RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Satuan Pendidikan	: **SMP Negeri 2 Sumbawa Besar**
Kelas / Semester	: **IX / 2**
Materi Pokok	: **Narrative text**
Sub Tema	: **Memberi dan meminta informasi terkait fairy tales pendek dan sederhana**
Pembelajaran ke	: **1**
Alokasi waktu	: **10 menit**

A. TUJUAN PEMBELAJARAN

Melalui pendekatan Saintifik dengan model Discovery Learning,serta metode Window Shopping , peserta didik dapat :

1. Menganalisis fungsi sosial dan struktur teks naratif
2. Membandingkan beberapa fungsi sosial dan struktur teks naratif
3. Menyusun paragrap acak menjadi sebuah teks naratif pendek sederhana

B. KEGIATAN PEMBELAJARAN

Kegiatan Pendahuluan (2 menit)	
Guru : **Orientasi** • Melakukan pembukaan dengan salam pembuka, memanjatkan syukur kepada Tuhan YME dan berdoa untuk memulai pembelajaran • Memeriksa kehadiran peserta didik sebagai sikap disiplin **Aperpepsi** • Mengaitkan materi sebelumnya dengan materi yang akan dipelajari ● Menyampaikan tujuan pembelajaran pada pertemuan yang berlangsung • Menyampaikan manfaat pembelajaran • Menyampaikan garis besar cakupan materi dan tehnik penilaian • Membentuk kelompok peserta didk	

Kegiatan Inti (8 menit)	
Sintak Discovery Learning	**Kegiatan Pembelajaran**
Stimulation/ Stimulasi (Pemberian rangsangan)	**KEGIATAN LITERASI** **Mengamati** • Guru mengarahkan peserta didik untuk mengamati gambar terkait teks naratif dalam bentuk fairy tales (Cinderella dan Pinocchio) sebagai stimulus diawal pembelajaran.
Problem statement (pertanyaan/ identifikasi masalah)	**CRITICAL THINKING** **Menanya** • Peserta didik merumuskan pertanyaan terkait gambar yang telah ditampilkan • Peserta didik diarahkan untuk mengidentifikasi masalah terkait fungsi sosial dan struktur teks naratif yang akan dipelajari hari itu dan akan dijawab melalui kegiatan belajar.
Data collection (pengumpulan data)	**CRITICAL THINKING** **Mengumpulkan informasi** • Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang telah diidentifikasi melalui kegiatan sebagai berikut: - Mengeksplorasi (Mengumpulkan data) dengan menjodohkan beberapa kata (istilah) dengan deskripsinya atau contohnya.(LKPD 1) - Guru membaca teks naratif dalam bentuk fairy tale of Cinderella. - Guru membaca teks naratif dalam bentuk fairy tale of Pinocchio

	- Guru membimbing peserta didik dalam pengumpulan data dan memantau peserta didik yang kurang mengerti atau kesulitan. Guru menilai sikap peserta didik dalam mengumpulkan informasi
Data processing (pengolahan data)	**COLLABORATION DAN CREATIVITY** **Mengasosiasi** • Guru membagikan LKPD 2 , kepada kelompok peserta didik. • Peserta didik mengerjakan LKPD 2 , yaitu menyusun beberapa potongan paragrap acak menjadi sebuah teks naratif pendek sederhana. • Peserta didik mengolah informasi dari materi teks naratif yang sudah disusun maupun hasil dari kegiatan mengamati dengan menjawab beberapa pertanyaan (LKPD 3) • Peserta didik menarik hipotesis dari hasil pengumpulan data Dalam kerja kelompok, peserta didik diharapkan dapat bekerjasama dengan baik dan disiplin dalam memanfaatkan waktu yang diberikan untuk mengerjakan LKPD tersebut. Guru menilai sikap peserta didik dalam kerja kelompok dan menilai keterampilan dan pengetahuan.
Verification (pembuktian)	**COMMUNICATION** **Mengomunikasikan** Peserta didik memverifikasi hasil yang telah mereka pelajari melalui kegiatan : • Kelompok memajang hasil karyanya • Peserta didik melakukan *window Shopping* , masing-masing kelompok menunjuk satu presenter untuk melayani para pengunjung dari kelompok lain yang akan keliling membandingkan fungsi sosial dan struktur teks naratif. • Peserta didik dari kelompok lain menanggapi presentasi yang ditampilkan serta dapat memberikan *positive comment* dengan menempelnya di sticky note. • Guru bersama dengan peserta didik mengevaluasi hasil rangkuman informasi teks naratif dari LKPD 2
Generalization (menarik kesimpulan)	**COMMUNICATION** **Mengomunikasikan** • Guru dan peserta didik menyimpulkan materi pembelajaran

Catatan : Selama pembelajaran Teks naratif fairytales berlangsung, guru mengamati sikap siswa dalam pembelajaran yang meliputi sikap: rasa ingin tahu,tanggung jawab, kerjasama dan percaya diri.

Kegiatan Penutup (2 menit)

Peserta didik membuat resume dengan bimbingan guru tentang point-point penting yang muncul dalam kegiatan pembelajaran tentang materi naratif teks fairy tales
Guru :
- Memberikan penghargaan untuk materi teks naratif fairy tales kepada kelompok yang memiliki kinerja dan kerjasama yang baik
- Mengagendakan materi atau tugas yang harus di pelajari pada pertemuan berikutnya , yaitu peserta didik diminta untuk mencari teks naratif yang lain dan akan dibahas unsur kebahasaannya
- Guru menutup pembelajaran.

C. PENILAIAN PEMBELAJARAN

Teknik Penilaian

a. Sikap

Penilaian sikap dalam pembelajaran pada KD ini meliputi :

1. Penilaian Observasi
2. Jurnal Perkembangan sikap

b. Ketrampilan

Penilaian ketrampilan dalam pembelajaran KD ini meliputi :
1. Penilaian unjuk kerja
2. Penilaian porto folio

c. Pengetahuan

Penilaian pengetahuan dalam pembelajaran KD ini meliputi :
1. Tes Formatif di setiap pertemuan, yakni penugasan melalui LKPD
2. Tes Sumatif melalui penilaian Ulangan Harian yang dilakukan setelah keseluruhan IPK dalam KD selesai tercapai, berupa soal pilihan ganda
3. Tes Lisan dilakukan pada setiap pertemuan

Sumbawa Besar, 5 Januari 2021

Mengetahui
Kepala SMPN 2 Sumbawa Besar,   Guru Mata Pelajaran,

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Catatan Kepala Sekolah
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PENILAIAN SIKAP

LEMBAR OBSERVASI SIKAP

No	Nama siswa	Aspek Perilaku yang dinilai				Jumlah Skor	Predikat
		Rasa ingin tahu	Tanggung jawab	Kerja sama	Percaya diri		
1							
2							
3							

Ket : SB : Sangat Baik
B : Baik
C : Cukup
D : Kurang

JURNAL PERKEMBANGAN SIKAP (SPRITUAL & SOSIAL)

NO	Hari/Tanggal	Nama Siswa	Perilaku	Butir Sikap			Tindak Lanjut
1				++	+	-	
2							
3							

LAMPIRAN 2

PENILAIAN PENGETAHUAN
LKPD 1

Mata Pelajaran   : Bahasa Inggris
Kelas /Semester   : IX/2
Kompetensi Dasar : 3.7
Nama Kelompok   :
Anggota kelompok :

Instruction :

Match these words or phrases with their descriptions or examples.
1. Social function   a. Problems
2. Generic Structure   b.Cinderellas, Snow White, Pinoochio,Step mother
3. Orientation   c. In long time ago,One day
4. Complication   d. Palace
5. Resolution   e. To entertain the readers
6. Characters   f. Solving problem
7. Place   g. Characters, place and time
8. Time   h. Orientation,Compication, and Resolution
9. Narrative texts   i. Kind person will get good things as well.
10. Moral lesson   j. Fairy tales,fable,myth,legend,folktales

Nilai = Skor perolehan x 100
          Skor maksimun

Key answers : 1. e , 2. h, 3. g, 4. a, 5. f , 6.b,7.d, 8. c, 9. j, 10. i

PENILAIAN PENGETAHUAN
LKPD 3
Mata Pelajaran   : Bahasa Inggris
Kelas /Semester   : IX/2
Kompetensi Dasar : 3.7
Nama Kelompok   :
Anggota kelompok :

Answer the following questios based on the narrative text that you have arranged above.
1. What was the text about ?
2. Who were the characters in the story ?
3. Why did Cinderella leave the ball in hurry?
4. What did the writer write the story for?
5. What moral lesson can you get from the strory?

Nilai = Skor perolehan x 100
              Skor maksimum

KISI-KISI SOAL PENUGASAN
MATERI : NARRATIVE TEXT

BENTUK SOAL : URAIAN

NO	KD	IPK	INDIKATOR SOAL	RUMUSAN BUTIR SOAL	KUNCI JAWABAN	BUKU SUMBER
1	3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairytales, pendek dan sederhana, sesuai dengan konteks penggunaannya	3.7.1 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif lisan berbentuk fairytales pendek dan sederhana (C4)	Disajikan teks narrative, siswa dapat menentukan gambaran umum isi bacaan dengan tepat	What was the text about ?	It was about Cinderella	Bahasa Inggris *Think Globally Act Locally* SMP/MTs kelas IX Kemdikbud RI 2018
2			Disajikan teks narrative, siswa dapat menentukan tokoh yang ada dalam cerita tersebut dengan tepat	Who were the characters in the story ?	They were Cinderella,Prince, Fairy,Cinderella's step sisters	
3			Disajikan teks narrative, siswa dapat menentukan alasan tokoh melakukan sesuatu (Informasi rinci) dengan tepat	Why did Cinderella leave the ball in hurry?	Because she looked at the mid night time and she didn't want everything would return in real.	
4			Disajikan teks narrative, siswa dapat menentukan tujuan	What did the writer write the story for?	To entertain the readers	

				komunikatif dari teks naratif dengan tepat.			
5				Disajikan teks narrative, siswa dapat menentukan pelajaran moral yang bisa dipetik dari teks naratif dengan tepat.	What moral lesson can you get from the strory?	Kind person will get good thing as well, even the unbelievable thing.	

RUBRIK PENILAIAN PENGETAHUAN

NO SOAL	ASPEK	SKOR MAKSIMUM
1	Jawaban benar	1
2	Jawaban benar	1
3	Jawaban benar dan sempurna	3
4	Jawaban benar	2
5	Jawaban benar dan sempurna	3
	TOTAL SKOR	10

Nilai : <u>Skor Perolehan</u> x 100
        Total skor

<u>LAMPIRAN 4</u>

PENILAIAN KETERAMPILAN

LKPD 2

Mata Pelajaran   : Bahasa Inggris
Kelas /Semester   : IX/2
Kompetensi Dasar : 4.7
Nama Kelompok   :
Anggota kelompok :
Text   : 1 (One text for one group)
Instrumen soal :
  Arrange the jumbled paragraphs into a good order fairy tale.

> A few days later, the king' son proclaimed that he would marry the girl whose feet fitted the glass slipper. Her step sisters tried on the slipper but it was too small for them, no matter how hard they squeezed their toes into it. In the end, the king's page let Cinderella try on the slipper. She stuck out her foot and the page slipped the slipper on. It fitted perfectly.

> Once upon a time, there was a young girl named Cinderella. She lived with her step mother and two step sisters.The step mother and sisters were conceited and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest works in the house; such as scrubbing the floor, cleaning the pot and pan and preparing the food for the family. The two step sisters, on the other hand, did not work about the house. Their mother gave them many handsome dresses to wear.

Finally, she was driven to the palace. The king's son was overjoyed to see her again. They were married and live happily ever after.

One day, the two step sister received an invitation to the ball that Magically, the fairy godmother changed a pumpkin into a fine coach and mice into a coachman and two footmen. Her godmother tapped Cinderella's raged dress with her wand, and it became a beautiful ball gown. Then she gave her a pair of pretty glass slippers. "Now, Cinderella", she said; "You must leave before midnight". Then away she drove in her beautiful coach.

Cinderella was having a wonderfully good time. She danced again and again with the king's son. Suddenly the clock began to strike twelve, she ran toward the door as quickly as she could. In her hurry, one of her glass slipper was left behind.

PENILAIAN KETERAMPILAN

LKPD 2

Mata Pelajaran : Bahasa Inggris
Kelas /Semester : IX/2
Kompetensi Dasar : 4.7
Nama Kelompok :
Anggota kelompok :
Text : 2 (One text for one group)
Instrumen soal :
Arrange the jumbled paragraphs into a good order fairy tale.

But Pinocchio was disobedient. He used to skip school and play with his friends all day. When Geppeto found out his naughtiness, he was so angry. "Did you miss the school all the time?" he asked.

Pinocchio didn't tell the truth. "No father, I always study in school every day," he lied. Instantly, his wooden nose began to grow long. "Are you telling me a lie?" Geppeto asked with a puzzled frown. "No father, I'm telling the truth," he replied and his nose was getting longer.

Every time Pinocchio told a lie, his nose was getting longer and longer. Geppeto had to ask his friend, the woodpecker, to peck Pinocchio's nose to its initial size. Every time he did a bad thing or naughtiness, Pinocchio used to give his word that he would be a good boy next time.

Once upon a time in Italy, lived an old carpenter named Geppeto. He was lonely, so he planned to craft a boy-shaped puppet and named it Pinocchio. "I wish you were a real boy," he said longingly.

One night, a blue fairy who heard Geppeto's words granted his wishes. She sprinkled some magic powder on the puppet and brought Pinocchio to life. The fairy then told him, "Now, you've become a living puppet. But, if you want to be a real boy, you have to be good and make your father, Geppeto, proud of you."

Geppeto was so happy found his puppet was now alive. He loved Pinocchio with all of his heart. He bought some books and sent Pinocchio to school so that he would grow to be a clever boy.

Then one day, he heard terrible news that Geppeto had been looking for him and now he had been swallowed up by a giant whale. Instantaneously, Pinocchio run away from the circus and set off to rescue his father.

Eventually, Pinocchio could find the giant whale. However, as soon as the whale saw him, it swallowed him up as well. Inside of its belly, Pinocchio saw his father. "Father, it's me Pinocchio," he shouted. They were so happy to see each other.

"I've got an idea to get out of here," said Pinocchio. Then he began tickling the giant whale's stomach. As soon as it opened its mouth and was going to give a big sneeze, Pinocchio and Geppeto made their way to get out of the whale.

In a little while, Pinocchio forgot all his promises. "School isn't fun at all and it's so boring. I don't want to study anymore. I want to have some great adventures," he thought. So, Pinocchio decided to leave home and joined a circus.

However, Pinocchio soon realized that lived at circus wasn't fun at all. The poor Pinocchio must work all day and since he had stopped going to school, his ears now had become two large donkey ears. Pinocchio regretted leaving home and missed his father terribly.

At the end, Pinocchio and Geppeto got home safely. The blue fairy was so happy with Pinocchio's courage. As a gift, she magically turned Pinocchio into a real flesh and blood boy. Since that day, Pinocchio always kept his promises and never missed school again. And they both lived happily ever after.

RUBRIK PENILAIAN KETERAMPILAN

NO	KRITERIA	SKOR
1	Semua susunan teks;Orientation, Complication dan Resolution sangat tepat dan relevan	4
2	Beberapa susunan teks ; Orientasi, Complication dan Resolution kurang tepat dan kurang relevan , namun tidak mengganggu makna	3
3	Hampir semua susunan teks ; Orientasi, Complication dan Resolution tidak tepat dan tidak relevan.	2
4	Semua susunan teks;Orientation, Complication dan Resolution tidak tepat dan tidak relevan	1
	TOTAL SKOR	4

Nilai = $\frac{\text{Skor Perolehan}}{4}$ x 100

LAMPIRAN 5

LKPD 4

Mata Pelajaran : **Bahasa Inggris**
Kelas /Semester : **IX/2**
Kompetensi Dasar : 3.7
Nama Kelompok :
Anggota kelompok :

Instrumen soal :
Compare the two of Narrative texts that you are learning related to the Social function and text structure with completing the table.

NO	Components	Text 1	Text 2
1	Title		
2	Social function		
3	Orientation		
4	Complication		
5	Resolution		
6	Moral lesson		

RUBRIK PENILAIAN PENGETAHUAN (Membandingkan)

NO	KRITERIA JAWABAN	SKOR / Nomor
1-6	Jawaban sangat tepat untuk teks 1 dan teks 2	4
1-6	Jawaban sangat tepat untuk teks1 dan kurang tepat untuk teks 2	3
1-6	Jawaban kurang tepat untuk teks 1 dan teks 2	2
1-6	Jawaban kurang tepat untuk teks 1 dan tidak tepat untuk teks 2	1
1-6	Jawaban tidak tepat untuk teks 1 dan teks 2	0
	TOTAL SKOR	**24**

Skor maksimum masing-masing nomor (1-6) adalah 4.
Jadi, total skor adalah 24.
Nilai = Skor Perolehan x 100
             24