

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP N 1 Rumpin
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX/2
Tema : Teks Naratif
Sub tema : Indonesian Fairy Tale
Pembelajaran ke : 2
Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

Melalui model pembelajaran *cooperative example non example* peserta didik dapat menganalisis dan menangkap makna terkait fungsi sosial, struktur teks dan unsur-unsur kebahasaan teks naratif, serta pesan moral cerita dengan penuh tanggung jawab, mampu berkomunikasi dan bekerjasama dengan baik dalam kelompok selama proses pembelajaran.

B. Kegiatan Pembelajaran

Kegiatan Pendahuluan:

1. Guru mengucapkan salam dan mengajak peserta didik berdo'a.
2. Guru mengecek kehadiran peserta didik.
3. Guru mengingatkan kembali materi sebelumnya dan mengaitkan dengan materi yang akan dipelajari.
4. Guru menyebutkan tujuan pembelajaran dan menyampaikan rencana penilaian.

Kegiatan Inti:

1. Peserta didik mengamati gambar ilustrasi cerita yang ditayangkan guru.
2. Guru dan peserta didik bertanya jawab mengenai ilustrasi cerita tersebut.
3. Peserta didik bekerja dalam kelompok (4 orang) dan masing-masing kelompok mendapatkan 1 buah amplop berisi potongan-potongan cerita dan mengurutkannya menjadi satu teks naratif yang utuh sesuai dengan gambar yang ditayangkan.
4. Setelah menjadi 1 teks utuh peserta didik mengumpulkan informasi dari berbagai sumber dan berdiskusi menganalisis fungsi sosial, struktur teks dan unsur kebahasaan serta menyimpulkan pesan moral dari cerita tersebut.
5. Perwakilan kelompok mempresentasikan hasil kerja mereka dan kelompok lain memberi tanggapan.
6. Guru memberi tanggapan dan umpan balik atas hasil diskusi peserta didik.
7. Peserta didik mengerjakan kuis berupa 5 soal pilihan ganda.

Kegiatan Penutup:

1. Dengan bimbingan guru, peserta didik menyimpulkan dan merefleksi pembelajaran.
2. Guru menyampaikan materi yang akan dipelajari pada pertemuan yang akan datang.
3. Guru menutup pembelajaran dengan mengucapkan salam.

C. Penilaian Pembelajaran

Penilaian	Teknik	Bentuk	Instrumen
Sikap	Observasi	Jurnal	Terlampir
Pengetahuan	Kuis/Tes tertulis	Pilihan Ganda	Terlampir
Keterampilan	Praktik	Presentasi	Terlampir

Bogor, Juli 2021

Mengetahui:
Kepala SMPN 1 Rumpin,

Pendidik Mata Pelajaran,

Jumadi, S.Pd.,M.M.
NIP. 196404111987031011

Lia Ekawati, S.Pd
NIP. 198301152014062001

Lampiran Penilaian:

1. Sikap spiritual dan sosial

JURNAL PERKEMBANGAN SIKAP SPRITUAL DAN SOSIAL

Nama Sekolah : SMPN 1 Rumpin
Kelas / Semester : IX/2
Mata Pelajaran : Bahasa Inggris
TahunPelajaran : 2020/2021

No	Tanggal	Nama Peserta didik	Catatan Perilaku	Butir Sikap	Tanda tangan	Tindak Lanjut

2. Pengetahuan

Work in group of four. Rearrange the pieces of story based on the following series of picture.



Then, the king decided to choose Purbasari Ayuwangi to lead Pasir Batang Kingdom because she is the smartest and the most kind hearted girl among her sister. It made her six sisters jealous, particularly Purbararang.

In the jungle, Purbasari meets with a black monkey named Lutung Kasarung. He was actually a God. His name was Sanghyang Guruminda.

Once upon a time in Sunda land, there was a big beautiful kingdom named Pasir Batang. The king was Tapa Agung. He has seven adorable daughters. He still confuses to choose one of them to change his position with his Queen.

Lutung Kasarung planned to help Purbasari. He made a small lake and asked her to take a bath there. Amazingly, her bad skin was cured. Now she got her beautiful skin back.

Purbararang then set a bad plan with her fiance, Indrajaya. They went to a witch together and asked her to put a spell on Purbasari. Then they gave her a bowl of drinks and told Purbasari to drink it. Later, Purbasari had a bad skin. There were black dots all over her body. "Hahaha..... You are not as beautiful as I am. You cannot be the queen. Instead, you have to leave this palace and stay in a jungle," said Purbararang.

After that, she asked Lutung Kasarung to accompany her to go back to the palace. Purbararang was very shocked. She knew she had to come up with another bad idea. She then said, "a queen must have a handsome husband. If my fiance is more handsome than yours, then I will be the queen." Purbasari was sad. She knew Purbararang's fiance, Indrajaya, was handsome. And she did not have a fiance yet. "Lutung, what should I do?" asked Purbasari. "Do not worry, My Princess. I have a good idea".

Finally, Purbasari and Prince Guruminda led Pasir Batang Kingdom. All Pasir Batang people live in peace and prosperous.

Suddenly, Lutung Kasarung changed into a very a handsome man. He was even more handsome than Indrajaya. Purbararang and Indrajaya very surprised.

After arranging the story, please fill in the table based on the story.

Title	
Social Function	
Generic Structure:	
1. Orientation
2.
3.
4.
Lexico Grammatical Features	
Moral Value	

Quiz

Answer the questions based on the text by choosing a, b, c, or d!

BAWANG MERAH BAWANG PUTIH

A long time ago, in a nice quite village, there lived a wealthy merchant, he lived together with his daughter who was named Bawang Putih. This merchant's wife had long since passed away.

One day, as he came home from travelling, he brought a woman and her daughter along with him. He wanted to marry this woman. So, Bawang Putih now had a stepmother and a stepsister who is named Bawang Merah.

One day, Bawang Putih's father returned home and fell ill. He was very ill and Bawang Putih was very sad because of it. She never left her father alone. However, God decided differently. Bawang Putih's father died.

Bawang Putih's life was miserable after her father died. She no longer had her father to love and comfort her. Her stepmother and Bawang Merah further tortured her. Bawang Putih tried to be patient but sometimes she would cry at night.

One day, Bawang Putih went to the river to wash clothes. She was sleepy and hungry, her body was weak. Then there was an old woman gave her a pumpkin. Bawang Putih took the knife and split the pumpkin. What a surprise, the pumpkin was full of sparkling and expensive jewellery. Knowing this, the next day, the stepmother and Bawang Merah went to the river. They wanted to ask same pumpkin as Bawang Putih's. An old woman gave them it but in one condition they should open it at home.

Bawang Merah and her mother, do not obey the advice of the grandmother. On the way, the stepmother splits the big pumpkin. They were impatient to get the jewellery. However, they were in for quite a surprise. Because inside the pumpkin were venomous animals, such as snakes,

scorpions, spiders and centipedes. They were both bitten by a snake. Because they are still in the middle of the forest, no one came to help them. The stepmother and Bawang Merah died from the snakebite. Their greed brought them to disaster.

Meanwhile, Bawang Putih lives happily ever after. The jewellery given by the old grandmother making her rich. She continued her father's business and enjoyed the fruits of her obedience and kindness.

1. The text is written to
 - a. entertain the readers with a fairy tale
 - b. persuade the readers to read the story
 - c. describe Bawang Merah and Bawang Putih
 - d. inform the readers about the history of onion and garlic

2. When did the first problem occur based on the story?
 - a. When Bawang Putih's father married Bawang Merah's mother
 - b. After Bawang Putih got the pumpkin from an old woman
 - c. When Bawang Putih washed the clothes in the river
 - d. After Bawang Putih's father died

3. What is the main idea of paragraph 6?
 - a. Bawang Merah and her mother's greed brought them to disaster.
 - b. Bawang Merah and her mother died because they are bitten by snake.
 - c. Bawang Merah and her mother finally got pumpkin from the old woman.
 - d. Bawang Merah and her mother were impatient to get jewellery from the pumpkin.

4. What can we learn from the story?
 - a. Be back down to get your happiness.
 - b. Hard effort will find its journey.
 - c. The greed will destroy you.
 - d. The sadness is not useful.

5. What is the end of the story?
 - a. Sustained ending.
 - b. Happy ending.
 - c. Sad ending.
 - d. No ending.

3. Keterampilan

Retell the story then tell its social function, generic structure, lexico grammatical features and moral value in front of the class!

Pedoman Penilaian:

- a. Aspek penilaian : 1. Fluency (1-5)
2. Accuracy (1-5)
3. Content (1-5)
4. Manner (1-5)

- b. Skor maksimal : 20
- c. Nilai maksimal : $\frac{\text{Skor maksimal}}{2} \times 10 = 100$

- d. Nilai siswa : $\frac{\text{Jumlah skor perolehan}}{2} \times 10$