. Dearly
7. Happy Teacher's Day
8. Congratulate
9. and
10. Sincerely

#### 4. Lampiran 4

The 1<sup>st</sup> Card

No	Parts	Available or Not	Expressions
1	Happiness / Sympathy / consolation/ condolence	Yes	Get well soon
2	Hope / Wish	Yes	We hope for your quick recovery and come back to school soon
3	Special Quotes	No	-
4	Receiver	Yes	Keanu
5	Sender	Yes	Class VIII C

The 2nd Card

No	Parts	Available or Not	Expressions
1	Happiness / Sympathy / consolation/ condolence	Yes	Get well and feel better
2	Hope / Wish	Yes	Wishing you a quick recovery
3	Special Quotes	No	-
4	Receiver	No	-
5	Sender	No	-

The 3rd Card

No	Parts	Available or Not	Expressions
1	Happiness / Sympathy / consolation/ condolence	Yes	With heartfelt sympathy & with Sincere Sympathy
2	Hope / Wish	No	-
3	Special Quotes	No	-
4	Receiver	No	-
5	Sender	Yes	From Bailey family

#### 5. Lampiran 5

##### Task 1

###### Card 1

1. Reyhan's friends at VIII C
2. Reyhan (he) got sick
3. The senders wanted to show their sympathy

###### Card 2

4. Sally is in her recovery from operating
5. "speedy" has the closest in meaning to fast or quick

##### Task 2

6. We hope that you will recover soon
7. Sending you my deepest sympathy
8. May God heal you in this time of sorrow
9. Please accept our deepest condolence for your loss
10. Wishing you strength and hope for today and tomorrow

##### Task 3

1. False
2. True
3. True
4. False
5. True

## 6. Lampiran 6

- |                    |              |
|--------------------|--------------|
| 1. congratulations | 6. deserve   |
| 2. may             | 7. hope      |
| 3. happiness       | 8. school    |
| 4. challenge       | 9. good luck |
| 5. believe         | 10. love     |

## 7. Lampiran 7



## 8. Lampiran 8

- A. 1. D
- 2. B
- 3. D
- 4. A
- 5. C
- 6. B
- 7. D
- 8. D
- 9. B
- 10. A

### B. Card 1

- 1. Dear
- 2. sorry
- 3. passed away
- 4. remember
- 5. wonderful
- 6. same

### Card 2

- 7. express
- 8. joyful
- 9. thoughts and prayers
- 10. please call us

## 9. Lampiran 9

- Rubrik penilaian 'writing a greeting card'
  - Tingkat kelengkapan dan keruntutan dalam menyusun kartu ucapan.
  - Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, ejaan, tanda baca.
- Cara Penilaian:
  - Kinerja (praktik)  
Menghasilkan sebuah kartu ucapan yang sesuai dengan kaidah struktur teks dan unsur kebahasaan

Penilaian dari Aspek Keterampilan (Skills)			
Kemampuan Menulis (Writing Skill)			

Penilaian dari Aspek Keterampilan (Skills)			
Kemampuan Menulis (Writing Skill)			
No	Aspek Yang Dinilai	Kriteria	Skor
1	Keaslian penulisan	Sangat original	5
		Original	4
		Cukup original	3
		Kurang original	2
		Tidak original	1
2	Kesesuaian isi dengan judul / tema	Isi sangat sesuai dengan judul	5
		Isi sesuai dengan judul	4
		Isi cukup sesuai dengan judul	3
		Isi kurang sesuai dengan judul	2
		Isi tidak sesuai dengan judul	1
3	Keruntutan teks	Keruntutan teks sangat tepat	5
		Keruntutan teks tepat	4
		Keruntutan teks cukup tepat	3
		Keruntutan teks kurang tepat	2
		Keruntutan teks tidak tepat	1
4	Pilihan kosa kata	Pilihan kosa kata sangat tepat	5
		Pilihan kosa kata tepat	4
		Pilihan kosa kata cukup tepat	3
		Pilihan kosa kata kurang tepat	2
		Pilihan kosa kata tidak tepat	1
5	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3
		Pilihan tata bahasa kurang tepat	2
		Pilihan tata bahasa tidak tepat	1
6	Penulisan Kosa Kata	Penulisan kosa kata sangat tepat	5
		Penulisan kosa kata tepat	4
		Penulisan kosa kata cukup tepat	3
		Penulisan kosa kata kurang tepat	2
		Penulisan kosa kata tidak tepat	1
7	Penggunaan tanda baca	Penggunaan tanda baca sangat tepat	5
		Penggunaan tanda baca tepat	4
		Penggunaan tanda baca cukup tepat	3
		Penggunaan tanda baca kurang tepat	2
		Penggunaan tanda baca tidak tepat	1

Nilai siswa = Skor perolehan X 100  
Skor maksimal