

RENCANA PELAKSANAAN PEMBELAJARAN JARAK JAUH (HOME LEARNING)

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| Sekolah | : SMP Negeri 3 Grogol |
| Mata Pelajaran | : Bahasa Inggris |
| Kelas/Semester | : IX/Ganjil |
| Materi Pokok | : Teks interaksi interpersonal yang menyatakan harapan, doa, dan ucapan selamat |
| Waktu | : 2 JP (2 X 70 menit) |

A. Kompetensi Dasar

- 3.1 Menerapkan fungsi sosial, struktur teks dan unsur kebahasaan interaksi interpersonal lisan dan tulis yang melibatkan tindakan yang menyatakan harapan, doa dan ucapan selamat atas suatu kebahagiaan dan prestasi, serta menanggapinya sesuai dengan konteks penggunaannya.
- 4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan yang menyatakan harapan, doa dan ucapan selamat atas suatu kebahagiaan dan prestasi, serta menanggapinya sesuai dengan konteks penggunaannya.

B. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan ungkapan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi dari teks yang dibaca
- Menyusun ungkapan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi dari teks yang dibaca

C. Media Pembelajaran

1. Video dan contoh dialog yang relevan
2. Google Meet
3. Google Classroom

D. Kegiatan Peserta Didik(Kegiatan Inti)

Pertemuan 1

1. Mengamati video tentang ungkapan harapan dan doa atas suatu kebahagiaan dan prestasi. melalui :
 - a) <http://youtu.be/bNY9I3C8W08>
 - b) <https://youtu.be/D4fVT8atBxo>
2. Membaca dialog tentang ungkapan-ungkapan yang relevan dengan harapan dan doa atas suatu kebahagiaan dan prestasi. Materi disampaikan melalui google classroom (Lampiran 1)
3. Menemukan fungsi sosial, struktur teks dan unsur kebahasaan dari dialog dan video yang ditayangkan
4. Berdiskusi tentang materi yang telah diamati melalui forum dalam google classroom dengan bimbingan guru
5. Mencatat ungkapan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi dari teks yang dibaca

Pertemuan 2

Membuat dialog yang mengungkapkan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi melalui google classroom

E Penilaian

1. Penilaian Pengetahuan berupa tes tertulis melalui google classroom dan google form
2. Penilaian Keterampilan berupa penugasan melalui google classroom

Kepala SMP Negeri 3 Grogol

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Mengetahui,

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Lampiran 1

Contoh ungkapan yang menyatakan harapan dan doa atas suatu kebahagiaan dan prestasi.

Expressions of congratulations

| Congratulating | Responding |
|--|---|
| <ul style="list-style-type: none">I'd be the first to congratulate you on....I'd like to congratulate you on.....Please accept my warmest congratulationsMay I congratulate you on...I must congratulate youIt was great to hear about...Congratulations on....!Well done! / Fantastic! | <ul style="list-style-type: none">It's very good of you to say soHow nice of you to say soThank you very much for saying soI'm glad you think soOh, it's nothing special actuallyOh, I have a lot to learn yetOh, not reallyOh, nothing to it, actuallyOh, thanks |

Example dialogue

Satria : Congratulation, Reni
Renata : Hah? For what?
Satria : You have an award as the young entrepreneur inspiration!
Renata : Really? Oh, Thank God!
Satria : Waw! I'm so proud of you.
Renata : Thank you Satria.

Example dialogue

- Tiffany : Congratulation, Max!
- Max : Hah? For what?
- Tiffany : You have a great grade!
- Max : Really? Oh, Thank God!
- Tiffany : Waw! I'm so proud of you.
- Max : Thank you Tiffany.

Lampiran 2

PENILAIAN PENGETAHUAN

Indikator:

- Mengidentifikasi fungsi sosial teks interaksi interpersonal tulis yang melibatkan tindakan **memberi ucapan selamat**, serta menanggapi, sesuai dengan konteks penggunaannya.
- Mengidentifikasi struktur teks interaksi interpersonal tulis yang melibatkan tindakan **memberi ucapan selamat**, serta menanggapi, sesuai dengan konteks penggunaannya.
- Mengidentifikasi unsur kebahasaan teks interaksi interpersonal tulis yang melibatkan tindakan **memberi ucapan selamat**, serta menanggapi, sesuai dengan konteks penggunaannya.

A. Read the dialog below to answer questions number 1-5!

Mrs. Wina : How is the result of the competition, Dear?

Ridwan : It's satisfying, Mom. As you wish, I won.

Mrs. Wina : That's great! You deserve it as you have practiced hard. Congratulations!

I hope you will win again in the other competitions.

Ridwan : Thank you, Mom. I hope so.

- Which statement is a compliment for Bima?
 - Thank you.
 - That's great!
 - It's satisfying.
 - Congratulations.
- "I hope you will win again in the next competition."
The expression is used to show
 - compliment
 - praise
 - hope
 - obligation
- Based on the dialogue, how does Mrs. Wina probably feel about Ridwan's achievement?
 - Sad.
 - Unhappy.
 - Proud.
 - Jealous.

4. Ridwan is Mrs. Wina's

- A. son
- B. mother
- C. niece
- D. daughter

5. The word "competition" is closest in meaning to

- A. champion
- B. winner
- C. championship
- D. competitor

B Answer the questions.

- 5. What should you do when your friend takes part in a competition or a race or before he or she goes for a test or an examination?
- 6. You need to hopes and wishes, so that they will be successful.
- 7. What should you do when your friend wins the competition, a race or, when your friend passes his or her exam?
- 8. What do you say when your friend wins the competition?
- 9. What do you say when your we celebrate new year?

Kunci Jawaban

- 1. I hope he will win the competition
- 2. express
- 3. I congratulate him
- 4. Congratulations
- 5. Happy new year

A. Kriteria penilaian:

| No | Kriteria penilaian | skor |
|------|--------------------|------|
| 1-10 | Jawaban benar | 2 |
| | Jawaban salah | 1 |
| | Tidak menjawab | 0 |

Nilai Akhir = $\frac{\text{Total skor} \times 10}{2}$

Lampiran 3

Penilaian Keterampilan

A. Make a congratulation, a compliment, or a hope/wish based on the following picture!

1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

B. Make dialogs based on the situations!

1. Your parents celebrate their 15th wedding anniversary.

You :

Your :

parents

2. Lani gets a scholarship to continue her study in Japan.

Lani :

You :

Lani :

3. Your mother makes very delicious cake.

You :

Mother :

4. Galan passes the test with very good scores.

You :

Galan :

5. Wildan will join a badminton competition.

Wildan :

You :

Wildan :

Rubrik Penilaian

| No | Aspek Yang Dinilai | Kriteria | Score |
|----|--------------------|-----------------------------------|------------------|
| 1. | Tujuan Komunikasi | Excellent Good Fair Poor | 4 3 2 1 |
| 2 | Keruntutan Teks | Excellent Good Fair Poor | 4 3 2 1 |
| 3 | Pilihan kata | Excellent Good Fair Poor | 4 3 2 1 |
| 4 | Tata Bahasa | Excellent Good Fair Poor | 4 3 2 1 |
| 5 | Kreativitas | Excellent Good Fair Poor | 4 3 2 1 |
| | JUMLAH SKOR | | MAX 20 |
| | NILAI | | 20 X 5 = 100 |

