

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP 3.6 – 4.6)**

Nama Pembuat : Tuginem, S. Pd
Satuan Pendidikan : SMP Negeri 2 Karangdowo
Surel : tuginemspd@gmail.com
Kelas / Semester : VII / 2
Tema : **We love what we do**
Sub Tema : **Job**
Pembelajaran ke : 1
Alokasi waktu : 2 x 40 menit (1 Pertemuan)

A. Kompetensi Inti

1. Menghargai dan menghayati ajaran agama yang dianutnya
2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
4. Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. Kompetensi Dasar dan Indikator

No.	KOMPETENSI DASAR	INDIKATOR
3.	3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/ fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)	3.6.1. Mengidentifikasi fungsi sosial dan struktur teks dari ungkapan untuk memberi dan meminta informasi terkait dengan tingkah laku/ tindakan/ fungsi orang 3.6.2. Mengidentifikasi unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/ fungsi orang , sesuai dengan konteks penggunaannya (kalimat declarative, interrogative, simple present tense)
4.	4.6 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait tingkah laku/tindakan/fungsi orang, binatang, dan benda, dengan fungsi sosial, struktur teks, dan	4.6.1. Menyusun teks interaksi transaksional lisan dan tulis terkait tingkah laku/ tindakan/ fungsi orang dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

	unsur kebahasaan yang benar dan sesuai konteks	
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❖ *Fokus pengembangan Karakter: Disiplin, tanggungjawab, percaya diri. Toleransi*

C. TUJUAN PEMBELAJARAN

Melalui serangkaian kegiatan pembelajaran, siswa dapat:

1. mengidentifikasi **fungsi sosial** dan **struktur teks** dari ungkapan untuk memberi dan meminta informasi terkait dengan tingkah laku/ tindakan/ fungsi **orang**.
2. mengidentifikasi **unsur kebahasaan** teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/ fungsi **orang**, sesuai dengan konteks penggunaannya.
3. menyusun teks interaksi transaksional **lisan** dan **tulis** terkait tingkah laku/ tindakan/ fungsi **orang** dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

D. MATERI PEMBELAJARAN

Materi Pokok

- Fungsi sosial

Mendeskripsikan, mengidentifikasi, mengkritisi orang, binatang, dan benda dari segi sifatnya.

- Struktur teks

- Memulai
- Menanggapi (diharapkan/di luar dugaan)

❖ Menanggapi kalimat dialog sesuai dengan pemahaman dan pengetahuan peserta didik. Mencermati dan memahami isi dialog. Memahami struktur kalimat mendeskripsikan orang.

- Unsur kebahasaan

- Pernyataan dan pertanyaan terkait tingkah laku/tindakan/fungsi orang, binatang, benda
- Kalimat deklaratif (positif dan negatif) dalam simple present tense
- Kalimat interogative: *Yes/No question; Wh-question*
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

❖ **Topik**

Tingkah laku/tindakan/ fungsi orang, binatang, benda, yang terdapat di rumah, sekolah, dan lingkungan sekitar peserta didik yang dapat menumbuhkan perilaku yang jujur, disiplin, tanggungjawab, peduli, santun, percaya diri, gemar membaca, kerja sama dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.

E. METODE PEMBELAJARAN

Saintifik 5M (Mengamati, Menanya, Mengumpulkan informasi, Mengasosiasi, dan Mengomunikasikan)

F. MEDIA/ALAT DAN BAHAN

Media/Alat : Gambar, Video, slide PPT, papan tulis, kertas plano, realita

G. SUMBER BELAJAR

1. Kementerian Pendidikan dan Kebudayaan, Bahasa Inggris, *When English Rings The Bell* , SMP/MTs Kelas VII, hal 127 -148, edisi revisi dan sumber lain yang sesuai.
2. Kamus

3. Internet

4. https://www.academia.edu/36556750/RPP_3_6_4_6_kelas_vii

H. KEGIATAN PEMBELAJARAN

Langkah Pembelajaran	Deskripsi	Alokasi
Kegiatan Pendahuluan	<p>Guru:</p> <ul style="list-style-type: none">- mengucapkan salam dan tegur sapa- mengecek kehadiran peserta didik, berdoa, menyiapkan suasana belajar yang kondusif- memberikan apersepsi dan motivasi- mereview materi pembelajaran pada pertemuan yang lalu- menyampaikan materi yang akan dipelajari- menyebutkan tujuan pembelajaran- menyebutkan kegiatan belajar yang akan dilakukan- menyebutkan kriteria sikap yang akan dinilai	10 menit
Kegiatan Inti	<p>Selama proses pembelajaran di kelas, peserta didik berpartisipasi aktif, bekerja sama dengan teman (<i>Collaboration</i>), dan memanfaatkan bimbingan guru: (materi hal 127 – 129)</p> <ul style="list-style-type: none">- menyebutkan nama-nama pekerjaan, tempat bekerja dan alat yang menunjang kerja yang dibutuhkan (apabila ada).- mendeskripsikan secara lisan seseorang (profesi, pekerjaan) berdasarkan gambar (<i>Creativity</i>)- mendeskripsikan secara tulis orang berdasarkan gambar (profesi, pekerjaan) (<i>Creativity</i>)- menyusun teks interaksi transaksional deskriptif tentang profesi orang berdasarkan gambar yang ada. (<i>Critical thinking & Problem solving</i>)- menempelkan hasil karyanya di dinding- saling membaca dan memberi komentar dan masukan untuk perbaikan tulisan masing-masing. (<i>Communication</i>) <p>Selama proses pembelajaran senantiasa mendapatkan masukan dan balikan dari guru/teman untuk meningkatkan penguasaan unsur kebahasaan yang digunakan secara lisan dan tulis.</p>	60 menit
Kegiatan Penutup	<p>Peserta didik dan guru:</p> <ul style="list-style-type: none">- membahas manfaat pembelajaran yang baru diselesaikan- membahas kesulitan dalam melakukan aktivitas pembelajaran- menyimpulkan hasil pembelajaran- mengkordinasikan tugas rumah: memperbaiki draf tulisan masing-masing yang sudah mendapat komentar dan balikan dari teman-temannya, untuk membuta draf kemudian memasukkannya ke dalam dokumen portofolio masing-masing.- menyampaikan kegiatan dan topik rencana pembelajaran untuk pertemuan berikutnya dan menutup pelajaran.	10 menit

I. PENILAIAN PEMBELAJARAN

- Teknik Penilaian : Otentik
- Sikap : Observasi
 - Pengetahuan : penggunaan rubrik untuk mengukur ketercapaian fungsi sosial, kelengkapan dan keruntutan struktur teks, dan ketepatan unsur kebahasaan yang tampak pada proses dan hasil belajar
- Bentuk tes : Tertulis
- Keterampilan : unjuk kerja dalam bentuk tindakan komunikatif lisan dan karya tulis
 - Tugas tertulis membuat teks deskriptif sederhana tentang orang berdasarkan gambar yang ada.

Klaten, 3 Mei 2021
Guru mata Pelajaran

Tuginem, S. Pd
NIP. 19710612 201410 2 001

Lampiran 1

MATERI REGULER

(Pertemuan pertama) ----> hal: 127 - 129

1. Bahan Ajar:

a. Text Transactional tentang pekerjaan

In an English class

Miss Mutia : Good morning!
Students : Good morning, Miss Mutia.
Miss Mutia : Today we are going to learn about job and profession. Beni, what does your father do?
Beni : My father is a farmer. He plants and grows rice.
Miss Mutia : That's great! How about you, Dayu, what does your father do?
Dayu : He is a teacher. He teaches mathematics in junior high school.
Miss Mutia : That is wonderful! Lisa, how about your mother? What does she do?
Lisa : She's a housewife. She takes a good care of us and our house.
Miss Mutia : That's excellent! What does your mother do, Udin?
Udin : She's a surgeon. She performs operations on her patients.
Miss Mutia : That is excellent! How about you, Edo? What do you do?
Edo : I'm a student.
Miss Mutia : That's good. Now, do you want to know what your other friends' parents do?
Students : Yes, we do.

b. Menyebutkan berbagai macam profesi yang ada di sekitar kita.

1. a farmer is a person who cultivates the rice field.
2. a teacher is a person who teaches the students.
3. a headmaster is a person who manages the school.
4. a postman is a person who delivers the letters.
5. a policeman is a person who arranges the traffic.
6. a dressmaker is a person who makes the clothes.
7. a manager is a person who manages the offices.
8. a florist is a person who sells the flowers.
9. a butcher is a person who cuts and sells the meat.
10. a fisherman is a person who catches the fish.
11. a sailor is a person who works on the ship.
12. a pilot is a person who flies the plane.
13. a steward or stewardess is a person who serves the plane attendants.
14. a gardener is a person who takes care the garden.
15. a mechanic is a person who repairs the car.
16. a carpenter is a person who makes furniture.
17. an architect is a person who draws and makes the building.
18. a writer is a person who writes the book or the novel.
19. a typist is a person who type documents.
20. a driver is a person who drivers the land transportation.
21. a doctor is a person who takes care the patients at the hospitals or the clinics.

22. a dentist is a person who takes care the patients' teeth.
 23. a nurse is a person who helps the doctor.
 24. a waiter or a waitress is a person who serves the costumers at the restaurants.
 25. a merchant is a person who sells something.
 26. a chef is a person who cooks at the restaurants.
 27. a shopkeeper is a person who has a small shop.
 28. a housekeeper is a person who cleans and takes care the house.
 29. a plumber is a person who repairs the plumbs
 30. a student is a person who studies at the school.
- c. Menyebutkan tugas dan tanggungjawab dari suatu profesi dan alat pendukung kerja, Misalnya:
1. A doctor cures patients. He needs a stethoscope to examine the patients.
 2. A policeman uses a whistle to arrange the traffic.
 3. A gardener always clean the garden. He needs a rake, a broom or a sickle to do his job.
 4. A secretary does her job with a computer.
 5. Etc.
- d. Unsur kebahasaan

No.	Friend's name	Questions	Answers
1.	Beni	Beni, what does your father do?	My father is a farmer. He plants and grows rice.
2.	Dayu	How about you, Dayu, what does your father do?	He is a teacher. He teaches mathematics in junior high school.
3.	Lisa		
4.	Udin		
5.	Edo		

MATERI REMIDIAL

Listen to teacher's description and guess the jobs!

1. My father regulates the traffic. He is a
2. My aunt teaches students in the classroom. She is a
3. My neighbors plant rice and vegetable in the field. They are
4. I study in class every day. I am a
5. My uncle perform operation in the surgery room. He is a

Practice the conversations

1. A: What is your father's job?
B: He is a farmer.
A: What does a farmer do?
B: He plants rice.
2. A: What is your mother's occupation?
B: She is a teacher.
A: What does a teacher do?
B: She teaches in school.
3. A: What are your parents' occupations?
B: They are surgeons.
A: What do surgeons do?
B: They perform medical operations to their patients.
4. A: What are their profession?
B: They are policemen.
A: What do the policemen do?
B: They regulate the traffic.
5. A: What do you do?
B: I am a student.
A: What do the students need to do?
B: We must study hard

MATERI PENGAYAAN

Menerjemahkan teks deskriptif

Justin Bieber

Justin Bieber is my favorite singer. I love his music. He makes me happy when I hear him singing. When I am really down and sad. I will hear one of Justin's songs.

He is also cute. I like the way he sings and when I first heard him sing 'Baby' and saw him do the video of the song and that's how I started liking him. He can also play any kind of instruments that I like, for example: guitar, and piano. I became a believer since I listen to his music from the first time.

His music gave me an awesome feeling, like he was there for me to comfort and help me. The most important thing is that Justin taught me to never say never. He teaches me that dreams do come true, if you really want it. He made me smile, I can talk hours about what I love about Justin, his hair, his voice, his doggies, his eyes, his humors... but this is what I tell people first. This is the reason why I really love him.

Lampiran 2

Instrument Penilaian

A. Kompetensi Sikap (Lembar Observasi)

No	Butir Sikap	Deskripsi	Skor
1.	Dispilin	4 Selalu 3 Sering 2 Kadang-kadang 1 Tidak Pernah	
2.	Tanggungjawab	4 Selalu 3 Sering 2 Kadang-kadang 1 Tidak Pernah	
3	Percaya Diri	4 Selalu 3 Sering 2 Kadang-kadang 1 Tidak Pernah	
4	Toleransi	4 Selalu 3 Sering 2 Kadang-kadang 1 Tidak Pernah	

$$\text{Nilai Sikap} = \frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100$$

JURNAL PENGEMBANGAN SIKAP

Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII A/2 (Dua)
Guru : Tuginem, S.Pd

No	N A M A	Catatan Perilaku	Ketr.

B. Kompetensi Pengetahuan (evaluasi)

a. Kisi-kisi soal test

KD	Materi Pokok	Indikator	Level Kognitif	Nomor soal	Bentuk soal		
3.6	Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang sesuai dengan konteks penggunaannya	Disajikan sebuah percakapan transaksional tulis tentang fungsi orang, siswa dapat menemukan fungsi orang berdasar informasi dalam teks.	C3 C5	1 4	PG PG multi		
		Disajikan sebuah data tentang nama pekerjaan dan tugasnya, siswa dapat menemukan fungsi orang berdasar data yang ada.	C3	8	Match		
		Disajikan sebuah data tentang nama pekerjaan dan tempat bekerja, siswa dapat menemukan informasi rinci berdasar data yang ada.	C3	7	Match		
		Disajikan sebuah percakapan transaksional tulis tentang fungsi orang, siswa dapat dapat menemukan informasi rinci berdasar informasi dalam teks.	C2 C2	2 3	PG PG		
			C2 C4	9 10	Essay Essay		
		Disajikan sebuah percakapan transaksional tulis tentang fungsi orang, siswa dapat melengkapi kata berdasar informasi dalam teks.	C2	5, 6	PG Multi		
		Disajikan sebuah percakapan transaksional tulis tentang fungsi orang, siswa dapat menemukan informasi rinci berdasar informasi dalam teks.	C2	5, 6	PG Multi		
		4.6	Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait tingkah laku/tindakan/fungsi orang	Diberikan 2 gambar, siswa dapat menyusun kalimat yang tepat sesuai petunjuk berkaitan dengan konteks gambar yang ada.	C6	1, 2	Essay

b. Soal Test

I. For no. 1 - 3, answer the questions below by crossing A, B, C or D!

1. Mrs. Kath : What is your mother, Bobby?
Bobby : My mother is a surgeon.
Mrs. Kath : What is her duty?
Bobby : She....
 - A. takes care of her patients
 - B. cures her patients
 - C. performs operation on her patients
 - D. gives treatment on her patients 'teeth

2. Mr. Black : What is your father, Janet?
Janet : My father is a He flies Garuda Indonesia airline.
 - A. Doctor
 - B. Pilot
 - C. Surgeon
 - D. Farmer

3. Chika : Where does a waitress work, Geo?
Geo : He works
 - A. at a restaurant
 - B. in a plane
 - C. at school
 - D. in the hospital

For no. 4 - 6, choose any possible answers by putting thick (√) in the square!

4. Jimmy : What do farmers do in the rice field?
Teddy : They maybe
Choose any possible answer by putting thick (√) in the square!
 - plant rice
 - cultivate the field
 - do harvest
 - sell rice

5. Budi : Do you know some working utensils, Ben?
Beny : Sure...
 - Butcher
 - Hammer
 - Plumber
 - Screwdriver

6. Mr. John : Mentions kinds of jobs, Mira!
Students :
 - Hammer
 - Plumber
 - Seller
 - Screwdriver

For no. 7 - 8, match words in column A with the appropriate ones in the column B!

7. Where do they work?

Column A	Column B
a. Stewardess	• Sea
b. Sailor	• Market
c. Mechanic	• Workshop
d. Butcher	• Airplane

8. What do they do?

Column A	Column B
a. Florist	• helps women giving birth.
b. Carpenter	• takes care of children's health
c. Pediatrician	• sells flowers
d. Midwife	• makes furniture

For no. 9 - 10, fill in the blanks with the suitable words!

9. Susan : ... (a)...?
 Lucia : My mother is a house wife.
 Susan : ... (b)...?
 Lucia : She works at home.
 Susan : What is her duty?
 Lucia : She... (c)

10. Maria : What is your Father, Randy? Would you tell me about him?
 Randy : My father is a ... (a)... He works in the school library. He ... (b) ...students borrows books. He is diligent. He always ... (c) ... all books in the right order so students can find any books easily.
 Maria : Great!
 Randy : Thanks!

II. Kompetensi Keterampilan (Tugas terstruktur)

1. Look at the pictures. Identify each picture in your our sentences.



A.



B.

2. Look at the pictures. Create transactional text dealing with kinds of jobs and its responsibilities, the utensils they need in doing their jobs.



A.



C.

c. Kunci Jawaban

I. Pengetahuan

1. C
2. B
3. A
4. Jawaban
 - ✓ plant rice
 - ✓ cultivate the field
 - ✓ do harvest
 - ✓ sell rice
5. Jawaban
 - ✓ Hammer
 - ✓ Screwdriver
6. Jawaban
 - ✓ Plumber
 - ✓ Seller
7. Jawaban

Column A	Column B
a. Stewardess	• Sea
b. Sailor	• Market
c. Mechanic	• Workshop
d. Butcher	• Airplane

8. Jawaban

Column A	Column B
a. Florist	• helps women giving birth.
b. Carpenter	• takes care of children's health
c. Pediatrician	• sells flowers
d. Midwife	• makes furniture

9. a. What is your mother? / What does your mother do?
 b. Where does she work?
 c. She set my house well-arranged. / She cares my family/ etc.
10. a. Librarian
 b. serves
 c. sets/puts/arranges

II. Keterampilan

1. *contoh jawaban*
 - A. My father is a soldier. He defends our country. He has a gun to support his job.
 - B. Miss nani is a waitress. She works at Nikmat Resto. She serves customers.

2. *contoh jawaban*

A. Market

Yarra : Jen, can you tell me who works in the market?

Jenny : Sure, Yarra. They are butchers, fruit sellers, green grocers, Fish mongers, traders, etc.

Yarra : What make butchers different from fish monger?

Jenny : They are different. Butchers sell meat while fish mongers sell fish.

Yarra : Do fish mongers catch fish by themselves?

Jenny : I don't think so. Fishermen catch fish in the sea and then they sell the Fish to the fish mongers.

Yarra : Hm... I know. Thanks Jenny.

B. School

Arby : Budi, can you mention some jobs at school?

Budi : Why not? Headmaster, teachers, librarian, gardener, security and Students.

Arby : What is a librarian responsibility?

Budi : He / She arrange books well. He serves visitors borrowing and Returning books.

Arby : How about headmaster?

Budi : Headmaster is responsible to conduct teachers, staff, and those who work there

Arby : Thank you Budi.

d. Pedoman Penilaian

Pengetahuan

No	Uraian	Jml Skor
1.	Jawaban no. 1 – 3 masing-masing jawaban benar skor 1, jawaban salah skor 0	3
2.	Jawaban no. 4 - 6 masing-masing jawaban benar sempurna skor 2, jawaban benar tidak sempurna skor 1	12
3.	Jawaban no. 7 – 8 masing-masing poin jawaban benar skor 1, jawaban salah skor 0.	8
4.	Jawaban no. 9 masing-masing poin jawaban benar sempurna skor 2, jawaban kurang sempurna skor 1, jawaban salah skor 0.	6
5.	Jawaban no 10 masing-masing poin jawaban benar skor 2 jawaban kurang sempurna skor 1, jawaban salah skor 0. Jawaban no14, masing-masing skor 1	6
	Jumlah Skor Maksimal	35

$$\text{Nilai Pengetahuan} = \frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100$$

Rubrik Penilaian Keterampilan

No	Butir Keterampilan	Deskripsi	Skor
1.	Organizing idea	4 Tepat 3 Cukup tepat 2 Kurang tepat 1 Tidak tepat	
2.	Grammar	4 Tepat 3 Cukup tepat 2 Kurang tepat 1 Tidak tepat	
3.	Diction	4 Tepat 3 Cukup tepat 2 Kurang tepat 1 Tidak tepat	
4.	Punctuation	4 Tepat 3 Cukup tepat 2 Kurang tepat 1 Tidak tepat	

$$\text{Nilai Keterampilan} = \frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100$$

Media

Gambar 1



Gambar 2

In an English class

- Miss Mutia : Good morning!
- Students : Good morning, Miss Mutia.
- Miss Mutia : Today we are going to learn about job and profession. Beni, what does your father do?
- Beni : My father is a farmer. He plants and grows rice.
- Miss Mutia : That's great! How about you, Dayu, what does your father do?
- Dayu : He is a teacher. He teaches mathematics in junior high school.
- Miss Mutia : That is wonderful! Lisa, how about your mother? What does she do?
- Lisa : She's a housewife. She takes a good care of us and our house.
- Miss Mutia : That's excellent! What does your mother do, Udin?
- Udin : She's a surgeon. She performs operations on her patients.
- Miss Mutia : That is excellent! How about you, Edo? What do you do?
- Edo : I'm a student.
- Miss Mutia : That's good. Now, do you want to know what your other friends' parents do?
- Students : Yes, we do.

Gambar 3



Gambar 4

