

RENCANA PELAKSANAAN PEMBELAJARAN CALON GURU PENGGERAK ANGKATAN 5

Satuan Pendidikan : SMP Negeri 1 Bagan Sinembah
 Kelas / Semester : IX/I
 Tema : Narrative Text
 Sub Tema : Folktale
 Judul Bab : Sangkuriang
 Pembelajaran ke : 1
 Alokasi Waktu : 1 x Pertemuan (10 Menit)

A. Tujuan Pembelajaran

Melalui kegiatan pembelajaran menggunakan model Discovery Learning peserta didik diharapkan secara cermat mampu :

1. Mengetahui struktur teks dan fungsi sosial Narrative Text
2. Menganalisis informasi tentang fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif.

Fokus Karakter : Religius, mandiri dan kerjasama

B. Kegiatan Pembelajaran

Jenis Kegiatan	Langkah-Langkah Kegiatan	Waktu
a. Kegiatan Pendahuluan		
1) Menyiapkan psikis dan fisik peserta didik	Guru mengarahkan peserta didik untuk berdoa sebelum mulai pelajaran, memeriksa kehadiran peserta didik, mendoakan peserta didik yang berhalangan karena sakit, dan menanyakan kesiapan peserta didik mengikuti pelajaran.	2 Menit
2) Memberi motivasi belajar	Meminta peserta didik menebak materi yang akan dipelajari dengan mengaitkan pembelajaran pada pertemuan sebelumnya, dengan menayangkan potongan gambar secara acak tentang cerita dongeng 'Frozen' untuk menarik perhatian peserta didik dan mengarahkan pada materi yang akan dipelajari. Sumber Gambar : https://www.youtube.com/watch?v=uOIR63FjWT0	
3) Mengajukan pertanyaan menantang	Bertanya kepada peserta didik tentang teks naratif: <i>What do you know about narrative texts? Do you know why the writer wrote it? Can you mention the structure of the text? What is the benefit of learning narrative texts? What is the purpose of narrative text?</i>	
4) Menyampaikan tujuan pembelajaran	Menyampaikan tujuan pembelajaran dan mengapa peserta didik perlu mempelajari materi tersebut dengan dikaitkan pada kehidupan sehari-hari mereka.	
5) Menjelaskan uraian kegiatan dan penilaian	Menyampaikan kompetensi yang akan dicapai, menyampaikan garis besar cakupan materi, dan menyampaikan lingkup penilaian yang akan dilakukan	

b. Kegiatan Inti		
Jenis Kegiatan	Langkah-Langkah Kegiatan	Waktu
Model: <i>Discovery Learning</i> 1) <i>Memberi Stimulus (Stimulation)</i> 2) <i>Mengidentifikasi Masalah (Problem Statement)</i> 3) <i>Mengumpulkan Data (Data Collection)</i> 4) <i>Mengolah Data (Data Processing)</i> 5) <i>Memverifikasi (Verification)</i>	<ul style="list-style-type: none"> • Peserta didik dalam kelompok mengamati dan mencermati teks naratif berjudul “Sangkuriang” yang terdapat didalam buku dan mempelajari fungsi sosial, struktur teks, dan unsur kebahasaan teks tersebut berdasarkan catatan yang ada didalam buku • Peserta didik berdiskusi dengan kelompoknya untuk menjodohkan arti kosa kata terkait teks yang akan dipelajari dilanjutkan dengan diskusi kelas (LKPD 1) • Peserta didik berdiskusi dengan kelompoknya untuk mengidentifikasi dan menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif “Sangkuriang” • Peserta didik berdiskusi dengan kelompoknya untuk menjawab pertanyaan terkait teks (LKPD 2) • Peserta didik bersama guru membahas jawaban • Peserta didik, secara individu, mempelajari teks berjudul “The Golden Star-Fruit Tree” dan mengidentifikasi serta menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks tersebut • Peserta didik, secara individu, mempelajari teks berjudul “The Golden Star-Fruit Tree” kemudian menjawab pertanyaan terkait teks (LKPD 3) • Peserta didik bersama guru membahas jawaban LKPD 3 	6 menit
c. Penutup		
Jenis Kegiatan	Langkah-Langkah Kegiatan	Waktu
1) Refleksi aktivitas pembelajaran	<input type="checkbox"/> Refleksi aktivitas pembelajaran Guru bersama peserta didik baik secara individual maupun kelompok melakukan refleksi untuk mengevaluasi seluruh rangkaian aktivitas pembelajaran dan hasil-hasil yang diperoleh dari kegiatan mengamati teks naratif dan mengerjakan LKPD, dan menemukan manfaat langsung maupun tidak langsung dari hasil pembelajaran yang telah dilaksanakan.	2 menit
2) Umpan balik	<ul style="list-style-type: none"> • Guru memberikan umpan balik terhadap proses dan hasil pembelajaran 	
3) kegiatan tindak lanjut	<ul style="list-style-type: none"> • Guru memberikan tugas individu, yaitu mencari sebuah teks naratif tentang cerita rakyat sebagai bahan pembelajaran pada pertemuan selanjutnya. 	
4) rencana kegiatan berikutnya.	<ul style="list-style-type: none"> • Guru menyampaikan kegiatan pembelajaran yang akan datang yaitu diskusi kelompok membandingkan beberapa teks naratif berdasarkan teks yang dibawa peserta didik. 	

	<ul style="list-style-type: none">• Guru mengajak siswa mensyukuri kegiatan dengan menutup kegiatan dengan berdoa dan mengucapkan salam.	
--	--	--

C. Penilaian Pembelajaran

1. Teknik Penilaian Sikap melalui Jurnal
2. Teknik Penilaian Pengetahuan melalui Tes Pilihan Ganda
3. Keterampilan melalui Unjuk Kerja

Mengetahui
Plt KEPALA SMPN 1 BAGAN SINEMBAH

Hj. PARIDA WARNI, S.Si, MM.Pd
NIP. 196405261987032002

Bagan Batu, 06 Januari 2021

GURU MATA PELAJARAN

KIKI ARDIAN, S.Pd, M.Pd
NIP. 198004212006041017

LAMPIRAN 1

MATERI AJAR NARRATIVE TEXT

Social Function

*To amuse, entertain and to deal with actual or vicarious experience in different ways :
Narratives deal with problematic events lead to a crisis or turning point of some kind, which in turn finds a resolution*

Generic Structure

- **Orientation** : sets the scene and introduces the participant
- **Evaluation** : a stepping back to evaluate the pligh
- **Complication** : a crisis arises
- **Resolution** : the crisis is resolved, for better or for worse
- **Re-orientation** : optional

Significant Grammatical Features

- Focus on **Specific** and usually **individualized Participants**
- Use of *Material Processes*, Behavioral and verbal Processes
- Use of *Relational Processes* and Mental Processes
- Use of temporal conjunctions and temporal circumstances
- Use of past tense

CONTOH TEKS NARRATIVE

SANGKURIANG

Once upon a time in West Java, Indonesia, lived a princess named Dayang Sumbi. She was beautiful and kind-hearted. Her hobby was weaving cloth. One day her weaving tool fell, but she was too lazy to get it herself. She shouted out, "Can anybody help me get my tool? If you are a female, I will take you as my sister. If you are a male, I will marry you!"

A male creature came, but it was a dog. His name was Tumang. He happily brought the tool to her. Dayang Sumbi was very surprised, but she kept her promise. She married the dog. Tumang was actually a man who had been cursed by a witch to become a dog. But at certain times Tumang could turn back to be a normal man. Their only son, Sangkuriang, was soon born, and he grew up to be a handsome and healthy boy. He always played with his very loyal dog, Tumang. He did not know that he was actually his father, because Dayang Sumbi hid the secret from him. Sangkuriang liked to hunt in the woods with Tumang.

One day Dayang Sumbi asked him to bring home a deer's heart. But, after hunting for several days, he could not find any deer in the woods. He did not want to disappoint his mother and was thinking hard how to bring home a deer's heart. Suddenly, he had a very bad idea. He killed Tumang. Then, he brought his heart home and gave it to Dayang Sumbi.

Sangkuring could not cheat her. She knew it was Tumang's heart. So, she got very angry and hit Sangkuriang's forehead with a piece of wood and told him to leave. With a bad wound on his forehead, Sangkuriang left the village.

Many years later, Sangkuriang grew up to be a powerful man. One day he went back to his village. He met a beautiful young woman there, and he fell in love with her at the first sight. It was Dayang Sumbi. She never got older because she had been granted eternal youth by the gods. Sangkuriang did not know that she was his mother, so he came to her and proposed to marry her.

Dayang Sumbi saw the scar in Sangkuriang's forehead, and soon she knew that he was her son. She told him the truth and tried hard to explain it to him, but he did not believe her. She did not want to break his heart, so she accepted his proposal but gave him an impossible thing to do. She wanted him to build a lake and a boat in just one night!

Sangkuriang agreed, because he knew that he could make it with the help of his genies. By midnight he finished the lake and then started making the boat. Dayang Sumbi was thinking hard to find a way to fail him. Before dawn, she asked the people in the village to burn the woods in the East, and the light made all the cocks crow. Thinking that the night would be over soon, the genies ran fast and left Sangkuriang before the boat was finished. Sangkuriang realized that Dayang Sumbi had cheated him. He got very angry and he kicked the boat upside down. It gradually became a mountain and it is now known as Mt. Tangkuban Perahu.

LAMPIRAN 2

LEMBAR KERJA PESERTA DIDIK (LKPD)

LKPD 1 : Match the words in column A with their meaning in column B!

Column A

Column B

Paragraph 2	
When he was twelve years old, Dayang Sumbi _____ Sangkuriang to bring her a deer's _____.	brought
But after many days in the _____, he could not find a _____.	gave
He did not want to _____ his mother, so he killed Tumang and _____ his heart home and _____ it to his mother.	badly
Because of her _____ to Tumang, Dayang Sumbi _____ it was his heart, not a _____ heart.	a piece of
She got very angry _____ Sangkuriang. She hit him with _____ wood on his forehead, and _____ him to go away.	knew
_____ wounded, Sangkuriang left her and the _____.	at
	deer
	heart
	leave
	village
	asked
	told
	love
	deer's
	woods
	disappoint
	want