

RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Nama Sekolah : SMPIT Nurul Fikri Banjarmasin
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII / II
Alokasi Waktu : 2 x 40 menit (2 JP)

A. Tujuan Pembelajaran

Pengetahuan

3.11 Setelah mendapatkan penjelasan dari guru, siswa dapat membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya

Keterampilan

4.11.1 Setelah mendapatkan penjelasan dari guru, siswa mampu menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount)

4.11.2 Setelah mendapatkan penjelasan dari guru, siswa mampu menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsisosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

B. Langkah Pembelajaran

Tahapan kegiatan	Rincian Kegiatan	Waktu
Kegiatan awal	<ul style="list-style-type: none"> - Pendahuluan/Apersepsi - Doa - Salam - Mukaddimah - Guru mengecek kehadiran siswa dan mengkondisikan siswa agar siap melakukan pembelajaran. 	15 menit

	<p>Prasyarat dan motivasi :</p> <ul style="list-style-type: none"> - Guru menanyakan kepada peserta didik, “what did you do in your holiday? Would you like to tell your story during your holiday? Is that amusing?” - Dari pertanyaan dan apa yang ditampilkan oleh guru, anak-anak diminta menebak, kira-kira materi apa yang akan disampaikan oleh guru hari ini. - Guru menyampaikan indikator pembelajaran - Guru menyampaikan tujuan pembelajaran. 	
Kegiatan inti	<p>Telaah</p> <ul style="list-style-type: none"> - Guru menyampaikan materi Recount. - Guru menampilkan cara membacakan Recount yang benar. - Melatih pronunciation siswa, dan intonation mereka. - Memberikan vocabulary yang terkait dengan materi Recount, untuk meningkatkan kemampuan pemahaman siswa. <p>Eksplorasi</p> <ul style="list-style-type: none"> - Guru meminta salah satu siswa untuk menampilkan cara membaca Recount yang benar di depan teman-teman mereka. - Peserta didik mengikuti teman mereka yang membacakan Recount. - Guru membagikan LKS yang berisi daftar vocabulary yang terkait dengan materi dan soal-soal Recount. <p>Rumuskan/Elaborasi</p> <ul style="list-style-type: none"> - Guru membimbing siswa mengerjakan LKS secara individu. <p>Presentasikan</p> <ul style="list-style-type: none"> - Salah satu atau dua anak menampilkan jawaban mereka serta alasan dari jawaban tersebut. 	55 menit



	<p>Aplikasi/Konfirmasi</p> <ul style="list-style-type: none">- Guru secara acak meminta beberapa siswa untuk mengulangi materi yang telah dijelaskan hari ini.- Guru melakukan tanya jawab tentang hal-hal yang belum diketahui siswa.- Guru meminta siswa untuk membuka QS.An Nahl:125 أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ «النحل : ١٢٥» <p><i>“(Wahai Nabi Muhammad SAW) Serulah (semua manusia) kepada jalan (yang ditunjukkan) Tuhan Pemelihara kamu dengan hikmah (dengan kata-kata bijak sesuai dengan tingkat kemampuan mereka) dan pengajaran yang baik dan bantalah mereka dengan (cara) yang terbaik. Sesungguhnya Tuhan pemelihara kamu, Dialah yang lebih mengetahui (tentang siapa yang tersesat dari jalan-Nya dan dialah yang lebih mengetahui orang-orang yang mendapat petunjuk).”</i></p> <p>Duniawi dan Ukhrawi</p> <ul style="list-style-type: none">- Terus mengobarkan semangat serta jiwa muda anak-anak untuk tidak hanya mengaplikasikan kebaikan yang mereka peroleh hari ini, tetapi juga berperan aktif untuk mengajak orang terdekat mereka untuk terus berproses menjadi pribadi yang lebih baik. Serta, melatih siswa dalam mengasah kepekaan.- Harapannya, ananda dapat menceritakan pengalaman mereka, bahkan mampu menggugah hati teman-teman mereka, melalui hikmah yang terkandung dalam pengalaman yang mereka ceritakan.	
Kegiatan akhir	<ul style="list-style-type: none">- Guru meminta siswa membuat kesimpulan.- guru memberi tugas membaca kembali materi yang telah disampaikan hari ini.	10 menit

	<ul style="list-style-type: none"> - menutup - salam - doa 	
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C. Penilaian

a. Sikap

- Penilaian Observasi

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Nilai
		MG	ST	BJ	DS			
1	...	75	75	50	75	275	68,75	C
2

Keterangan :

- Menghargai : MG
- Percaya diri : PD
- Santun : ST
- Disiplin : DS

b. Pengetahuan

1. Teknik Penilaian

- a. tes tertulis (Terlampir dalam lampiran RPP)
- b. Pedoman Penilaian

Skor maksimal = 20

Nilai akhir $\frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100 =$

2. Bentuk instrumen

- a. Lembar Kerja Siswa

c. Keterampilan

Penilaian Speaking Skill

Instrumen Penilaian

No	Aspek yang Dinilai	Skala				Jumlah Skor	Skor Sikap	Nilai
		25	50	75	100			
1	Intonasi							
2	Pelafalan							
3	Kelancaran							
4	Ekspresi							
5	Penampilan							
6	Gestur							

Banjarmasin, 5 November 2021

**Mengetahui,
Kepala Sekolah**

Guru Bahasa Inggris

(Fathur Rahman, S.Pd)

(Fathur Rahman, S.Pd)

NIK : 20774

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A Holiday to Yogyakarta

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

1. The text above mainly discusses about.....
 - A. the writer's trip to Yogyakarta
 - B. the writer's first visit to Prambanan
 - C. the writer's impression about the guide
 - D. the writer's experience at Yogya Kraton

2. The text is written in the form of a.....
 - A. recount
 - B. narrative
 - C. report
 - D. descriptive

3. The purpose of the text is to.....
 - A. tell past events
 - B. entertain readers
 - C. describe the smugglers
 - D. inform readers about events of the day

4. What are the big temples in Prambanan?
 - A. paria, brahmana, and temples
 - B. brahmana, syiwa, and wisnu temples
 - C. wisnu, syiwa, and borobudur temples
 - D. borobudur, syiwa, and brahmana temples

5. When did they go home?
 - A. On Saturday morning
 - B. On Friday evening
 - C. On Thursday evening
 - D. On Friday afternoon

6. Why did they only visit Brahmana and Syiwa temples?
- A. because there was no wisnu temple
 - B. because wisnu temple was amazing
 - C. because wisnu temple was too small
 - D. because wisnu temple was being repaired

A Holiday to the Zoo

Yesterday my family and I went to the zoo to see the elephant. When we got to the zoo, we went to the shop to buy some food to give to the animals.

After getting the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night.

Before having lunch, we went for a ride on the elephant. It was a thrill to ride it. Dad fell off when he let go off the rope, but he was ok.

During the lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were very tired but happy. It was because we had so much fun activities at many places at the zoo.

7. What happened to the writer's dad when he rode an elephant?
- A. He felt a thrill
 - B. He felt fun
 - C. He fell off
 - D. He failed
8. Why did the writer and his family feel very tired after having a trip to the zoo?
- A. They had to visit many places in the zoo
 - B. They took a long time to reach the zoo area
 - C. They had to feed a lot of animals in the zoo
 - D. They had no time to take a rest in the zoo
9. ... our family felt tired after visiting the zoo, we were still happy.
- A. Since
 - B. Because
 - C. Although
 - D. Nevertheless

A Picnic

Last weekend I and my classmates went to the countryside to have a picnic. Before leaving, we made some sandwiches for lunch. We left quite early to avoid the traffic jam.

After driving for two hours, we arrived at a very nice place. It was near a river with some big trees around it. The driver parked the car under the tree. Seeing the clear and cool water of the river, my friends and I decided to swim. After having lunch together, we went around the area to enjoy the scenery. We saw some beautiful birds and butterflies.

After walking for about an hour, we decided to return to the car and go home. Unfortunately, we could not start up the car. Finally after some time, we could make the car start up by pushing it. We were happy although we felt a bit tired when we got home.

10. What is the main idea of the second paragraph?
- A. The writer made sandwiches for lunch
 - B. The writer did some fun activities during their picnic
 - C. After doing some activities, the writer went home by car
 - D. Last weekend the writer prepared to have a picnic in the countryside
11. Why did the writer and his friends decide to swim in the river?
- A. They felt hot after having lunch
 - B. They felt tired after having a walk
 - C. The water was cool and clear
 - D. It was a tiring day
12. Because of the trouble they had at the end of their picnic, they probably
- A. Got home a bit late
 - B. Decided to swim again
 - C. Had to spend the night there
 - D. Decided not to have a picnic again

About a Trip

Last April, John took a trip to Las Vegas, Nevada. Las Vegas is a popular destination in the western portion of the United States. The town is most popular for its casinos, hotels, and exciting nightlife.

In downtown Las Vegas, John spent a lot of time on The Strip, which is a 2.5 mile stretch of shopping, entertainment venues, luxury hotels, and fine dining experiences. This is probably the most commonly visited tourist area in the city. The Strip at night looks especially beautiful. All of the buildings light up with bright, neon, eye-catching signs to attract visitor attention. A stay in Las Vegas can feel similar to a visit to many popular cities worldwide. Many of the hotels have miniature versions of important international sites and monuments. These famous landmarks include the Eiffel Tower, Venice, and even ancient Rome.

One day, John took a side trip outside of the city to visit the Grand Canyon, one of the Seven Wonders of the Natural World. The canyon offers a breathtaking view of Nevada's ridges and natural landscape. John especially liked the canyon because it was removed from all of the noise and movement in downtown Las Vegas.

John had a great time during his trip to Las Vegas. He did not win a lot of money in the casinos. However, he managed to see a lot of amazing sites during his visit to this city that never sleeps.

13. When did John travel to Las Vegas?
- A. Last weekend
 - B. Last summer
 - C. Last Spring
 - D. Yesterday

14. What is an activity that a tourist cannot do on The Strip?
- A. Eat
 - B. Visit the Grand Canyon
 - C. Stay overnight
 - D. Shop
15. Which best describes the purpose of the Las Vegas Strip?
- A. It is a 2.5 mile stretch.
 - B. It keeps tourists safe.
 - C. It offers a lot of activities for tourists.
 - D. There are too many neon lights.
16. Explain why John liked his visit to the Grand Canyon.
- A. The setting was very different from downtown Las Vegas.
 - B. John does not enjoy spending time in cities.
 - C. The Grand Canyon offers a breathtaking view.
 - D. It is one of the Seven Natural Wonders of the World.
17. What does it mean that Las Vegas is a “city that never sleeps?”
- A. A lot of people here have sleep disorders.
 - B. There is too much noise here for people to sleep.
 - C. The neon lights keep people awake at night.
 - D. Las Vegas offers exciting activities at all hours.

Visiting Liberty Statue

When Claire visited the Statue of Liberty for the first time, she instantly admired it as a symbol of freedom. Claire made sure to make reservations before her visit because only 240 people are permitted to climb the staircase to the top of the statue every day. After climbing almost 400 stairs, Claire received spectacular views of the city from the statue’s crown.

During her visit, Claire learned that the Statue of Liberty was not always the color that it is now. She found out that because the statue’s exterior is made of copper, the statue oxidized over time, giving it the greenish appearance it has in present day. When it was first constructed, the statue was the same color as a shiny penny!

After touring the Statue of Liberty, Claire spent the rest of the day in New York City visiting other important monuments and historic landmarks. Claire left New York hoping to have had the time to explore more sites, but she can’t wait to return to the city in the future.

18. How many people are permitted to climb the statue’s stairs per day?
- A. 150
 - B. 400
 - C. 240
 - D. 100

19. From which part of the statue did Claire receive spectacular views of the city?
- A. The mouth
 - B. The crown
 - C. The eyes
 - D. The nose
20. Why has the Statue of Liberty changed color over time?
- A. It was painted green during restorations.
 - B. New York's poor air quality has eroded the statue.
 - C. Its copper exterior oxidized.
 - D. The statue is poorly maintained by the city.